

ACCREDITING
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for COMMUNITY and
JUNIOR COLLEGES

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Mr. Randall Lawrence Superintendent/President College of the Siskiyous 800 College Avenue Weed, CA 96094

## Dear President Lawrence:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 8-10, 2011, reviewed the Follow-Up Report submitted by College of the Siskiyous and the report of the evaluation team which visited Tuesday, April 12, 2011. The purpose of this review was to assure that the recommendations made by the evaluation team were addressed by the institution, that deficiencies had been resolved, and that the College now meets the Eligibility Requirements and Accreditation Standards.

The Commission acted to continue the College on **Warning** and ask that College of the Siskiyous correct the deficiencies noted. The College is required to complete a Follow-Up Report by **March 15, 2012**. The report will be followed by a visit of Commission representatives.

Warning is issued when the Commission finds that an institution has pursued a course of action which deviates from the Commission's Eligibility Requirements, Accreditation Standards, or policy to an extent that raises a concern regarding the ability of the institution to meet The Standards. The accredited status of the institution continues during the warning period. Warning is being continued at this time for deficiencies identified in the Follow-up Report and associated with Recommendations 2, 3, and 7. The Follow-Up Report due March 2012 should demonstrate that the institution has addressed the recommendations noted below, resolved the deficiencies, and now meets Accreditation Standards.

## **Recommendation 2.** Program Review

In order to fully comply with the Standards, the team recommends that all college departments and programs complete the annual program review and strengthen its linkages to the college's planning and resource allocation processes. The team further recommends that the college make its mission statement and detailed student achievement and student learning data central in the dialogue and reflection that inform the program review, institutional planning, and all college decision-making processes (IB.1 - 7, IIA.2, IIB.3, IIB.4, IIC.2).

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## **Recommendation 3.** Evaluation

In order to fully comply with the Standards, the team recommends the college conduct regular, rigorous and inclusive evaluation(s) of its participatory governance, program review, and planning processes. The results of the evaluation(s) should be broadly communicated to the campus community and the Board of Trustees, and the evaluation results should be central to process improvement (IB.1, IB.3, IB.6, IIC.2, IVA.5).

## Recommendation 7. Strategic Plan

In order to fully comply with the Standards, the team recommends the college's new strategic plan fully integrate human resources, facilities, technology, and financial resources to support the college's short- and long-range needs (IIIA.6, IIIB.2, IIIC.1.c, IIID.1.a).

**Commission Reminder:** The Commission expects that institutions meet standards that require the identification and assessment of student learning outcomes, and the use of assessment data to plan and implement improvements to educational quality, by fall 2012. The Commission reminds College of the Siskiyous that it must be prepared to demonstrate that it meets these standards by fall 2012 (Standards I.B.1, II.A.2.e, II.A.2.f, II.B.4, II.C.2, and III.A.1.c).

I wish to inform you that under U.S. Department of Education regulations, institutions out of compliance with Accreditation Standards or on sanction are expected to correct deficiencies within a two-year period or the Commission must take action to terminate accreditation. College of the Siskiyous must correct the deficiencies noted in Recommendations 2, 3, and 7 by **March 2012** or the Commission will be compelled to act.

I have previously sent you a copy of the Evaluation Team Report. Additional copies may now be duplicated. The Commission requires that you give the report and this letter appropriate dissemination to your College staff and to those who were signatories of your College report. This group should include the campus leadership, and the Board of Trustees. The Commission also requires that all reports be made available to students and the public. Placing a copy on the College website can accomplish this. Should you need an electronic copy of the report, please contact Commission staff. The Follow-Up Report will become part of the accreditation history of the College and should be used in preparing for the next comprehensive evaluation.

Finally, ACCJC staff is available to assist the College with consultation and advice on the recommendations identified above.

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On behalf of the Commission, I wish to express continuing interest in the institution's educational quality and students' success. Professional self-regulation is the most effective means of assuring institutional integrity, effectiveness, and quality.

Sincerely,

Barbara A. Beno, Ph.D.

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President

BAB/tl

cc: Mr. Steve Reynolds, Accreditation Liaison Officer

Board President, Siskiyou Joint CCD

Dr. William Duncan, Team Chair

Ms. Martina Fernandez-Rosario, U.S.D.E.