

## **Academic Senate**

College of the Siskiyous 800 College Avenue Weed, CA 96094

www.siskiyous.edu/academicsenate/

## **Academic Senate Executive Meeting Minutes**

Nov 8th, 2021 (convened at 4:01 pm) in Zoom

**Attendees:** Ron Slabbinck (President), Neil Carpentier-Alting (Vice-President), Liz Carlyle (Secretary), Ann Klein (At-Large), Patrice Thatcher-Stephens (At-large), Shirley Louie (At-large), Monica Harle (part-time Faculty rep) and Sarah Kirby (part-time Faculty rep). Jude Baldwin also attended the meeting.

1) Public Comment—None made.

## 2) Approval of Minutes

 Academic Senate Executive meeting, October 18th 2021. Neil Carpentier-Alting moved to approve; Patrice Thatcher Stephens seconded. No discussion; minutes were approved unanimously.

## 3) Discussion and Action Items

- a) Guidelines for ZTC (Zero Cost Textbooks) on campus. The DL committee has formed an OER workgroup. They are requesting another non-DL volunteer or two from Academic Senate for this particular discussion. Jude Baldwin reported that there is no standard definition of ZTC, from low cost to no cost at all. Ron reported that ASCCC has just passed resolutions on ZTC. Jude reported that students can now search by ZTC in the schedule; we are now compliant. The textbook list is supposed to be published when the schedule goes live. It requires a lot of coordination between faculty, the bookstore, and IT and the workflow. We will request two more faculty in Academic Senate to join the OER workgroup.
- b) Participatory Governance Handbook. Dr Nathan Rexford is soliciting feedback from each of the Senates. The document is currently very text-heavy and over-arching with few specifics. Dr Char Perlas has retooled the "Planning by Design" to reflect what we do with our committees. She is requesting that committees complete a template regarding purpose, membership, responsibilities based on the Chabot College document. Is it possible to include all three documents as part of our Participatory Governance Handbook? We will take this recommendation to Senate for feedback.

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P/T faculty rep: Sarah Kirby

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At-Large: Shirley Louie

At-Large: Patrice Thatcher-Stephens P/T faculty rep: Monica Harle

- c) Modified COVID-19 BP/APs. Do the revised APs and BPs reflect the questions and concerns from Senate?
  - Student Code of Conduct is referenced but there are still concerns on how the
    procedure will be implemented or the consequences if students don't comply. It
    doesn't articulate consequences for either students or employees. Patrice
    Thatcher Stephens asked where this information is going to be written out if not
    in the APs?
  - Ann Klein noted that the accommodations statement is still in AP 3506 despite Dr Perlas' statement that there will be no accommodations; the testing is the accommodation.
  - AP 5210, section B, has issues with language issues (vaccine causing the disease).
     BP 7330: and/or is more appropriate to reflect the campus locations.
  - Classified Senate made objections to the vaccine and testing mandate to the board; it is likely not reflective of the full Senate.
  - Monica Harle asked about the lack of reference to visitors. Masks will be important to control the spread in this regard.
  - Ann Klein expressed concern for loopholes that could be exploited to avoid testing or vaccination, specifically in regard to remote work.
- d) Board Docs in Academic Senate meetings. Senate is required to make all votes public by all senators and these votes should be recorded in the minutes. Ron Slabbinck requested that we table this item until he has had further discussion with the Deans on the request for administrative support.
- e) Faculty Handbook, specifically the inclusion of AP 5520, the Student Code of Conduct (see page 31). There is an updated draft of this AP that seems to be stalled in Student Services Council. The language in the handbook also reflects the new AP and not the currently approved one. The information should reference the approved AP. Ron Slabbinck will ask VPSS Patrick Walton and find out how quickly it can be approved. Liz Carlyle noted that the whole process was unclear when she was working on this section over summer. Neil Carpentier Alting suggested adding a disclaimer that will cover the lack of approved AP until it is passed.
- f) Committee appointment requests: President/Superintendent Recruitment: Patrice Thatcher Stephens and Ron Slabbinck; ADJ: Maria Fernandez and Abner Weed; Sabbatical Leave: Jayne Turk. We will bring these nominations to the Senate for formal approval. No one has volunteered to be the PTK advisor yet.

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- g) Emeritus Faculty nominations process. Nov 1 is an internal deadline. This item was announced at the last Senate meeting. We will follow up at the next meeting to make sure faculty have the opportunity to put forward a nomination.
- h) DEI Rubric. Ron Slabbinck has compiled outcomes on a spreadsheet from Wayne State University, Peralta College, Folsom College, Michigan Non-Profit Assessment, and the equity principles Dr Luke Wood shared at Convocation. He looked to see where these elements fit best in regards the 10-+1. Neil Carpentier Alting suggested that Ron send out the relevant sections to standing committees of the Senate for self-evaluation. We will be testing the rubrics but also helping frame discussions around inclusivity.
- i) Faculty Orientation update-tabled until next Senate Exec meeting.
- j) Credit for Prior Learning (CPL) update. This is not the crisis we first expected. There are a number of ways students can apply for CPL. We might want to future-proof the AP by including language that aligns with CSU and UC requirements and any possible future changes.
  - Evals by portfolio and credit by exam are the sticking points, specifically the list
    of courses that will accept credit for prior learning. It must be listed in the COS
    catalog according to Nathan Rexford. The courses must be actively offered in the
    semester that the student applied for credit for prior learning. There are two
    options:
    - All courses offered in the semester unless otherwise indicated are eligible for CPL. The issue in this case might be adjunct faculty who may be given a request for CPL but weren't part of the conversation when the student initially applied in the previous semester.
    - The second option is to set guidelines or criteria for courses that could be offered through credit for prior learning. Can we get them general enough where they can be applied across the disciplines but specific enough to provide boundaries?
  - It could have the appearance of discrimination if an instructor says preemptively that a student is not good enough. We need to look carefully at this language.
  - Next steps: bring to the Senate for feedback on the options for listing courses for CPL. We should revise the AP out of cycle so we have an AP that makes sense and reflects what we're actually doing.
- k) Agenda for upcoming Academic Senate meeting, November 15th. Liz will send out a draft and solicit feedback from the team.
- 4) Good of the Order. None given.

5) Adjourned 5:38 pm

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