College of the Siskiyous

Campus-Wide Standing Committee Self-Evaluation Form

	Committe	ee Name		Planning Committee				
Comm	ittee Cha	rge (Summary)	Institutional G toward the co Goals, Outcor Documents fro Statement. Th planning and	The Planning Committee serves as the primary advisor to the campus governance body on the Institutional Goals, Educational Master Plan, and associated planning and assessment efforts leading toward the college's Vision. The Planning Committee monitors the Institutional Goals and related Are Goals, Outcomes, and Measurable Objectives. The Planning Committee reviews Program Revied Documents from an Institutional Perspective to improve the implementation of the college Vision Statement. The Planning Committee works closely with the Budget Committee, ensures a link between planning and budgeting, and advocates for the priorities of the Vision, Institutional Goals, and Educational Master Plan within the Budget Development Process.				
For Acad	emic Yea	r: 20)15-16	Date of	Evaluation: 5/10/2016			
Month	Mtg Date	# Members Present	Agenda Sent 1=Yes 0=No	Minutes Posted 1=Yes 0=No	Please list the major issues or tasks addresse each meeting	ed at		
Aug	26	6/9	1	1	EMP Draft template started; Planning terminology (go targets, strategic intents, etc.); Goals for Fall 2015 semester.	als,		
Sep	2	6	1	1	EMP Draft development.			
Sep	9	_	-	_	CANCELLED – No quorum.			
Sep	16	8/11	1	1	IMP Draft development; Additional reps added.			
Sep	23	6	1	1	IMP Draft development – Strategic Target Areas; Fall Planning Day objectives.			
Sep	30	7	1	1	IMP Draft development – Measurable Objectives.			
Oct	7	8	1	1	IMP Draft development; Fall Planning Day agenda.			
Oct	21	6	1	1	Planning Day feedback; IMP revisions.			
Nov	4	_	<u> </u>	_	CANCELLED No agenda items.			
Nov	18	7	1	1	OPEB review; IMP Draft edits; ASB review of IMP; Faci Master Plan integration; IMP adoption process timelir			
Dec	2	9	1	1	IMP modifications re: Accreditation; End of Semester Committee Self-Evaluation; Spring meeting times.			
Jan	19	-	-	_	CANCELLED – First day of semester due to MLK holida	у.		
Feb	2	7/10	1	1	IMP Feedback; Budget Development Timeline review; Spring 2016 goals; Administrator membership change			
Feb	16	7	1	1	Planning by Design improvement.			
Mar	1	8	1	1	Planning by Design revisions; Q&A with ACCIC visiting team; 2016-17 budget request for Planning.			
Mar	15	9	1	1	Accreditation visit review; IMP Implementation, forms strategy; Planning by Design revision taskforce report; Planning Committee role in governance.			
Mar	29	-	**	-	CANCELLED – Spring Break.			
Apr	12	-	-	_	CANCELLED – Missing key membership.			
Apr	26	6	1	0	Implementation guides; 2015-16 Committee self-evalue form feedback; Planning by Design revision taskforce report.	Jatic		
May	10	5	1	0	2015-16 Committee self-evaluation; 2016-17 Budget feedback; Planning by Design revision taskforce report	t.		
Avg Atte	endance	7/10*	14/14	12/14				
ʻ - Commit	tee memb	ership fluxuated t	his year (VPI adde	ed, Student rep ad	ded, only one CSEA rep, one Faculty rep on sabba	tical		
	complish		1. Completio	n of the 2015-202	0 Institutional Master Plan (IMP).			
	ents in P			2. Increased Administrative support w/addition of VPI.				
			3. Student Bo	ody representative	e added.			

1	4. Inclusive, campus-wide IMP development/revision process.	
	5. Snacks at meetings.	
Majar Obstaales ar Brahlams with	1. Lack of summer meetings.	
Major Obstacles or Problems with Committee	2. Clear integration of budget development and institutional planning.	
	3. Unclear direction for future committee membership.	
	4. Timeliness of minute generation for committee meetings and representative member usage.	
	Enhanced communication with campus regarding Institutional Planning.	
Recommendations for Improving Process or Efficiency	2. Development of clear governance flowchart which identifies committee's place within reporting structure.	
	3. Return to regular review of other master plans, program reviews, and institutional survey results.	
,	4. Request input from Administration in addressing need for summer meetings, committee membership, and dedicated secretary.	
	1 Communication with communication 5000 L. L. Communication with communication 5000 L. L. Communication 5000 L	
Review of Goals from Previous Year & Related Institutional Goal	1. Communication with campus was well done in an EMP development year that required a focus on updates on the revision/adoption process. Will need to transition as implementation begins/continues for the remainder of the planning cycle. Will keep as goal for 2016-17.	
	2. The transition from EMP to IMP resulted in significant simplification of the document. Additional optimization of planning processes and procedures continue as the Planning by Design handbook is finalized. Will modify goal to focus on implementation processes for 2016-17.	
	3. Additional progress made with regard to integration of planning with budget & program review. Will keep as goal for 2016-17.	
	Communicate regularly with campus regarding IMP status.	
	Related to Institutional Goal: 2, 3	
Committee Goals (if appropriate) for	2. Simplify implementation of planning processes and procedures.	
Coming Year and list Related Institutional Goal	Related to Institutional Goal: 2, 3	
	3. Improve integration of planning with budget & program review.	
	Related to Institutional Goal: 1, 2, 3	
	4. Complete revisions/improvements to Planning by Design handbook.	
	Related to Institutional Goal: 3	

Campus-Wide Standing Committee Self-Evaluation Form Page 3

Typed or Printed Name	ERIC HOUCK
Chair/Co-Chair Signatur	\mathbf{x}
Typed or Printed Name	

College of the Siskiyous Institutional Goals

Goal #1: Promote and support educational goal completion for all students.

Goal #2: Sustain institutional health and vitality to meet the needs of the community.

Goal #3: Evaluate institutional effectiveness for continuous improvement.

College of the Siskiyous Mission

College of the Siskiyous promotes learning and provides academic excellence for the students of Siskiyou County, the State of California, the nation and the world. COS provides accessible, flexible, affordable, and innovative education leading to associate degrees, certificates, college transfer, career and technical education, workforce training, and basic skills preparation.