



**Academic Senate**  
College of the Siskiyous  
800 College Avenue  
Weed, CA 96094

[www.siskiyous.edu/academicssenate/](http://www.siskiyous.edu/academicssenate/)

**ACADEMIC SENATE EXECUTIVE COUNCIL AGENDA**  
**Thursday, October 20, 2016**  
**8:00 a.m. – 9:00 a.m.**  
**DLC 01**

**A. APPROVAL OF MINUTES**

**B. Officer Reports**

**C. Discussion Items**

- 1. Institutional Set Stands (Bart)**
- 2. Finalized GE Document – REVIEW ONLY for spelling, etc. (Attached)**
- 3. Letter about Food Services on Weekends (Draft on Thursday)**
- 4. Criteria for General Education Approval**

**D. Action Items**

- 1. Committee Appointments**
  - a. Alison Varty – Program Review**

**E. New Business**

**F. ADJOURNMENT**

*Academic Senate Officers:*  
*President: Chris Vancil*  
*Secretary: Andrea Craddock*  
*At Large: Sean Kenny*

*Vice-President: Bill Hirt*  
*Past President: Jayne Turk*  
*At Large: Mike Graves*

## **College of the Siskiyous General Education Program**

General Education Philosophy: As citizens of the world, our students will be confronting complex personal, social, cultural, and political issues. They will need to think critically, to communicate effectively, and to maintain their well-being. It is our belief that completion of the College of the Siskiyous' General Education requirements will help to prepare our graduates for life as informed, active, and ethical citizens of this multicultural world.

### **Area 1 - Natural Science (3 Units):**

GE Program Learning Outcome: Within the framework of the discipline's major principles and methods of inquiry, determine whether an observation or experimental result is consistent with a scientific explanation for a natural phenomenon and effectively articulate that analysis.

### **Area 2 - Social and Behavioral Sciences (3 Units):**

GE Program Learning Outcome: Demonstrate the ability to apply and critically assess, social science research, perspectives, principles and methods in understanding social processes.

### **Area 3 - Humanities (3 Units):**

GE Program Learning Outcome: Analyze and appreciate works of philosophical, historical, literary, aesthetic, and cultural importance through the ages and in different cultures OR Students will demonstrate an understanding of at least one principal form of artistic expression and the creative process inherent therein.

### **Area 4 - Language and Rationality (9 Unites):**

#### **Area 4A: English Composition (3 Units):**

GE Program Learning Outcome: Demonstrate effective reading and writing skills in collecting, evaluating, organizing, and presenting information and ideas.

#### **Area 4B - Communication (3 Units):**

GE Program Learning Outcome: Apply knowledge of communication theory, practices, and media to communication events.

**Area 4C - Math or Analytical Thinking (3 Units):** The competency requirements for mathematics may also be met by obtaining a satisfactory grade in courses in mathematics taught in or on behalf of other departments and which, as determined by the local governing board, require entrance skills at a level equivalent to those necessary Intermediate Algebra.

GE Program Learning Outcome: Students should be able to setup, manipulate, graph, solve, or apply standard algebraic expressions and equations OR Develop clear and precise expressions of ideas to analyze common logical errors while using language and logic through inductive and deductive processes.

### **Area 5 -Multicultural/Living Skills (3 Units):**

GE Program Learning Outcome: Demonstrate knowledge of healthy life choices and the potential risks and benefits of physical activity OR Demonstrate how knowledge of finances and technology impact decisions made in daily life OR Compare and contrast the experience of a

historically under-represented group with that of the dominant culture and demonstrate an understanding of personal, social, or historical biases and prejudices.

**COSGE FACULTY APPROVAL LIST:** A Majority votes of the faculty in each approval area is necessary for a course to be approved for GE Credit. For more information please see the College of the Siskiyous Curriculum Handbook

**Area 1: Natural Sciences**

1. Dave Clarke (Biology)
2. Jenny Heath (Chemistry)
3. Bill Hirt (Geology/Astronomy)
4. Mike Read (Physics/Engr.)
5. Alison Varty (Biology)

**Area 2-Social and Behavioral Sciences**

1. Andrea Craddock (Psychology)
2. Ahmed Ismail (Pols / Sociology)
3. Michele Korkowski (ADJ)
4. Patrice Thatcher-Stephens (Early Childhood Education)
5. Chris Vancil (History/Humanities)

**Area 3- Humanities**

1. Neil Carpentier-Alting (Theatre)
2. Maria Fernandez (English)
3. Jim Gilmore (Art)
4. Sean Kenny (Art)
5. Chiharu Sai (Music)
6. Ron Slabbinck (Music)
7. Chris Vancil (History / Humanities)

**Area 4- Language and Rationality**

Area 4A: English Composition

1. Maria Fernandez (English)
2. Steve Reynolds (English)
3. Mike Tischler (English)

Area 4B - Communication

1. Jayne Turk (Communication)

Area 4C - Math or Analytical Thinking

1. Kevin Broussard (Math)
2. Wenli Chang (Math)
3. Shirley Louie (Math)
4. Jesse Cecil (Business/Computer Science)
5. Michael Graves (Business/Computer Science)

**5-Multicultural/Living Skills**

1. Mike Wilson (CTE)
2. Ron Slabbinck (HUM)
3. Andrea Craddock (SBS)
4. Tim Frisbie (HPER)