Academic Senate
College of the Siskiyous
800 College Avenue
Weed, CA 96094
www.siskiyous.edu/academicsenate/

ACADEMIC SENATE Agenda
April 9, 2015
DLC 03 / RHSI 119

A. READING AND APPROVAL OF MINUTES

http://www.siskiyous.edu/academicsenate/agendas-minutes/Senate/2014-2015/AcademicSenateMinutes3.12.2015.pdf **Hirt/Fernandez/approved unanimously**

B. ACTION ITEMS
Add VPI and VPSS hiring committees to agenda: Vancil/Carpentier-Alting/passed unanimously

1. Hiring Committees
   a. Counselor Hiring Committee-Hagarty & Abbott
   b. VPI—Graves & Clarke
   c. VPSS—Greene & Roche
      Read/Carpentier-Alting/passed unanimously
2. Grade Distribution Rates—F v. W
   a. Sunny Greene sent out a document that faculty can share with students to explain their options.
   b. There is a concern that students just "stop" attending/doing coursework and do not drop, so they receive a failing grade which has (usually) a more adverse impact on the student
   c. Part-time faculty have a financial disincentive to drop no-shows even though they are required to do so.
   d. Some faculty inform students of status in class and provide reminder of drop date, some have drop policies, and some believe students have responsibility to drop themselves if they are failing and do not have the means/desire to earn a passing grade.
   e. We need online educational standards!
3. Institution Set Standards (see below)
   a. Faculty Task force looked at 5 years' of data and came up with these benchmarks.
4. Emeritus Faculty—no faculty have been nominated.
5. GE Task Force Appointments (see below) Fernandez/Gilmore/Passed unanimously

C. DISCUSSION ITEMS
1. Discussion of Administrator Evaluations
   a. All faculty will be asked to participate in Evals for VPI and our direct Dean.
   b. The President should also be evaluated by all faculty
   c. Previously used questions should be used where appropriate. Open-ended questions need to be included.
   d. Regular and effective evaluations—accreditation standard—we need to be able to do both.
2. Chartwell's will be cancelling their contract with us as of June 1st, 2015
3. Committee reports
4. Academic Senate has money available for Flex activities
      a. Budget—redid their mission. Not a shared governance committee. Committee is working well. Budgets and audits are going online.
      b. Flex/Staff development: Reminder! RSVP for this Saturday's writing workshop!

      c. Equivalency: Meeting next week. Needs to work on restructuring for next year given new procedures.

      d. Curriculum: Course review cycle going well.

      e. Program review: More peer reviews are coming in.

5. Outmoded Technology (Jim Gilmore)
   a. Servers need to be updated as do lots of computers on campus
   b. Chalkboards should be eliminated (no cows): Mike will discuss with Nancy Funk
   c. Some computers running Windows XP
   d. Computer work stations being deleted as computers fail resulting in decreased class sizes/lower FTES

6. Reminder for Senate Nominations due April 21/Elections May 5th & 6th
   Current Nominations:
   a. President: Jayne Turk
   b. Vice President: Steve Reynolds
   c. Secretary: Chris Vancil
   d. At large: Bill Hirt
   e. At Large: Dave Clarke

D. NEW BUSINESS

Our next meeting is Thursday, May 14, 2015 from 11-11:50 AM in DLC 3/RHSI 119
Jayne won't be here—can someone else take notes, please?

E. ADJOURNMENT at 11:50

Retention rate	85%
Success rate (overall)	65%
- Success rate for CREDIT - Success rate for TRANSFER - Success rate for BASIC SKILLS - Success rate for DISTANCE ED	70% 85% 53% 60%
Number of degree completions Number of certificate completions Number of deg & cert completions	160 100 260
Number of transfers	140

CTE licensure pass rate (by program)	
- ADJ - EMT/Paramedic - FIRE - NURS	85% 80% 85% 90%
CTE graduate employment rate	
- ADJ - EMT/Paramedic	80% 80%

• FIRE • NURS	• 80% • 90%

*Please remember, these standards are NOT our goals, they are "floors"

General Education Revamp

<u>General Education Taskforce</u>

The Curriculum Committee recommends to the Academic Senate that a General Education taskforce be formed immediately to oversee the revisioning of the COSGE pattern into a General Education Program.

The taskforce shall be comprised of, at least (but not limited to), one full-time faculty member from each of the COSGE areas;

Area A	English Composition-Information Competency: Fernandez/Tischler	
Area B	Mathematics: Cecil	
Area C	Natural Sciences: Clarke	
Area D	Humanities: Vancil/Kenny	
Area E	Social and Behavorial Sciences: Ismail	
Area F	Communication and Analytical Thinking: Abbott/Turk	
Area G	Wellness: Roche	
Area I	Diversity: Greene	

The Curriculum Committee Chair will serve on the taskforce to facilitate and report back its progress to the Academic Senate.

The Taskforce is charged with the following objectives;

1. Restructure the current COSGE pattern into a General Education program

2. Review and, if necessary, update GE Philosophy statement

3. Write Program Learning Outcomes (currently there are none)

4. Work with GE Area instructors to review and update Area Learning Outcomes

5. Establish criteria for new GE review processes and procedures

6. Design assessment process to evaluate PLOs

The General Education Taskforce shall be formed and meet at least once before the end of the 2014-2015 academic year to create a timeline as to how and when the taskforce will fulfill its mission.

Attendance:

Abbott, Shawn	Kenny, Sean
Brownwell, Cora	Powers, Tom
Butler, Kim	Read, Mike
Carpentier-Alting, Neil	Reynolds, Steve
Cecil, Jesse	Roche, Charlie
Clarke, David	Slabbinck, Ron
Fernandez, Maria	Tischler, Mike
Gilmore, Jim	Turk, Jayne
Graves, Mike	Vancil, Chris
Greene, Sunny	
Hirt, Bill	Greg South
Ismail, Ahmed	Dennis Weathers