

College of the Siskiyous 2005 –2006 Annual Report



Weed Campus—Greenshields Hall



Weed Campus—Distance Learning Center

College of the Siskiyous
will serve our
community and any
student who can benefit
from an exceptional
learning environment
which is safe, attractive
and promotes a passion
for learning, cultural
enrichment, and sense
of belonging for all.



Yreka Campus

Values:

Learning

Achievement

Innovation

Environment

Collaboration

Diversity

Accessibility

People



Message from the President

2005-06 was an outstanding year for College of the Siskiyous and we are excited about the coming years. Voters approved our November 2005 Measure A Bond and the first phase of our ongoing capital improvements are already underway. Approximately \$1.2 million dollars will be used to renovate the Weed Campus Residential Halls. Renovations began in May and will continue throughout the summer. During the spring, interested community members and health care providers met to discuss capital building needs for the new Rural Health Institute and local fire responders met to plan for the new Fire Program Classroom.

Due to the lengthy state-mandated planning process, it may be next year before much of this work is visible to all; however, staff is diligently working behind the scenes to complete the necessary planning requirements. You'll continue to see plenty of construction activity in the years to come once construction of the new Rural Health Institute begins on the Yreka Campus as will the expanded Registered Nurses Step-Up Program.

COS is continuing to work with local high schools in the expansion of the Distance Learning Program to empower high schools to be able to share resources. On the Weed Campus visitors will find numerous remodeling projects as we begin to refurbish many of our existing facilities while our infrastructure and mechanical systems are updated.

The COS Foundation has experienced another year of growth and expansion through the generosity of our benefactors and friends who have provided a stream of funds for student programs and services. I want to offer my sincere thanks to the dedicated donors, volunteers and staff for their incredible support that helps to make College of the Siskiyous such an exceptional institution of higher learning. Without all of you, our mission would be impossible.

Sincerely,

A handwritten signature in dark ink that reads "W. David Pelham". The signature is fluid and cursive, written in a professional style.

W. David Pelham, Ed.D.—Superintendent/President
College of the Siskiyous



College of the Siskiyous Strategic Master Plan

The College of the Siskiyous community annually participates in district-wide strategic planning activities to fulfill the intents and goals of the 2005-2010 Strategic Master Plan which was established to achieve excellence within 12 strategic goals.

This report focuses on the key strategic goals of student success, teaching and learning, and focuses attention on how COS has taken instruction practices from outstanding to excellent. As we began this process, the campus community considered such questions as: What does it take to make this kind of focused change? Or how can COS break out of traditional instructional boundaries and view the institution and staff from the student's perspective? The campus community understood that it must find avenues to fully engage students as they first enter college so they have a much better chance of staying connected with the students long enough to help them accomplish their educational goals. The campus community continues to provide instructional experiences that cross boundaries of individual courses.

In addition to the Strategic Master Plan, the College developed and uses support documents including the Enrollment and Retention Report, conducts regularly scheduled Program Reviews, and follows the Accreditation Report's recommendations. COS has found these methods to be skilled tools in achieving student success and meeting the needs of the community.

As the College continues to implement the Strategic Master Plan, this report is designed to share the Plan's goals and the work that will help students be successful and for COS to accomplish and support the outcomes of the strategic goals.

Strategic Master Plan Goals

Learning

- *Goal 1*—To have at least 75% of all students, in each course, meet each learning outcome of the course.
- *Goal 2*—To achieve at least a 75% success rate for all COS courses.

Achievement

- *Goal 3*—To have students persist from fall to spring and from spring to fall as follows:
 - 65% of all new students
 - 85% of all new students taking 6 units or more

Innovation

- *Goal 4*—To offer at least five new progressive, forward-looking programs and services that respond to identified needs.

Environment

- *Goal 5*—To envision, build, renovate and maintain state-of-the-art facilities to accommodate needed programs and services.
- *Goal 6*—To increase, by 25%, the number of courses, programs and activities, that integrate the surrounding environment.
- *Goal 7*—To have at least 95% of students be satisfied with the campus environment.

Collaboration

- *Goal 8*—To create at least five new partnerships with education, business, industry and community groups to support the College's mission and learning objectives.

Diversity

- *Goal 9*—To support coursework, programs, and services to assure all students are equally successful, feel welcome and are engaged in the College.

Accessibility

- *Goal 10*—To provide services to all students regardless of their physical, intellectual, or socio-economic barriers in a safe, open environment, in order for 100% of our students to achieve their educational goals.

People

- *Goal 11*—To create and maintain a campus atmosphere that attracts and retains passionate, learning-centered staff that is engaged in the learning process for our students and themselves.
- *Goal 12*—To increase full-time equivalent students by at least 5% each year.

2004–2005 Undergraduate Student Enrollment

CA Community Colleges	2,516,036	Full-year unduplicated headcount (all students)
	1,297,050	Full-year unduplicated headcount (vocational students)
	1,040,381	Full-time equivalent students (FTES)
	91,640	Noncredit FTES
California State University	397,048	Headcount
	317,234	FTES
University of California	158,431	Headcount / FTES
WASC-accredited nonpublic	125,000	Headcount

◇ Source: Community College League of California *League in Action* Spring 2006

◇ California Community Colleges serve one-third of all the community college students in the United States.



Passage of Measure A Bond Initiative

“As a career firefighter for over 30 years and a Siskiyou County resident for the past 19 years, I believe Measure A is critically important for the future of firefighters and paramedics in Siskiyou County.”

Alan Stovall, Siskiyou County Fire Warden

All educational institutions must become far more proactive and unified in their search for educational dollars. The funding partnership between colleges and the federal and state government that has supported higher education, is no longer guaranteed. Due to this reality, and building upon its long-standing academic leadership, COS analyzed its educational and facility needs and promoted those needs to the residents of Siskiyou County.

Progress toward meeting the College’s long-term vision took an enormous leap forward with the successful passage of Measure A, a \$31.4 million dollar capital improvement bond that will allow the College to better accommodate the educational needs and vocational training programs for its students and the residents of Siskiyou County.

Measure A funding supports long-awaited campus renovations, with much of the funding dedicated to the construction of a new Rural Health Institute on the Yreka Campus. Funds will also be used for reorganization of classroom space to better serve instructional needs, renovation of the residence halls, a state-of-the-art dedicated classroom for the fire science and paramedic programs, and expanded, centralized service areas for distance learning programs.

Work is on-going with the planning and development of the capital projects. These bond funds also allow the College to develop and expand programs and services within the Strategic Master Plan. Some of the new improvements will increase accessibility for individuals with disabilities. New technologies placed in local high schools will enhance their ability to interact with one another by expanding the College’s online learning opportunities and distance conferencing, and dedicated classrooms will provide for continued growth of the vocational programs.

Measure A garnered the approval of 62 percent of Siskiyou County voters. COS has always received the respect and trust of the residents of Siskiyou County. “Working with the College Foundation and community members throughout Siskiyou County to pass the bond was truly an inspiring experience,” said Superintendent/President, W. David Pelham. Team members found that almost every family in the County has had some connection with the College, including children, adult education classes, life-long learners, and even those who had a past or current position on the staff.

Construction of the new facilities and capital renovations will help support the economic development within Siskiyou County. When working on the passage of Measure A, many times over, it was apparent COS has cultivated a well-deserved, heartwarming partnership with the residents and businesses of Siskiyou County. COS Superintendent/President, W. David Pelham said, “In the years ahead, we will continue to build on the progress that we have made

– both internally and externally in partnership with our communities, toward fulfilling the promises made in Measure A and as outlined in the Strategic Master Plan.”

COS Trustees appointed a Bond Oversight Committee to oversee the Measure A Bond projects and expenditures of bond proceeds, specifically to ensure bond proceeds are expended only for the purposes set forth in Measure A and to ensure no proceeds are used for other operating expenses or teaching and administrative salaries.

“College of the Siskiyous provides high-quality, local and affordable academic coursework for students who are planning to go on to a 4-year college or university. COS was there for me when I needed it—and I went on to receive my BS, Master’s degree and the MD from UC Davis. I returned to Siskiyou County to practice medicine 23 years ago and I have been here ever since.”

Dr. Sam Williams, Family Doctor, Weed

“I grew up in Yreka and went through the Firefighter I and Firefighter II programs at COS in 2001. The programs have given me and many others a solid foundation in the fire service as well as job opportunities. I have worked as a firefighter for eight seasons, with two different agencies. In this time, I have also gone on to earn my BA from UC Davis and I am in the MBA program at CSU, Chico.”

Christy Cummings, Firefighter

“We count on COS to train the nurses and other medical professionals that serve Siskiyou County’s residents. Measure A will fund a Rural Health Sciences Institute to train even more nurses and health professionals every year in the latest medical techniques. Most of these nurses will stay here in Siskiyou County, work at local hospitals and provide critical care for our local residents when they need it the most.”

Dwayne Jones, CEO,
Fairchild Medical Center, Yreka

COS Introduces Navigator Student Success Program

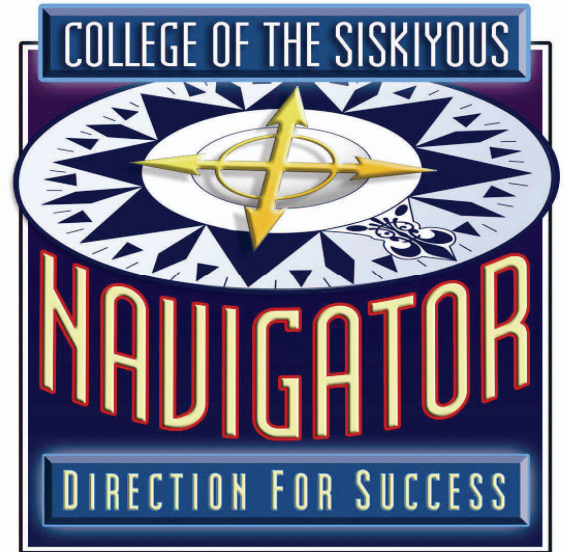
COS NAVIGATOR is a new student-success program that is being implemented campus-wide. It integrates the COS instruction and student services programs and activities into a cohesive system, encompassing all instructional departments and student services. The Program also provides students with avenues of help in finding and following their personal path for college and career success. NAVIGATOR teaches students how to progress toward successful completion of their college and career goals. It unifies the College's commitment to all students and their success and provides a unified visual theme for electronic and print publications that inform students about COS services, programs and activities.

With this new program, four critical stages of student recruitment and retention are identified: pre-registration, registration, first-semester curriculum and support, and start-right follow-up processes. Within each stage, there are three steps or levels of interaction that help students to continue to complete their personal plan for success.

The NAVIGATOR system improves student's immediate access to service. The plan increases the College's ability to serve students more quickly during the summer, reduces wait times for registration, advising appointments and career counseling. Students learn how to register for classes, are advised of financial aid opportunities and the educational resources available to them on campus, how to use these services, how to navigate on campus, increase learning skills by understanding how the college system works, and are provided coordinated career counseling services if, and when needed, as well as how to complete their personal educational goals in a successful and timely manner.

NAVIGATOR offers students the following ten essential elements:

- Personal communication with prospective students to inform them about NAVIGATOR services and their responsibilities.
- An application to attend COS that collects information about the student's goals and needs.
- An application for financial aid to quickly determine the student's eligibility for financial support.
- Academic assessment to determine student's skill level in reading, writing and mathematics.
- Siskiyous' Orientation, Advising, Registration (SOAR) Sessions to help students to develop a first-semester class schedule and an educational plan that is appropriate for their personal educational and career goals.
- Required enrollment in basic skills courses to build a solid academic foundation for their success.
- First-Semester Welcome Events to help students to become fully engaged with the college community.
- Support services that include tutoring, advising and counseling to help the student be successful.
- An Academic Alert System to notify and assist students who are experiencing academic difficulty.
- Required Career Exploration Tasks to help the student to clarify and then work toward successful completion of their career and educational goals.



COS & College Options

As a member of College Options Program, COS enriches and strengthens student success and works to recruit and retain new and continuing students. It is a member of the Alliance for Regional Collaboration to Heighten Educational Success (ARCHES) and the California Engaging Latino Communities for Education (ENLACE) grant program which is designed to build new and emerging regional educational collaboratives.

COS works in partnership with the new Northern California Rural Community College Association (NCRCCA) to address the priority area of improving the community college transfer rate to baccalaureate-granting institutions. COS partners with seven other community colleges in rural northern California, five four-year transfer institutions, and community partners to share resources and implement strategies to improve transfer rates.

In June, COS hosted a regional workshop to complete institutional implementation strategies and conducted mini-workshops on the best practices for improving transfer rates. The conference was attended by representatives from UC Davis, CSU Chico, CSU Humboldt, Southern Oregon University, University of Nevada at Reno, College of the Siskiyous, College of the Redwoods, Butte College, Lassen College, Lake Tahoe Community College, Feather River College, Mendocino College, Shasta College, and many County Offices of Education.

Keynote speakers were: Mark Drummond, Chancellor, California Community Colleges; Vince Tinto, Syracuse University; and, Patrick Perry, Vice Chancellor, California Community Colleges. During the three-day conference, attendees participated in a variety of breakout sessions.

Springboards & Milestones



**Long-Time Faculty Member
Dennis DeRoss
Receives 2005-06
Distinguished Alumni Award**

Retired Faculty Members Receive Emeritus Award

**Don "Doc" Stensaas
1960—1994**

**Kenneth Beatty
1960—1994**

**John Mazzei
1959—1994**

Pictured left to right:
Janet Stensaas with her two granddaughters,
Dr. W. David Pelham—COS Superintendent / President,
John Mazzei and Kenneth Beatty



**COS Foundation
Board Member
Ann Kaster Receives
2005-2006
Lawrence Moran
Distinguished Service
Award**

**California Department of Forestry,
Siskiyou Unit
Receives 2005-2006
Partner of the Year Award**
(Alan Stovall accepts award on behalf of
CDF, Siskiyou Unit)



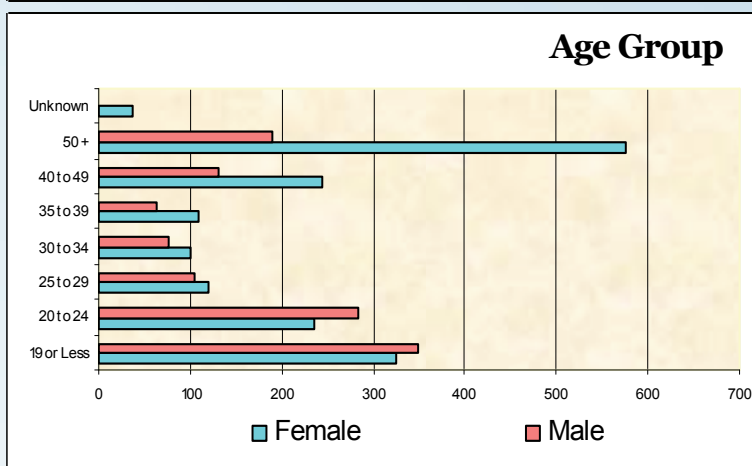
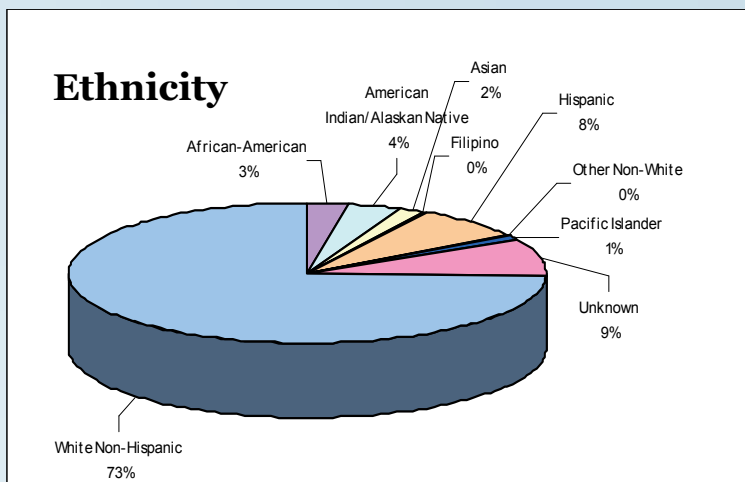
**Elaine Schaefer,
Music Instructor Named
2005-2006
Faculty Member
of the Year**

Grants

- **\$500,000** California Community Colleges Chancellor's Office Nursing Capacity Building Initiative Grant to implement an LVN to RN Step Up Program at COS.
- **\$277,677** per year U.S. Department of Education Upward Bound 5-year Project Grant to provide educational support to 50 disadvantaged, first-generation high school students in Siskiyou County.
- **\$253,057** per year for U.S. Department of Education Student Support Services Grant to provide counseling, tutoring and comprehensive student support services.
- **\$81,500** MESA (Math, Engineering, Science Achievement) Grant Renewal funding to provide comprehensive academic support services, educational and personal counseling to students seeking careers in math, science, engineering, and computer science fields, with the overall goal of increasing enrollment and retention to those academic disciplines.
- **\$74,545** Upward Bound Expansion Grant to expand the support services of the Upward Bound Program.
- **\$60,000** Ford Family Foundation Grant (in collaboration with the City of Weed) to support the purchase of a new fire engine for the City of Weed Fire Department. The replaced fire engine has been moved to COS to be used for training purposes for the COS Fire Program.
- **\$25,000** Morgan Siskiyou Foundation Distance Learning Grant to support the COS Distance Learning Program.
- **\$20,000** Alliance for Regional Collaboration to Heighten Educational Success (ARCHES) Grant to develop a Regional Collaborative to improve the transfer rate from community colleges to baccalaureate granting institutions in Northern California.
- **\$10,700** North/Far North Regional Consortium Professional Development Grant to support reimbursement of actual expenses for professional development, curriculum development and marketing activities, relating to career and technical education or economic development.
- **\$10,000** Ford Family Foundation Jump Start Grant to support academic counseling and program services for Ford Family Foundation Scholarship recipients.
- **\$5,000** Family and Consumer Science Statewide Collaborative Grant awarded to the Discovery Child Development Center to develop a program which emphasizes positive nutritional habits for Siskiyou County families.
- **\$2,430** in supplemental funding from the California Early Childhood Mentor Program for Mentor Selection Committee member mileage reimbursement for site reviews and mentor meetings in Fort Jones, Montague, Yreka, Dunsmuir and Mount Shasta.

Who Are Our Students?

(Fall 2005 Data)



COS Financial Aid Summary of Awards & Expenditures 2005-06

Program	# Awards	Amount
Pell Grant	889	\$1,991,428
Federal College Work-Study (FWS)	63	\$69,358
Board of Governors Fee Waiver	1925	\$684,385
Scholarships	58	\$98,911
Cal Grant B	194	\$223,849
Cal Grant C	31	\$14,112
Stafford Unsubsidized Loans	295	\$878,784
Stafford Subsidized Loans	429	\$1,106,203
EOPS	175	\$66,196
CARE	8	\$3,528
Student Support Services	62	\$34,000
Veteran's Education Benefits	38	\$234,737
Parent Loans	31	\$207,749
Bureau of India Affairs (BIA)	14	\$13,600
CSAC Chafee Grant	7	\$22,631
FSEOG	95	\$41,500
Totals	4314	\$5,690,971

Board of Trustees



Penny Heilman
President



James Hardy
Vice-President/Clerk



Alan Dyar



Marilyn Hall



Robert Rice



William Rowe



Dorris Wood



Stephanie Wroten
Student Trustee

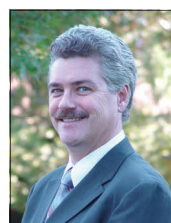
District Administration



W. David Pelham, Ed.D.
Superintendent/President



Barry A. Russell, Ph.D.
Vice President of
Instruction



Steve Crow
Vice President of
Administrative &
Information Services



Robin Richards, Pharm.D.
Vice President of
Student Services

2005-2006 Annual Report
Compiled by the COS Public Relations Office
Dawna Cozzalio, Director of Public Relations
cozzalio@siskiyous.edu
Dawnie Slabaugh, Administrative Specialist – Public Relations
slabaugh@siskiyous.edu

Cover Photos by Dawnie Slabaugh



800 College Avenue, Weed, CA 96094
Phone: (530) 938-5555 Toll Free: (888) 397-4339
<http://www.siskiyous.edu>