## CHAPTER 4: ACADEMIC AFFAIRS ADMINISTRATIVE PROCEDURE NO.: 4026

## **COLLEGE OF THE SISKIYOUS**

## **Procedure Manual**

Title: Philosophy and Criteria for International Education

**Adoption Date:** 

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**Responsible Area: Vice President, Instruction** 

**Responsible Office: Office of Instruction** 

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It is within the mission of the Siskiyou Joint Community College District to seek opportunities for international education and its benefits to the campus community.

International education should encourages programs that support learning about other cultures, global issues, and the exchange of College of the Siskiyous' students and employees and international students and scholars, such as:

- Develop and revise courses of study in as many fields as possible to increase students' understanding of global issues and cultural differences.
- Offer courses in languages other than English to train students to communicate effectively in other cultures and to enhance their understanding of other nations' values.
- Provide opportunities for students in all majors to participate in study abroad programs to enrich their academic training, perspectives, and personal development.
- Provide opportunities for domestic and international students to interact effectively and routinely share their views, perceptions, and experiences in educational settings.
- Develop innovative public educational forums and venues to explore global issues and showcase world cultures.

## The District will also seek opportunities to:

- Encourage the presence of qualified students from other countries of sufficient geographic diversity to inspire an appreciation for differences among cultures and a deeper understanding of the values and perspectives of other people.
- Facilitate faculty exchange and collaborative partnership programs with institutions in other countries.
- Initiate collaborative research undertakings to address issues of global significance.
- Recruit and retain the world's best and brightest faculty to educate College of the Siskiyous' students as globally competent citizens.