

# 21-22 YEAR-END REVIEW

07/01/22



**Prepared By:**  
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Superintendent/President

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## College of the Siskiyous 21-22 Year-End Review

This document is a compilation of the College's accomplishments throughout the 21-22 Fiscal Year. It demonstrates our resiliency, hard work and dedication to student success. As you flip through the pages, keep in mind that all of these outcomes were achieved during a global pandemic, winter closures, fire evacuations and leadership transitions.

I cannot express how proud I am of our employees and students. It is a tremendous honor to be part of this amazing team. As we close the chapter on this fiscal year, I am excited for what lies ahead in 22-23:

- Accreditation Site Visit
- Theater Building Renovation
- Construction of new Student Lodges
- Implementation of a data analytics platform
- Development of our innovative Educational Master Plan
- Analysis and revision of our Institutional Master Plan
- Launching of our eLumen Student Learning Outcomes module
- Student participation in the Californians for All, Avenue M, K16 programs and much, much more!

Now kick back and enjoy the Review! GO EAGLES!

*-Dr. Char Perlas, Superintendent/President*

# Excellence in Placement Award

On Thursday May 12, 2022, College of the Siskiyous was named a 2022 Champion for Excelling in Equitable Course Placement in Latinx English Enrollment, Black English Enrollment, and Latinx Math Throughput. College of the Siskiyous successfully supported 100% of Latinx and 100% Black students to enroll directly into transfer level English coursework and supported at least 60% of Latinx students who enrolled in a transfer level Math course to successfully complete transfer level English and/or Math within one year of their initial enrollment.

*Pre AB705, in 2016, the Public Policy Institute of California reported College of the Siskiyous as having the highest rate of students completing transfer level math within one year of first-time enrollment in any entry level math course.*

*The equity and student-centered placement approach was a result of our dedicated faculty and staff. Six years later, we now see the impact on Black and Latinx enrollments/throughput which has had a positive impact on our efforts towards social justice.*

*-Dr. Char Perlas, Superintendent President*





## Grants Awarded

- *Housing Grant-Total Award \$32 mil:* College of the Siskiyous was one of 5 Community Colleges awarded a Department of Finance Construction Grant. This grant award will allow the College to commence construction on a new, on-campus, 76 units/252-bed student housing complex.
- *Californians for All-Total Award \$1.7 mil:* College of the Siskiyous is one of 48 campuses awarded. Participating students can earn up to \$10k.
- *K16 Regional Grant-Total Award \$18.1 mil:* In collaboration with North State Together, the North State Community Economic Resiliency Fund (CERF) area, which includes Siskiyou County, was awarded. Through Cradle to Careers for Siskiyou, the College of the Siskiyous Foundation will be receiving \$1.1 mil over 4 years.
- *California Medical Scholars Grant:* College of the Siskiyous is one of 8 UC Davis partner colleges eligible to send students through UC Davis's pathway to medical school. The newly formed pathway, named Avenue M, provides students with the required support and resources needed to successfully achieve a medical degree.
- *Finish Line Grant/Scholarship Renewed-Total Award \$125k:* The California Community Colleges Finish Line Scholars Program supports students to ensure they stay on track with their education and complete a degree, certificate, or transfer to a four year college or university.
- *Dorothy Rupe Certified Nursing Assistant (CNA) Grant Renewed-Total Award \$24,830:* This grant supports CNA students by supplying them with uniforms, stethoscopes, blood pressure monitoring cuffs, books, any uncovered tuition costs, various instruction materials, and some travel expenses for those who travel from a distance.
- *Wildfire Relief Grant-Total Award \$10k:* Students impacted by Wildfires had the opportunity to apply for funds to help offset their losses.

# Town Halls, Trainings and DEI Workshops

## *Town Halls*

- Enrollment
- Redistricting
- Servitas
- Theater Building Part 1
- Theater Building Part 2

## *Trainings*

- Institutional Self Evaluation Report trainings for both employees and board members
- Active Assailant Table Top exercise
- Cybersecurity

## *Diversity Equity Inclusion (DEI) Workshops*

- Dr. Luke Wood: Institutional Responsibility for Student Success
- Dr. Roam Romagnoli: Queer Center best practices
- Dr. Donald Proby: Emotional Wellness
- Dr. Eric Ramones: DEI in hiring
- Dr. Jeremiah Sims: Interactive Race, Equity and Inclusion workshop



Dr. Eric Ramones



Dr. Roam Romagnoli



Dr. Luke Wood



Dr. Jeremiah Sims



Dr. Donald Proby

# College of the Siskiyous Foundation

- Awarded 50 students – \$2,000 Finish Line Scholars Program Scholarships
- Awarded 25 students – \$1,000 Finish Line Emergency Aid Grants
- Awarded 10 students – \$1,000 Wildfire Relief Aid Grants
- Awarded \$30,606 Cradle 2 Career 4 Siskiyou Partner Mini Grants to local agencies
- Awarded 18 COS Foundation Mini Grants totaling \$11,721
- Awarded 29 students COS Foundation scholarships totaling \$35,750
- RHSI Endowment provided \$76,368 in support of facility maintenance and technology needs at the Yreka Campus for RHSI



- Received donation of \$6,000 to support Bernard Osher Memorial Scholarships
- Received donation of \$60,000 to establish new endowed scholarship for Advance Welding Students
- Received donations totaling \$54,588 to support Siskiyou Promise program
- Received donation of \$8,000 to establish new endowed scholarship – Weed Chamber Foundation
- Received donation of \$10,000 to establish new endowed scholarship – Shelley M. Green Memorial Scholarship
- Received \$125,000 grant from Foundation for California Community Colleges to provide Finish Line Scholarships and Emergency Aid Grants for Siskiyous students
- Received \$10,000 grant from Foundation for California Community Colleges to provide Wildfire Relief Aid Grants for Siskiyous students

# Human Resources - New Hires = 40!

- 1.Vice President, Student Services – Patrick Walton
- 2.Interim, Distance Education and Instructional Design Coordinator – Maria Fernandez
- 3.Transcript Evaluator – Samantha Dean
- 4.Licensed Vocational Nurse Instructor – Natasha McCall
- 5.Welding & Advanced Manufacturing – Thad Wallace
- 6.Data Analyst – Makenna Rivers
- 7.Interim Dean, Career & Technical Education (CTE) – Christina Van Alfen
- 8.Executive Assistant I, Academic Affairs – Deborah Dutcher
- 9.Student Services Specialist, Financial Aid – Patricia Bird
- 10.Academic Advisor – Athena Oreck
- 11.Executive Assistant I, Administrative Services – Amy Howell
- 12.Program Specialist, Foster and Kinship Care & Foster Youth – Cerelia Barbato
- 13.Program Grant Coordinator, Career & Technical Education – Abbi Nowdesha
- 14.Director, Financial Aid – Chris Nordin
- 15.Food Services Assistant – Teresa Moon-Moreno
- 16.Interim Director, Human Resources – Kelly Groppi
- 17.Interim Counselor – Kim Peacemaker
- 18.Student Equity Technician – Maggie Crowder
- 19.Instructional Support Specialist, Science – Ido Isler
- 20.Student Services Specialist, Financial Aid – Parker Keim
- 21.Administrative Assistant III, CTE – Courtney Williamson
- 22.Student Services Specialist, A&R – Michael Kellogg
- 23.Systems Analyst/Programmer – Max Michelin
- 24.Administration of Justice Instructor – Leigh Moore
- 25.Library Technician II – James Wilcox
- 26.Interim, Assistant Athletic Trainer – Kristine Johnson
- 27.Account Clerk II – Mai Yang
- 28.Curriculum Specialist – Samantha Donaldson
- 29.Office Assistant II – Elyssa Fisher
- 30.Food Services Cook – Robert Giordanengo
- 31.Administrative Assistant II, TRiO – Mollie Sellman
- 32.Food Services Cook – William Stancil
- 33.Human Resources Analyst II – Monique Gonzalez
- 34.Dean, Liberal Arts – Valerie Roberts
- 35.Superintendent/President – Dr. Char Perlas
- 36.Student Services Specialist, Financial Aid – Amyanne Groppi
- 37.Instructional Support Specialist, Theater – Jason Henderson
- 38.Data Analyst – John Tarantino
- 39.Assistant Athletic Trainer – Kristine Johnson
- 40.Director, Fiscal Services – Desiree Kaae



# Human Resources - Current Recruitments = 29!



1. Fire Technology Instructor
2. Fire Academy Instructor
3. Biological Sciences
4. Student Access Services Director/Coordinator
5. 2 Counselor Positions
6. Alcohol & Drug Human Services Instructor
7. Political Science/History Instructor
8. Physics/Astro Instructor
9. Business Instructor
10. Vice President Administrative Services
11. Licensed Vocational Nurse Instructor
12. Men's Basketball
13. Women's Basketball
14. Women's Volleyball
15. Vice President Academic Affairs
16. Administrative Assistant III, Career & Tech Ed
17. Coordinator Athletics
18. Book Store Supervisor
19. Accounting Technician
20. Program Coordinator, Career & Tech Ed
21. Program Specialist, TRiO
22. Program Specialist, Upward Bound
23. Food Services Assistant
24. Interim Director, Outreach and Retention
25. Director, Californians for All College Corps
26. Executive Director, Human Resources
27. Office Assistant II, Californians for All Grant
28. Director, Basecamp Support Services
29. Systems Analyst/Programmer



# Maintenance, Operations and Transportation

In preparation for the new Academic Year, below is an extensive list of projects completed, in progress or planned. This doesn't include the numerous projects completed throughout FY 21-22. Huge KUDOS to the Maintenance, Operations and Transportation Team for their hard work and dedication during these tumultuous, pandemic stricken times. We appreciate you keeping our campus facilities functional, clean and safe!!

## Summer in House Projects

- Prepare Football Stadium for graduation
- Locate ADA violations
- Revised and submitted 5 Year Capital Outlay
- Move Kiosk
- Add water source to Eddy Hall
- Crack Seal & Stripe parking lots
- Replace exterior handicap walk off mats
- Campus 1000 lamp LED project
- ESTC electronic lock installation
- Sweep Parking Lots
- Base Camp Floors
- Landscape and seating soccer field
- Isolation valves from irrigation
- Multiple underground water repairs

## Completed Construction Projects

- Wilson Fire Tower completed
- Soccer scoreboard installation
- New commercial kitchen flooring
- Kitchen water heater replacement
- Eddy Hall exterior paint
- Eddy Hall roof recoat
- Physical Science roof recoat
- Learning Resource Center roof recoat
- President Suite new Flooring
- Yreka Building 83 exterior paint
- Speed Tables installed Parking lot C

## Completed Construction Projects cont.

- Patch & Seal Fire Academy road
- Ponderosa Lodge new flooring
- Daycare new flooring
- Juniper Lodge fascia replacement
- Ponderosa Lodge fascia replacement
- Yreka Building 81 new flooring rooms 2, 3, 4, & 5
- Football Stadium road replacement
- Physical Science exterior paint
- Football Scoreboard paint
- Ponderosa Lodge roof recoat
- Juniper Lodge roof recoat





## Lodging and Food Services

- Supported Lava Fire housing for Forest Service
- The District hosted five NOLS courses
- Maintenance staff coordinated to repair water-damaged shower room floors in Ponderosa Lodge
- 100% Lodge occupancy at the start of fall term 2021
- Continued COVID safety by scheduling individual check-in appointments for families of Lodge residents
- Food Services staff rotated through 27 different employees in 6 positions during the 21-22 school year
- To address local housing insecurity, the District used intellectual property jointly developed in a Public-Private Partnership (P3) with Servitas, LLC to win a 32 million dollar grant to build a new residence hall
- Lodge staff coordinated meal service and other care for 61 lodge residents on COVID restrictions
- Conducted four fire drills for Lodge residents
- Speaker Series for National Society of Leadership & Success members including Bill Clinton, Dalai Lama, and Jamie Foxx
- Kitchen flooring was replaced over winter break
- Used the AdHoc committee to review current room and meal rates. The District will use HERF funding to lower student costs for the 22-23 school year.
- Completed Lodge furniture inventory to prepare for increased on-campus occupancy in fall 2022
- Replaced 50 Lodge bedroom mattresses
- Cleaned and sanitized walls, floor, and all furniture in 72 lodge bedrooms (annual summer cleaning)
- Prepared staff and menus for reopening the Eagle Café Grill

# Information Technology

## *Client Services*

- Implemented HappyFox portal for Research & Evaluation
- Upgraded Video Management System to new solution that saves \$3K\year
- New security cameras in RHSI and welding

## *Enterprise Application Services*

- Implemented electronic transcripts
- Implemented eLumen online catalog

## *Infrastructure Services*

- Extended data network to Herschel Meredith stadium
- Retired aged server operating systems
- Upgraded wireless network in the Lodges
- Implemented password vault to secure sensitive user account information
- Implemented annual cyber security training
- Implemented full cloud-based backup



## Weblinks

- Staff learned the Equidox software
- Made documents and forms, that are linked on the COS website, accessible
- Awarded \$200 mini grant for the purchase of a digital camera for web use and to support department needs



## Office of Academic Affairs

- Hired permanent Curriculum Specialist
- Hired permanent Dean of Liberal Arts
- Faculty Handbook updated (Carlyle)
- Created 2 semester, Canvas housed, faculty orientation (Slabbinck)
- Significant progress on new program pre-approval process as well as implementation of the SLO module in eLumen (Carpentier-Alting)
- Launched online Catalog with course sequencing information on degrees and certificates
- Zero Cost Textbook labeling on classes which allows students to search for classes with zero or low cost textbooks
- Revised Credit for Prior Learning AP/BP (Slabbinck); discussed process with faculty
- Revised equivalency application and AP 7211 (Craddock)
- Reviewed student awards (degrees/certificates) for past 5 years; began discussions with faculty on which programs to deactivate or revise
- Continued working with Verto regarding faculty qualifications/hiring and classes
- Phi Theta Kappa increased in membership; membership drive and employee donations (Turk and Thatcher-Stephens)
- Created Faculty Hiring Prioritization Task Force and posted positions based on the results
- Faculty receiving tenure – Elizabeth Carlyle
- Faculty Emeritus – Jim Gilmore and Bill Hirt
- Sabbatical awarded – Alison Varty
- Created a Food Service Taskforce (now guided by Doug Haugen) which yielded the following outcomes: Cost reduced for Housing and Food for Dorm Students for 2022/23, food availability for student athletes, created more appealing food choices and examined costs, opened Grill
- Created Instructional Continuity in a Course student form
- Launched Zogotech Implementation Project
- Implemented Electronic Signature process for forms and choice of Software (Matt Donaldson)
- Began Educational Master Plan update
- Project creating Class Scheduling and Guided Principle/Handbook for upcoming year

# Curriculum Committee

- Under the leadership of Curriculum Chair, Neil Carpentier-Alting, the Curriculum Committee held 28 meetings during the 2021-22 year
- 5 new courses reviewed/approved
- 175 courses revised
- 58 courses deactivated
- Processed 238 requests for review of courses through the curriculum review process
- Reviewed potential changes to 6 programs (i.e., AS-T, AA, COA, and Non-Credit Certificates)



## Distance Learning

- Hired a Full-Time Interim Distance Education (DE) and Instructional Design Coordinator, Maria Fernandez, who also serves as the Online Education Initiative (OEI) Project Lead
- Coordinated with IT and Bookstore to integrate VitalSource within Canvas for direct student access to course materials from within the Content Management System
- Integrated Office 365 Learning Tools Interoperability (LTI) in Canvas
- Updated Distance Learning (DL) webpages with improved resources
- Created faculty professional development portal within Canvas that includes self-paced, badged Professional Development mini-courses
- Developed and launched faculty online course design awards to increase number of OEI Quality Reviewed courses and utilize our local peer online course review process developed under the Career & Technical Education Pathways grant. To date 5 courses have been reviewed. Two are aligned, and three are in design support. Next cohort begins in October 2022.
- Coordinated Pronto faculty trainings and adoption of Pronto resources
- OEI Project Lead facilitated completion of all requirements for becoming a Home College in the California Virtual Campus (CVC)-OEI Exchange
- OEI Project Lead facilitated completion of Phase 1 of the CVC-OEI Exchange which includes automated schedule data and live seat count within the cvc.edu Course Finder site
- Interim DE Coordinator also represents College of the Siskiyous on statewide committees: Common Course Management System (CCMS) Advisory Committee, CCMS Outcomes Workgroup; Scaling Quality Workgroup

Over the past year, the DL Committee, a standing committee of the Senate, adopted the following goals and created workgroups for items that directly impact instruction:

2021-22 DL committee goals	Status
Online Participation and Drop Guidelines for Senate Review/Approval (Liz Carlyle and Sherice Bellamy, Workgroup Leads)	Started
<p>Academic Integrity, Proctoring, and Authentic Assessment Guidelines for Senate Review/Approval (Carly Zeller, Alison Varty, Kirk Thomsen, Workgroup Leads)</p> <ul style="list-style-type: none"> <li>• Information will be updated to reflect Honorlock</li> </ul>	Complete; updates to all Web pages and resources have been made
<p>Increase Awareness and Adoption of Open Educational Resources/ZTC (Jude Baldwin, Workgroup Lead)</p> <ul style="list-style-type: none"> <li>• ZTC icon is now in the schedule and in the CVC Course Finder</li> </ul>	Ongoing
Recommend changes to Online Faculty Evaluation: purpose, process, and roles for Senate and Faculty Association Review/Approval (Fernandez and Tischler, Workgroup Leads)	On Hold
DL Data Request: success, retention, race/age/gender, etc., online student survey (Fernandez, Lead)	Data received; Data review and DL Report this summer
<p>Increase Course Design Academy awareness and participation (Fernandez, Lead)</p> <ul style="list-style-type: none"> <li>• PD Portal is up and running.</li> <li>• To date 5 faculty are in this pathway: Alison Varty and Andrea Craddock are aligned; Sarah Kirby, Tim Frisbie, Cassie Hansen, and Ron Slabbinck are in design support.</li> <li>• Application is through the PD Portal, and the Fall 22 and Spring 23 cohorts have available spots.</li> <li>• Peer Online Course Reviewers and Faculty Mentors are also needed (these are also paid opportunities).</li> </ul>	Ongoing
<ul style="list-style-type: none"> <li>• Update AP 4105 (Fernandez, Lead)</li> <li>• Revisions will reflect Federal guidelines and recent Title V updates.</li> </ul>	<p>Summer 2022; revision complete.</p> <p>Committee will review the AP in August.</p>

# Athletics



## *209 Full-Time Students Successfully Recruited*

- Successfully Recruited = Started fall 2021 as a full-time student
- 53.8% (209/388) of our full-time students were 24 years of age or less

## *Scholar athletes - Earned a 3.00 or higher GPA and passed 12 or more units*

- Fall 2021 – 72
- Spring 2022 – 72

## *Dean's List Earned a 3.50-3.74 GPA and passed 12 or more units*

- Fall 2021 – 12
- Spring 2022 – 20

## *President's List Earned a 3.75 – 4.00 GPA and passed 12 or more units*

- Fall 2021 – 24
- Spring 2022 – 33

## *4.00 GPA*

- Fall 2021 – 12
- Spring 2022 – 22

## *Graduated*

- 33 Students earned an AA, AS, AAT, or AST

## *Transferred to 4 Year University*

- 37 Students

## *All-Conference Selections*

- 38 Students

## *First time in school history - Alumni Drafted in the NFL Draft*

- Daniel Hardy – L.A. Rams 7th Round 235th Pick
- Signed a 4year contract for \$3,759,704



# Career and Technical Education

## *Approved plans*

- Perkins Comprehensive Local Needs Assessment and Siskiyou Joint CCD-Perkins 1C Application FY21-22
- Strong Workforce Program (SWF) - Local Share 2.0
- Strong Workforce Program (SWF) - Regional Share 2.0

## *Facilities/IT projects*

- Fire Tower

## *Awards*

- SWF Regional
- SWF Local
- Perkins
- Learning-Aligned Employment Program (LAEP)

## *Donations*

- Fire Engine
- Ambulance
- Fire Equipment



## *Grants awarded*

- K-16 through Cradles 2 Careers 4 Siskiyou and North State Together

## *Personnel recruitment/interview efforts*

- Administration of Justice (ADJ) Faculty
- Fire Faculty (2)

## *Projects*

- Career Center- steering committee established with implementation date of Fall 2022
- Discovery Child Development Center- established new partnership with Siskiyou Childcare Council

## *Program Changes*

- Restructuring ADJ personnel- Director as faculty, Coordinator as contracted
- Fire Academy into two semesters and starting earlier, finishing earlier
- Restructuring Fire Personnel- into two positions
- Hiring a Full-Time Alcohol and Drug Human Services (ADHS) Faculty member
- Approval of new Computer Science Associate Degree for Transfer (ADT) degree after 6 years of trying
- Approval of revised Business Administration ADT
- ADHS Partnership with Shasta STEP-UP program





## Liberal Arts

### *Personnel/Recruitment/Interview/Onboarding efforts*

- Short term Instructional Support Specialist (ISS), Fine Arts (leave of absence replacement) – Andrea Bumb
- ISS, Science – Ido Isler
- Library Tech II – James Wilcox
- ISS, Theatre – Jason Henderson
- Biology faculty
- Ethnic Studies/Sociology
- Physics
- Political Science/History
- Increased Student Help Desk hours from 19 to 28/week
- Recruitment, hiring, and onboarding of several new PT faculty

### *Accomplishments*

- Successfully assisted faculty and students in navigating last minute changes to fall schedule due to COVID and all COVID related issues/concerns/modifications needed in 2021–22 academic year
- Increased the number of face-to-face classes from 2020–21 academic year
- Continued to strengthen bridge and collaboration with Instruction and Student Services
- Expanded Work Experience Education into Modoc county
- Reviewed architects for Theatre/McCloud project; provided significant input into plans
- Created inventory log and check-out process for music and theatre equipment
- Theatre and Music department offered in-person performances
- A successful Summer Jazz and Show Choir Camp was offered in-person
- Cultural field trip provided to students in Psychology of Prejudice and Multicultural Communication classes
- Guest lecturer (Senior Analyst for the CIA) presented on Terrorism/Radicalization in Dr. Craddock's psychology class
- Dr. Craddock's Research Methods class assisted Dr. Tamar Antin with her National Institute of Health (NIH) funded "Nicotine and Tabaco Use Among Rural Young Adults in Northern California"
- Increased number of concurrent classes offered for local high schools (Modoc, Etna, Weed)
- Conducted full and part time faculty evaluations (up-to-date on part-time faculty evaluations)
- Reviewed and provided input on Butte County Office of Education program/courses
- Developed 2022-23 budgets for all Liberal Arts & Sciences (LAS) departments/areas (budget hearing preparation, Banner system entries, etc)
- Re-opened Library and Academic Success Center face-to-face
- Interim Dean of LAS, Val Roberts, attended Diversity Equity Inclusion (DEI) trainings and workshops throughout the year (ie DEI in Hiring, LGBTQ+ Summit, Becoming an Anti-Racist: Student Ready Institutions)

### *Reports completed*

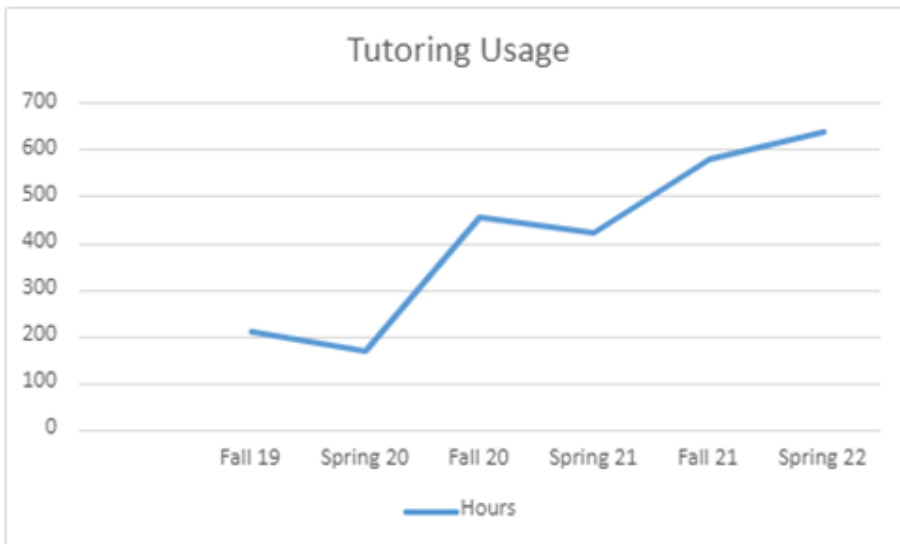
- Title III Endowment report (Dept. of Education)
- AB 1805 – implementation of AB 705 (Chancellor's Office)
- AB 705 Plan (Chancellor's Office)

# Library

- Created textbook lending library (through collaboration with Basecamp)
- Created and began offering library micro-courses (well attended!)
- Obtained a subscription to academic video online– created Canvas course as a Flex activity for faculty
- Started circulating reserves
- Increased the number of e-book textbooks and their availability to students (an e-copy is available for every book in the Bookstore)
- Secured two new science databases and their subscription and research companions
- Increased mailing services for textbooks; no cost to students
- Jude Baldwin, Librarian, is Chair of the Online Educational Resources workgroup (part of DE committee and subcommittee of the Senate) and ensures compliance with State and Federal laws
- Completion of cataloging of local history collection; 200+ items, 100+ titles (these include previously uncatalogued government documents)
- James Wilcox, Library Technician, completed Alma and Primo certifications (Library's Learning Services Platform software)

## Academic Success Center (ASC)

- Reading Apprenticeship Training was completed by Emkay Sikora, Tutoring Coordinator
- Tutor-led study groups increased in number and attendance
- Tutoring attendance continued to increase



### EdTalks Student Comment:

“DEFINITELY HELPS STUDENTS MAKE THE TRANSITION INTO COLLEGE ACADEMICS. HIGH SCHOOL DOES NOT PREPARE STUDENTS FOR COLLEGE, HAVING AS MUCH SUPPORT AS POSSIBLE EASES THE TRANSITION AND GIVES YOU A SENSE OF BELONGING BECAUSE YOU'RE NOT ALONE...”

- Increased number and popularity of EdTalks due to collaboration with faculty who incentivized participation and facilitators who provided useful information
- Online Paper Review process was updated to integrate with Canvas. Allows students to submit papers for ASC feedback without leaving their online courses. As the process improved, so has the number of students utilizing it.
- Early Alert Pilot was initiated in spring 2022
- Developed and administered student survey re: Library, Ed Talks, and textbook use/needs; received 188 responses!

# Student Services

- Hosted over 130 Siskiyou County High School Senior students for Preview Day in the fall.
- Coordinated the first outdoor graduation where 77 students walked across stage (for the first time since 2019 because of COVID-19). Some graduates from the 2020 and 2021 classes joined the class of 2022 and were excited to finally participate in this important ceremony.
- Began recruitment for several new positions to help enhance outreach and services to students. Some of these positions include: Interim Outreach and Retention, Director of Californians For All College Corps, Director of Basecamp Support Services, and Mental Health Manager. Recruitment for new positions in EOPS, CARE, and CalWORKs will begin soon!
- Began implementation of the California Volunteers #CaliforniansForAll Grant. COS will have a College Corps program this fall with students serving local K-12 schools. Compensation for their work will simultaneously help keep their educational debt to a minimum.



## Basecamp HQ

- Increased the amount of basic needs items that are available at Basecamp to include household supplies.
- Started holding regular ambassador lead events, such as movie nights.
- Strengthened our partnership with the United Way and had the ability to offer gift cards to students right before the holidays thanks to an anonymous donor.
- Worked with TRiO again to offer weekly lunch events.
- Partnered with TRiO to offer multiple opportunities for students to travel to visit colleges and experience amazing cultural experiences. The highlight this year was our spring break trip where we traveled to Washington DC and New York!
- Collaborated with the ASC to offer weekly EdTALKS to educate students about Basecamp programs and services.

## Student Access Services (formally DSPS)

- Student Access Success (SAS) Director/Counselor position is undergoing continued recruitment.
- Fall of 21 a pilot of the Peer Mentorship Program was implemented for the semester for SAS students. A manual was created for the program and is ready to reboot when a new director is hired.
- For the first time ever, the SAS students had their own honor cords in purple and white for graduation. Many students were so happy and wore their SAS cords proudly.

# Counseling and Advising

- Marcy Demetro, Counselor, updated the 2021-24 Transfer Center Plan prior to her departure.
- Advisors and Counselors conducted in-person High School Siskiyou Orientation, Advising, & Registration (SOARS) at local High Schools.
- Conducted successful recruitment and hiring of two new counseling faculty; they start August 19! COS will now have 3 full-time counselors!

## EOPS and CARE

- Awarded Educational Opportunity Programs and Services (EOPS) students 152 grants worth \$450.00 each for a total of \$68,400.
- Awarded four Cooperative Agencies Resources for Education (CARE) students grants totaling \$5,482.00.

## Admissions and Records

- Implemented the second phase of auto awarding degrees.
- Implemented electronic transcripts.
- Connected COS with the Chancellor's Office Career Assessment tool.
- A total of 189 students were awarded. Certificates and Associate Degrees awarded for the 2021-2022 year are listed below:

Associate of Arts	Associate of Arts for Transfer	Associate of Science	Associate of Science for Transfer	Certificate of Achievement	Total
141	17	59	14	146	377

## Financial Aid

Onboarded new financial aid staff:

- Director, Financial Aid - Chris Nordin
- Office Assistant II, Financial Aid - Elyssa Fisher
- New Student Services Specialist, Financial Aid - Amy Groppi
- Promoted federal work study student, Archer Strelow, to temporary staff and approved funding to continue the practice into the future so the Financial Aid Office can benefit from student skills and experience between degree completion and transfer.
- Financial Aid Specialist, Haley Pope responded rapidly to changing state guidance and delivered increased funds available to students in the form of Cal Grants, Student Success and Completion Grants to eligible students.
- Financial Aid staff attended the NCORE conference in Portland and returned with great insights on how to better serve our indigenous population.
- Expanded our ability to process special conditions appeals for extraordinary expenses and reduced wait times.
- Made preparations for HEERF funded housing grant to reduce costs for lodging students.
- Updated student budgets to more accurately reflect costs, which in turn results in more grant eligibility.
- Initiated training and application outreach for upcoming opportunities for students to earn wages and experience on the job while in school: California for All College Corps and Learning-Aligned Employment Program.



# Reports and Plans

## Reports

- **Institutional Self Evaluation Report (ISER):** The College successfully completed its ISER for the Accrediting Commission for Community and Junior Colleges. The Board of Trustees made the final approval of the ISER at their June 21, 2022 regular Board Meeting. The ISER is accessible on the College's [2022 Institutional Self Evaluation Report](#) webpage. HUGE thank you to the following Steering Committee Members and Contributors (bold indicates lead):

Intro & Data	Standard I	Standard II	Standard III	Standard IV	Quality Focus Essay	Evidence
<b>Char Perlas</b>	<b>Nathan Rexford</b>	<b>Char Perlas</b>	<b>Darlene Melby</b>	<b>Char Perlas</b>	<b>Char Perlas</b>	Neil Carpentier-Alting
Emily Anderson Moser	<b>Nick Fabrio</b>	<b>Val Roberts</b>	<b>Melinda Garland</b>	<b>Ron Slabbinck</b>	Pillar 3 team	Maria Fernandez
Nathan Rexford	Debbie Goltz	Mark Klever	Kelly Groppi	Doug Haugen		Amy Howell
		Debbie Dutcher	Beverly Muelrath	Debbie Goltz		<b>Edits</b>
		Carly Zeller	Ronnie Rivera			Cathy Cox (editor)
		Jude Baldwin	Matt Donaldson			Debbie Goltz
		Josh Collins	Kent Gross			Sami Donaldson
		Regina Weston				

## Plans

Through the participatory governance process, the following plans were successfully developed or revised, vetted and approved:

- **Facilities Master Plan** - The plan focuses on the physical development of the properties currently owned by the College of the Siskiyous, specifically, the Weed and Yreka campuses. The plan shows how the College sites will be utilized to complete its mission and pursue its vision as currently perceived for the next 10-20 years.
- **Integrated Planning Guide** - The guide demonstrates the College's planning, assessment and resource allocation process which are aligned with the College's mission, vision and Institutional Master Plan.
- **Local Decision Making Handbook** - The handbook outlines the College's participatory governance process, senates, membership, and evaluation of councils/committees.
- **Strategic Enrollment Management (SEM) Plan** - The 4-year SEM Plan, which was created through a Guided Pathways lens, aims to increase enrollment as well as achieve the Vision for Success Goals.
- **Technology Master Plan** - The 4-year plan consists of strategies in utilizing technology to maximize student success, improve institutional processes, maintain an efficient technology infrastructure, and institute best practices.

# COVID-19 Protocols and Requirement

Through the participatory governance process, the District implemented the following new and revised Board Policies (BP) and Administrative Procedures (AP):

- **AP 3506** - COVID-19 Requirement for Employees and Students
- **AP 5210** - Communicable Diseases (Students)
- **BP 5210** - Communicable Diseases (Students)
- **BP 7330** - Communicable Diseases (Employees)

The above AP/BPs allowed the college to require on-campus students and employees to either show proof of vaccination or to submit weekly COVID-19 test results. In fall of 2021, Company Nurse was deployed to allow individuals to submit proof of vaccination or weekly COVID-19 test results to comply with the new requirement.

The College also took steps to ensure that the new COVID-19 protocols and requirements were clearly communicated. In spring of 2022, a COVID Manager, Jeanette Matheson, was hired to manage the COVID Team which consisted of COVID-19 on-campus testers, contact tracers and compliance monitors. This team's efforts, in combination with our custodial crew, have assisted in mitigating the spread of COVID-19 and has made invaluable contributions in creating a safe learning and teaching environment.

Up-to-date information on the College's COVID-19 Requirement as well as on-Campus COVID-19 Testing Schedule and Company Nurse directions are easily accessed on the College's [COVID-19 Resources](#) webpage.

**College of the Siskiyous**

## HEADS UP! NEW COVID-19 REQUIREMENT

Help us keep you and your fellow classmates/employees safe by following our COVID-19 Requirement:

- Mask Required Indoors**  
Regardless of vaccination status, masks will continue to be required indoors.
- COVID Check-in**  
Employees and Students will need to answer pre-screening questions in [Company Nurse](#). Once on campus\*, get your temperature checked and a wristband prior to proceeding to class or work station.  
\*Check-in: Students-HQ/TRIO Employees: HR
- Proof of Vaccination**  
Employees and Students will need to provide proof of vaccination\* by January 14, 2022  
OR
- Proof of Weekly COVID Test Results**  
If not providing proof of vaccination, Employees and Students can provide weekly COVID Test Results\* starting Jan. 14, 2022.  
\*Upload proof into [Company Nurse](#).

Note: Continue to upload weekly COVID Test Results until you are fully vaccinated (2-weeks have passed since your last inoculation).

Thank you for complying! ?'s email [COVIDteam@siskiyous.edu](mailto:COVIDteam@siskiyous.edu)



THANK YOU!

THIS CONCLUDES OUR  
21-22 YEAR-END REVIEW

22-23 YEAR-END REVIEW  
TO BE RELEASED  
SUMMER 2023!

**College of the Siskiyous**

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