



Book	Siskiyou Joint Community College District Administrative Procedures
Section	Chapter 5: Student Services
Title	Student Success and Support Program (SSSP)
Code	AP 5050
Status	Active
Legal	Title 5 Section 55500, et seq. Education Code Sections 78210, et seq
Cross References	ACCJC Accreditation Standard II.C.2 BP 5050
Last Revised	December 6, 2023
Prior Revised Dates	11/09, 12/10/2013, 04/10/2014, 12/8/2015
Origin	Vice President, Student Services
Office	Counseling and Student Support Services

The Student Success and Support Program (SSSP) brings the student and the District into agreement regarding the student's educational goal through the District's established programs, policies, and requirements. The agreement is implemented by means of the student educational plan.

Each student, in entering into an educational plan, will do all of the following:

1. identify an education and career goal;
2. identify a course of study (formerly major) after completing 15.0 units of degree applicable work;
3. be assessed through Multiple Measures to determine appropriate course placement;
4. complete college orientation, where an abbreviated educational plan (1-2 terms) to meet immediate scheduling needs or where a comprehensive educational plan is not appropriate;
5. participate in the development of the student educational plan,
6. complete a student educational plan no later than the term after which the student completes 15 semester units of degree applicable credit coursework;
7. responsibly attend class and complete assigned coursework;
8. complete courses and maintain progress toward the student's educational goal.

SSSP services include, but are not limited to, all of the following:

1. College orientation, available online and in person to provide students, on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and any other appropriate matters;
2. Assessment and counseling or advising upon enrollment, which shall include, but not be limited to, all of the following:
 - a. Administration of assessment instruments to determine student competency in computational and language skills;
 - b. Assistance to students in the identification of aptitudes, interests and educational objectives, including, but not limited to, associate of arts degrees, transfer for baccalaureate degrees, and vocational certificates and licenses;
 - c. Evaluation of student study and learning skills.
3. Referral to specialized support services as needed, including, but not limited to, federal, state, and local financial assistance; health services; mental health services; campus employment placement services; Extended Opportunity Programs and Services (EOPS); and Student Access Services (SAS), formerly Disabled Student Programs & Services (DSPS);
4. Advisement concerning course selection;
5. Follow-up services and required advisement or counseling for students who are enrolled in remedial courses, who have not declared an educational objective as required, or who are on academic probation.

The District shall not use as the primary method of assessment any assessment instrument except one specifically authorized by the Board of Governors of the California Community Colleges.

The District shall do all of the following:

1. Inform students of their rights to access transfer-level coursework in English, mathematics (or quantitative reasoning), credit English as a Second Language and of the multiple measures placement policies or other college placement processes including the availability of challenge processes;
2. Include information about the student's course placement options in the college catalog, in orientation and advisement materials, on the college's website, and in any written communication by counseling services;
3. Provide annual reports to the California Community Colleges Chancellor's Office in a manner and form described by the California Community Colleges Chancellor's Office; and
4. Publicly post the college's placement results, including the number of students assessed and the number of students placed into transfer-level coursework, transfer-level coursework with concurrent support, or transfer-level or credit English as a Second Language coursework, disaggregated by race and ethnicity.

***Approved by Dr. Char Perlas, Superintendent/President, on December 6, 2023.
Reviewed by the Board of Trustees on January 16, 2024.***