



Paramedic Advisory Committee MEETING MINUTES

Growing jobs, careers, communities...

DATE: April 8, 2022
TIME: 12:00 – 1:00pm
LOCATION: <https://siskiyous-edu.zoom.us/j/97548084347> (see below for more options)
COMMITTEE CHAIR: Mark Belden
PROGRAM COORDINATOR: Kirk Thomsen
STAFF: Christina Van Alfen, Interim Dean, CTE
Note taker: Courtney Williamson

Present: Amy Stacher, Theresa Gowan, Courtney Williamson, Kirk Thomsen, Abbi Nowdesha, Randall Boyd, Mark Belden, James Dowdy, Anne Marie Acord, Christina Van Alfen, Jenn Banks, Bright Nichols-Stock,
Absent:

Welcome and Meeting Start-up – Chair: Mark Belden
Sign in and Introductions

1. **Call to Order**
Review Minutes, Fall 2021 – Kirk motion to approve, Randy seconds. Mark approves
2. **Program Goals & Learning Objectives**
 - a. Program Goals: To prepare competent entry-level Paramedics in the cognitive (knowledge), psychomotor (skills) and (behavioral) learning domains with or without exit points at the Advanced Emergency Medical Technician and /or Emergency Medical Technician and/or Emergency Medical Responder levels
3. **Annual Report and Outcomes - Kirk**
 - a. Graduate Surveys
 - b. Employer Surveys
 - c. Resources Assessment Matrix
 - d. Thresholds

We are completing our 2020 Annual report. The 2020 NREMT pass rate is 100%, the placement rate for graduates is 87.5% and the retention rate for that year was 84.2% **Kirk: will be sending out surveys at 6 month time frame**

4. **Other Assessment Results**
 - a. Student
 - b. Faculty
 - c. Program

We are very happy with the change to Platinum Planner for skills tracking.

Kirk: more intuitive, happy with it. Cost to student is about the same as previous program

Randy: hundreds of skills need to be documented. Platinum Planner is way easier to use

Christina: back up and approve minutes

Kirk moves to approve, Mark seconds. No objections, approved.

CoAEMSP has instituted a completely different Appendix G format for skills tracking we are required to use it after January 2023, we will be working with Platinum to determine how it transitions. In our Fall meeting we will have to approve the minimums to use.

- d. **Other**
5. **Program Changes (possible Changes)**
 - a. Course Changes
 - b. Preceptor Changes
 - c. Clinical and Field

The COVID changes are that hospitals are starting to require COVID Vaccines of our students to be able to do clinical time. Mendocino would like to have an early start clinical with the following criteria;

Early Clinical Criteria **Theresa: movement to approve, Kirk seconds**

Kirk: Mendo hospital selection has narrowed. They're competing with other programs locally. If you take and start early clinicals, prior to completion of didactic. If students retake block exams consistently, raises concerns so we have conversations and monitor students accordingly. Reason for clinicals is where you get a lot of skills: IV's, med administration. They have to be prepared before they go into a clinical environment. Theresa and Amy, chime in on skills and need for them
Theresa: if at any time students start to drop in the class, they'll be pulled from clinicals
Amy: I would never want to do early clinicals. Students have a lot to think about with their didactics. As long as you can identify students who will be successful.

Kirk: main things is to be sure the students will be successful. And a reminder, this is Mendo only. Does not pertain to Weed
Theresa: we have 21 students

Kirk: 16 graduated last year and went into clinicals. We graduate over 20 in each program. Any questions?

Kirk: earliest we start internships is August 1st

Mark: motion to process with early clinicals for Mendo

Kirk: motions

Randy: second

No opposition or discussion

Students must be in good standing the college and compliant with Covid protocols.

Students may have only had 1 retake on any block exam

Students will be tested on the following skills and pass with an 80% or higher:

- IV start
- Med administration
- Intubation
- RSI drugs and calculations
- Pt assessment
- Rhythm recognition quiz

If a students' class performance changes, then they will be removed from clinicals.

d. Curriculum

i. Content

ii. Sequencing

6. Substantive Change (possible Changes)

- a. Program Status
- b. Sponsorship
- c. Sponsor Administrator Personnel
- d. Program Personnel
- e. Addition of Distance Education
- f. Addition of Satellite Program

The Mendocino satellite program has struggled to get enough skills instructors. Some was due to fires other is just taking time to get a system and a cadre in place. **Kirk: we struggled to get enough students at first, starting to get more of an interest. Once it's up and running, I have a feeling students who graduate will come back and teach. We'll get more and more skills instructors as time goes on**

James: question. When is the earliest students can enroll?

Theresa: will email you finalized letter with dates and Anne Marie will help with student info

Kirk: Abbi and Anne Marie are cross training so send to both of them

Theresa: August 4th is the start date. Thursday, Friday instead of Friday, Saturday

7. Other Identified Strengths – Kirk: Awesome program and great staff
8. Other Identified Weaknesses – Randy: lab instructor shortage. If anyone knows anyone, send them to Connie or Kirk.
Kirk: basic supplies-everything is on back order, prices are up
9. Action Plan for Improvement – Kirk: continue to recruit skills instructors. One instructor from Mendo won't be able to do as many hours, but others are stepping up. Amy: we have a lot of new basic, necessary equipment and it's a huge strength. Randy: students like seeing all of the equipment, they notice and appreciate it.
10. Other Business

Christina Van Alfen – CTE and grant funding

Christina: every meeting we talk about Perkins. Comprehensive Needs Assessment. We will send questions we'd like you to think about and ponder, then respond with thoughts and ideas. Due to the state April 20th. Respond by next Friday. Share Document – Labor market data: Entry level wage, living wage. Size, scope and quality. Our specific program data. For the EMS/Paramedic field, entry level wages are above living wage. Employment in Far North has an expected 3% increase in the next 5 years. Oversupply of awards compared to the occupational demand in our region. 229 awards, 57 occupations needed. Paramedic only, not CTE

Theresa: we have 5 openings

Mark: has a lot of awesome openings

James: lots of openings in Lake County as well

Christina: infographic share for Far North Region, will send it so you can review in more detail

Amy: can anyone speak to the fact that EMS isn't usually included in "healthcare"

Christina: center of excellence looks at each college in the region and the # of awards/degrees earned. Then they go out and look at job listings in the same area. Assuming the jobs are actually being posted, that's where some of the data could be skewed. We have Fire, Police, EMT, in our view, those are public safety/services. But considered under healthcare in this data. Are there any other areas the college could expand on?

Kirk: Paramedic Refresher?

Christina: Yes! What can we offer that we aren't providing currently?

Amy: Advanced EMT, would that count?

Christina: Yes!

So, the quality—are we training high skilled individuals and are they being paid enough in wages? Is it an in demand occupation? We are looking at an oversupply issue, but locally, we are looking to fill positions. Student performance data – Chancellor's Office General Outcome data: our student body as a whole, in our program. Are they staying in the program, graduating, then getting jobs in the field? Paramedic program specifically – Students who tried, numbers have dropped. Students who earned 9 or more, has gone down as well.

Randy: this is in the state of California?

Christina: This is our program specifically

Randy: There are a lot more students on the data than have taken our program

Christina: This is Paramedic only, but will look into the accuracy.

Students who earned a degree or certificate – gap in data for some reason. Not sure that we only had 13 students graduate in 2019

Kirk: that might be accurate, not sure

Christina: students who transferred to 4 year colleges – incomplete data. Students who got a job in that field. Median earnings, may have been an issue in 2019-20. This is all info from EDD.

Amy: A lot of our students work in Oregon or move away

Christina: Perkins data share: they focus on special populations. Unemployed, English learners, Disabled, Homeless, Aren't seeing a lot of students in the Paramedic Program that are special populations. Not enough students in those categories, so we need to try to bring in students that are underrepresented.

I will have Courtney send out an email today with all attachments and questions we'd like you to think about. Any input would be great.

Kirk: skewed info on degrees vs demand. A lot of students already have a job as an EMT and then go back to it being a Paramedic once they graduate our program.

Christina: How are jobs advertised? They look at job listings, so if they aren't being posted in traditional manners they won't see them

Kirk: with the EMT to Paramedic thing, that's probably where the info is skewed.

Christina: I'll follow up with Amy and Center of Excellence with this info

James: another part of it is the degree thing. They're just looking to advance in the job they're in already

Christina: very generic data, so take it as a grain of salt. It doesn't always fit into their "box". I have to present it to you, and getting info from you is super helpful

Theresa: There might also be multiple jobs listed within one job posting

Amy: if somebody works for Dignity Health in the cafeteria but the have an EMT certificate and go out to apply for a position, they have seniority. Thank you

Kirk: anything for the good of the order? No, meeting adjourned

11. Next Meeting

- October 2022

Join Zoom Meeting

<https://siskiyous-edu.zoom.us/j/97548084347?pwd=R0daRkITZiZaUWVITUV6VWtSZnR2QT09>

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