Academic Senate Meeting Minutes

December 8, 2017 (Convened at 3pm) in DLC Rm #3 (Weed Campus) and Building 4 Rm #5 (Yreka Campus)

Attendees: Jude Baldwin, David Blink, Kevin Broussard, Neil Carpentier-Alting, Wenli Chang, Dave Clarke, Andrea Craddock, Maria Fernandez, Tim Frisbee, Katie Gale, Mike Graves, Sunny Greene, Bill Hirt, Ed Kephart, Michelle Knudsen, Michele Korkowski, Shirley Louie, Kim Parham, Charlie Roche, Ron Slabbinck, Mike Tischler, Chris Vancil, and Alison Varty. Dr. Todd Scott, Carly Zeller, Regina Weston, and Valerie Roberts were also in attendance.

A. Public Comment
   a. No public comment.

B. Reading and Approval of Minutes
   a. We were not able to bring up the minutes from the last Academic Senate meeting because the internet was down, so we tabled them until the next Academic Senate meeting.

C. Action Items
   a. Presentation of the Behavioral Intervention Team – Dennis Hagarty
      i. Dennis Hagarty was not at the meeting so this issue was tabled until the next Academic Senate meeting.
   b. The Senate will consider approval of the COS integrated Plan
      i. Val discussed with the Senate the COS Integrated Plan that encompasses Basic Skills Initiative, Student Equity, and the Student Success and Support Program. This plan has already been presented to the Instruction Council who recommended minor changes, along with the Student Services Council. After it is approved by the Senate, it will go to the College Council for approval.
         1. Bill mentioned that there were blank spaces in the table that should be addressed to make it clearer to the reader
         2. Val stated that they didn’t include the student populations that are involved in our Institutional Services Agreements (ISAs) in the plan because it would skew the data and would impact the services we offer our students
         3. Mike Graves motioned to approve the COS Integrated Plan; Neil seconded; motion passed
   c. The Senate will consider goals for the 2017-2018 Academic Year
      i. The Senate will work on a process for data-driven decision making and assessment of college decisions and programs.
ii. The Senate will develop and implement a new Program Review and Student Learning Outcomes process.

iii. Implement a process for providing the Senate input on non-credit classes and ISAs
   1. Charlie suggested including “Instructional” in front of Program Review
   2. Dave motioned to approve goals; Sunny seconded; motion passed (with Chris voting “Nay”)

D. The Senate will consider committee appointments

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   i. Traditionally, the Sabbatical Committee includes the most recent faculty member who went on sabbatical, the Academic Senate President, and another member of the Senate Exec. Thus, this committee includes Jim Gilmore, Chris Vancil, and Bill Hirt (who volunteered at the last Senate Exec meeting).
      1. Mike Graves motioned to approve Sabbatical Committee; Dave seconded; motion passed.

   ii. Jenny Heath would like to replace Mike Tischler on the Equivalency Committee.
      1. Neil motioned to approve; Maria seconded; motion passed

   iii. Flex Committee would like to change from a standing committee to an ad hoc committee so they don’t have to follow the Brown Act. They would, though, need to reappoint committee members each semester.
      1. Motion from Mike Graves to approve; Neil seconded; motion passed

e. The Senate will consider the draft of the Shared Governance proposal

   i. After feedback from the Senate Exec, Dr. Schoonmaker modified the Shared Governance document to show the Academic Senate directly communicating with the Board (instead of the President).
      1. The Senate Exec thinks that the line from the Academic Senate to the Board should be a solid line instead of a dashed line.

   ii. Mike Graves said that the Shared Governance diagram doesn’t make sense because it appears that Instructional Council is subservient to the Academic Senate

   iii. Dave Clarke suggested that a legend be attached to the diagram so it explains the different shapes, the dotted lines versus solid lines, and what the various acronyms mean.
      1. Dave also indicated that a narrative be presented that describes the relationships between the different agencies/committees/boards that are depicted in the diagram.

   iv. Mike Graves shared a more simplistic Shared Governance model (Please see this diagram on the last page of the minutes)
      1. Mike Graves motioned that feedback from the Academic Senate on the Shared Governance model should include a narrative explaining relationships presented concurrently with the model. In addition, we’ll share Mike’s simplified Shared Governance model.
         a. Neil seconded / motion passed

   D. Adjournment 4pm
Here is Mike Grave's Shared Governance Model:

Board ←

President

Plan, Budget ←→ College Council

Classified Senate, ASB, SS Council, Instructional Council

Academic Senate