## PERFORMANCE GOALS AND OBJECTIVES

<table>
<thead>
<tr>
<th>Goal #1</th>
<th>Applicable Accreditation Standard</th>
<th>Objectives</th>
<th>Timeline</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>– Govern by policy, following the established participatory governance procedures. Continue to support the efforts at the College towards adopting participatory governance procedures within the academic year.</td>
<td>IV.B.1: The institution has a governing board that has authority over and responsibility for policies to assure the academic quality, integrity, and effectiveness of the student learning programs and services and the financial stability of the institution. (ER 7)</td>
<td>– Provide feedback on Decision Making Handbook</td>
<td>– Dec. 2021</td>
<td>– Oct 2021: Dec 2021:</td>
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<tr>
<td>□ Completed</td>
<td>☐ Not Completed</td>
<td>– Serve as final approval of Decision Making Handbook</td>
<td>– June 2022</td>
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<tr>
<th>Goal #2</th>
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<td>– The Board will continue to closely monitor the fiscal health of the College with a goal of maintaining 12%-15% reserve.</td>
<td>IV.C.5: The governing board establishes policies consistent with the college/district/system mission to ensure the quality, integrity, and improvement of student learning programs and services and the resources necessary to support them. The governing board has ultimate responsibility for educational quality, legal matters, and financial integrity and stability.</td>
<td>– Review and provide feedback on monthly financial report presentations</td>
<td>– June 2022</td>
<td>– Jan 2022: June 2022:</td>
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<th>Goal #3</th>
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<td>– Continue to direct the implementation of</td>
<td>IV.C.8: To ensure the institution is accomplishing its goals for student</td>
<td>– Continue participation on Pillar Teams</td>
<td>– June 2022</td>
<td>– Jan 2022: June 2022:</td>
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enrollment and retention strategies to maintain FTES throughout the challenges of the global pandemic.
☐ Completed
☐ Not Completed

- Support efforts to increase student success in alignment with the Chancellor’s Office and District’s own Vision for Success goals.
☐ Completed
☐ Not Completed

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<th>Goal #4</th>
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| - Support efforts to increase student success in alignment with the Chancellor’s Office and District’s own Vision for Success goals. | IV.C.8: To ensure the institution is accomplishing its goals for student success, the governing board regularly reviews key indicators of student learning and achievement and institutional plans for improving academic quality. | - Continue participation on Pillar Teams  
- Provide feedback on Strategic Enrollment Management Plan  
- Serve as final approval of Strategic Enrollment Management Plan | June 2022  
Dec 2021  
Dec 2021 | Jan 2022:  
June 2022:  
Oct 2021:  
Dec 2021: |

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<tr>
<th>Goal #5</th>
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| - Support the District’s efforts to promote social justice and equity for all students, staff and faculty; and student success for all student populations – regardless of background, preparation, or resources. | IV.C.5: The governing board establishes policies consistent with the college/district/ system mission to ensure the quality, integrity, and improvement of student learning programs and services and the resources necessary to support them. The governing board has ultimate responsibility for educational quality, legal matters, and financial integrity and stability. | - Participate on Social Justice, Equity, Diversity, Inclusion (SJEDI) as well as Campus Wide Diversity Equity and Inclusion (DEI) trainings and workshops | June 2022 | Jan 2021:  
June 2022: |
<table>
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<tr>
<th>Goal #6</th>
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| – Support the sustainability and diversity of programs that meet the needs of the communities we serve. | IV.C.5: The governing board establishes policies consistent with the college/district/system mission to ensure the quality, integrity, and improvement of student learning programs and services and the resources necessary to support them. The governing board has ultimate responsibility for educational quality, legal matters, and financial integrity and stability. | – Share open position opportunities with community members (ex. Nursing)  
– Participate in community events and share information heard, in the community, regarding requests for programs/services | June 2022 | Jan 2021:  
– June 2022:  
– Jan 2021:  
– June 2022: |

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| – Continue to support actions that will demonstrate the College meets Accreditation Standards. | IV.C.13: The governing board is informed about the Eligibility Requirements, the Accreditation Standards, Commission policies, accreditation processes, and the College's accredited status, and supports, through policy, the College's efforts to improve and excel. The Board participates in evaluation of governing board roles and functions in the accreditation process. | – Review and approve Standard IV.C Governing Board  
– Review and provide feedback on Institutional Self Evaluation Report (ISER)  
– Serve as final approval of ISER | July 2021  
– Nov 2021  
– May 2022 | July 2021: Board reviewed and unanimously approved Standard IV.C at the July 17, 2021 Board Retreat  
– Sept. 2021:  
– Nov. 2021:  
– Dec. 2021:  
– May 2022: |

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| – Continue to promote visible and positive public relations on campus and in the community. | IV.C.4: The governing board is an independent, policy-making body that reflects the public interest in the institution’s educational quality. It advocates for and defends the institution and protects it from undue influence or political pressure. (ER 7) | – Obtain calendar of events and assign board members to participate  
– Participate in college/community events and program graduations  
– Host campus social events to become acquainted | Oct 2021  
– June 2022 | Aug 2021:  
– Oct 2021:  
– Jan 2022:  
– June 2022:  
– Jan 2022: |
### Goal #9

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| IV.C.5: The governing board establishes policies consistent with the college/district/system mission to ensure the quality, integrity, and improvement of student learning programs and services and the resources necessary to support them. The governing board has ultimate responsibility for educational quality, legal matters, and financial integrity and stability. | - Participate in DEI trainings and workshops  
- Participate in District wide professional development opportunities  
- Provide feedback on proposed Faculty Diversity Internship Program (FDIP) | June 2022 | Jan 2022:  
- June 2022:  
- June 2022:  
- June 2022: |

#### Notes
- Promote District-wide appropriate professional development activities specifically those with a focus on employee recruitment and retention.
- Completed: No  
- Not Completed: Yes

### Goal #10

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| IV.C.1: The institution has a governing board that has authority over and responsibility for policies to assure the academic quality, integrity, and effectiveness of the student learning programs and services and the financial stability of the institution. (ER 7) | - Research facility needs and funding opportunities applicable to an Athletics/CTE training facility as noted in the Facilities Master Plan (FMP)  
- Request information on progress made towards FMP objectives/plans | June 2022 | Jan 2022:  
- June 2022:  
- April 2022:  
- April 2022: |

#### Notes
- Review, oversee and monitor campus-wide plans and projects.
- Completed: Yes  
- Not Completed: No

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**Vision**

Transforming students' lives through lifelong learning and success.