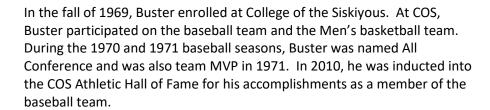


The Campus Connection February 2021

President's Office

Welcome Buster Attebery, newest member of the Board of Trustees representing District VII. Buster was appointed to the Board of Trustees during the January 2021 meeting and replaces long-time member, Alan Dyar, who announced his retirement from the Board in December.

Buster Attebery grew up in Happy Camp and graduated from Happy Camp High School in 1969. As a youth, Buster enjoyed hunting and fishing. His mom and dad, Archie and Pauline, both worked and also had a garden, preserved deer meat, steelhead, salmon, fruits and berries. As busy as they were, Archie and Pauline still made time to take Buster and his siblings to all of their school functions and sporting events. The first sports Buster ever played were basketball at Happy Camp Elementary and Babe Ruth and high school baseball as a freshman.



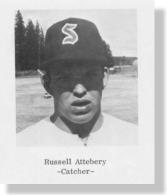
After COS, Buster transferred to Sacramento State University where he also played baseball and received All Far Western Conference selection in 1974. In 1975, he graduated from Sacramento State University with a Bachelor of

Arts degree in Physical Education. Following his graduation, Buster played professional baseball in Seattle, WA (1976) and in Portland, OR (1977). In 1979, he went to Falls Church, Virginia to play double A for the same independent team from Seattle and they folded mid-season. In 1980, Buster enrolled at Humboldt State University and with the help of The Indian Teacher Education Program received his teaching credential in 1982.

Currently the Chairman of the Karuk Tribe, Buster previously spent many years teaching and coaching in Shasta and Siskiyou County schools. As Karuk Chairman, he has continued to be very involved in the education department. Buster served as co-chair of a sub-committee looking for ways to collaborate with various schools. He has also stayed very involved with youth athletics and believes a sound body makes a sound mind and athletics gives kids a better chance in life. Through his work on the tribal council, Attebery said he has also been able to bring schools together to help one another.

Of his notable accomplishments, Buster was appointed by Governor Jerry Brown in 2014 to the Native American Heritage Commission. He also served as a member of the California Tribal Chairpersons Association Executive Committee and representing all of the 110 California Tribes (Pacific Region) at the Tribal/Department of Interior budget meetings in Washington D.C.





Athletics: College of the Siskiyous sports schedules for Volleyball, Football, and Basketball have been drafted and were submitted for Board approval during the February Board of Trustees meeting. Once finalized, the schedules will be posted and made available for public viewing. Competition will begin in March. Schedules for Baseball, Softball, Track & Field will be available later this spring.

Public Relations & Foundation: The end of January was certainly eventful as we experienced our first major snow storm of the year (blizzard) and the College was closed due to the severe weather and the substantial amount of snow we received throughout the county and at the Weed Campus. HUGE SHOUT-OUT to our Maintenance & Facilities Crew as well as Housing and Dining staff for all their hard work and tireless effort to keep the college and our students' safe, fed, and warm during the storm!

We would also like to recognize and thank <u>YOU</u>... our COS Family for 'hanging in there' and keeping up on work, prep, and energy this past year. Thank you!



2021 Spring Semester Emergency Aid Grants (aka CCC Finish Line Scholars Program Grants) for

Students: Funding for the emergency aid grants is provided by the COS Foundation through a grant received from the Foundation for California Community Colleges that was funded by the Jay Pritzker Foundation. Only 34 community colleges in California were eligible to receive funding. Approximately 128 emergency aid grants will be awarded to Siskiyous students this spring. The goal of the Finish Line Scholars Program is to support students to ensure they stay on track with their education and complete a degree, certificate, or transfer to a four year college or university. The program is intended to help eliminate regional educational gaps through distribution of emergency financial aid to students facing unexpected hardships and scholarships to students who are well on their way toward a finish line goal of transferring to a college or university or completing a certificate or degree. Grant awards will be announced in late February 2021. To apply, students must fill out and submit application found online and provide copy of their spring semester enrollment. More information online at: www.siskiyous.edu/studentservices/emergency.htm.

2021-2022 Foundation Scholarship Applications Now Available: Scholarship applications for academic year 2020-2021 are now available for Siskiyou County high school seniors (graduating spring 2021) and current COS students who plan to attend COS during the 2021-2022 year. Scholarships range from \$250 to \$5,000. The application is due March 15 and can be found online at www.siskiyous.edu/foundation/scholarships.htm.

February/March Activities & Events: Event dates, times, and locations based on information available at the time of publication and are subject to change.

- February 1: Spring Semester Begins
- February 12: Campus Closed (Lincoln Day Holiday)
- February 15: Campus Closed (Washington Day Holiday)

March 22 – 26: Spring Break (No Classes)

Just in case you missed them, here are some of the recent articles / feature stories published by our local media:

- College of the Siskiyous President Stephen Schoonmaker Resigns
- National Guard Bureau Chief Describes Inauguration, Insurrection, Growing up in Happy Camp
- Buster Attebery Appointed as COS Trustee as Alan Dyar Exits Role
- Belly Dance Classes on Zoom: Meet this Lake Shastina Woman Teaching at COS

Administrative Services

Budget development for 2021-2022 is in 'full swing' with Program Plans and CQIPs being prepared and reviewed by the individual departments and councils. The 2021-2022 Budget Development Timeline was reviewed and approved by IPB on February 5 and will be posted on the website under the committee's link.

Huge kudos and thanks to our Facilities, Food Service, Lodge and IT staff for all their work during the inclement weather last month. Everyone did a spectacular job of pre-planning logistics on how to support our students during the storm with staff putting in very long hours in order to make the campus safe for everyone. We sincerely appreciate you all!

Facilities: Touchless water bottle filling stations have been installed on both campuses. Filling stations are located at: Weed Campus - Student Center, Learning Resources Center, Gymnasium, and Building 3; Yreka Campus – RHSI.

Update on projects:

- Fire Tower Training Prop is in the Division of State Architect Review process. The bidding process will start by early March.
- The Facility Master Plan will soon start moving through the college governance process with a timeline of being adopted at the March or April Board of Trustee meeting.



 A Purple Air Quality Monitor has been installed at the Yreka Campus. This monitor was paid for with funds from the COS Foundation's RHSI Endowment Fund.

Fiscal Services: We are gearing up for the budget 2021-2022 season! Permanent Positions spreadsheets were emailed to Budget Managers on February 11 and are due back to the Business Office on March 1. During the week of March 2 - 5, Jeannine Greenslade will provide budget training for new (required) Budget Managers and anyone needing a refresher. There will be four – ½ hour trainings scheduled. If you need a refresher, feel free to join one of the trainings held during that week. Banner Self-Service Budgeting will be unlocked for changes on March 2 and locked again on March 26. Contact Jeannine with questions regarding budgeting.

As we approach the end of the spring semester and the 2020-2021 fiscal year, the purchasing cutoff date has been set for **April 16, 2021**. This will provide the college with time necessary for planning out purchases needed to finish out the year. The reason for setting this date is two-fold; first, to ensure that all the items purchased are <u>received before June 30, 2021</u> or they will be pushed forward into next year. Secondly, to be able to determine in advance of June 30, if there will be any shortfalls to the current year budget or if additional funding requests need to be added to our ending fund balance in preparation of the 2021-2022 budget year. <u>Please plan appropriately</u> as this deadline applies to all areas of the District including categorical and grant programs that are required to spend out their funds by June 30 as well as the Summer Session classes which should already be planning for their program needs. The only exceptions to this cutoff date will be for perishable items (i.e. cafeteria, etc.) and emergencies (i.e. maintenance, safety, etc.). Any requests (of any size) made after April 16, 2021, will require a Vice President's signature in order to be considered for processing.

- Reminder check and make sure your budget area(s) is correct and spending is on track. If budget
 or expenditure changes are needed, please submit the approved forms to the Business Office.
 Contact Jeannine (email is best) if you have questions.
- W-2's for employees, 1098-T's for students, and 1099's for vendors for the 2020 calendar year were mailed out and/or posted to mySiskiyous the last week of January.
- Online Purchase Order training continues. There have been some 'glitches' in the training environment, and as soon as possible, training with the Budget Managers for the Approval Process will resume. Thank you for your patience during this process.

Some housekeeping:

- Paychecks may be picked up from Human Resources on payday.
- Purchase Orders are now being scanned into their numbered folders on the W drive and the
 requester is being notified by email. To find out your PO number, please refer to the training guide
 sent out in November. Original PO's will be in your mailbox on campus after they are signed. If you
 do not have access to the W drive, contact Jeannine and she will request access for you.

Human Resources: During the months of March through June 2021, Human Resources staff will continue to recruit for classified positions due to recent retirements and vacancies along with full-time faculty positions in Nursing and Welding/Advanced Manufacturing moving forward as planned. Please be on the lookout for an announcement regarding the rescheduled day and time of the Peninsulas Conflict Resolution Center: Implicit Bias and Cultural Humility Training.

Technology Services:

- The SSO Restructuring has been completed. The old INS domain that previously stored accounts has been deleted and Azure AD is the sole source for authentication.
- Science 110 has been upgraded to a 'smart classroom' based on Zoom technology.
- The College is continuing its migration to a new firewall. For those using Virtual Private Networking (VPNs), this will require uninstalling your existing Cisco VPN software and installing a new Palo Alto VPN. IT will continue reaching out to VPN users to assist them in completing this change.

Student Services

Basecamp HQ: It is wonderful to have students back on campus and our Eagle Ambassadors are working hard to plan activities to keep them engaged, whether in person or from a distance. Be sure to follow our Basecamp HQ Instagram account @siskiyous_hq and our webpage for the most up to date information on upcoming events.

CalFresh Outreach @ Siskiyous: CalFresh is a nutrition assistance program that helps low-income individuals and families buy the food they need. CalFresh dollars help stretch a tight food budget and help many people afford to incorporate healthy foods like fruits and vegetables into their diets. Siskiyous CalFresh Outreach Team guides students to food resources and through the CalFresh application process. We believe that students are happier and healthier when they have access to nutritious food and can then focus more on their academics and personal lives. Please be sure to let students know about CalFresh Outreach by referring them for a virtual appointment, or having them apply online.

Virtual Appointment: Contact our Siskiyous Calfresh Outreach Team by sending an email to calfresh@siskiyous.edu to schedule an appointment via Zoom.

Apply Online: Apply for CalFresh online at www.getcalfresh.org/?source=college-of-the-siskiyous

Not sure if you are eligible? Take a Prescreen! Fill out this quick questionnaire and we'll get back to you with your eligibility status - www.surveymonkey.com/r/CalFreshPrescreen

Counseling & Advising: Our advisors and counselors have been very busy these past few weeks leading up to the start of the spring semester assisting students with their Ed plans and registering for classes. As a reminder, students can meet with one of our advisors anytime, Monday-Friday from 8am to 5pm by visiting our Drop-In Zoom Advising room. The link for the drop-in waiting room can be found on the Counseling & Student Support Programs Page on our website.

COS has partnered with SiskiyouWorks to offer some great career exploration and placement services for our CTE students. Services include in depth career exploration assessment (Youscience), pre-job placement preparation such as resume writing, interview skills, etc. and opportunities for job shadowing and internships with local businesses (utilizing Jobspeaker.com software). If you have students that are considering a career in CTE and would like to explore the field in more depth contact Kim Peacemaker by sending an email to kpeacemaker@siskiyouworks.org.

Disabled Student Programs and Services (DSPS): DSPS is proud to recognize student Pauline Pom this month. She has worked very hard to achieve her goal and will be graduating this spring with her Associate of Arts degree in Early Childhood Education. Congratulations to Pauline for this accomplishment. May your future educational endeavors continue to be successful, Pauline! Also, the DSPS team has been busy with onboarding new staff members to help serve our students. Please join us in welcoming Rachel Artellan as the interim Alternative Media Specialist and Lisa Sylvester as temporary Program Assistant.

EOPS/CalWORKs: The EOPS team has been busy processing student eligibility, conducting Zoom orientations and completing counselor contacts. A total of six group Zoom orientations were conducted

and were well attended. The students commented that they appreciate the convenience of this form of orientation, especially since many live outside of the Weed area and it can be a real trek during the winter months to attend in person. One-on-one orientations are being conducted for students who were not able to attend the group orientations or are just now becoming eligible.

In addition, students have been making appointments to pick up their semester starter kits, calculators and gas vouchers from the Weed and Yreka campus. For students who are not able to come to either campus, these supplies are being mailed to them. A huge THANK YOU to Ryan Galbraith at the Bookstore and Crystal Fahey at the Yreka Campus for helping to get these supplies to our distance/out of the area students!

EOPS is still accepting applications for the spring semester and students can apply through the "Application for Student Support Programs" located on the EOPS website. Due to the challenges that students are facing during COVID, the Chancellor's Office is allowing EOPS students to be eligible as full time with 9 units instead of the normal 12 units! There are many benefits for students in the EOPS program - \$400 book voucher, gas vouchers or bus passes throughout the semester, use of a graphing calculator, a semester starter kit full of school supplies, and the opportunity to get a \$450(+) grant at the end of the semester just for meeting with a counselor twice and checking in with EOPS staff twice! The CalWORKs program continues to provide \$50 per month in gas vouchers to program participants, as well as book vouchers and school supplies. The CalWORKs program can also pay for almost any school supplies needed including Nursing and Fire Academy uniforms! In order to qualify for COS CalWORKs, students must have an active Welfare-to-Work plan with the County.

Financial Aid: COS received another CARES act fund for students in the amount of \$392,630.

Academic Affairs

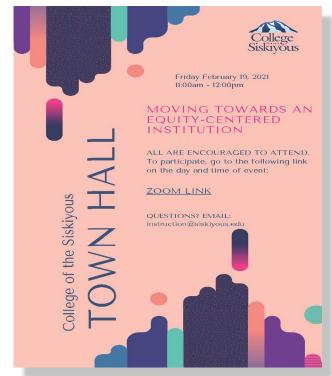
Submitted by Dr. Char Perlas, Vice President of Academic Affairs:

COS Town Hall – Our Virtual Town Hall is scheduled for Friday, February 19 (https://siskiyous-edu.zoom.us/j/2916364140). The Town Hall will focus on the recommendations submitted via the Town Hall survey. We look forward to the dialogue!

Submitted by Samantha Worthington, Director of FIELD

FIELD Presentation to the Board of Trustees

In January, FIELD (Farmworkers Institute of Leadership and Development) presented to the Board of Trustees regarding its educational program in underserved communities. The non-profit – that has partnered with the College to provide ESL classes since 2012 -- was founded by



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civil rights activist and farmworker Cesar Chavez in 1978. During the presentation, FIELD's leadership and students spoke about this mutually beneficial relationship, which boosts the College's student enrollment and diversity, while enabling FIELD to provide classes to economically disadvantaged adults. Many ESL students continue on to FIELD's high school --Escuela Popular Instituto Campesino de César Chavez (EPIC) -- to earn high school diplomas while others improve their lives in myriad ways through learning English. You can read the entire <u>presentation here</u>.

Submitted by Mark Klever, Dean of Career & Technical Education (CTE)

Career and Technical Education is still working hard as we all strive to navigate through the challenges that we still face in 2021. The dedication of our faculty and staff to adapt to some new delivery methods of instruction, modify traditional methods and alter work performing duties while maintaining and balancing life as it is happening has been miraculous to watch unfold. As we carry on with offering so many different top-notch educational environments to our students, we should be proud as an institution. Many of our course offerings continue to be remote while we also provide our essential programs in a safe environment for face to face and hands on instruction. Thank you to everyone that has made this possible especially maintaining the safety for our current on-campus programs.

EMS: Currently the EMS classes are going strong. The Paramedic Program is at 18 students and, this year none of the attrition was due to academics. This speaks volumes of the caliber of students we are admitting into this renowned Program. Emergency Medical Technician (EMT) classes are doing well, with 20 plus students in Yreka and 10 in Weed; students are preparing themselves to help serve their communities. During Winter Intersession, our Program trained approximately 30 students in a week for Emergency Medical Responder. The staff of the EMS Program remains dedicated and strong, sticking to the same COVID protection protocols that protect our first responders on the front lines.

Law Enforcement: In our Law Enforcement Academy Class 006, 19 cadets have moved onto Module 2 of the Program. We did lose four cadets during Module 3 due to various reasons. In this current class, four veterans are currently enrolled. One of our cadets is sponsored by Tulelake Police Department with three other cadets currently going through background checks with other departments. Just a fantastic testament to what our academies offer to our students' future careers in law enforcement.

Fire: In our Fire Program, we have excellent enrollments this spring semester. Twenty-six students are currently enrolled working hard through the rigorous program. In the core classes, enrollment varies from 17 to 24 students in each of those courses. This is a true example of the need that exists in our community, region and state to train up future professionals to gain employment in an area that has impacted our State so tragically over the last few years. COS is a leader in this area of expertise and we continue to turn out top qualified individuals.

Welding: In Welding, three part-time instructors have stepped up to maintain the majority of our course offerings. Last spring, due to many different circumstances including COVID, we had to discontinue classes. In fall 2020, we were able to re-offer this program, which is deemed "essential", allowing completions and certifications. Thanks to the dedication of staff and instructors, our program is maintaining and looking forward to future stability once a new full-time instructor joins the team in fall of 2021. Current recruitment is out for the position while we continue to provide basic skills, certify and graduate more students in this program. Quite an achievement considering all the challenging circumstances. Thank you all!

Submitted by Valerie Roberts, Interim Dean of Liberal Arts and Student Success

Technology for Faculty: Thanks to members of the Distance Learning Committee, Technology Services folks, and CARES Act funding, 26 faculty will have needed technology as they begin this spring semester. Both full and part time faculty who responded to a survey last fall had the option to choose up to three items that could help them provide a better experience for their students in this remote learning environment. Items received were a tablet or laptop, document camera, web camera, studio light, microphone, and/or 2nd monitor.

Number of Tutors Increase: The ASC peer tutor team has grown by two! The additional tutors were added to meet the increasing interest and need of students utilizing peer tutoring, and also to fulfill faculty and student request for specific subject areas. Thanks to Tutoring Coordinator Emkay Sikora for being both responsive and proactive!

Number of eBook and e-audioBook Options Increase: Our Librarian, Jude Baldwin, is also responsive and proactive! Some of the reserve materials the Library would like to offer students

LATE START SCIENCE CLASSES! All courses are online and degree/transfer applicable Monday, Feb. 22nd - Thursday, May 27th, 2021 ASTRO 1110-02 <u>Astronomy</u> introduces physical models for gravity and light and then builds on our understandings of these CRN 3072 phenomena to explore the motions, properties and histories of celestial objects ranging from nearby planets and stars to distant galaxies and the Universe itself. GEOL 1140-01 Oceanography introduces the major physical and CRN 3247 biological features of Earth's oceans and examines how they are connected. It explores the geologic processes that

changing physical conditions and selective pressures—
including those caused by human activities—that affect
the nature and distribution of marine life.

PHYS 1010-01
Conceptual Physics is a non-mathematical general
education science lecture course. Topics include:

Conceptual Physics is a non-mathematical general education science lecture course. Topics include:
Newtonian mechanics, heat, oscillations and waves, electricity, magnetism, properties of matter, and light. The emphasis of the class is to better understand the physics of everyday phenomena. Not intended for science majors or students who have completed high school physics.

shape the ocean basins, the forces that move segwater

and influence the planet's climate and coastlines, and the

Questions?
Contact the Office of Academic Affairs at:
instruction@siskiyous.edu

are not available electronically from our existing vendors, and Jude wrote a CQIP for CARES Act funds to secure another eBook vendor. In addition to the newly available eBooks, e-audioBooks will now be available and can benefit auditory learners.

Teamwork! The ASC and HQ have teamed up to assist the Library. Due to staffing limitations, the Library is fully online this semester with the exception of "by appointment" requests. Jude didn't want this to negatively impact students' access to, and use of, hard copy reserve textbooks, so she enlisted the help of the ASC and HQ. On the days Jude is working remotely, ASC and HQ staff will assist students in accessing the hard copy reserve materials they need. Thank you for your help ASC and HQ!

Academic Senate

Submitted by Dr. Ron Slabbinck, President - Academic Senate

Equity, Social Justice, and Anti-Racism Resolution: Following the passage of resolutions on equity, social justice, and anti-racism by the statewide academic senate in November 2020, members of the College of the Siskiyous Academic Senate spent the winter intersession crafting a senate resolution draft that is reflective of those approved by the statewide senate, and represents who and where we are as a

college in our own work toward these ideas. The final draft will be brought to the full senate in our upcoming meeting. This resolution will solidify the intent and focus of senate work outlined in senate board reports throughout the fall semester, while articulating and emphasizing our commitment to this work.

Committee Progress: Standing Senate Committees continue to make progress on their goals set at the beginning of the school year.

Through the work of the Distance Learning (DL) Committee, a tech needs survey was developed. Information gathered in the survey allowed the Dean of Academic Affairs to secure CARES act funding to provide faculty with needed technology to provide instruction remotely. Additionally, the DL Committee continues their work refining guidelines for Zoom, and have approved additional programs that can be embedded in Canvas, the platform used for online instruction at the college.

The Curriculum Committee continues their work on course and program approval, and course and program updates. They are establishing procedures for interdepartmental communication when changes in curriculum occur, and they are engaged in the ongoing work to ensure that processes in eLumen are accurate, efficient and reflect what has been approved by the curriculum committee.

Working Together: In recent discussions between senate presidents, the importance of honest and open dialogue between constituencies has been acknowledged as critical to the healing of our community. To that end, senate executive committees will be meeting together to discuss ways to ensure that healthy, clear paths of communication are maintained throughout campus. While the dialogue will begin with our senates, we welcome and encourage other groups to engage with us as well.