



**Accreditation Steering Committee Meeting**

Meeting Date: Dec. 9, 2020

Meeting Time: 3pm

Location: ZOOM

Present: Schoonmaker, Melby, Green, Rexford, Garland, Perlas

Topic	Information/Action
<p><b>Welcome!</b></p> <p><b>Old Business</b></p> <ul style="list-style-type: none"> <li>I. Standard Leads – Check-in               <ul style="list-style-type: none"> <li>A. Standard I</li> <li>B. Standard II</li> <li>C. Standard III</li> <li>D. Standard IV</li> </ul> </li> </ul> <p><b>New Business</b></p> <ul style="list-style-type: none"> <li>I. QFE Focus</li> </ul>	<p><b>Welcome!</b></p> <p><b>Old Business</b></p> <ul style="list-style-type: none"> <li>I. Standard Leads – Check-in               <ul style="list-style-type: none"> <li>A. Standard I – no update</li> <li>B. Standard II                   <ul style="list-style-type: none"> <li>a. IIA – No Update</li> <li>b. IIB – Collecting evidence</li> </ul> </li> <li>C. Standard III – Started gathering evidence, Identified potential team members and will schedule a team meeting in January.</li> <li>D. Standard IV – Identified sources for evidence and are seeking more information. Presenting to the Board regarding Governing Body Accreditation responsibilities and will be scheduling an ACCJC Board Training in Spring 2021.</li> </ul> </li> </ul> <p><b>ACTION: Char and Melissa to schedule a Standard II team meeting in January. Darlene to schedule a Standard III Team meeting in January.</b></p> <p><b>New Business</b></p> <ul style="list-style-type: none"> <li>I. QFE Focus – It was recommended that our QFE focus on our plan to develop and implement a Non-Instructional Program Review process. We could also potentially integrate instructional program review if we decide to align the instructional program review with Guided Pathways (similar to what we are planning for our Non-Instructional program review).</li> </ul> <p><b>ACTION: Move forward with using Program Review for our QFE.</b></p>

**Mission Statement**

*We are a comprehensive community college serving the economic, educational, lifelong learning, and workforce needs of Siskiyou County and the other communities our programs reach. We understand the transformative power of higher education and seek to inspire students by offering inclusive and practical learning experiences that are relevant in today's global economy and environment. We strive to prepare our students to align their newly-gained skills and experiences with those best suited to the work they wish to pursue and the lives they wish to lead. At the same time, we aim to inspire our students to engage actively, question deeply, reason critically, think boldly, communicate effectively, act innovatively, work collaboratively, and live ethically.*

<p>II. Next Steps</p> <ul style="list-style-type: none"> <li>A. Finish gathering evidence and identifying gaps for your standard</li> <li>B. ID/Solicit Standard Team Members to assist in drafting the narrative based on evidence.</li> <li>C. Schedule SP 2021 Meeting dates (preferably 2/month)</li> </ul> <p>Future Items</p> <p><b>Adjourn</b></p>	<p>II. Next Steps</p> <ul style="list-style-type: none"> <li>A. Finish gathering evidence and identifying gaps for your standard</li> <li>B. ID/Solicit Standard Team Members to assist in drafting the narrative based on evidence.</li> <li>C. Schedule SP 2021 Meeting dates (preferably 2/month) <b>ACTION: Char to send doodle</b></li> </ul> <p>Future Items</p> <p><b>Adjourn</b></p>
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