

2006 –2007 Annual Report of the College of the Siskiyous and COS Foundation



Weed Campus—Distance Learning Center



Yreka Campus Quad

College of the Siskiyous will serve our community and any student who can benefit from an exceptional learning environment which is safe, attractive and promotes a passion for learning, cultural enrichment, and sense of belonging for all.

Message from the College President

Dear Friends:

For the first time we are combining the annual reports for the College and the Foundation. I hope that you will find this new format both informative and an efficient means of giving you an update on what's been happening at COS and within the Foundation over the past year.

It is difficult to believe that another year has passed and we are preparing for the start of a new school year. As I look back over the time since I arrived on campus, I am struck by the changes we have seen and also how some things have remained the same. The past year has been one of intense activity. The hard work of providing the highest quality instruction and services to our students is given each year and our faculty and staff certainly lived up to the high standards they have set for themselves. In addition, this past year the campus engaged in an effort to develop a new twenty-year facilities master plan and began to implement that plan. We have completed the remodel of both residence lodges on the Weed Campus. For the first time in anyone's memory, we had an increase in the number of residence students from the Fall to Spring semesters and we are looking at beginning the Fall 2007 semester with both lodges at full capacity. This summer many of the buildings on the Weed Campus will receive new paint, a new walkway will be installed using "pavers" in front of the Learning Resource Center building, the Gym Locker Rooms will be completely renovated, and a new electrical system will be installed.

This year was also the beginning of our efforts, funded by a federal Title III grant, to significantly improve student retention and success. On top of these activities, we began preparing for the 50th Anniversary Celebration of College of the Siskiyous. Labor Day weekend 2007 should be an exciting time on campus. Activities have been planned, keeping in mind, that there will be "something" for everyone to enjoy.

In many ways, College of the Siskiyous is an institution in transition. We have much to celebrate as we begin our 50th year of serving the citizens and communities of our district. There is also much to look forward to as we make significant changes in how we work with our students to attain their goals. I hope that you will continue to follow and support our progress.

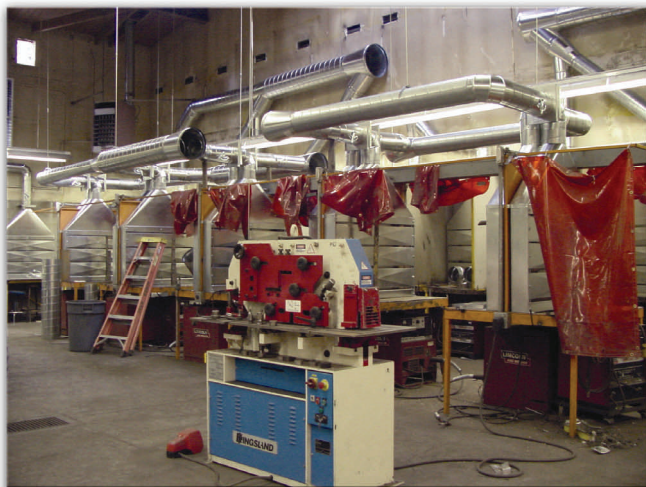
Sincerely,



W. David Pelham, Ed.D.
Superintendent/President



Welding Lab Ventilation System Upgrade



Measure A Bond Construction Takes Front and Center

Progress toward meeting the College of the Siskiyous' long-term vision began with the successful passage of the \$31.4 million dollar capital improvement Measure A Bond in November 2005 to accommodate the educational needs and vocational training programs for its students and the residents of Siskiyou County.

Measure A is providing funds to support the construction of a new Rural Health Sciences Institute on the Yreka Campus. On the Weed Campus, it is providing for the reorganization of classroom space to better serve instructional needs; renovations to the on-site residential lodges; the building of a state-of-the-art Tactical Support Training Building with dedicated classrooms for the Fire Science Program and expansion of the Paramedic Program and completion of the service areas for county-wide Distance Learning Programs.

Measure A funds are allowing COS to develop and expand its programs and services as identified in the College's Strategic Master Plan. Below is a monthly timeline for 2006—2007, highlighting the continuous planning, development and construction of the Measure A Capital Projects as approved by the COS Board of Trustees.

July:

- Began upgrade work on the ventilation system in the Welding Lab and classrooms located in the Weed Campus Industrial Technology Building.

September:

- Employed Parsons 3D/I of Sacramento, California as the Program/Project Management Firm to oversee the complex financial, program, and construction management needed to utilize the Measure A Bond funding and State Capital Outlay funding.
- Began construction of a new sewage lift station on the Weed Campus to enable the Tactical Fire Training Building and the Stadium restrooms to tie in with the City of Weed's main sewage line. The lift station will provide sewage service for the entire west side of the campus. The College also began an electrical power project to bring power to the Tactical Fire Training Building site.

October:

- Completed extensive renovations to the Welding Lab ventilation system and two residential lodges. Both lodges received new cooling and heating systems, carpeting and flooring, painting, wireless internet access and remodeling of the in-house computer labs, restroom facilities, and new furniture in the common areas.

November:

- Began the "build out" of the Distance Learning Network by adding video classrooms to six high schools in Siskiyou County and upgrading equipment at three current high school locations as well as the COS Weed and Yreka sites.

Weed Campus Electrical System Upgrade

December:

- As required by the passage of Measure A, the District seated a Bond Oversight Committee and contracted with an independent auditor to annually audit the Measure A Bond. Proceeds from the Bond sale are held by the Siskiyou County Treasurer's Office. An audit of the College determined there were no findings pertaining to the Measure A Bond Funds for the year ending June 30, 2006.

January:

- The COS Foundation announced its first Annual Campaign to raise matching funds for a maintenance endowment for the Rural Health Sciences Institute. This project is supported in part by the McConnell Foundation of Redding, California, and the Morgan Siskiyou Foundation of Eagle Point, Oregon. The McConnell Foundation is providing a mirror match of \$370,000 over the next five years. The Morgan Siskiyou Foundation also supported this endowment campaign by donating \$25,000 for 2006-2007. In order for the Foundation to receive these dollar-for-dollar matching grants, it must first raise new funds from other sources to match the federal and private foundation funds.

February:

- Dan Prideaux, Project Manager for Parson's 3D/I, presented the Board of Trustees with the District's Facilities Master Plan for the implementation of new and renovated buildings utilizing Measure A Bond funds. This plan provides recommendations for updating existing campus facilities and addresses the ever-increasing pedestrian traffic and parking issues.

March:

- Board of Trustees accepted the \$200,000 Outdoor Signage Project plan, which provides for the placement of name and numbers on all campus buildings and adding informational kiosks on both campuses.
- Implemented the District's Capital Improvement Program and initial spending plan. The plan integrates Measure A Bond funding, State Capital Outlay funding, and State/Local Scheduled Maintenance funding to support the multi-year implementation of new construction, modernization and infrastructure improvements on both the Weed and Yreka Campuses.
- The final proposal for a new Science Complex Project received approval. This project was submitted to the Chancellor's Office as a "critical infrastructure failure" and funding was sought on this basis.
- Solicited bids for the Weed Campus Gymnasium interior decoration and refinishing project contract for the locker room areas. The project is funded by Measure A.
- Awarded a contract for exterior painting of the Weed Campus facilities. The painting project is estimated at \$170,000, and is part of the College Facilities Master Plan and within the District's Scheduled Maintenance Program. It is funded as a 50/50 match of District and State monies.
- Awarded a contract for carpeting and flooring replacement of selected areas in the John Mantle Student Center. This Measure A Bond project's cost is \$25,000.
- Awarded a contract for replacement of the Weed Campus electrical switch gear to PACE Engineering, who designed a comprehensive replacement and upgrade plan for this essential infrastructure. The cost of this Measure A project is estimated at \$545,000.



Men's & Women's Locker Room Renovation



Gym Lobby Renovation



April:

- Board of Trustees authorized the solicitation of bids for the site preparation of the Rural Health Sciences Building on the Yreka Campus.
- Board of Trustees authorized the District to solicit proposals and select a contract for construction inspection services.

May:

- Board of Trustees authorized the solicitation and award of bids for reconstruction of the Learning Resource Center courtyard by replacing the concrete paving. Scheduled Maintenance and Safety funds will support this \$60,000 project.
- Board of Trustees approved plans for proposed Maintenance and Facilities offices. Phase one will build a structure to first provide classroom space, and then become the permanent location for the Maintenance and Facilities offices. Phase two provides for the construction of a maintenance warehouse and shop building, and a fenced and paved operations yard. This project is funded by Measure A.
- Board of Trustees authorized the District to enter into a contract for architectural services with Nichols, Melburg and Rossetto related to the Master Plan and Capital Improvement Program. Costs are covered by Measure A Bond funds and State Capital Outlay funds.
- A conceptual site plan was approved for the Yreka Campus and construction of the Rural Health Sciences Institute.
- Board of Trustees authorized the solicitation of bids for the construction of the \$1,800,000 Tactical Support Training building. The project is awaiting approval from the Division of the State Architect and is scheduled for occupancy in the spring of 2008.

June:

- Three factory-built structures were leased for the Weed Campus to support transitional needs of the District during the Capital Improvement Program. Two of the modular buildings will be removed upon the end of the lease agreement. The temporary classroom will become the Maintenance and Facilities Office. This project is supported by Measure A funds.
- Board of Trustees authorized awarding a \$970,000 contract for the renovations needed in the Weed Campus Gymnasium. This project will include modernization to the front and rear gym foyers and locker room renovations and the purchase of new lockers.
- Board of Trustees authorized the Administration to contract with a building inspector for inspection services of the District's Capital Improvement Program. Construction on any California Community College is under the Division of the State Architect, and plan checks and continuous quality assurance is required from a DSA approved inspector. This individual is paid by the District.

In reviewing the construction timeline, President Pelham said, "In the coming years, we will continue to build on the progress that we have made – both internally and externally, in partnership with our communities, as we work toward fulfilling the promises made in the Measure A Campaign and as outlined in the College's Strategic Master Plan."



COS Residence Lodges Updated Summer 2006



College of the Siskiyous Strategic Master Plan

The College of the Siskiyous community annually participates in district-wide strategic planning activities to fulfill the intents and goals of the *2005-2010 Strategic Master Plan for Educational Programs, Services and Facilities* which was established to achieve excellence within twelve strategic goals. The report was developed with widespread input from the campus community in spring 2005 and focuses on the key strategic goals of student success, teaching and learning. The plan also focuses attention on how COS has taken instruction practices from outstanding to excellent. As the College began this process, the campus community considered such questions as: What does it take to make this kind of focused change? Or, how can COS break out of traditional instructional boundaries and view the institution and staff from the student's perspective? The campus community understood that it must find avenues to fully engage students as they first enter college so they have a much better chance of staying connected with the students long enough to help them accomplish their educational goals. The campus community also continues to provide instructional experiences that cross boundaries of individual courses.

In fall 2005, a process for implementation was established with assignments made to various committees and task forces on campus. Periodic reports are presented to the President's Advisory Council on progress made on the goals and objectives. In addition to the Strategic Master Plan, the College developed and uses support documents including the Enrollment and Retention Report, conducts regularly scheduled Program Reviews, and follows the Accreditation Report's recommendations. COS has found these methods to be skilled tools in achieving student success and meeting the needs of the community.

Each year, as part of the strategic master planning process, a review is conducted. The review serves the following purposes:

- To review the progress made on the goals of the plan.
- To determine if existing mission, values, vision, function, goals and objectives are still relevant given the changing environment.
- To make amendments to the plan if necessary.

The review process involved two steps: 1) a brief report on the progress made on each of the goals was developed by the administrators, and 2) a series of open forums were held on campus to allow staff and students the opportunity to provide comments. A total of thirty-one individuals (staff members and students) attended the four open forums to provide comments. In addition, the College has initiated conversations about student success and retention that have not occurred in such a widespread, campus-wide manner in the past. These discussions have taken place using existing groups—Instruction Council, Student Services Council, Facilities & Grounds Committee, Administrator's Group, Diversity Council, Marketing/Enrollment Strategies Committee—and two new groups—Student Success Team and Student Learning Outcomes Assessment Team.

Through the review process this past year, one key change was recommended to the Strategic Master Plan—the addition of the Facility Site Plan for 2027. This new facilities site plan was reviewed in several forums and it was approved as an addition to the Strategic Master Plan by the Board of Trustees in June 2006.

FACILITIES MASTER PLAN

Our institutions and their facilities grow and change through time. Growth involves matters of quantity (larger), while change deals with matters of quality (better). The College of the Siskiyous is in the enviable position to be able to use its bond funds to improve the quality of its facilities free of the pressures of growth for the immediate future.

In preparation for the execution of the 2006 bond fund improvements to its capital facilities, the administration of the College engaged 3D/International, Inc., and the architect firm of Nichols, Melburg & Rosetto to conduct a brief charette for the purpose of reviewing and updating the Campus Facilities Master Plan for the College. The charette took place over three days with the first day spent by the consultants visiting both the Weed and the Yreka Campuses. The second day the consultants spent with the President and his Cabinet in a visioning session. On the third day, the consultants presented their thoughts, concepts, and ideas for the President and the Cabinet to respond to.

This exercise was conducted in order to maximize the qualitative effects of the bond program projects and to organize the projects in such a way as to enable, and not inhibit, growth and expansion in the future.

Given the tight time constraints for the charette, only three of the traditional systems analyzed in a campus plan were investigated; these were (1) Buildings, (2) Parking and Access, and (3) Open Space.

The time frame for the Facilities Master Plan was determined to be (A) Phase 1 / Existing, (B) Phase 2 / Bond Program, and (C) Phase 3 / Future.



Members of the Board of Trustees, administration, faculty and staff prepare for a tour of the Residence Lodges and Welding Lab during renovations summer 2006.

THE WEED CAMPUS BUILDINGS

EXISTING: Over its lifetime of 50 years, College of the Siskiyous has maintained a campus of 20 permanent buildings on 250 acres. These buildings are:

- John Mantle Student Center
- Learning Resource Center
- Life Science Building
- McCloud Hall
- Theater Building
- Physical Science Building
- Eddy Hall
- Public Relations / Foundation, Resource Development and Assessment Building
- Abner Weed Hall
- Greenshields Hall
- Gymnasium
- Gymnasium Annex
- Facilities Management (Maintenance)
- Athletic Training Facility
- Industrial Technology Building
- Ponderosa Lodge
- Juniper Lodge
- Discovery Child Development Center
- Distance Learning Center
- Transitional Education Building

The original buildings of the campus (Physical Science, Eddy Hall, Abner Weed Hall, and Greenshields Hall) still exist. The buildings are arranged in a mostly orthogonal grid pattern with only the newest one being placed at a 45 degree angle to that grid. The buildings were built in a compact pattern, wisely conserving the 250 acres. By and large the buildings are all of a single story scale and are of color and materials that are harmonious.

Generally, the campus is pedestrian with vehicular traffic and parking on the edges. The Campus is more or less oriented to the north which is bounded by College Avenue. The facilities that draw the community to the Weed Campus (Theater, gymnasium, and Athletic Fields) are all on the west side. The student life building is appropriately in the center of the campus and there is a complex of four buildings including facilities management on the south edge of the campus, west of the lodges.

The new Distance Learning Center has collected and distilled the various elements of the Siskiyous style of architecture that has evolved and has “codified” it visually. This building serves the College as its architectural design guidelines for the Campus.

FUTURE: The campus, as it exists, has at least six sites for major new buildings or additions. These sites are presently encumbered with three of the original buildings (Abner Weed and Greenshields Halls), some asphalt outdoor basketball courts, and some parking. A new facilities management center will be constructed to the southwest of the Campus core. This allows the present site of facilities management to be turned into parking and later to be used for campus expansion. The Transitional Education Building and the Athletic Training Center need to be relocated. Eventually the Industrial Technology Building will also need to be relocated. The Theater can be expanded to the north or a major building built parallel to it on the north side, forming a fine arts complex. New academic buildings can be built on the northeast corner of the campus near to the new Distance Learning Center. A natatorium and field house can be added to the south of the gymnasium.



View of Mt. Shasta framed by Abner Weed Hall and Eddy Hall.

MEASURE A BOND PROGRAM: Facilities currently in the design/development stage:

- Fire Tactical Training Center
- Emergency Services Training Classroom Building
- New Facilities Management Center
- Rural Health Sciences Training Institute (Yreka Campus)

OTHER FACILITIES: Additional funding sources for the below listed projects will be researched.

- McCloud Hall Modernization
- New Amphitheater
- New Field House
- New Learning Resources Center
- Additional projects to be considered (as funds are available)

PARKING AND ACCESS

EXISTING: For the present, the Campus has sufficient parking. This is beneficial for the campus as it improves the quality of its Campus environment. There is little sense of arrival at the College. The view is at an angle across a linear but disorderly parking lot from the primary entrance drive off of College Avenue. This is the view that greets the community that comes to Campus for events at the Theater or Gymnasium, etc. The entrance from Siskiyou Way through the neighborhood to the east requires one to turn left or right to find parking and access. A loop road more or less exists on three sides of the campus. On the fourth side it exists as it passes through parking lots on the south side of the campus, separating the lodges from the rest of the Campus on its way through. Parking is more or less organized in a linear configuration around the perimeter of the campus.

FUTURE: Complete the loop road around the south side of the lodges and join the loop road on the west at the newly paved drive to the Fire and Emergency Services Instructional Center complex to the southwest of the Campus core. New parking outside of the loop road may be necessary in the future. Such facilities would require adjustment or relocation of the athletic facilities on the west and south sides of the Campus core. A new loop road on the west edge of the west parking lot would provide for two full aisles of orderly parking on the west side of the Campus. It would require the removal of the Gymnasium Annex and some adjustment to the edge of the Baseball Field. Replacement of the existing College Avenue entrance loop with a single two way entrance that aligns with the city street opposite it will help create a strong entrance and sense of arrival, especially if the entrance is accentuated as a gateway with stone entrance pylons or other such feature. A similar gateway could be constructed to accentuate the Siskiyou Way entrance.

MEASURE A BOND PROGRAM: The Bond Program may designate funds for a portion of these improvements but additional funding will be required for full implementation.



View of Physical Science building from Life Science Building.

OPEN SPACE

EXISTING: The open space of the campus is first of all the towering presence of the beautiful snow capped Mount Shasta to the east of the campus. The landscape of the Campus is a forest of ponderosa pines and junipers among which the buildings of the campus sit. There is a view of the mountain from the west edge of the campus broken only by the cluster of original buildings in the immediate foreground. An accidental “quad” has been created between the John Mantle Student Center and the Learning Resources Center. Most of the open spaces are, like the quad, accidental. All of this accidentalness works in a way because of the immense beauty of the mountain and the forest.

FUTURE: Some formal accentuation of the open spaces within the campus would contrast with the grand expanse of the natural pattern that is the greater environment. Demolition and replacement of the original buildings (Abner Weed, Greenshields, and Eddy Halls) and the Public Relations / Foundation / Grants & Assessment building will afford the opportunity to create a “commons” and an entry to the Campus on the west (community) side. This will accentuate the visual presence of Mount Shasta as a backdrop to the College and to its community visitors.



View of Learning Resource Center building from John Mantle Student Center

The Commons will feature a timber structured colonnade (similar to the theater porch) down both sides with the ends toward the parking lot designed as pedestrian gateways. Another open gateway could be constructed in the center between the colonnades and all three connected by an iron fence.

Leaving the Physical Science Building as a special feature in the Commons could pay tribute historically to the campus with the building continuing its function as the Campus Gift and Book Shop, and perhaps a coffee house or as the board room.

There is an accidental “mall” between the Gymnasium and the existing Greenshields Hall. This Mall should be preserved and enhanced. It is

populated with mature ponderosa pines and junipers. These trees should be pruned to allow for a view of Mount Shasta through them. Building lines for new buildings fronting the mall should be used to help delineate the Mall. A new Garden of Peace to the east of the existing Learning Resources Center and an entrance plaza between the Life Sciences Building and McCloud Hall where the relocated entrance from College Avenue are to be constructed.

MEASURE A BOND PROGRAM: Create the open spaces with the bond program building projects. The walk ways and “colonnades” as architectural features of the building projects will frame the open spaces without designating a separate project.

THE YREKA CAMPUS BUILDINGS



View of Yreka Campus from Campus Drive

EXISTING: The Yreka Campus facility is a complex of three modular classroom and office buildings and a second building, the Technology Center. These pleasant and functional buildings were accomplished with stringent budgets. The Technology Center building suggests an architectural vocabulary for future buildings.

FUTURE: The City of Yreka has property to the north, to the south, and to the east (across Campus Drive) of the Campus which has been made available to the College for its future expansion of the Campus. On the corner of the large tract to the north of the existing parking lot is a historic building—a one room school house that could eventually be a unique theme element for the young Yreka Campus.

BOND PROGRAM: The initial phase of the Rural Health Sciences Institute will be constructed on the Yreka Campus. Depending on the program area for this initial phase it may be accomplished as a two story element built inside the existing Technology Center and / or a new building to the south of the Technology Center. The mezzanine space in the Technology Center should probably be captured regardless of whether it is used for the Rural Health Institute or not. In the beginning it could be the

classroom and office components of the Institute with the laboratory types of spaces being built in the initial phase of a new building. The mezzanine should be connected by a bridge to the new building. The Rural Health Institute building will be master programmed and planned to be accomplished easily in several phases as the program grows.

PARKING AND ACCESS

EXISTING: There is a well done parking lot on the north side of the Campus.

FUTURE: The property to the east, across Campus Drive, is where future parking could be developed.

MEASURE A BOND PROGRAM: There are no parking and access projects in the bond program.

OPEN SPACE

EXISTING: As with the Weed Campus, there is a remarkable natural setting on the Yreka Campus. However, it is a very different campus in that the Yreka Campus must grow incrementally in a linear pattern with a view out and across the valley and its open space (potential Commons) must be linear and on the slope of the foothill behind it. A very well done curvilinear outdoor plaza and access ramp were part of the initial facility. They are located to the west of (behind) the complex. There is significant landscaping between the buildings and in front of them towards Campus Drive.

FUTURE: The Commons for the Yreka Campus should take as its theme the existing plaza. A set of curving sidewalks could be built on the hillside behind the existing (and future) buildings. Each walk would be higher than the last. Along the walks would be outlooks with picnic tables for recreation and / or study. The view out across the City and the valley is a special one. This Commons would be highly functional and very unique.



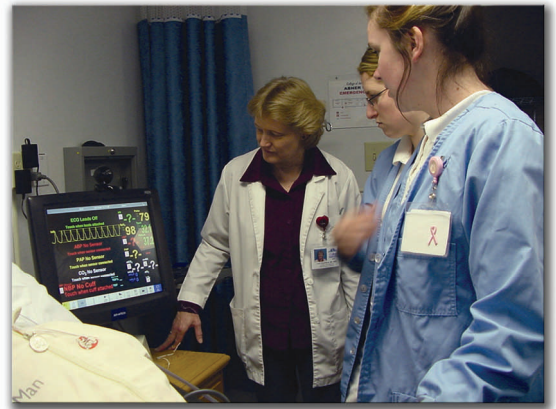
View of Yreka Campus from Campus Drive

MEASURE A BOND PROGRAM: There are no projects in the bond program that affect the open space at the Yreka Campus.

2006-07 Grants

- **\$500,000** California Community Colleges Chancellor's Office Nursing Capacity Building Initiative Grant to implement an LVN to RN Step Up Program at COS.
- **\$399,307** per year U.S. Department of Education Title III five-year grant to increase student services and academic support to improve academic success, enrollment and retention.
- **\$370,000** McConnell Foundation five-year mirror grant towards the establishment of the Title III endowment fund, which will support the Rural Health Sciences Institute.
- **\$277,677** per year U.S. Department of Education Upward Bound four-year project grant to provide educational support to sixty-five low-income, first-generation high school students in Siskiyou County.
- **\$253,057** per year U.S. Department of Education four-year Student Support Services Grant to provide counseling, tutoring and comprehensive student support services.
- **\$250,000** California Community College Chancellor's Office Strengthening Career and Technical Education grant to establish a Health Careers Pathway for Siskiyou County high school students.
- **\$85,000** MESA (Math, Engineering, Science Achievement) Grant Renewal funding to provide comprehensive academic support services, educational and personal counseling to students seeking careers in math, science, engineering, and computer science fields, with the overall goal of increasing enrollment and retention to those academic disciplines.
- **\$74,545** Upward Bound Expansion Grant to expand the support services of the Upward Bound Program.
- **\$50,000** Alliance for Regional Collaboration to Heighten Educational Success (ARCHES) Grant to implement strategies developed by the REACH Alliance to improve the transfer rate from community colleges to baccalaureate granting institutions in Northern California.
- **\$25,000** Morgan Siskiyou Foundation Distance Learning Grant to support the COS Distance Learning Program.
- **\$25,000** Morgan Siskiyou Foundation matching grant towards the establishment of the Title III endowment fund, which will support the Rural Health Sciences Institute.
- **\$17,275** California Community College Chancellor's Office Nursing Recruitment & Retention grant to provide stipends for qualified RN instructors in order to recruit and retain nursing faculty.
- **\$12,375** North/Far North Regional Consortium Professional Development Grant to support reimbursement of actual expenses for professional development, curriculum development and marketing activities relating to career and technical education or economic development.
- **\$10,000** Ford Family Foundation Jump Start Grant to support academic counseling and program services for Ford Family Foundation Scholarship recipients.
- **\$9,850** Family and Consumer Science Statewide Collaborative Grant awarded to the Discovery Child Development Center to develop a program which emphasizes the principles of healthy exercise for Siskiyou County children.
- **\$4,400** California Rural Fire Assistance Grant (in collaboration with the City of Weed) to purchase wildland fire training equipment for the COS Fire Technology Program.

Nursing Lab



College & Career Day 2006



Kindergarten Day 2007



Fire Science



2006-07 Faculty of the Year Award

The 2006-2007 Faculty of the Year Award was presented to Vocational Nursing Program Director, Gerri Fedora. Gerri joined the COS instructional staff as the Vocational Nursing Instructor in August 1985. The fall of 2007 she will become the Licensed Vocational Nurse and Registered Nurse Step Up Program Director. She was instrumental in working with Shasta College to establish the first distance LVN to Registered Nurse (RN) upgrade program between the two colleges. Gerri developed partnerships with both Mercy Medical Center Mount Shasta and Fairchild Medical Center in Yreka, which allow COS nursing students to receive the hands-on training needed for their career choices. She works with Public Health and Home Health Departments, community pre-schools and skilled nursing facilities. She has been active in statewide leadership roles among nursing educators and directors, serving in many officer positions. She is a long-time member of the California Vocational Nurse Educators, the Directors for Northern California Vocational Nursing Programs and the American Nurses Association of California, and she has served on COS committees for the Academic Senate and Faculty Association.



2006-07 Faculty Emeritus Awards

James Witherell, Theatre Instructor, began at COS in August 1963 and retired in May 1997. During the same time, he also served as the College's Public and Sports Information Director through 1970, and as the Area Director for Arts and Languages from 1992 through 1997. Since retiring, James continued to teach Speech as an adjunct instructor for three years, and continues to volunteer in the Theatre Department doing lighting design, and is now volunteering in the Lifelong Learning Program in the Community Theatre.

John Christ, Science Instructor, served as a faculty member from August 1961 through May 1996, teaching courses in biology, physics, astronomy, electronics, chemistry, and computer science. He served as a facilitator for Instructional Skills Workshops and Great Teachers Workshops. During his years at COS, John served as the Academic Senate President, Faculty Association President, Science Division Chairman, Chair of the Financial Aid Committee and a Phi Theta Kappa Honor Society Advisor. In addition, he served on over 20 college and high school accreditation teams and was a member of the Architect Advisory Committee for the construction of the Kenneth W. Ford Theatre. John currently serves as a member of the Foundation's Scholarship Committee.

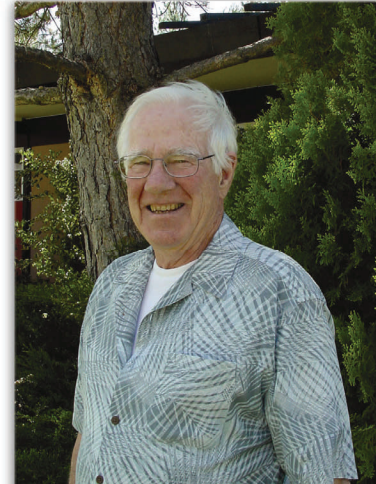
James Collins, English Instructor, a charter faculty member, served as a faculty member from August 1959 through May 1993; he served as the Languages and Arts Division Chair from 1984 through 1986. Since retiring, James, and his wife Bonnie, have enjoyed traveling. "I continue to be interested in COS, its growth and programs, and volunteering."



James Witherell



John Christ



James Collins



Message from the Foundation President

On behalf of the COS Foundation, I would like to extend our thanks and tell you of the remarkable progress the Foundation has made this past year. The move of the Eagle's Nest Shop to downtown Weed exceeded all expectations. Sales improved over the prior year by about 170%, giving the Foundation more operating funds than we've had in several years.

The first year of our five year commitment to raise \$370,000 was highly successful. The College was awarded a Title III Federal Educational Improvements matching grant on October 1, 2006. Nearly 20% of the grant was delegated to the Foundation to raise funds to support the Rural Health Sciences building due to be constructed at the Yreka Campus. We're off to a fine start!

Overall fiscal health of the Foundation is superb. We passed the \$1,000,000 threshold in cash holdings in December 2006. We added a new scholarship offering this year, called the Siskiyou Scholar, that provides \$3,000 per year for two years for one student to attend College of the Siskiyous.

We've also been able to expand our Performing Arts Series with more outstanding programs. The series of acts for 2007—2008 looks to be the best ever. The series will host four national touring agencies, including The Eugene Ballet Company's production of The Nutcracker, the Russian Massenkoff Folk Festival, the Golden Dragon Acrobats, and Red, Hot & Blue!

All of this is made possible by the generosity of residents and businesses in Siskiyou County. With your help and continued support, we look forward to another great year as the College approaches its 50th birthday.

Sincerely,

Rand Roselli, President—COS Foundation



Mission of the COS Foundation

The College of the Siskiyous Foundation will solicit and receive contributions and dispense funds to assist and support the educational programs and general welfare of the College of the Siskiyous District.

The Foundation supports the values of the College with special emphasis on: innovation, collaboration, environment, accessibility and people.

The Foundation raises funds to benefit five priorities: 1) scholarships; 2) advancement of excellence in teaching and learning; 3) acquisition and support of new technologies; 4) completion of campus renovations and new building projects; and 5) partnering with community entities to support our mission.

Dedication Held for Survivor Trees

In April 2006, the College of the Siskiyous Foundation became the recipient of six American Elm trees grown from seeds from the Oklahoma City Bombing Survivor Trees. These are the only Survivor Trees known to be located in California. The trees were gifted to the Foundation by Marie Mitchell of Mount Shasta whose brother, Lt. Paul Mitchell of the Fire Department New York (FDNY), died in the line of duty in the 9/11 terrorist attacks on the World Trade Center in New York City.

Following the terrorist attack, survivors of the Oklahoma City bombing, one of the worst terrorist attacks on America, came forward to support the families and survivors of September 11th. Mitchell met Betty Robins at an annual luncheon that followed the memorial ceremony at the World Trade Center site. Ms. Robins was a keynote speaker at the event and is part of an on-going exchange of support between Oklahoma City and the September 11th community. Robins helped to begin the Survivor Tree Program and she first gave the trees to Mitchell. Cuttings from the Survivor Trees are grown in nurseries all over Oklahoma and across the country and have annually been given to communities on the anniversary of the bombing. Today, thousands of Survivor Trees are growing in public and private places all over the United States.

On May 25 at the Weed Campus, the COS Foundation hosted a ceremony to dedicate the Survivor Trees in honor of those who have lost their lives to terrorism. Robins was invited to attend the ceremony as a keynote speaker with New York City Fire Department Battalion Chief, Steven San Filippo. Both were keynote speakers for the 2007 COS Fire Academy Graduation.



Pictured left to right: Steven San Filippo, Marie Mitchell, and Betty Robins.

Three trees are currently located on the lawn between McCloud Hall, the Theater Building, and the Student Center. A memorial bench donated by Mitchell will be placed near the trees.

COS Foundation



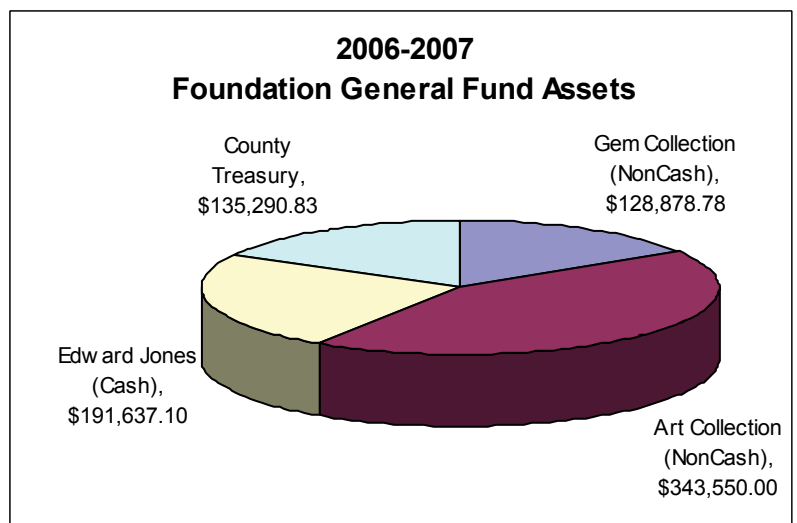
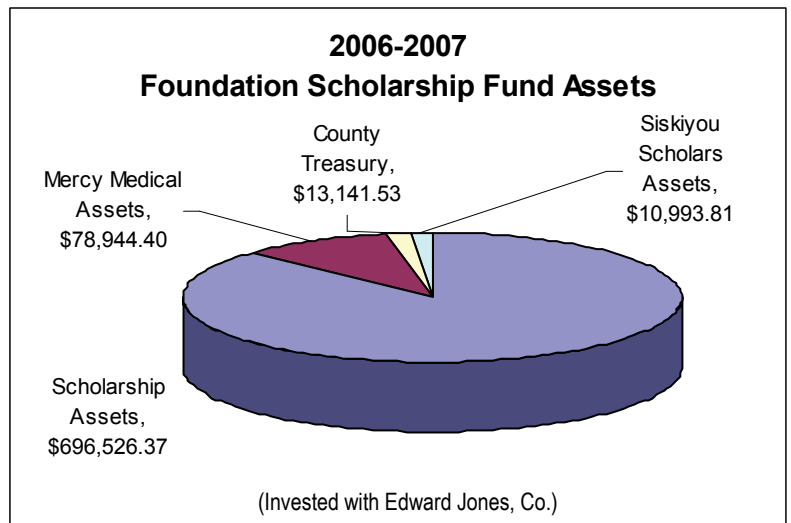
The COS Foundation, established in 1992, seeks to provide and support the margin of excellence that tuition and tax support cannot offer. The Foundation is a not-for-profit, IRS 501 (c) (3) corporation chartered to financially provide for the educational needs of the College. State funding is limited and does not meet the many needs of the College. The Foundation actively pursues and generates resources to help the College fulfill its mission to its students and the community it serves.

COS, one of 109 public community colleges in California, is the only institution of higher learning in Siskiyou County providing the opportunity for residents of Siskiyou County to receive a higher education, as well as to improve their lives intellectually, civically, professionally, economically and personally. The Foundation, too, plays an important and valuable role in the economic, social, and cultural quality of life in the community.

Approximately twenty-one business and community leaders volunteer generously of their time, talent and treasure to support COS and its students by serving on the Foundation Board of Directors. The Foundation's investment strategy seeks to provide a maximum return at a prudent risk. The Foundation's funds are managed by recognized Siskiyou County professionals investing in a diversified portfolio.

2006-2007 Accomplishments

- \$41,981 raised in fundraising events
- \$121,288 raised through Charitable Donations (restricted and unrestricted funds)
- \$696,526 in Scholarship Investments (value June 30, 2007)
- \$191,637 in Long-Term Investments (value June 30, 2007)
- \$78,944 in Mercy Medical Center Endowment Investments (value June 30, 2007)
- \$10,993 in Siskiyou Scholars Endowment Fund Investment (value June 30, 2007)
- \$4,856 provided in grants to faculty/staff for new and innovative projects
- 2853.75 hours of volunteer service provided by the Eagle's Nest Shop volunteers
- Awarded 17 Foundation scholarships totaling \$13,600
- Performing Arts Series sponsored four programs: 1) Eugene Ballet Company—The Nutcracker, 2) Charlotte's Web, 3) In the Land of the Grasshopper Song, and 4) Glenn Miller Orchestra
- Hosted annual President's Gala Banquet
- Co-Hosted annual Hall of Fame & Siskiyou County Athlete of the Year Awards Banquet
- Held annual Foundation Board Retreat
- Hosted annual Volunteer and Donor Recognition Banquet
- Hosted annual Country Christmas Holiday Craft Fair
- Hosted bi-annual Dinner Auction
- Hosted annual Golf Tournament
- Hosted annual Scholarship Fundraising Dinner





2006-07 Lawrence Moran Distinguished Service Award

The 2006-2007 Lawrence Moran Distinguished Service Award was presented to John Fryer who joined the COS Foundation in 1993 and continued to serve on the Board until 2000. He served as the Board President from 1996 to 2000. His dedication and motivation provided leadership and direction for many projects including reconstruction of the tennis courts and resurfacing of the track. He began the first Foundation Golf Tournament and for many years served as the Chairman of the annual Golf Tournament, and numerous Foundation Committees. John instituted the first Planned Giving and Estate Planning Seminar, and soon helped to host two more public seminars, all as future benefits to the Foundation.

2006-07 College of the Siskiyous Partner of the Year Award

The COS Partner of the Year award was presented to Richard and Cheri Young of Edgewood Custom Interiors in Weed. Cheri joined the COS Foundation in 2003 and continues to serve as an advisory member of the Board of Directors. Cheri and Rich have helped the Foundation staff in a multitude of ways, from being instrumental in moving the contents of the Eagle's Nest Shop to its new downtown location, helping to decorate the shop, serving on numerous event committees, working at the events, and providing a great deal of their personal time, talent and treasure in support of the COS Foundation.



2006-07 Distinguished Alumni Award



Roger Emerson of Mount Shasta was presented the Distinguished Alumni of the Year Award. Roger is an award winning composer and choral music educator with over 500 titles in print and 20 million copies in circulation and is one of the most widely performed choral composers in America today. He graduated from Mt. Shasta High School in 1969 and attended COS from 1969 to 1970. He transferred to Southern Oregon University, where he received his degree in music education, and then served as music specialist for 12 years in the Mount Shasta Public School system.

He is known for creating "songs kids love to sing," and has written such best sellers as "First, We Must Be Friends," "Shoshone Love Song," and "Sinner Man." His educational arrangements include, "We Are The World," "My Best Friend's Wedding," "The Greatest Love of All," "You Raise Me Up," and some of the most successful Broadway and commercial titles in the industry, including Disney's "Little Mermaid," "Beauty and the Beast," and "Seasons of Love" from RENT.

2006—2007 Foundation Scholarships Awarded

The COS Foundation awarded \$13,600 in financial support for the 2006-07 academic year. As part of its commitment to student success, the Foundation annually awards scholarships to students who have a need for financial assistance. While each student's story is different, each shares a common theme of having a desire to begin or continue their education. Recipients can be high school students entering COS, single parents striving for self-sufficiency, students supporting themselves without parental assistance, or those with special needs who meet the eligibility criteria.



2006-2007 Recipients:

- \$1,500 Harry Crebbin Memorial Scholarship—Hans Teuscher, Mt. Shasta
- \$1,000 Charles (Charlie) Byrd Memorial Scholarship—Ryan Conner, Weed
- \$1,000 Lawrence Moran Memorial Scholarship—Lauran Grassman, Etna
- \$1,000 Carmen Mazzei Memorial Scholarship—Jaci Slabaugh, Weed
- \$1,000 James Edwards Memorial Scholarship—Alexander Gautreaux, Mt. Shasta
- \$1,000 COS Foundation Scholarship—Sarah Gordienier, Dunsuir
- \$1,000 COS Foundation Scholarship—Liesl Pryor, Yreka
- \$1,000 COS Foundation Scholarship—Shannon White, Yreka
- \$ 600 Larry & Rosalie Meyer Foundation Scholarship—Abby Salters, Yreka
- \$ 500 Todd Edelson Memorial Scholarship—Jerome Dunn, Weed
- \$ 500 Kandace Kruger Memorial Scholarship—Jenna Gabriel, Yreka
- \$ 500 Eric Hall Memorial Scholarship—Nicholas Linfoot, Happy Camp
- \$ 500 Donald Herfindahl Memorial Scholarship—Benigno Villegas, Montague
- \$ 500 Bridging the Gap Scholarship—Cassandra Mack, Montague
- \$ 250 Weed Family Memorial Scholarship—Abby Salters, Yreka
- \$ 250 Robert Sanchez Scholarship—Chelsea Kuehner, Weed

2006-2007 Funded Educational Grants & Projects

\$1,000 awarded to the Mt. Shasta International Film Festival to support the purchase of tickets for COS students to be able to attend the film series.

\$1,000 awarded to the COS staff and faculty for the improvement of the Staff and Faculty Lounge.

\$1,000 awarded to the English Department to support collaborative efforts between the Mt. Shasta Writers Series and COS.

\$660 awarded to the Theater Department for the purchase of four rapiers (swords) for use as props in student productions that requires stage combat and the stage movement classes.

\$600 awarded to the Music Department to support printing costs for the COS Concert Choir program to be distributed to the public while on their summer concert tour of Scotland and Ireland.

\$596 awarded to the Early Childhood Education Program to support the purchase of an outdoor play structure for the children who attend the Discovery Child Development Center on the Weed Campus.

Scholarship Facts

No. Scholarships Awarded
1999-2000 = 26
Total Dollars = \$16,275

No. Scholarships Awarded
2006-07 = 23
Total Dollars = \$17,300

Total No. Scholarships Awarded
Since 1999 = 196

Total Combined Amount of
Scholarship Award Distributed
Since 1999 = \$129,490

Grant Facts

No. Grants made 1998-99 = 5
Total Dollars = \$3,251

No. Grants made 2006-07 = 6
Total Dollars = \$4,856

Total No. Grants Made Since
1998 = 52

Total Combined Amount of
Grant Awards Distributed
Since 1998 = \$41,916

**Total Amount
Grants & Scholarships
= \$171,406**

COS Foundation Donors Club (1992—2007)

The COS Foundation Board of Directors extends its deepest appreciation and gratitude to contributors and donors who have so thoughtfully invested in the support of the educational experience for so many students.

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Lake Redding Golf Course
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George Warrick
Marian Welch
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Dean Whetstine
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Eric Young

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Patricia Kushwara	Stephan Marshall	Brian Morris	Marsha Pitkin	Daberath Ryan	Terry Taforo	Stephanie Williams
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Martin Larens	James Mathews	Mountain Trading Company	James Pratt	Tom Sayre	Bonnie Thomas	James Witherell
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Cheryl Lee	Sue McCarthy	Wendy Murray	Brian Ramsey	Pamela Scott	Harold Tozier	Teresa Wright
David & Nancy Lemos	Connie McCoy	Jack Naylor	Dennis Ray	Ronda Scott	Megan Tracey	Min Yao
Vivian Lensing	Lorraine McCoy	Neel & Company	Neel & Sharon Ray	Janice Seidlitz	Tri Counties Bank	Tina Young
Kathy Leskowitz	Roger McCray	Maxine Neighbor	Robert Ray	Don Servis	Gail Trumble	Yreka Fire Department
George Lewis	Mimi McKibblin	Susan Nelson	Michael Read	Michael Servis	Dieter Unruh	Terri Zanni
Deann Lineblack	George McKinney	Albert Newton	Mary Reed	Diana Shanahan	Tina Ure	
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Since 1997, your contributions have helped to make the following Foundation projects possible:

1997—1998

- Renovation of the Track & Tennis Courts
- Opened the Eagle's Nest Quality Used Clothing Shop
- Supported the 40th Anniversary Celebration & Alumni Reunion

1998—1999

- Printing of the Music Department's brochure for their tour of Italy
- Purchase of a Santa Claus Suit for the COS Children's Christmas Party
- Purchase of Desktop Videoconferencing Equipment for long distance registration, advising and classroom instruction
- Replacement of the COS Theatre's Grand Drape
- Funded the "Preserving Our Heritage" CD

1999—2000

- Purchase of a Web Camera for Recruitment on the Web
- Purchase of ASCENT Performing Arts Tickets for six elementary schools
- Provided travel funds to Phi Theta Kappa (PTK) members to travel to regional and international conferences
- Funded second "Preserving Our Heritage" CD

2000—2001

- Supported the COS Alcohol Drug Education Program
- Purchased Performing Arts Series tickets for the Eisenhower Arts Program
- Provided travel/registration fee funds for PTK Students to PTK Convention
- Purchased computer equipment for the Physics classroom

2001—2002

- Provided funds for a Seal Masterpiece Mounting Press for Art Department
- Purchased Tennis Tutor Plus Ball Machine for Athletic Department

2001—2002 (continued)

- Provided funds to establish Residence Hall "Gathering Place for Students"
- Provide funds to support Women's History Month Activities
- Purchased a flat screen monitor for the Admissions & Records Office Lobby

2002—2003

- Purchased cases of popcorn for the COS Residence Halls
- Funded feasibility study for a Disc Golf Course on the Weed Campus
- Funded the conversion of a Theater classroom into a Black Box Theater
- Purchased a DVD Recorder for the Library and Technology Learning Center
- Funded the renovation of the Gymnasium Concession Stand
- Provided funds for the Communication Department's monthly broadcast on Channel MC-15
- Supported the 1st Annual Athletic Department Hall of Fame Banquet
- Purchased a new scoreboard for the Women's Softball Field

2003—2004

- Purchased new microphones for the Music Department
- Provided funds to Phi Theta Kappa for the Disc Golf course
- Purchased computer software for the Geology Department
- Provided funds for the Communication Department's monthly broadcast on Channel MC-15
- Supported the 2nd Annual Athletic Department Hall of Fame Banquet
- Purchased Tripods for the Art Department
- Purchased furniture for the Visitor's Center in the COS Residence Halls
- Provided funds for a Welcome Center

2004—2005

- Purchased new uniforms for the Vocal Jazz Ensemble
- Purchased new reading chairs for the Library
- Supported the 2nd Annual Athletic Department Hall of Fame Banquet
- Provided funds to support the COS Communication Department's monthly broadcast on Channel MC-15 for College and Foundation events
- Purchased new mouse pads for the Campus Computer Labs
- Purchased electric fireplace for the Residence Halls

2005—2006

- Provided funds for Bond Campaign
- Purchased new chairs for audience seating in the James Witherell Studio Theater
- Purchased changing table, outside play structure and developmentally appropriate materials for the Discovery Childcare Center Toddler Program
- Purchased a new film dryer to be used for the Photography Program
- Provided funds to the Student Housing Department to pay for travel expenses for Residence Hall students to attend the Pacific Affiliate of College and University Residence Halls Conference
- Purchased exhibit display panels for the Library
- Purchased wood splitter
- Supported the 3rd Annual Athletic Department Hall of Fame Banquet

2006—2007

- Purchased new instruments for the Music Department
- Provided funds for re-upholstery of furniture in the Student Center
- Provided funds to support state ballot measure regarding a Community College Initiative
- Funded the relocation and remodel of the Eagle's Nest Shop
- Provided travel funds for guest speakers to attend Survivor Tree Dedication

Board of Trustees



Penny Heilman
President



James Hardy
Vice-President/Clerk



Alan Dyar



Marilyn Hall



Robert Rice



William Rowe



Dorris Wood

District Administration



W. David Pelham, Ed.D.
Superintendent/President



Barry A. Russell, Ph.D.
Vice President of
Instruction



Steve Crow
Vice President of
Administrative &
Information Services



Robin Richards, Pharm.D.
Vice President of
Student Services

2006-2007 Annual Report
Compiled and designed by the COS Public Relations Office
Dawna Cozzalio, Director of Public Relations
cozzalio@siskiyous.edu
Dawnie Slabaugh, Administrative Specialist – Public Relations
slabaugh@siskiyous.edu



800 College Avenue, Weed, CA 96094
Phone: (530) 938-5555 Toll Free: (888) 397-4339
<http://www.siskiyous.edu>