Q1 Board members are knowledgeable about the culture, history, and values of the District.
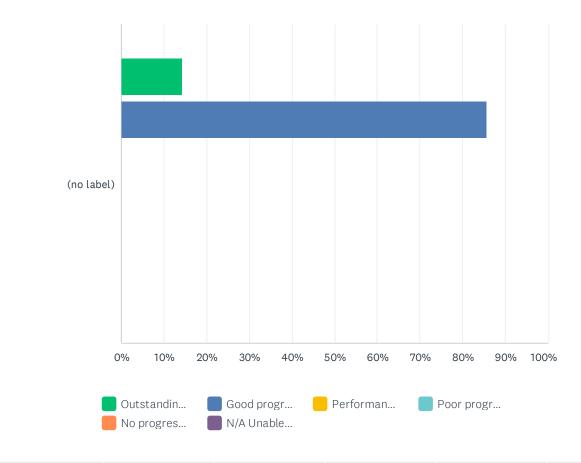
Answered: 7   Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	0.00% 0	100.00% 7	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7

Q2 The Board regularly reviews the mission and goals of the institution while also monitoring progress toward achieving the mission and goals.
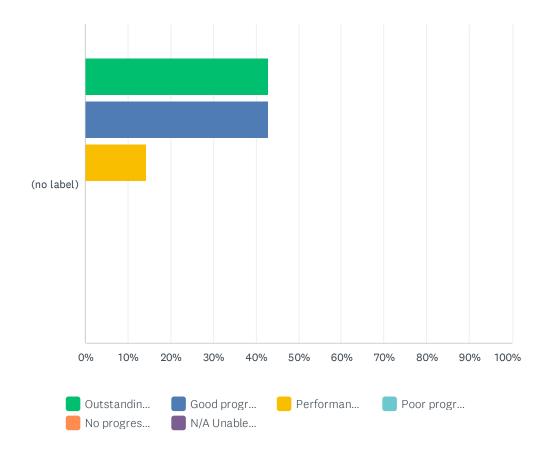
Answered: 7   Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	28.57% 2	71.43% 5	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7

Q3 The Board assures that there are effective planning processes and that resource allocations support institutional plans.
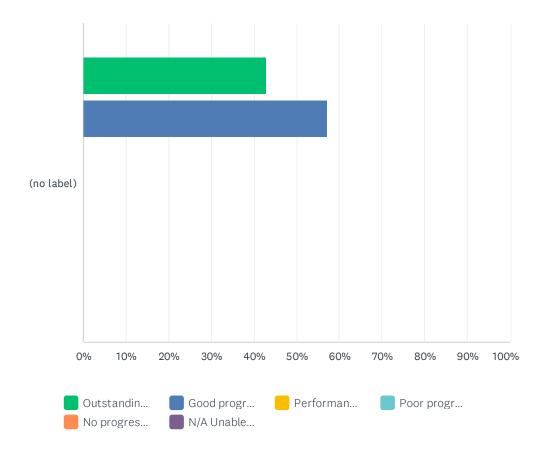
Answered: 7   Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	14.29% 1	85.71% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7

Q4 The Board has adopted and monitors the implementation of both the Institutional Master Plan and the Facilities Master Plan.
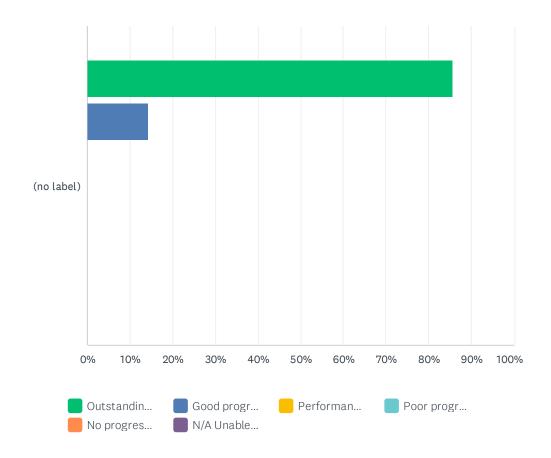
Answered: 7   Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	42.86% 3	42.86% 3	14.29% 1	0.00% 0	0.00% 0	0.00% 0	7

Q5 The Governing Board establishes policies consistent with the College's mission to ensure the quality, integrity, and improvement of student learning programs and services and the resources necessary to support them.
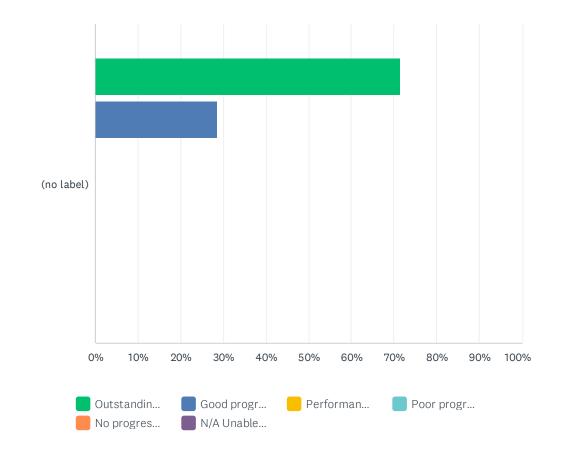
Answered: 7   Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	42.86% 3	57.14% 4	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7

Q6 The Governing Board acts in a manner consistent with its policies. The Board regularly assesses its policies for their effectiveness in fulfilling the College's mission and revises them when necessary.
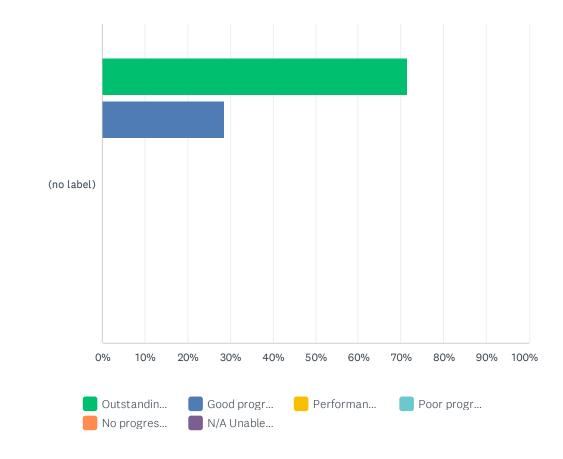
Answered: 7   Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	85.71% 6	14.29% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7

Q7 Board policies clearly establish a process for board evaluation.
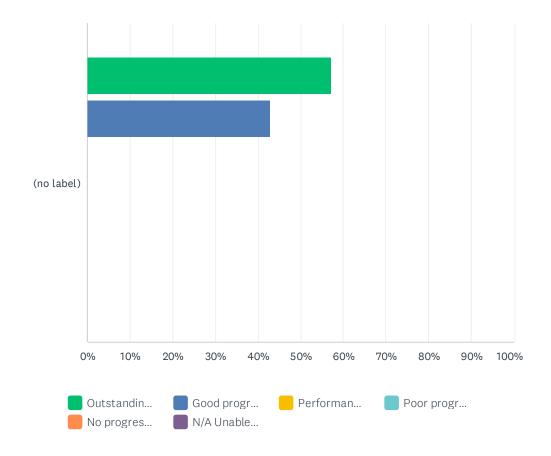
Answered: 7   Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7

Q8 The Governing Board has a code of ethics and conflicts of interest policies, and individual board members adhere to them.
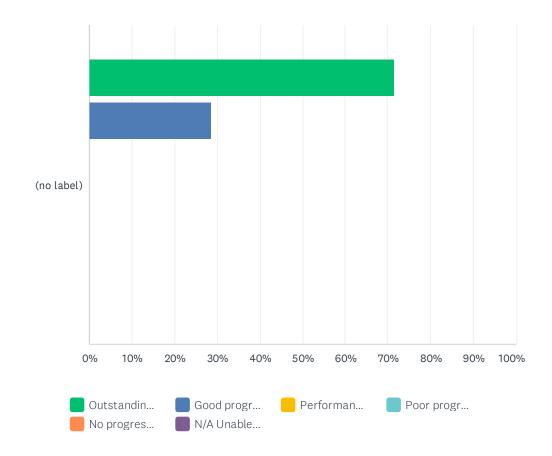
Answered: 7   Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7

Q9 The Board has a clearly defined policy for dealing with behavior that violates its code and implements it when necessary.
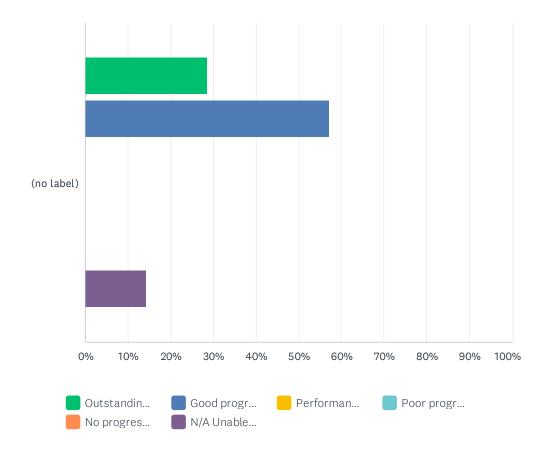
Answered: 7   Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	57.14% 4	42.86% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7

Q10 The Governing Board is informed about Accreditation processes and standards and participates in the evaluation of governing board roles and functions. It supports, through policy, District efforts to excel.
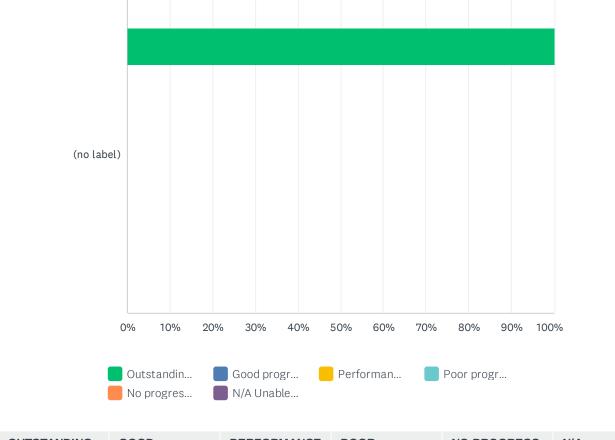
Answered: 7   Skipped: 0

Outstandin...   Good progr...   Performan...   Poor progr...

No progres...   N/A Unable...

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7

Q11 The Board adopts policies on academic freedom and responsibility, honesty, and academic integrity.
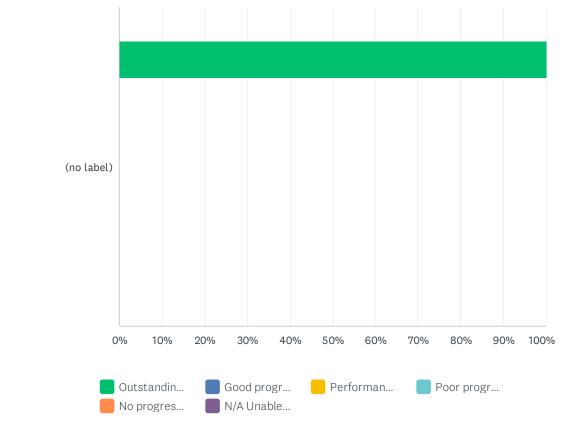
Answered: 7   Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	28.57% 2	57.14% 4	0.00% 0	0.00% 0	0.00% 0	14.29% 1	7

Q12 The Board maintains an excellent working relationship with the CEO.

Answered: 7   Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	100.00% 7	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7

Q13 The Board clearly delegates responsibility to and supports the CEO as the institutional leader.

Answered: 7　　Skipped: 0

Outstandin...　　Good progr...　　Performan...　　Poor progr...
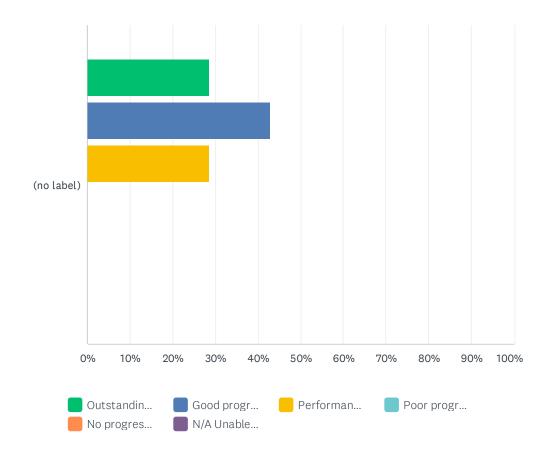No progres...　　N/A Unable...

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	100.00% 7	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7

Q14 The Board sets clear expectations for and effectively evaluates the CEO monthly.
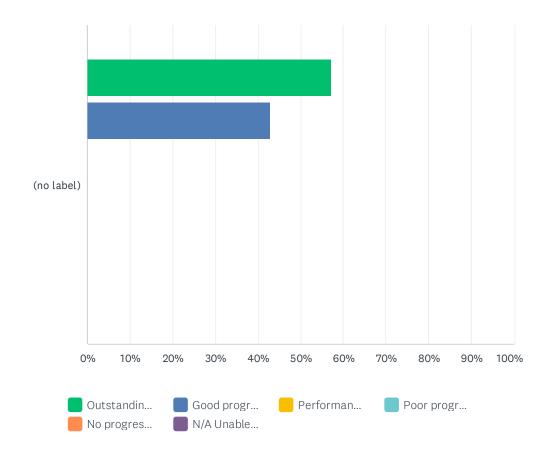
Answered: 7　　Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	85.71% 6	14.29% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7

Q15 The Board periodically reviews the CEO contract to assure appropriate compensation and conditions of employment.

Answered: 7   Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	28.57% 2	42.86% 3	28.57% 2	0.00% 0	0.00% 0	0.00% 0	7

Q16 The Board recognizes that only the board as a whole (not a single trustee) can direct the CEO.
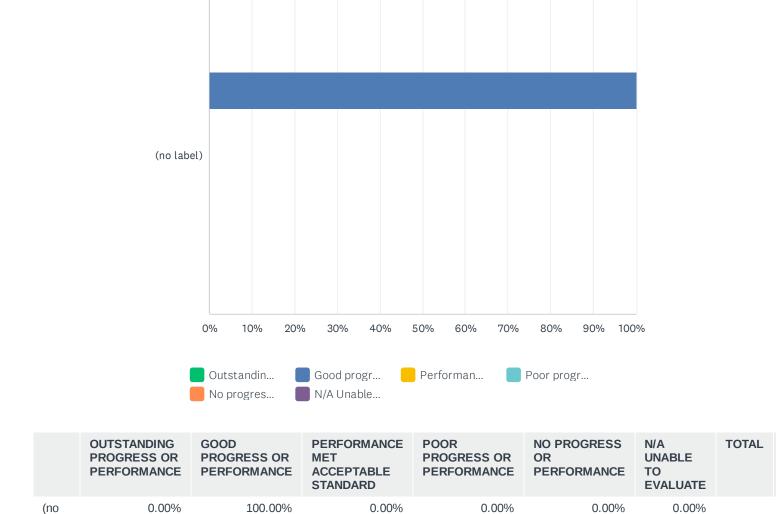
Answered: 7　　Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	57.14% 4	42.86% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7

Q17 Board members act on behalf of the public and citizens in the district when making decisions.
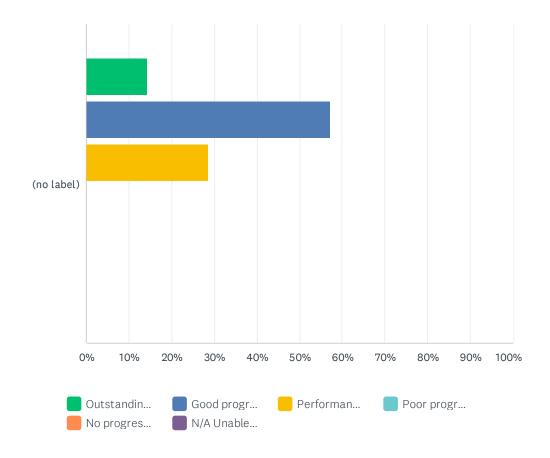
Answered: 7   Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	0.00% 0	100.00% 7	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7

Q18 The Board, including the Student Trustee, advocates on behalf of the College to local, state, and federal governments.
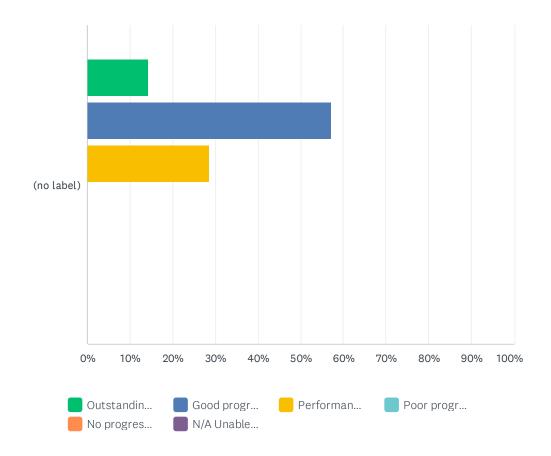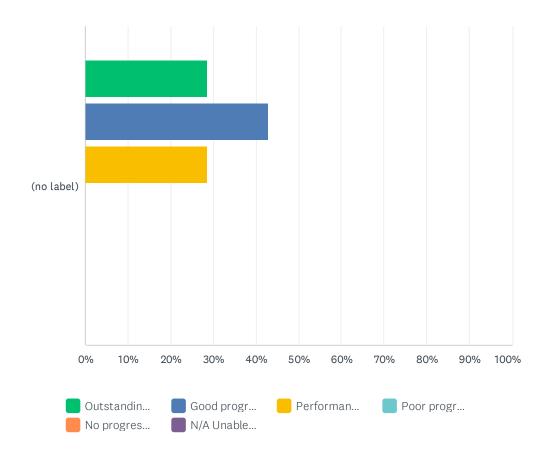
Answered: 7   Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	14.29% 1	57.14% 4	28.57% 2	0.00% 0	0.00% 0	0.00% 0	7

Q19 The Board, including the Student Trustee, regularly engages in community outreach and reports these activities at Board meetings.

Answered: 7   Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	14.29% 1	57.14% 4	28.57% 2	0.00% 0	0.00% 0	0.00% 0	7

Q20 The Board and Student Trustee support the District's foundation(s) and fundraising efforts.

Answered: 7   Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	28.57% 2	42.86% 3	28.57% 2	0.00% 0	0.00% 0	0.00% 0	7

Q21 The board members are knowledgeable about the educational programs and services of the District.

Answered: 7   Skipped: 0

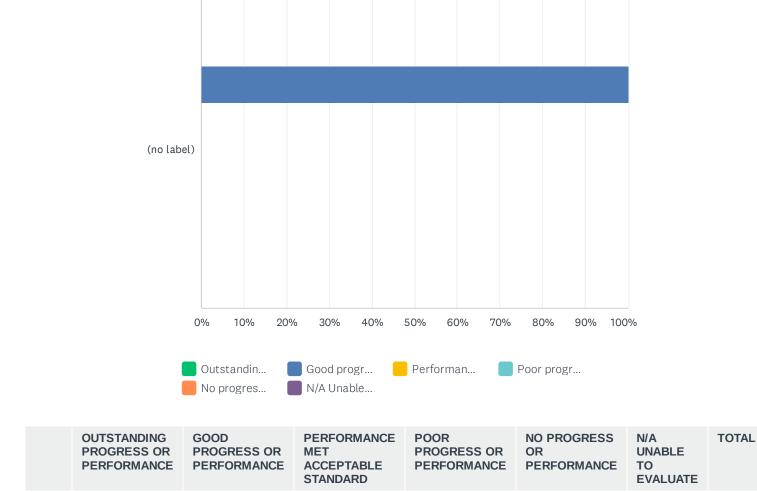|	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	0.00% 0	100.00% 7	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7

Q22 The Board monitors the quality and effectiveness of the educational programs and services through reports, presentations, data collection, and surveys.
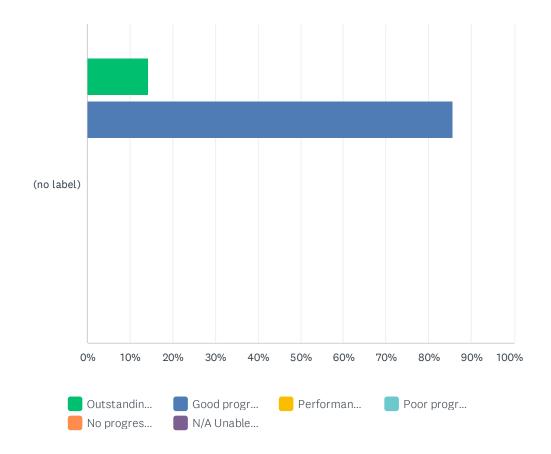
Answered: 7   Skipped: 0

Outstandin...   Good progr...   Performan...   Poor progr...
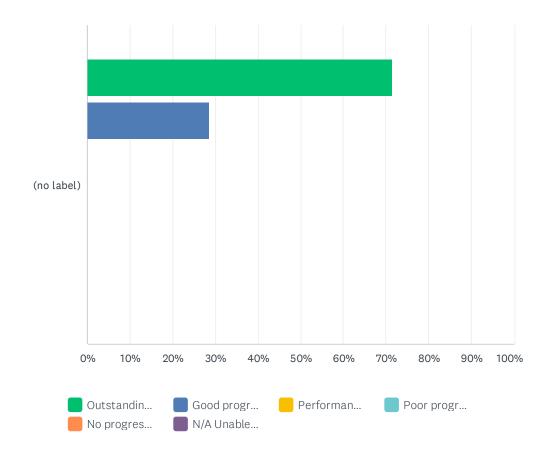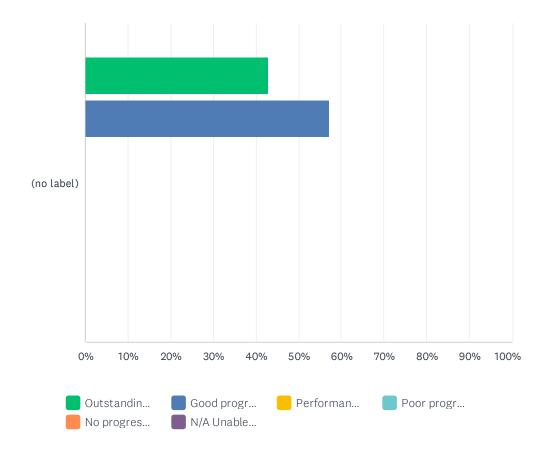No progres...   N/A Unable...

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	14.29% 1	85.71% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7

Q23 The Board approves all instructional programs.

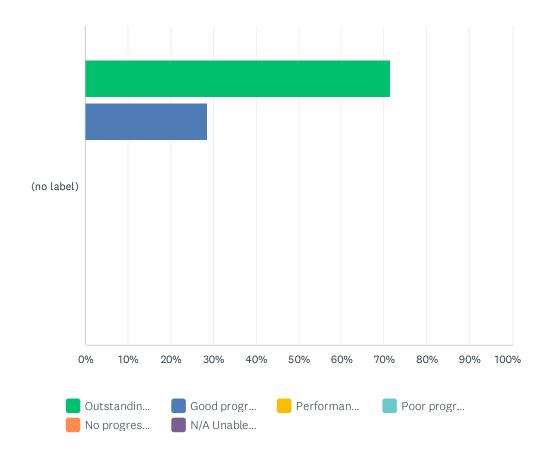Answered: 7   Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7

Q24 The Board assures the fiscal stability and health of the District.
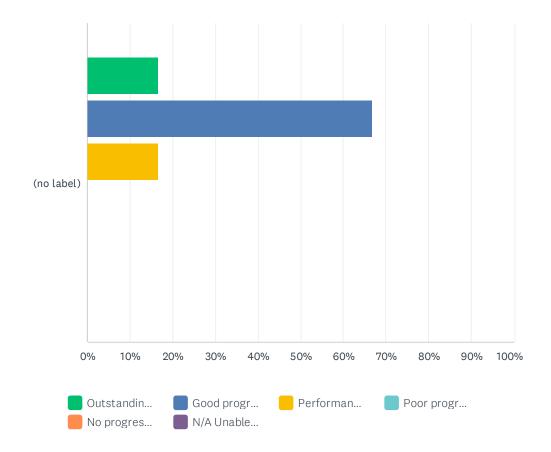
Answered: 7   Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	42.86% 3	57.14% 4	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7

Q25 The Board regularly receives and reviews reports on the financial status of the District.
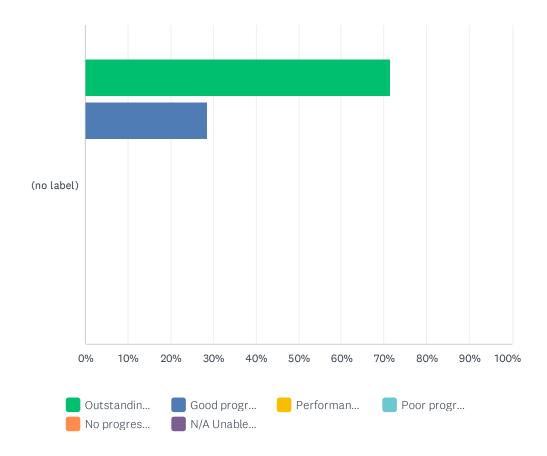
Answered: 7   Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7

Q26 The Board reviews the annual audit and monitors responses to recommendations.
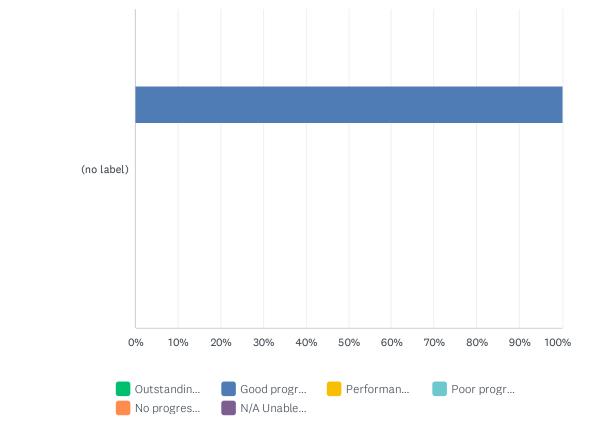
Answered: 6　　Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	16.67% 1	66.67% 4	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6

Q27 The Board maintains an adequate financial reserve.

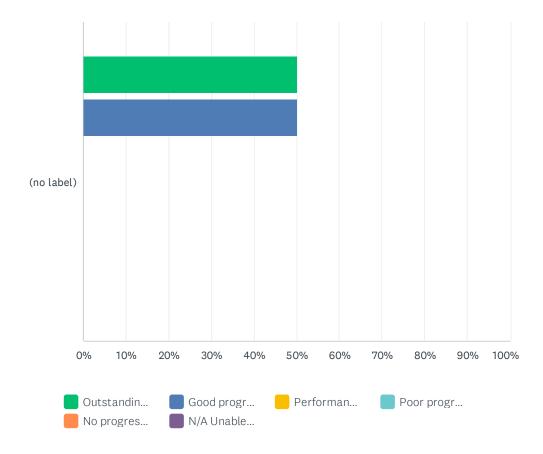Answered: 7   Skipped: 0

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	71.43% 5	28.57% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	7

Q28 The Board's human resource policies provide for fair and equitable treatment of staff.
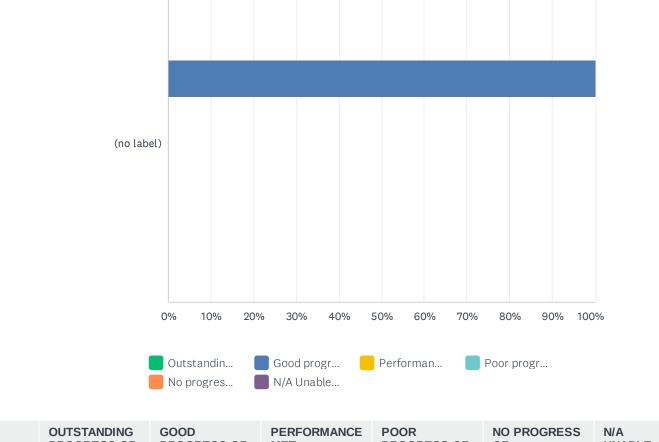
Answered: 6   Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	0.00% 0	100.00% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6

Q29 The Board has established and follows clear parameters for collective bargaining.
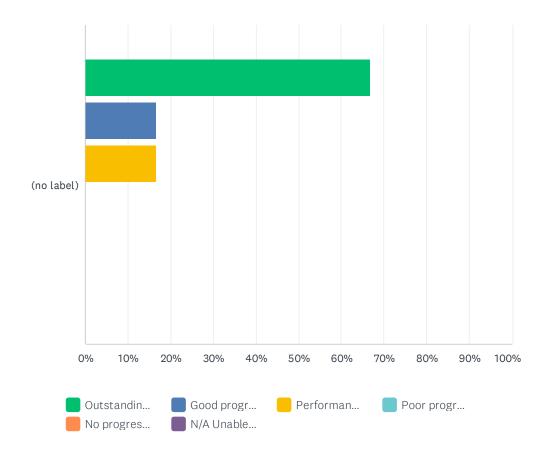
Answered: 6   Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	50.00% 3	50.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6

Q30 The Board has and follows protocols regarding communication with college employees.
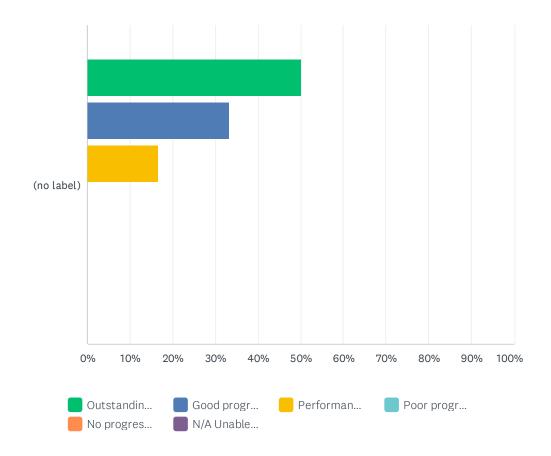
Answered: 6   Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	0.00% 0	100.00% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6

Q31 Board members refrain from attempting to manage employee work.
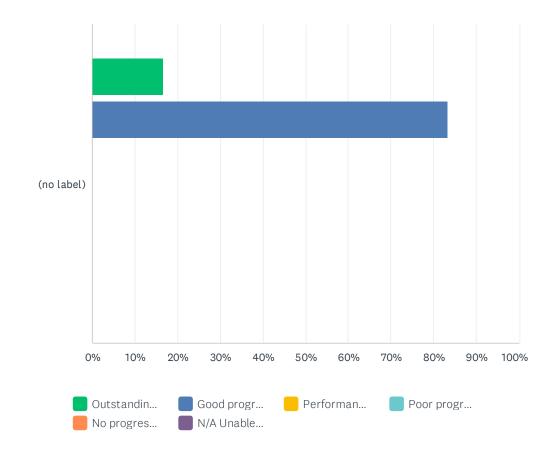
Answered: 6　　Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	66.67% 4	16.67% 1	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6

Q32 The Board expects and supports professional development programs for all employees.
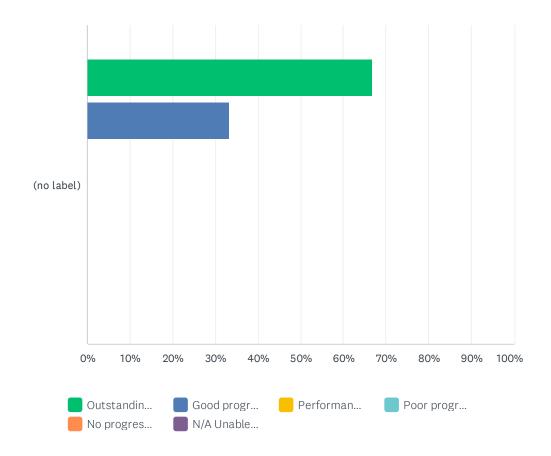
Answered: 6   Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	50.00% 3	33.33% 2	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6

Q33 The Board, with the Student Trustee, understands and fulfill its roles and responsibilities.
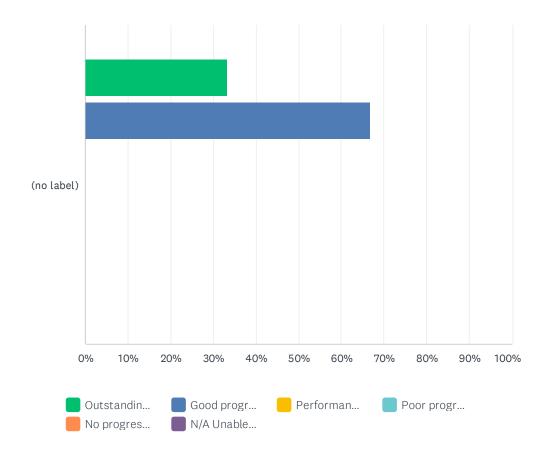
Answered: 6   Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	16.67% 1	83.33% 5	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6

Q34 The Board, with the Student Trustee, expresses its authority only as a unit. Once a decision is made, board members uphold the decision of the Board.
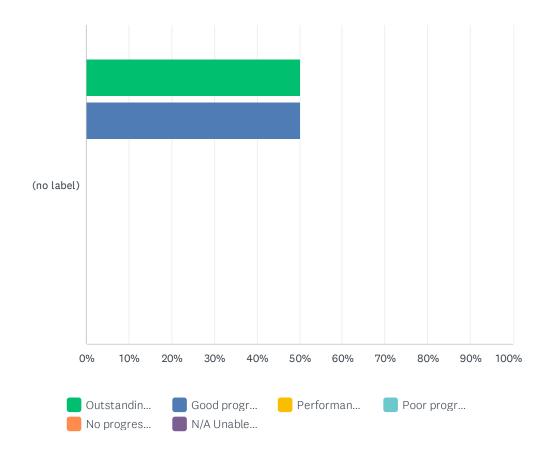
Answered: 6　　Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	66.67% 4	33.33% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6

Q35 The Board actively engages the Student Trustee in the leadership of the District.

Answered: 6   Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	33.33% 2	66.67% 4	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6

Q36 Board members exhibit integrity and professionalism in fulfilling their role.
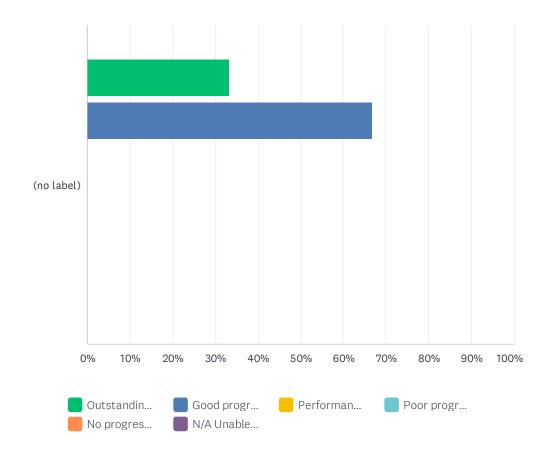
Answered: 6   Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	50.00% 3	50.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6

Q37 Board meetings and study sessions provide sufficient opportunity to explore key issues.
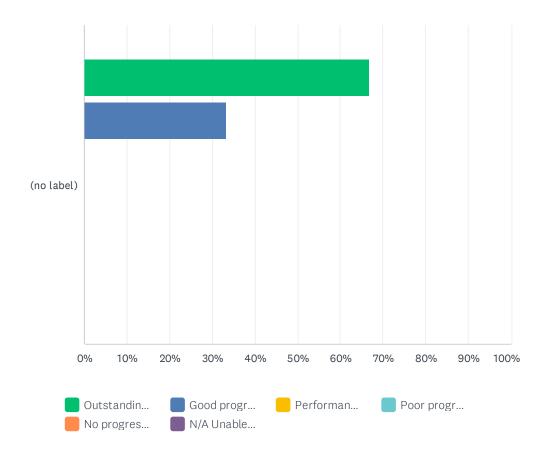
Answered: 6　　Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	33.33% 2	66.67% 4	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6

Q38 Agenda items provide sufficient information to enable good board decision-making.

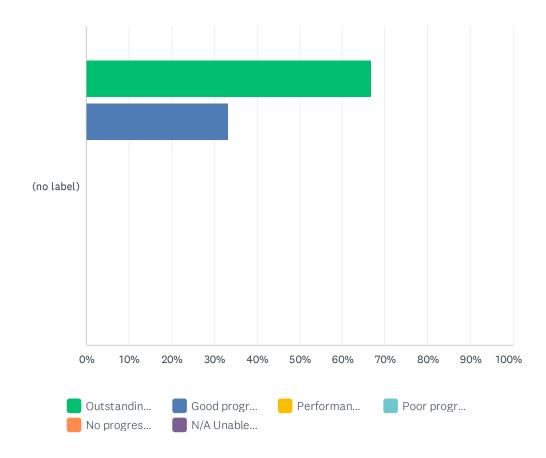Answered: 6   Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	66.67% 4	33.33% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6

Q39 The Board understands and adheres to the Brown Act.

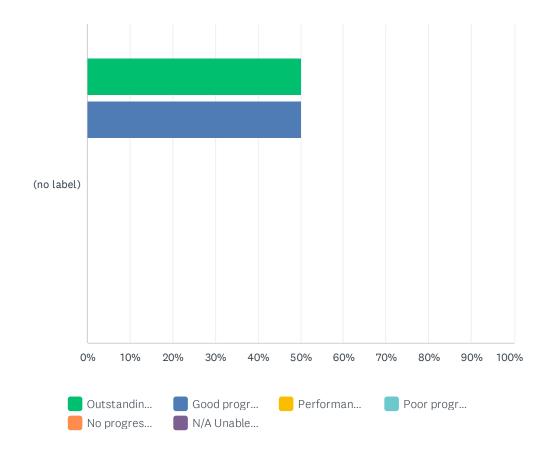Answered: 6   Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	66.67% 4	33.33% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6

Q40 The Board and Student Trustee listen to open forum speakers and their comments with respect.

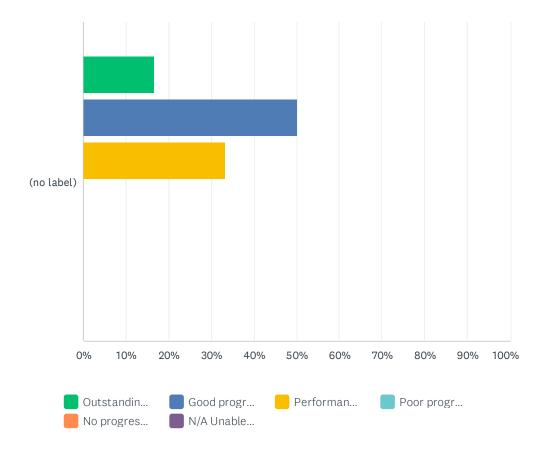Answered: 6   Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	50.00% 3	50.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6

Q41 New members participate in a comprehensive orientation to the Board and District.

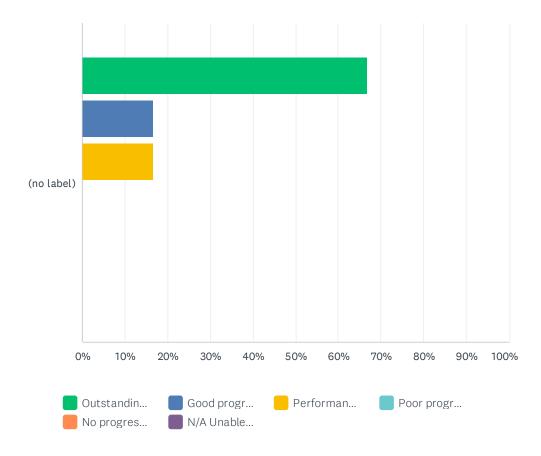Answered: 6   Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	16.67% 1	50.00% 3	33.33% 2	0.00% 0	0.00% 0	0.00% 0	6

Q42 Board members and the Student Trustee are committed to their own professional growth and participate in trustee development activities.
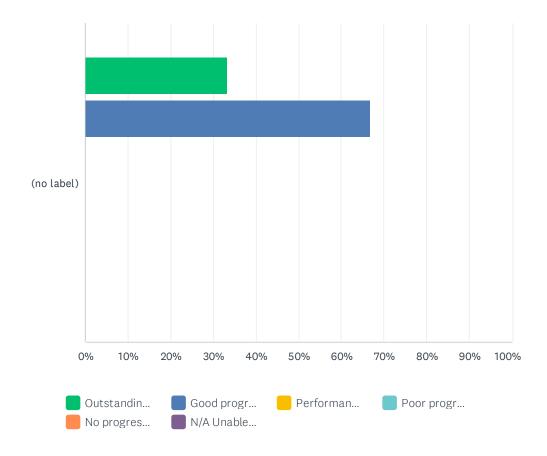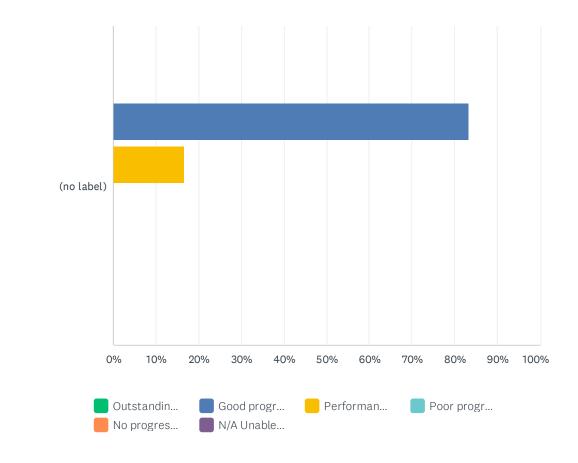
Answered: 6   Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	66.67% 4	16.67% 1	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6

Q43 The Board receives detailed information through study sessions (held before regular board meetings in open session) on matters that may need further clarification.
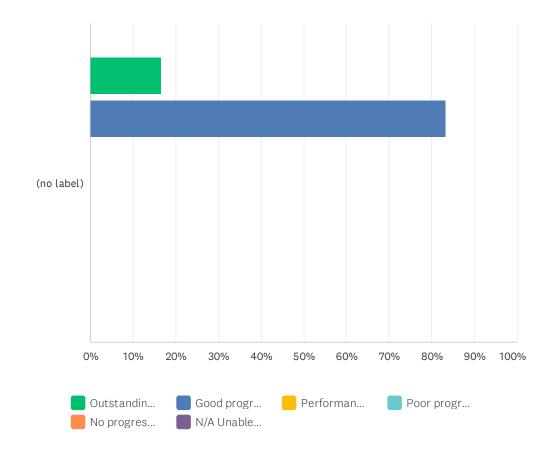
Answered: 6   Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	33.33% 2	66.67% 4	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6

Q44 The Board evaluation process helps the Board enhance its performance.

Answered: 6   Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	0.00% 0	83.33% 5	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6

Q45 Goal #1: Continue efforts towards improving communications, campus climate, and community relations.
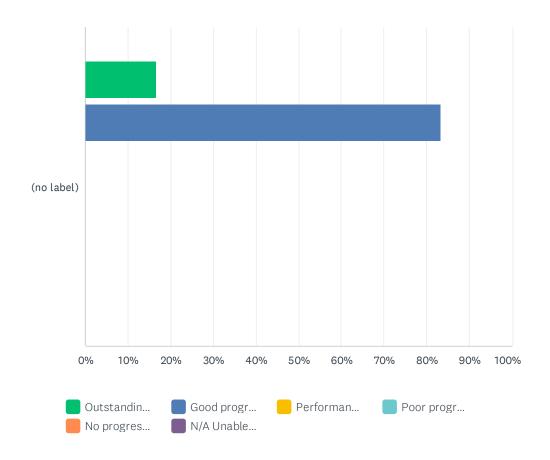
Answered: 6   Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	16.67% 1	83.33% 5	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6

Q46 Goal #2: Perform equity-centered strategic planning and analysis of current strategic plans.

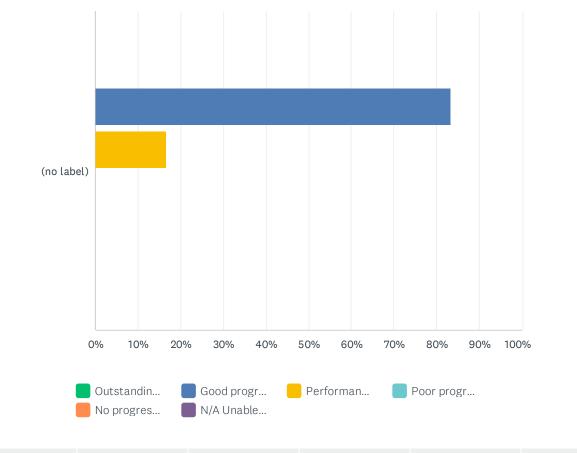Answered: 6   Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	16.67% 1	83.33% 5	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6

Q47 Goal #3: Strive for personnel stability.

Answered: 6   Skipped: 1

	OUTSTANDING PROGRESS OR PERFORMANCE	GOOD PROGRESS OR PERFORMANCE	PERFORMANCE MET ACCEPTABLE STANDARD	POOR PROGRESS OR PERFORMANCE	NO PROGRESS OR PERFORMANCE	N/A UNABLE TO EVALUATE	TOTAL
(no label)	0.00% 0	83.33% 5	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6

Q48 What are the Board's greatest strengths?

Answered: 6   Skipped: 1

Q49 In order for our Board to become a high-performing board, we need to....

Answered: 5   Skipped: 2

Q50 Has the Board clearly defined expectations and protocols for trustees' communication with each other, the CEO, employees, and community members? Do all Board members understand and follow these protocols?

Answered: 6   Skipped: 1

COS Board Self-Evaluation 2022-2023		
Q48: What are the Board's greatest strengths?	**Q49: In order for our Board to become a high-performing board, we need to....**	**Q50: Has the Board clearly defined expectations and protocols for trustees' communication with each other, the CEO, employees, and community members? Do all Board members understand and follow these protocols?**
Selecting good leader ship		Yes
We work very well together and respect each other's differences. We are a highly functional team.	We should continue to attend annual conferences together.	Yes. We all understand the importance of following communication protocols.
Board Members understand their role and responsibilities. The board has honest conversations, and is committed to COS.	Engage more with campus and community stakeholders. Continue to foster a culture of equity and inclusion.	Yes and yes. Ongoing Trustee education and development ensures that Board knowledge is up to date with modern governance requirements.
We work together as a unit to solve any issues that arise.	Continue to all attend annual conferences and training	Yes. We all understand the importance of following established protocols for effective communication within the college and with our respective communities.
Respecting each members opinions and ability to listen to those opinions. Once a vote is done, speaking as one voice.	Continue to be informed and knowledgeable on all matters pertaining to the college. Continue to be seen on campus and attending events both at the college and in the community. Being a voice for the college!	YES! At least I think we do.
Using our different backgrounds and strengths to work together and be informed before making decisions	Be more involved in supporting our CEO in various academic and other outreach activities	Yes, I believe protocols are in place and adhered to.