



**Academic Senate**  
College of the Siskiyous  
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[www.siskiyous.edu/academicsenate/](http://www.siskiyous.edu/academicsenate/)

## Academic Senate Executive Meeting Minutes

Aug 27th, 2021 (convened at 11:02 am) in Zoom

**Attendees:** Ron Slabbinck (President), Neil Carpentier-Alting (Vice-President), Liz Carlyle (Secretary), Ann Klein (At-Large), and Patrice Thatcher-Stephens (At-large), Monica Harle (part-time Faculty rep) and Sarah Kirby (part-time faculty rep).

### 1) *Public Comment*

### 2) *Approval of Minutes*

- Academic Senate Executive Meeting, May 21st, and Aug 16<sup>th</sup> 2021. Shirley Louie motioned to approve; Neil Carpentier Alting seconded. Both sets of minutes were approved unanimously.

### 3) *Discussion and Action Items*

#### a) Committee Roster—

- Neil Carpentier Alting agreed to be on Pillar 1, and co-chair with Ron Slabbinck. Neil will also serve on the Accreditation Steering committee as Curriculum Committee chair.
- Ron Slabbinck agreed to be on the Emergency Preparedness Committee as no one has volunteered.
- Ann Klein brought up a concern that there is still no faculty member on IMT, the team that primarily deals with the Covid pandemic. We have three biologists on campus and we are missing their expertise in these meetings. Ron Slabbinck will inquire whether Ann can join IMT for the discussions over vaccine protocols and Covid prevention on campus.
- The CBA articulates that full-time faculty have 5 hours of professional commitments to the college each week. The concern is that forcing faculty to participate may bring a negative energy to the discussions; however, information and institutional knowledge should be spread equitably, and if faculty aren't on committees, they are lacking in knowledge on current college processes. Patrice Thatcher-Stephens also noted that some faculty are on committees but not attending. Ann Klein asked if it

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*At-Large: Shirley Louie*

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*P/T faculty rep: Monica Harle*

would be worth targeting new faculty to invite them to join. Perhaps the committees with lower commitment can be offered to newer faculty members? Ron Slabbinck suggested starting a conversation with FA President Mike Tischler over language in the CBA around committee work for faculty. Ultimately, we want a better distribution of workload and the best people on each committee.

- b) Discuss Senate goals for Academic Year 2021-2022—Neil Carpentier Alting suggested Senate outcomes as opposed to goals. They should be measurable with language that orients towards outcomes. The team worked through the list generated at Senate Exec and discussed at the last Academic Senate meeting.
- Developing an Academic Integrity statement and codifying the disciplinary process with plagiarism makes it more equitable for students. We need a process in place that understands the variables and treats students fairly and equitably.
  - OER: Can we strive for a certain % of courses being offered by OER?
  - Developing a Diversity, Equity and Inclusion document: we can pull out specific areas from the Folsom document that Senate is involved in and adapt the language to COS?
  - Hiring processes: there is an inconsistency in the hiring processes when faculty or classified staff leave. We need a broader conversation on hiring rather than specific positions.
- c) Support for faculty during Campus closure due to Covid—perhaps a standing item on both Senate and Senate Exec agendas? We are currently using the Shasta College protocol but it is unclear on definitions for “stable groups” and what that would mean. Working conditions are a union issue, but it would be good for Senate to also support faculty where possible. What can we do to clarify processes for faculty and students? It does not look the same for each department and it could be constantly changing.
- d) Faculty Handbook—Patrice Thatcher Stephens, Liz Carlyle and Neil Carpentier Alting will meet with LASS Dean Roberts to go over revisions from Flex day.

#### 4) Good of the Order

Neil Carpentier Alting asked about using Board Docs in Academic Senate. Ron Slabbinck explained that Academic Senate are the only Brown Act committee on campus not using Board docs; it will also help us with Accreditation. We can link agenda items to Senate goals and capture everyone’s vote. In Brown Act meetings, everything needs to be searchable, which Board docs allows for. Could we possibly get an administrative assistant to help with Board docs during the Academic Senate as we have 33 voting members?

**Adjourned 12:57 pm**

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