

Academic Senate

College of the Siskiyous 800 College Avenue Weed, CA 96094

www.siskiyous.edu/academicsenate/

Academic Senate Executive Meeting Minutes

October 22, 2020 (convened at 11:03 am) in Zoom

Attendees: Ron Slabbinck (President), Neil Carpentier-Alting (Vice-President), Liz Carlyle (Secretary), Ann Klein (At-Large), Shirley Louie (At-Large), Patrice Thatcher-Stephens (At-large), Sherry Ackerman(P/T faculty representative) and Sarah Kirby (P/T faculty representative).

1) Public Comment

• No public comment

2) Approval of Minutes

Academic Senate Executive Meeting, October 13th, 2020: Sherry Ackerman moved.
Patrice Thatcher-Stephens seconded. Motion approved.

3) Discussion and Action Items

- a) Senate Meeting —Senate Exec discussed our progress so far with only a few meetings left before the end of Fall semester. VP Neil Carpentier-Alting noted that we have developed priorities and defined roles. President Ron Slabbinck is communicating regularly with all areas of the campus and making sure equity and social justice is always at the forefront of discussions. Sherry Ackerman appreciated the fact that we're more peaceful and collegiate in Academic Senate meetings. Neil noted that we're doing well with staying on message and staying on task. Sherry is reaching out to PT faculty as the constituency she represents in Senate. How can we continue to make headway on the PT issue?
- b) Equity and Social Justice—The discussions are revealing about where the divides are on campus. Sherry brought up with the fact that equity starts with us, yet there is still no faculty profile for PT faculty on the COS website. Disappearance of Division chairs led to PT faculty no longer being included in department meetings. Ron asked about the levers that will make change significant and long-term. The CSUs have changed the course sequence and requirements for their degrees and now there is a requirement to have Ethnic Studies. Ron noted that this is an entire area of study and we can't just repurpose our curriculum. We can't meet this requirement unless we hire faculty who meet the minimum qualifications and bring the expertise that is required. Sarah Kirby noted that she has a minor in Ethnic Studies that helped her more than she realized when she

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presented her portfolio. Sherry is teaching a Philosophy of Eastern Religions course in the Winter inter-session. It seems like the Dean of LAS and VPAA are open to more course offerings in diversity. Ron noted that there were two strands of thought on Equity from the Senate. One is that faculty have some control over equity within their courses, but that won't create the institutional change immediately. The second line of thought is that we need leadership from the Board, which is why Ron focused on social justice and equity in his report at the Board meeting on Tuesday, October 20th. Patrice noted that the faculty is predominantly white and we can't teach Ethnic Studies with our white privilege. The hiring of faculty goes much deeper than the photos of our employees on campus. Ron asked what we are doing for our students of color on campus. We can't change the environment of Siskiyou County, but we can be attentive and change what happens within our walls. Sherry stated that the problem lies with how we see hierarchy within the organization: growth hierarchy or power hierarchy. Does the organizational hierarchy at COS promote growth or promote power?

- c) <u>Credit for Prior Learning(CPL)</u>—Ron noted that CPL is mandated by the Chancellor's Office. There are three upcoming workshops for faculty. Neil noted that we typically revise APs in Instructional Council with faculty representation. Patrice noted that it does not subsume requirements for practicums or clinicals in CTE. Michele Korkowski, the CTE liaison may want to speak to this in the next Senate meeting. Neil noted that some areas may be impacted more than others, for example English. Liz Carlyle noted there is a deadline for faculty to submit eligible courses for CPL to the Instruction Office. Senate Exec should keep an eye on this deadline to make sure faculty are fully informed.
- d) PRT IEPI visit—Program Review Team through the Chancellor's Office. The team consists of FT and PT faculty from all over the State with specific expertise. The team visits and helps out with a specific project; in our case, this is non-instructional program review. The team made their preliminary visit and they will return to help implement it. Faculty should be involved because we have faculty in non-instructional programs and we need to make sure the review process overlaps well with instructional program review. Neil attended the meeting last Friday. They looked through our program review manual and Neil noted that while our manual has codified our process, the issue is what happens after we have completed the reviews and how we close that loop.
- e) <u>Local Decision-making</u>—Neil reported that we are still waiting on the handbook. VPAA Char Perlas thinks this is an item for Spring 2021.
- f) Institutional Learning Outcomes(ILOs)— VPAA Char Perlas thinks the last time we revised the ILOs was in 2012. Looking at the General Education and Student Services Outcomes, there are places where alignment exists but it's not showing in the ILOs. Ron will get clarification on the process regarding ILOs.
- g) <u>Accreditation Steering Committee</u>— In the meeting on Monday October 19th, the committee established a loose timeline, identified Standard co-leads and next steps.

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- Dave Clarke needs to step down due to family needs. Ron and President Schoonmaker are co-leads for Standard 4. They are charged with going through the Standard, identifying the data and where it can be found. This initial process is planned to be done by Nov 20.
- h) <u>Faculty Handbook</u>—It is important to have the faculty Handbook as a guide to help with the Orientation process. Liz Carlyle will review the draft with Maria Fernandez, who are both appointed to the Faculty Handbook taskforce. Sarah Kirby will review it from the PT perspective. Neil noted that it is a living document and will look at how we can make it easy to update. Ron noted that much of the language was pulled from the previous handbook, which is why it needs fuller representation from the Senate. We should try to complete this project by the end of the semester.
- 4) Good of the Order—no items discussed.

Adjourned 12:21 pm

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