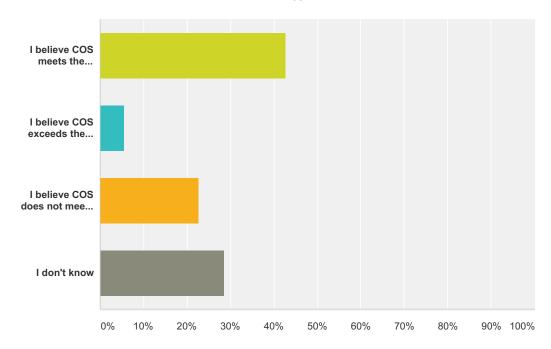
Q1 What is your name?

Answered: 35 Skipped: 0

Q2 Standard IV.A.1 Institutional leaders create and encourage innovation leading to institutional excellence. They support administrators, faculty, staff, and students, no matter what their official titles, in taking initiative for improving the practices, programs, and services in which they are involved. When ideas for improvement have policy or significant institution-wide implications, systematic participative processes are used to assure effective planning and implementation.

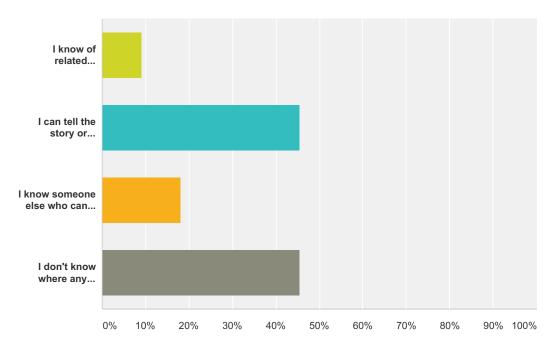




Answer Choices	Responses	
I believe COS meets the standard	42.86%	15
I believe COS exceeds the standard	5.71%	2
I believe COS does not meet the standard	22.86%	8
I don't know	28.57%	10
Total		35

Q3 I know where there is evidence to support my answer to the previous question. (check any that apply)



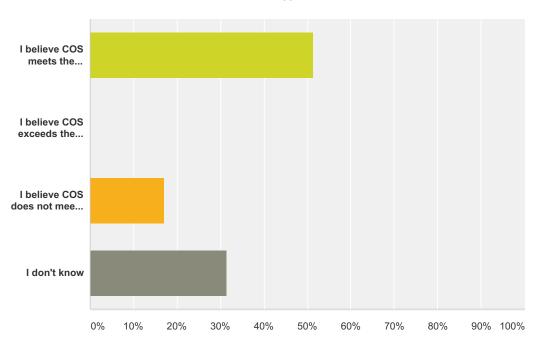


Answer Choices		s
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	9.09%	3
I can tell the story or provide the background.	45.45%	15
I know someone else who can tell the story or provide the background.	18.18%	6
I don't know where any evidence is.	45.45%	15
Total Respondents: 33		

Q4 Standard IV.A.2 The institution establishes and implements policy and procedures authorizing administrator, faculty, and staff participation in decision-making processes. The policy makes provisions for student participation and consideration of student views in those matters in which students have a direct and reasonable interest. Policy specifies the manner in which individuals bring forward ideas and work together on appropriate policy, planning, and special-purpose

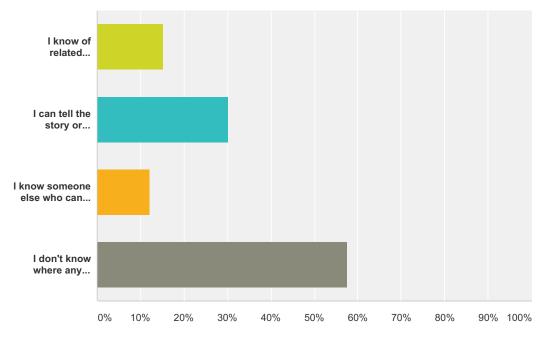
committees.

Answered: 35 Skipped: 0



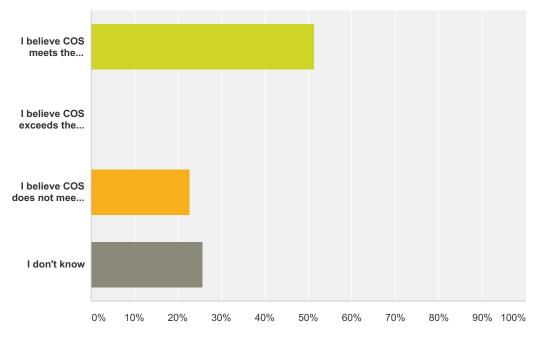
Answer Choices	Responses	
I believe COS meets the standard	51.43%	18
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	17.14%	6
I don't know	31.43%	11
Total		35

Q5 I know where there is evidence to support my answer to the previous question. (check any that apply)



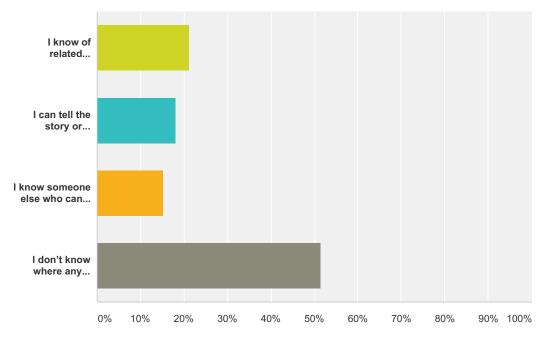
nswer Choices		Responses	
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	15.15%		
I can tell the story or provide the background.	30.30%	1	
I know someone else who can tell the story or provide the background.	12.12%		
I don't know where any evidence is.	57.58%	1	
tal Respondents: 33			

Q6 Standard IV.A.3 Administrators and faculty, through policy and procedures, have a substantive and clearly defined role in institutional governance and exercise a substantial voice in institutional policies, planning, and budget that relate to their areas of responsibility and expertise.



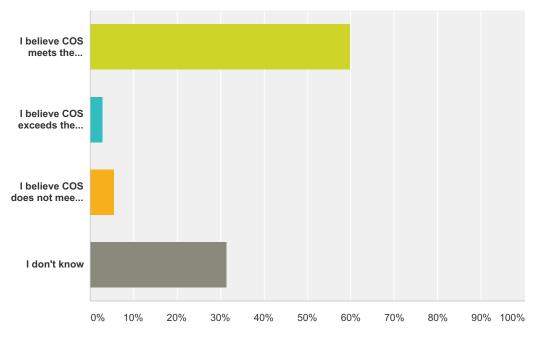
Answer Choices	Responses	
I believe COS meets the standard	51.43%	18
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	22.86%	8
I don't know	25.71%	9
Total		35

Q7 I know where there is evidence to support my answer to the previous question. (check any that apply)



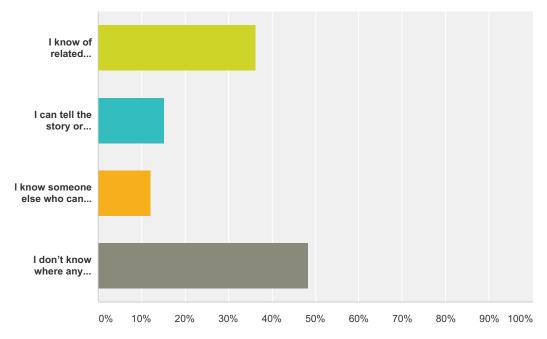
wer Choices	Response	s
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	21.21%	
I can tell the story or provide the background.	18.18%	
I know someone else who can tell the story or provide the background.	15.15%	
I don't know where any evidence is.	51.52%	

Q8 Standard IV.A.4 Faculty and academic administrators, through policy and procedures, and through well-defined structures, have responsibility for recommendations about curriculum and student learning programs and services.



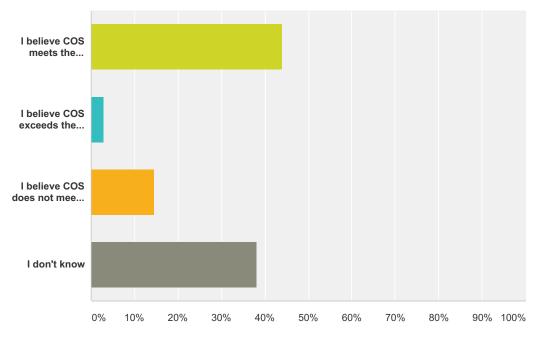
Answer Choices	Responses	
I believe COS meets the standard	60.00%	21
I believe COS exceeds the standard	2.86%	1
I believe COS does not meet the standard	5.71%	2
I don't know	31.43%	11
Total		35

Q9 I know where there is evidence to support my answer to the previous question. (check any that apply)



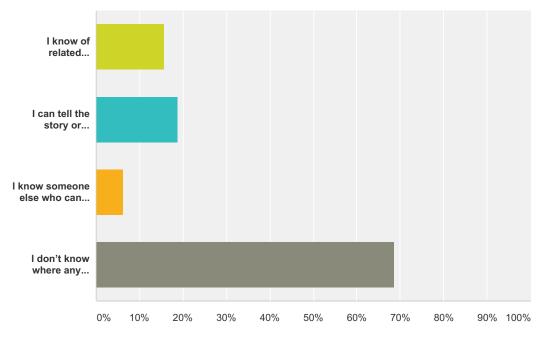
ver Choices	Response	s
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	36.36%	1
I can tell the story or provide the background.	15.15%	
I know someone else who can tell the story or provide the background.	12.12%	
I don't know where any evidence is.	48.48%	

Q10 Standard IV.A.5 Through its system of board and institutional governance, the institution ensures the appropriate consideration of relevant perspectives; decision-making aligned with expertise and responsibility; and timely action on institutional plans, policies, curricular change, and other key considerations.



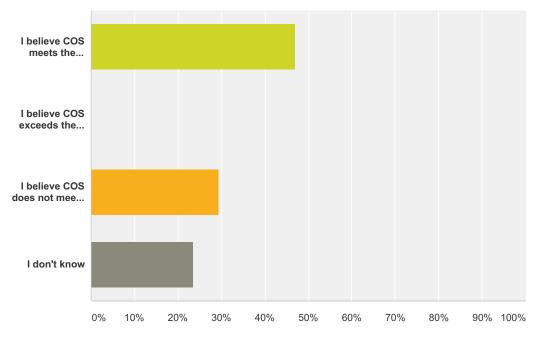
Answer Choices	Responses	
I believe COS meets the standard	44.12%	15
I believe COS exceeds the standard	2.94%	1
I believe COS does not meet the standard	14.71%	5
I don't know	38.24%	13
Total		34

Q11 I know where there is evidence to support my answer to the previous question. (check any that apply)



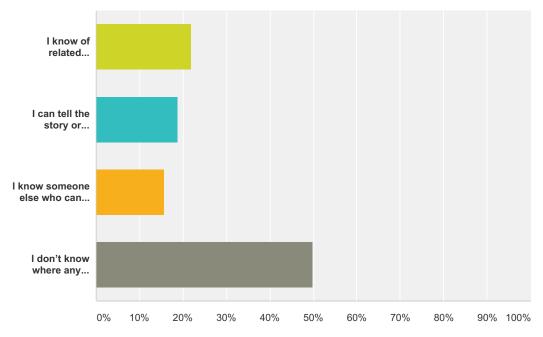
nswer Choices	Response	s
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	15.63%	5
I can tell the story or provide the background.	18.75%	6
I know someone else who can tell the story or provide the background.	6.25%	2
I don't know where any evidence is.	68.75%	22
tal Respondents: 32		

Q12 Standard IV.A.6 The processes for decision-making and the resulting decisions are documented and widely communicated across the institution.



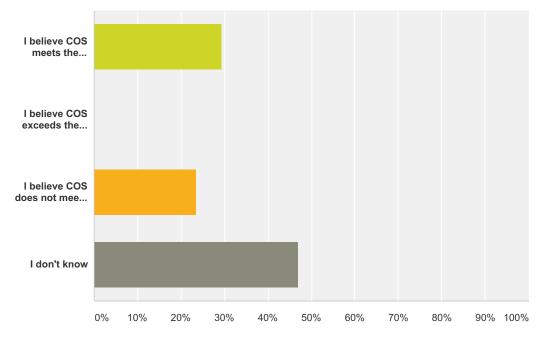
Answer Choices	Responses	
I believe COS meets the standard	47.06%	16
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	29.41%	10
I don't know	23.53%	8
Total		34

Q13 I know where there is evidence to support my answer to the previous question. (check any that apply)



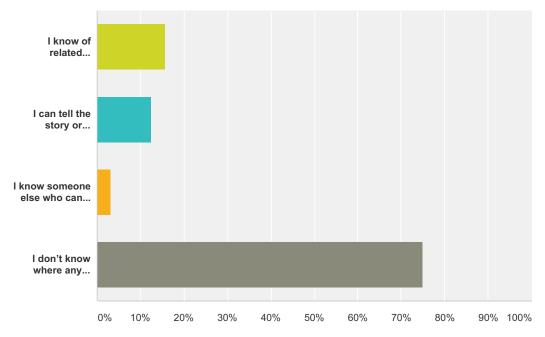
nswer Choices	Response	s
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	21.88%	
I can tell the story or provide the background.	18.75%	
I know someone else who can tell the story or provide the background.	15.63%	
I don't know where any evidence is.	50.00%	1
tal Respondents: 32		

Q14 Standard IV.A.7 Leadership roles and the institution's governance and decision-making policies, procedures, and processes are regularly evaluated to assure their integrity and effectiveness. The institution widely communicates the results of these evaluations and uses them as the basis for improvement.



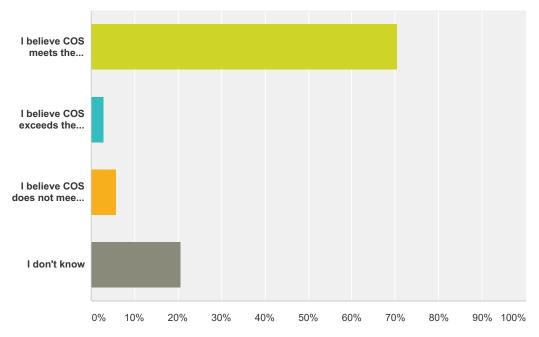
Answer Choices	Responses	
I believe COS meets the standard	29.41%	10
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	23.53%	8
I don't know	47.06%	16
Total		34

Q15 I know where there is evidence to support my answer to the previous question. (check any that apply)



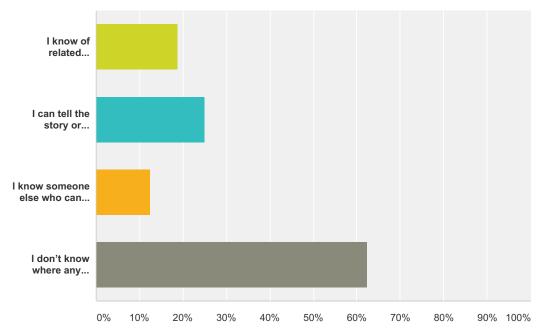
nswer Choices	Response	s
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	15.63%	5
I can tell the story or provide the background.	12.50%	4
I know someone else who can tell the story or provide the background.	3.13%	1
I don't know where any evidence is.	75.00%	24
tal Respondents: 32		

Q16 Standard IV.B.1 The institutional chief executive officer (CEO) has primary responsibility for the quality of the institution. The CEO provides effective leadership in planning, organizing, budgeting, selecting and developing personnel, and assessing institutional effectiveness.



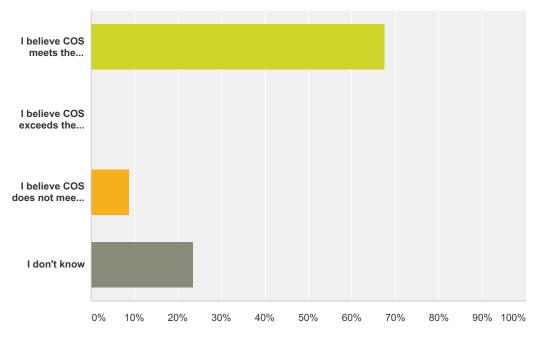
Answer Choices	Responses	
I believe COS meets the standard	70.59%	24
I believe COS exceeds the standard	2.94%	1
I believe COS does not meet the standard	5.88%	2
I don't know	20.59%	7
Total		34

Q17 I know where there is evidence to support my answer to the previous question. (check any that apply)



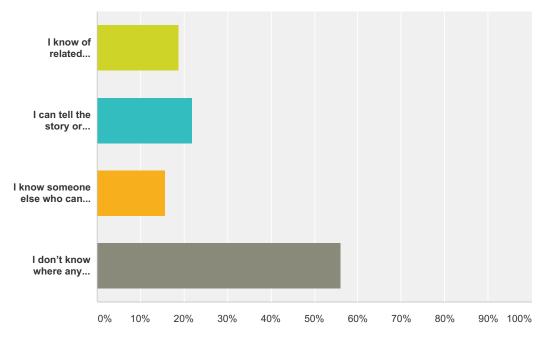
swer Choices	Response	s
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	18.75%	(
I can tell the story or provide the background.	25.00%	8
I know someone else who can tell the story or provide the background.	12.50%	,
I don't know where any evidence is.	62.50%	20
al Respondents: 32		

Q18 Standard IV.B.2 The CEO plans, oversees, and evaluates an administrative structure organized and staffed to reflect the institution's purposes, size, and complexity. The CEO delegates authority to administrators and others consistent with their responsibilities, as appropriate.



Answer Choices	Responses	
I believe COS meets the standard	67.65%	23
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	8.82%	3
I don't know	23.53%	8
Total		34

Q19 I know where there is evidence to support my answer to the previous question. (check any that apply)

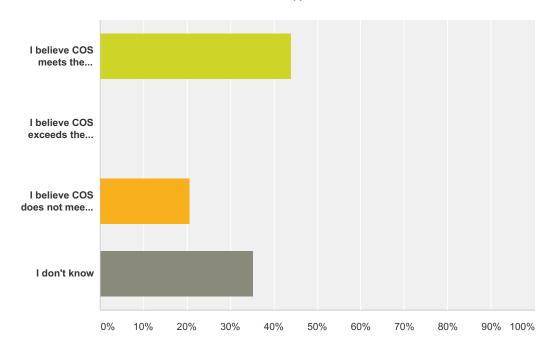


ver Choices	Response	S
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	18.75%	
I can tell the story or provide the background.	21.88%	
I know someone else who can tell the story or provide the background.	15.63%	
I don't know where any evidence is.	56.25%	

Q20 Standard IV.B.3 Through established policies and procedures, the CEO guides institutional improvement of the teaching and learning environment by: establishing a collegial process that sets values, goals, and priorities; ensuring the college sets institutional performance standards for student achievement; ensuring that evaluation and planning rely on high quality research and analysis of external and internal conditions; ensuring that educational planning is integrated with resource planning and allocation to support student achievement and learning; • ensuring that the allocation of resources supports and improves learning and achievement; and establishing procedures to evaluate overall institutional planning

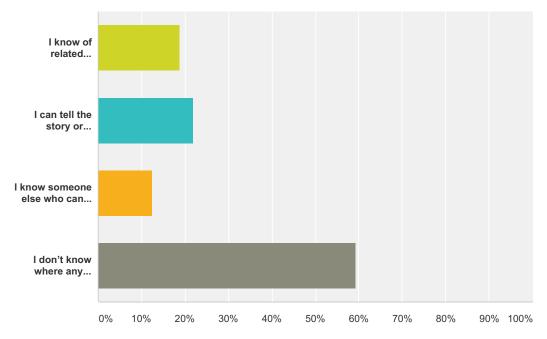
and implementation efforts to achieve the mission of the institution.

Answered: 34 Skipped: 1



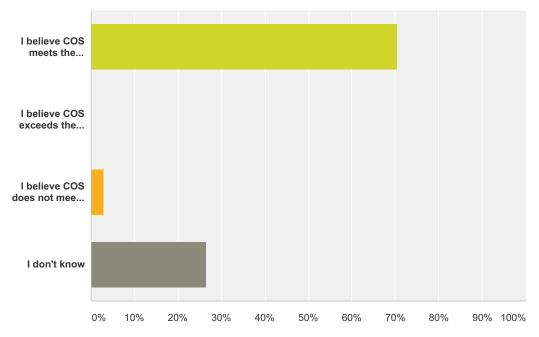
Answer Choices	Responses	
I believe COS meets the standard	44.12%	15
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	20.59%	7
I don't know	35.29%	12
Total		34

Q21 I know where there is evidence to support my answer to the previous question. (check any that apply)



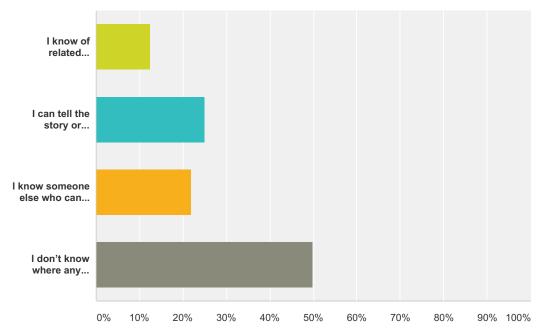
wer Choices	Response	s
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	18.75%	
I can tell the story or provide the background.	21.88%	
I know someone else who can tell the story or provide the background.	12.50%	
I don't know where any evidence is.	59.38%	

Q22 Standard IV.B.4 The CEO has the primary leadership role for accreditation, ensuring that the institution meets or exceeds Eligibility Requirements, Accreditation Standards, and Commission policies at all times. Faculty, staff, and administrative leaders of the institution also have responsibility for assuring compliance with accreditation requirements.



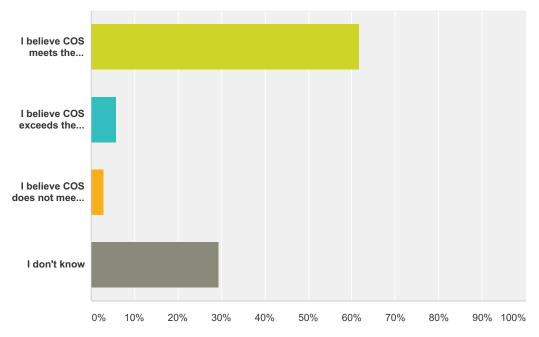
Answer Choices	Responses	
I believe COS meets the standard	70.59%	24
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	2.94%	1
I don't know	26.47%	9
Total		34

Q23 I know where there is evidence to support my answer to the previous question. (check any that apply)



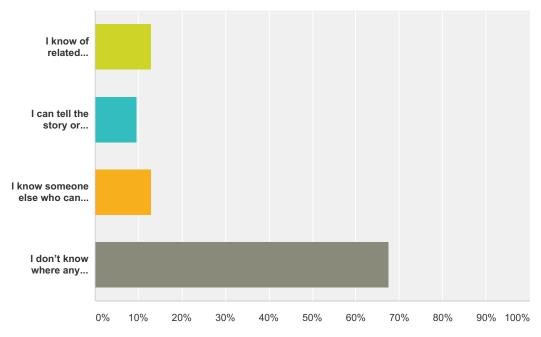
nswer Choices	Response	s
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	12.50%	4
I can tell the story or provide the background.	25.00%	
I know someone else who can tell the story or provide the background.	21.88%	
I don't know where any evidence is.	50.00%	1
tal Respondents: 32		

Q24 Standard IV.B.5 The CEO assures the implementation of statutes, regulations, and governing board policies and assures that institutional practices are consistent with institutional mission and policies, including effective control of budget and expenditures.



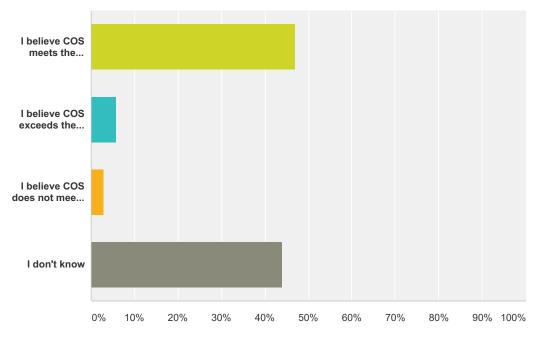
Answer Choices	Responses	
I believe COS meets the standard	61.76%	21
I believe COS exceeds the standard	5.88%	2
I believe COS does not meet the standard	2.94%	1
I don't know	29.41%	10
Total		34

Q25 I know where there is evidence to support my answer to the previous question. (check any that apply)



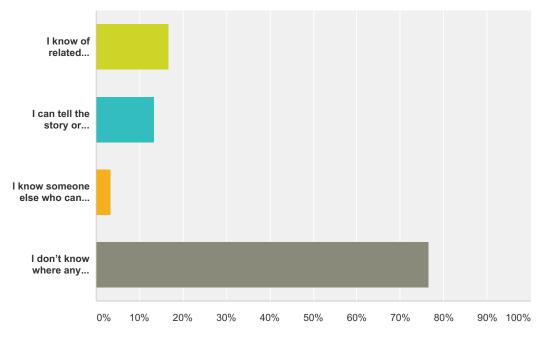
nswer Choices	Response	s
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	12.90%	4
I can tell the story or provide the background.	9.68%	
I know someone else who can tell the story or provide the background.	12.90%	-
I don't know where any evidence is.	67.74%	2
tal Respondents: 31		

Q26 Standard IV.B.6 The CEO works and communicates effectively with the communities served by the institution.



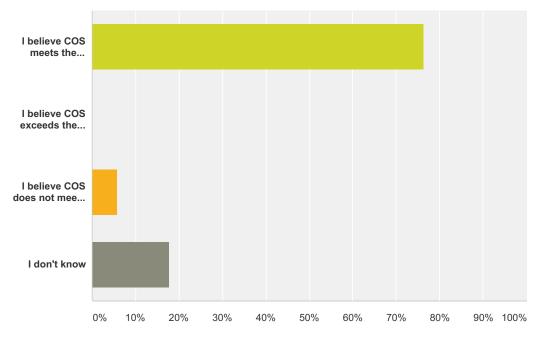
Answer Choices	Responses	
I believe COS meets the standard	47.06%	16
I believe COS exceeds the standard	5.88%	2
I believe COS does not meet the standard	2.94%	1
I don't know	44.12%	15
Total		34

Q27 I know where there is evidence to support my answer to the previous question. (check any that apply)



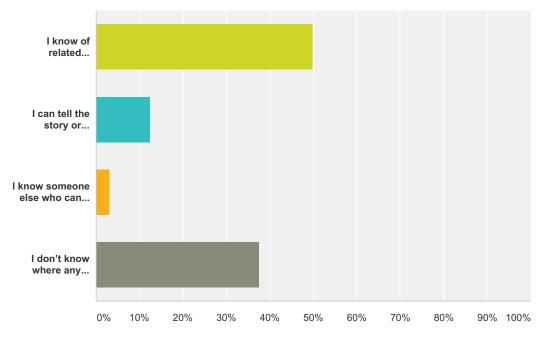
16.67%	
13.33%	
3.33%	
76.67%	2
	3.33%

Q28 Standard IV.C.1 The institution has a governing board that has authority over and responsibility for policies to assure the academic quality, integrity, and effectiveness of the student learning programs and services and the financial stability of the institution.



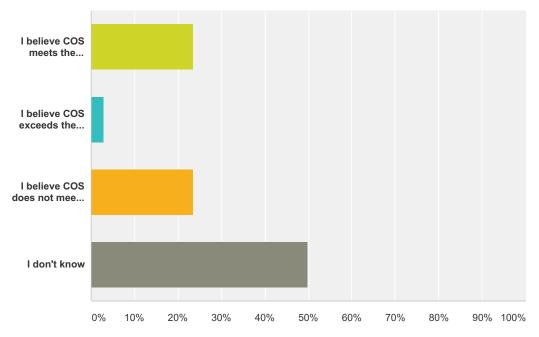
Answer Choices	Responses	
I believe COS meets the standard	76.47%	26
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	5.88%	2
I don't know	17.65%	6
Total		34

Q29 I know where there is evidence to support my answer to the previous question. (check any that apply)



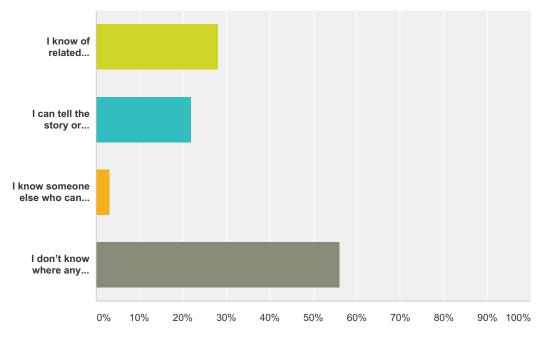
wer Choices	Response	s
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	50.00%	1
I can tell the story or provide the background.	12.50%	
I know someone else who can tell the story or provide the background.	3.13%	
I don't know where any evidence is.	37.50%	

Q30 Standard IV.C.2 The governing board acts as a collective entity. Once the board reaches a decision, all board members act in support of the decision.



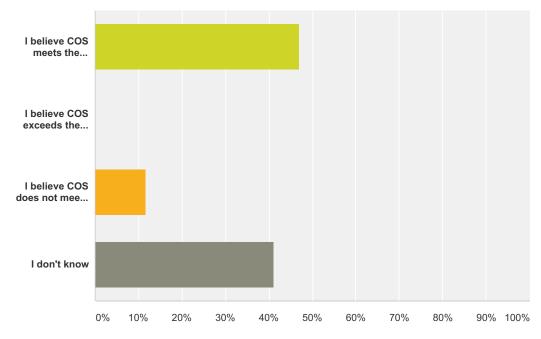
Answer Choices	Responses
I believe COS meets the standard	23.53%
I believe COS exceeds the standard	2.94%
I believe COS does not meet the standard	23.53%
I don't know	50.00%
Total	3

Q31 I know where there is evidence to support my answer to the previous question. (check any that apply)



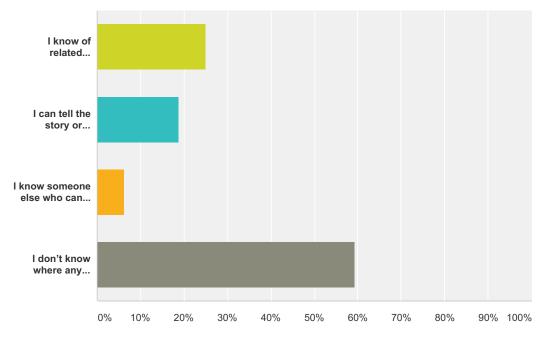
nswer Choices	Response	s
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	28.13%	ć
I can tell the story or provide the background.	21.88%	
I know someone else who can tell the story or provide the background.	3.13%	
I don't know where any evidence is.	56.25%	18
otal Respondents: 32		

Q32 Standard IV.C.3 The governing board adheres to a clearly defined policy for selecting and evaluating the CEO of the college and/or the district/system.



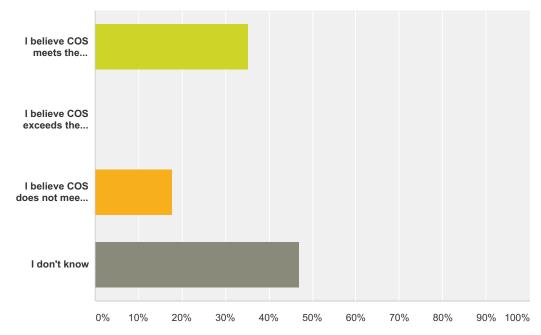
Answer Choices	Responses	
I believe COS meets the standard	47.06%	16
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	11.76%	4
I don't know	41.18%	14
otal		34

Q33 I know where there is evidence to support my answer to the previous question. (check any that apply)



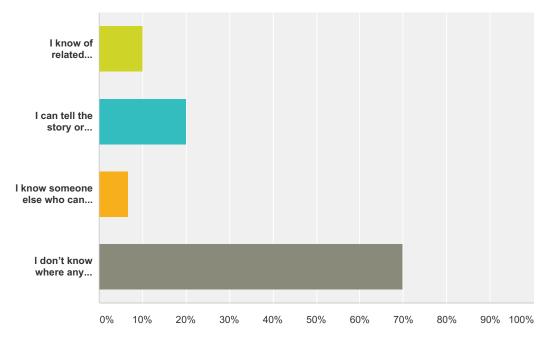
ver Choices	Responses	S
know of related documents, printed or electronic, such as policies, procedures, reports or memos.	25.00%	
can tell the story or provide the background.	18.75%	
know someone else who can tell the story or provide the background.	6.25%	
don't know where any evidence is.	59.38%	1

Q34 Standard IV.C.4 The governing board is an independent, policy-making body that reflects the public interest in the institution's educational quality. It advocates for and defends the institution and protects it from undue influence or political pressure.



Answer Choices	Responses	
I believe COS meets the standard	35.29%	12
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	17.65%	6
I don't know	47.06%	16
Total		34

Q35 I know where there is evidence to support my answer to the previous question. (check any that apply)



Answer Choices I know of related documents, printed or electronic, such as policies, procedures, reports or memos. I can tell the story or provide the background. I know someone else who can tell the story or provide the background. Responses 10.00% 3 20.00% 6 6.67% 2

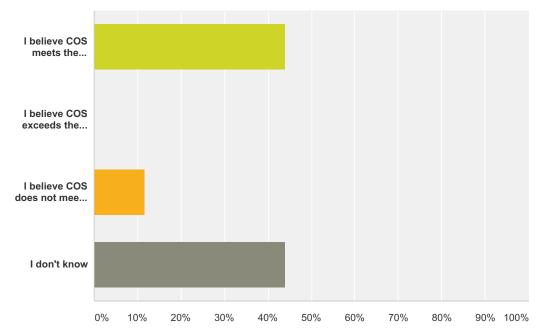
70.00%

21

Total Respondents: 30

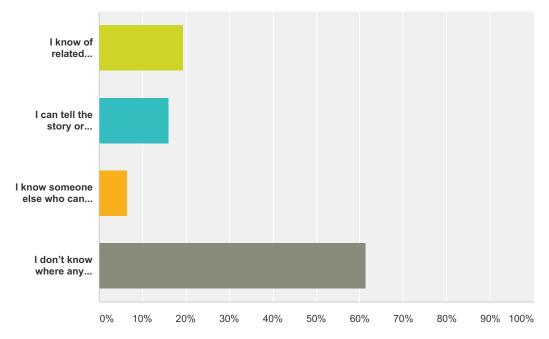
I don't know where any evidence is.

Q36 Standard IV.C.5 The governing board establishes policies consistent with the college/district/sys- tem mission to ensure the quality, integrity, and improvement of student learning programs and services and the resources necessary to support them. The governing board has ultimate responsibility for educational quality, legal matters, and financial integrity and stability.



Answer Choices	Responses	
I believe COS meets the standard	44.12%	15
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	11.76%	4
I don't know	44.12%	15
Total		34

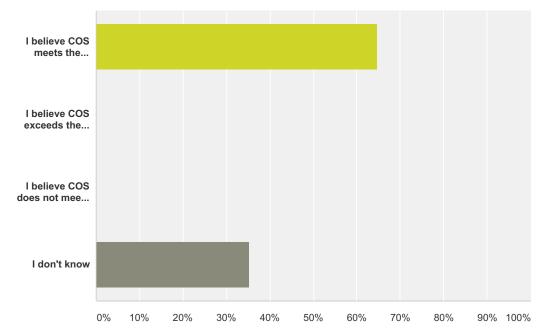
Q37 I know where there is evidence to support my answer to the previous question. (check any that apply)



Answer Choices		Responses	
	I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	19.35%	6
	I can tell the story or provide the background.	16.13%	5
	I know someone else who can tell the story or provide the background.	6.45%	2
	I don't know where any evidence is.	61.29%	19

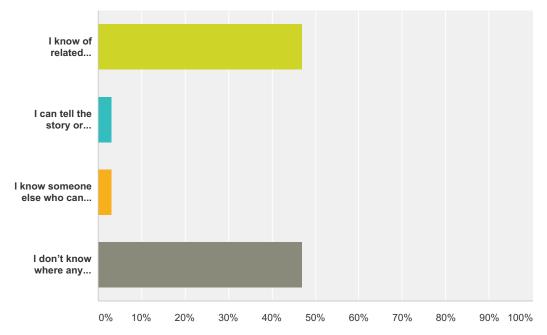
Total Respondents: 31

Q38 Standard IV.C.6 The institution or the governing board publishes the board bylaws and policies specifying the board's size, duties, responsibilities, structure, and operating procedures.



Answer Choices	Responses	
I believe COS meets the standard	64.71%	22
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	0.00%	0
I don't know	35.29%	12
Total		34

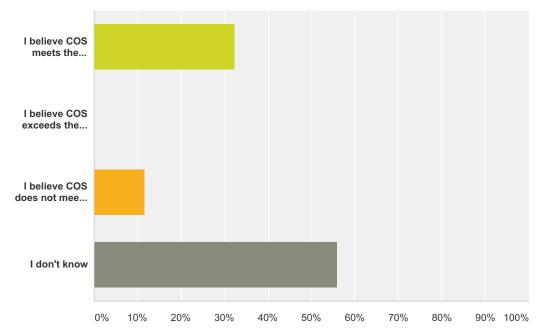
Q39 I know where there is evidence to support my answer to the previous question. (check any that apply)



Answer Choices		
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	46.88%	15
I can tell the story or provide the background.	3.13%	1
I know someone else who can tell the story or provide the background.	3.13%	1
I don't know where any evidence is.	46.88%	15

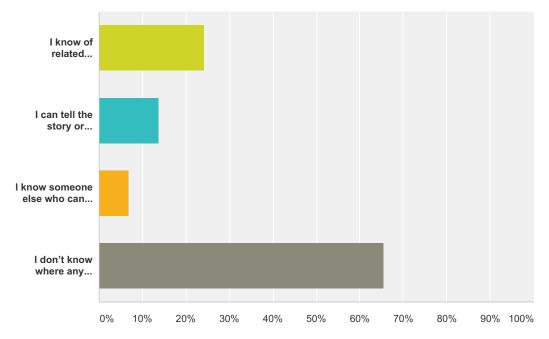
Total Respondents: 32

Q40 Standard IV.C.7 The governing board acts in a manner consistent with its policies and bylaws. The board regularly assesses its policies and bylaws for their effectiveness in fulfilling the college/district/system mission and revises them as necessary.



Answer Choices	Responses	
I believe COS meets the standard	32.35%	11
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	11.76%	4
I don't know	55.88%	19
Total		34

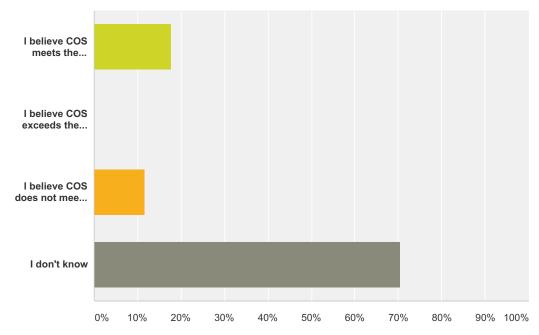
Q41 I know where there is evidence to support my answer to the previous question. (check any that apply)



Answer Choices		Responses	
	I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	24.14%	7
	I can tell the story or provide the background.	13.79%	4
	I know someone else who can tell the story or provide the background.	6.90%	2
	I don't know where any evidence is.	65.52%	19

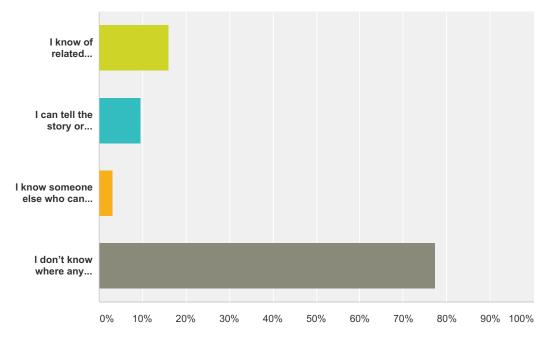
Total Respondents: 29

Q42 Standard IV.C.8 To ensure the institution is accomplishing its goals for student success, the governing board regularly reviews key indicators of student learning and achievement and institutional plans for improving academic quality.



Answer Choices	Responses	
I believe COS meets the standard	17.65%	6
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	11.76%	4
I don't know	70.59%	24
Total		34

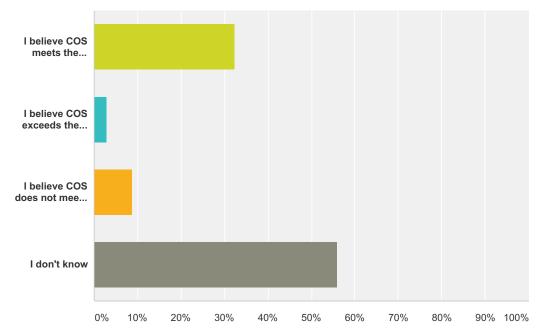
Q43 I know where there is evidence to support my answer to the previous question. (check any that apply)



Answer Choices		
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	16.13%	5
I can tell the story or provide the background.	9.68%	3
I know someone else who can tell the story or provide the background.	3.23%	1
I don't know where any evidence is.	77.42%	24

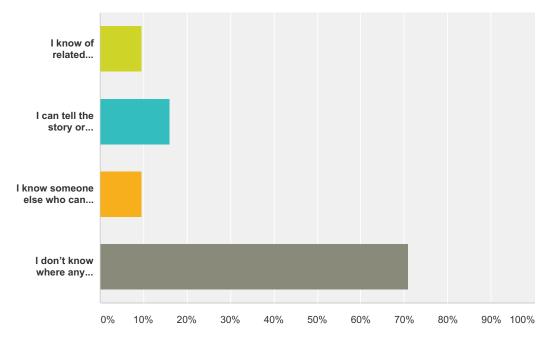
Total Respondents: 31

Q44 Standard IV.C.9 The governing board has an ongoing training program for board development, including new member orientation. It has a mechanism for providing for continuity of board membership and staggered terms of office.



Answer Choices	Responses	
I believe COS meets the standard	32.35%	11
I believe COS exceeds the standard	2.94%	1
I believe COS does not meet the standard	8.82%	3
I don't know	55.88%	19
Total		34

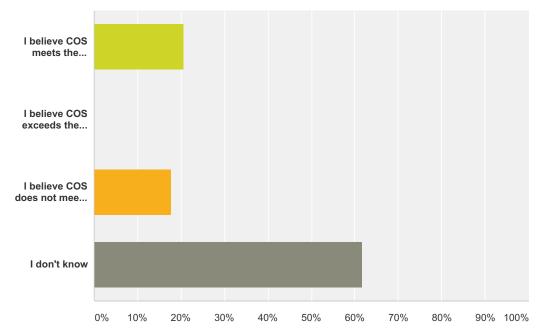
Q45 I know where there is evidence to support my answer to the previous question. (check any that apply)



Answer Choices	Responses	
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	9.68%	3
I can tell the story or provide the background.	16.13%	5
I know someone else who can tell the story or provide the background.	9.68%	3
I don't know where any evidence is.	70.97%	22

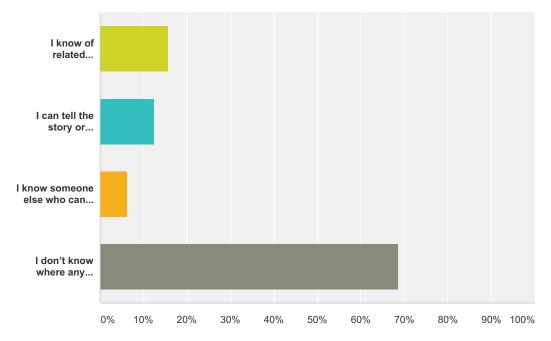
Total Respondents: 31

Q46 Standard IV.C.10 Board policies and/or bylaws clearly establish a process for board evaluation. The evaluation assesses the board's effectiveness in promoting and sustaining academic quality and institutional effectiveness. The governing board regularly evaluates its practices and performance, including full participation in board training, and makes public the results. The results are used to improve board performance, academic quality, and institutional effectiveness.



Answer Choices	Responses	
I believe COS meets the standard	20.59%	7
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	17.65%	6
I don't know	61.76%	21
Total		34

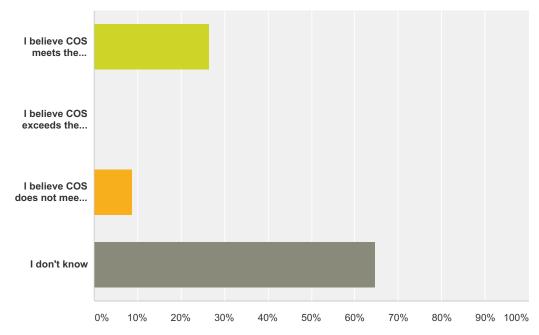
Q47 I know where there is evidence to support my answer to the previous question. (check any that apply)



Αı	nswer Choices	Responses	
	I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	15.63%	5
	I can tell the story or provide the background.	12.50%	4
	I know someone else who can tell the story or provide the background.	6.25%	2
	I don't know where any evidence is.	68.75%	22

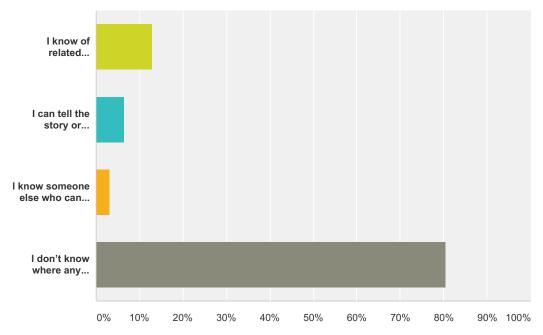
Total Respondents: 32

upholds a code of ethics and conflict of interest policy, and individual board members adhere to the code. The board has a clearly defined policy for dealing with behavior that violates its code and implements it when necessary. A majority of the board members have no employment, family, ownership, or other personal financial interest in the institution. Board member interests are disclosed and do not interfere with the impartiality of governing body members or outweigh the greater duty to secure and ensure the academic and fiscal integrity of the institution.



Answer Choices	Responses	
I believe COS meets the standard	26.47%	9
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	8.82%	3
I don't know	64.71%	22
Total		34

Q49 I know where there is evidence to support my answer to the previous question. (check any that apply)



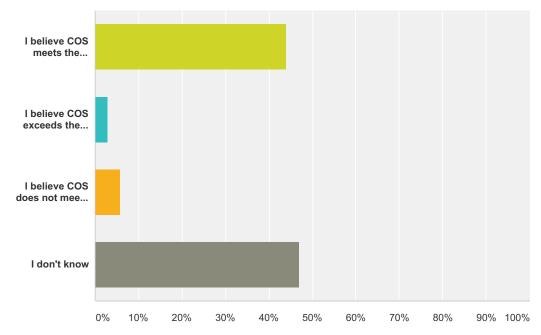
Answer Choices	Responses	;
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	12.90%	4
I can tell the story or provide the background.	6.45%	2
I know someone else who can tell the story or provide the background.	3.23%	1
I don't know where any evidence is.	80.65%	25

Total Respondents: 31

Q50 Standard IV.C.12 The governing board delegates full responsibility and authority to the CEO to implement and administer board policies without board interference and holds the CEO accountable for the operation of the district/system or college, respectively.

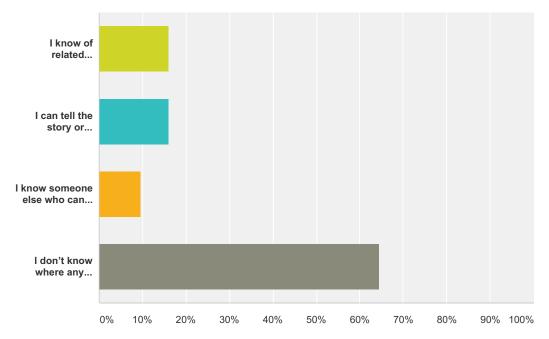
Answered: 34 Skipped: 1

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Answer Choices	Responses	
I believe COS meets the standard	44.12%	15
I believe COS exceeds the standard	2.94%	1
I believe COS does not meet the standard	5.88%	2
I don't know	47.06%	16
Total		34

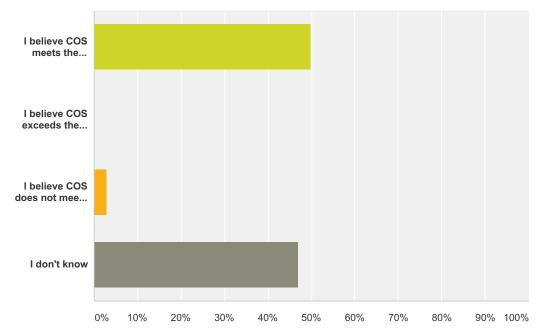
Q51 I know where there is evidence to support my answer to the previous question. (check any that apply)



Answer Choices	Responses	
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	16.13%	5
I can tell the story or provide the background.	16.13%	5
I know someone else who can tell the story or provide the background.	9.68%	3
I don't know where any evidence is.	64.52%	20

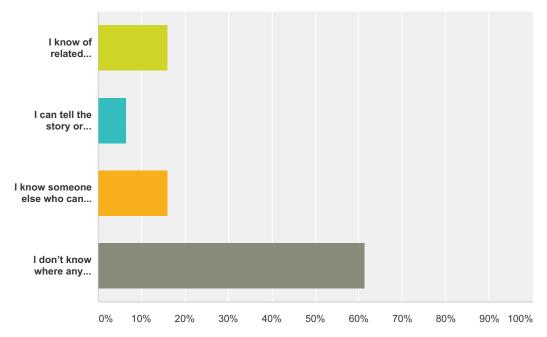
Total Respondents: 31

Q52 Standard IV.C.13 The governing board is informed about the Eligibility
Requirements, the Accreditation Standards,
Commission policies, accreditation processes, and the college's accredited status, and supports through policy the college's efforts to improve and excel. The board participates in evaluation of governing board roles and functions in the accreditation process.



Answer Choices	Responses	
I believe COS meets the standard	50.00%	17
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	2.94%	1
I don't know	47.06%	16
Total		34

Q53 I know where there is evidence to support my answer to the previous question. (check any that apply)



Answer Choices		Responses	
	I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	16.13%	5
	I can tell the story or provide the background.	6.45%	2
	I know someone else who can tell the story or provide the background.	16.13%	5
	I don't know where any evidence is.	61.29%	19

Total Respondents: 31