



Academic Senate
College of the Siskiyous
800 College Avenue
Weed, CA 96094
www.siskiyous.edu/academicsenate/

Academic Senate Executive Meeting Minutes

Oct 12th, 2021 (convened at 8:00 am) in Zoom

Attendees: Ron Slabbinck (President), Neil Carpentier-Alting (Vice-President), Liz Carlyle (Secretary), Ann Klein (At-Large), and Patrice Thatcher-Stephens (At-large), Monica Harle (part-time Faculty rep) and Sarah Kirby (part-time Faculty rep). Dr Char Perlas and Natalie Bradley also attended.

1) Public Comment--no public comment

2) Approval of Minutes

- Academic Senate Executive meeting, Sept 20th 2021. Neil Carpentier Alting moved to approve; Shirley Louie seconded. No discussion; minutes were approved unanimously.

3) Discussion and Action Items

- a) New and modified COVID BP/AP—College Council would like to collect feedback from all groups on campus. The BP/APs will come back to the Senates for a second reading. Students will be required to submit proof of vaccination status or agree to weekly testing prior to the start of the Spring Semester or they will be dropped from their classes. Interim COS President Dr Char Perlas indicated that we want to make sure that everyone feels safe coming to campus but still honor personal choice. There will be Covid testing on campus, one early in the morning and one late in the afternoon to catch students who have classes at that time. Ultimately, if students are hesitant, then we would like to persuade them to take an online class. Char Perlas recognized that things can change very quickly and the district may also receive guidance from the Chancellor's Office at any point; however, there still needs to be a plan for keeping campus safe. Char Perlas has met with other CEOs of the N/FN region and all colleges are using a similar protocol, except Sierra college. She would like us to focus on making the language streamlined and clear so we can implement this policy. For example, SARS/Covid language is confusing so that should be cleaned up. She hopes to bring it to the board in November and December for first and second readings.

- Ron Slabbinck asked about employees who don't follow the guidelines. Char Perlas noted that there is an Institutional Code of Ethics, like the student code of

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conduct, that is codified in our APs. Ultimately it will be written up in the employee's files if they don't comply. We are replacing the health screening app, and we have hired four contact tracers.

- Liz Carlyle asked about working with students who refuse to comply in the classroom. Our current policy for student behavior is not clear and there is little support for faculty in that regard, except for calling 911. Char Perlas indicated that she developed a form last year as VPAA to be used for student conduct. It should streamline the process. Any student who is asked to leave the class should meet with VPSS Patrick Walton prior to coming back to class. It would be good to ask Patrick Walton to come to Senate to let faculty know about this new process. Liz Carlyle also noted that it would also be good to include this information in the Faculty Handbook as there was a lack of information last semester and over summer when it was being compiled.
- b) Credit for Prior Learning (CPL) and revision of AP 4235--Our language does not reflect the CSU language for CLEP/IB. Also, the AP asks faculty to submit a list of courses for CPL, which is cumbersome. Ron Slabbinck would rather see faculty submit a list of those courses that should not be used for CPL. Neil Carpentier Alting noted that to date we've had one student apply for credit for prior learning through Instruction Council (which is the approval body). There are a lot of people involved in the process to make CPL happen. Ron Slabbinck will take the lead to gather questions and find answers rather than set up another committee. Neil Carpentier Alting noted that some areas are doing this more than others (e.g EMT).
- c) Faculty Handbook—SAS Director Natalie Bradley shared feedback she received from other DSPS directors on the DSPS listservs on the Faculty Accommodations statement in the Faculty Handbook. Someone in HR should be the person to contact about faculty accommodations and not the direct supervisor. Natalie Bradley reaffirmed that disability rights are civil rights, and that it is private and protected by law for a reason. ADA is important because of what people have experienced in the past. Inevitably the supervisor will become aware through HR but they shouldn't be required to be the first point of contact. Our Faculty Accommodations statement is a values statement on disability at the college. Ron Slabbinck noted that HR may not be equipped or trained to deal with such issues. We can offer support as a Senate and bring it to the Faculty Association. The supervisor's role, what it should and what it shouldn't be, needs more clarification. Patrice Thatcher Stephens noted that to protect the college we should identify an outside qualified person to advise us.
- d) Updates on the Participatory Governance model—Ron Slabbinck reported that the Local Decision-making Handbook has been sent out to members of the taskforce for feedback. It is very thorough and clearly articulates definitions. He is unclear why it is held up.

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- e) Creation of DEI Rubrics around 10+1--Ron Slabbinck has created a spreadsheet for each category in the 10+1. Each category is very broad so he is looking at ASCCC language to create subgroups. Once he has more content, he will send it to Senate Exec for review. These rubrics could lead to how we're doing things as an Academic Senate.
- f) Agenda for upcoming Academic Senate meeting--The team finalized the agenda for Friday, Oct 15th.

4) Good of the Order

Adjourned 9:07 am

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