



# SLOs Defined

- **Student learning outcomes (SLOs) are statements that specify what students will know, be able to do or be able to demonstrate when they have completed your course.**
- **Ultimately SLOs describe how a student will use what he/she learned in the course.**



# Purpose of SLO Assessments

- The goal of SLO assessment is to improve teaching, learning, and institutional effectiveness through an ongoing, systematic, documented procedure.
- Assessments are used to inform discussion on student needs and ways to improve the teaching/learning process.
- With the goal of confirming and improving student learning, SLO assessments are required for accreditation.

**Assessment is an ongoing process aimed at understanding and improving student learning. You are integral to this process!**



# SLO Checklist



- **Ensure your objectives, lessons, and assessments align with SLOs**
- **Include SLOs on the first page of your syllabus/first day handout**
- **When course ends, record SLOs by completing a survey for *each course***
- ***Tip: Try to enter grades and SLOs at the same time***

# SLOs for each ESL Course:



# ENGL 0561 – ESL 1

**Upon successful completion of ESL Level 1, you will be able to:**

- Recognize basic phonetic and spelling patterns.
- Use simple grammar constructions and construct simple sentences in speaking and writing.
- Read, interpret, and respond to short texts with familiar vocabulary.
- Express appropriate language responses in social contexts.
- Apply life-skill topics to real-life situations.
- Distinguish various cultural perspectives.

# ENGL 0562 – ESL 2

**Upon successful completion of ESL Level 2 you will be able to:**

- Recognize and repeat a variety of phonetic and spelling patterns.
- Identify imperative mood, irregular verbs, and infinitives.
- Construct simple and compound sentences in writing.
- Express appropriate language responses to questions and in common social contexts.
- Repeat, answer questions to, and discuss a short reading selection.
- Apply life-skill topics in real-life situations.
- Compare various cultural perspectives.



# ENGL 0563 – ESL 3

**Upon successful completion of ESL Level 3 you will be able to:**

- Recognize and utilize basic structures and forms of English language in speaking and writing.
- Compose grammatically correct sentences.
- Use irregular verbs and modals.
- Demonstrate cultural awareness.
- Recognize common etiquette forms and idiomatic expressions and utilize appropriate language responses in social contexts.
- Employ appropriate vocabulary in obtaining employment and apply effective workplace communication skills.
- Demonstrate progress in pronunciation skills.

# Entering SLO Assessments

- The week the course ends, you will receive a survey link via email (everyone receives the same link)
- Complete an assessment (survey) for each course. One SLO per survey, which means a minimum of 3 surveys for ESL 1, 2, and 3
- Minimum of one SLO per course



# Completing the Survey



- **Complete survey for at least one SLO per course.**
- **Ideally, you are encouraged to repeat this survey for as many courses and SLOs that you have assessed, but this may not be a possible depending on your time constraints.**
- **Please complete the minimum of one SLO per course. Try to complete two SLOs (surveys) per course.**

# Survey Questions

## The Basics:

1. Course prefix (ENGL)
2. 4-digit course number (0561, 0562, or 0563)
3. What is the 4-digit CRN for one class section? *Please complete this survey for only one CRN section at a time.*
4. Modality: How was this CRN section taught? (face-to-face)
5. Time of day: (When was the course offered)

# Specific Questions

6. Which SLO did you assess in this course? (Copy-and-paste the first 10 words of the SLO or type the SLO accurately into the text box below.)

7. Which assessment method did you use to determine student achievement of this learning outcome? (skill demonstration, self-evaluation, written test, other assessment)

8. How many students attempted the assessment? (number of students)

9. Based on assessment results, how many students demonstrated that they attained this learning outcome? (number of students)

# Questions Continued

10. What conclusions do you draw regarding student learning for this outcome?

11. What actions are recommended to improve student learning for this outcome? Examples include:

- Change instructional methods
- Change textbook

12. Are there any additional resources needed to implement the action recommended above?

# Final Questions

13. Are there any barriers to significant improvement of student learning in this course?

14. Please document any other notes or ideas about the your response to this SLO.

**QUESTIONS for ME?**

