

PHIL 10A: Ancient & Medieval Philosophy

FIRST DAY HANDOUT

(version: 12/12)

3 units

No prerequisites

Course code: 3088 Spring 2011

Instructor: Daniel A. Kealey

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Office Hours: See Announcements in Etudes

Class Meeting Times and Locations: Online, all the time. You can get to the course from the COS home page>Online Courses, or go directly to <https://etudes-ng.fhda.edu/portal>

Catalogue Description: Western philosophical thought from the pre-Socratics up to the Protestant Reformation, including schools and figures such as Pythagoras, Plato, Aristotle, Stoicism, and Christian philosophy.

Student Learning Outcomes:

Upon successful completion of the course, the student should be able to:

- demonstrate familiarity with the history of Western philosophy from the Presocratics up to the Renaissance
- articulate principal values and worldviews emphasized in the different periods of Western culture
- demonstrate ability to analyze ancient philosophical writings
- apply philosophical insights to one's own quest for truth
- use the electronic library to research philosophy

Course Content and Scope:

1. Before Philosophy
 - a. The history of culture prior to 500 BC
 - b. The relationship between religion and philosophy
2. The First Philosophers
 - a. Presocratics
 - b. Pythagoras
 - c. Heraclitus and Parmenides
3. Socrates
4. Plato
5. Aristotle

6. Stoics & Epicureans
7. Skepticism
8. Neoplatonism
9. Early Christian Thought
10. St. Augustine
11. Medieval Philosophers
12. St. Thomas Aquinas
13. The Medieval Worldview up to the Renaissance

Text and/or Materials Needed for the Course:

Required: Tarnas, R. (1991/1996). *The Passion of the Western Mind: Understanding the ideas that have shaped our world view.*

Requirements: The principal assessments of this course will consist of postings to the Discussion threads each week (64%). 27% will be based on assignments (Library assignment, Research project, and Essay), and 9% on the exam.

Evaluation:

Final Exam	09 points
Essay	15 points
Main Discussion Response	32 points
Discussion participation	32 points
Midterm exam	12 points
Total	100%

Grading: 90-100 = A
 80-89 = B
 70-79 = C
 60-69 = D
 Below 60 = F

You can keep track of your progress in the Etudes Gradebook.

Assignments: This course, lacking face-to-face class time, involves a significant amount of writing. The midterm and final exam, and the paper will be essay writing. Detailed instructions for each assignment will be published in the Tests folder of the virtual classroom (Etudes).

Assignments must be submitted to the Tests folder in Etudes. Each assignment must be saved in a format readable by the instructor's computer, that is, Microsoft Office Word 2007-2010 (.docx) or 2003 (.doc or earlier). If you do not have use of MS Office Word, then you must save your file as a Rich Text File (.rtf). Assignments saved in any other format (such as WordPerfect, wps) will be returned ungraded (**zero points**). Unless otherwise noted, the submission

deadline is midnight of the due date, and, unless otherwise noted, the due date is the last day of the course week (Sunday). If you are unfamiliar with different word processing programs' formatting, seek help from the Writing Lab.

Attendance:

Attendance to all classes is required. However, this being an online course, there is no particular time or place to attend! Each "class" runs for an entire week, Monday-Sunday. Attendance, participation, and assignments are due on a weekly basis. Each week you need to post a main response and two participation responses to the current week discussion (to be found under "Class Discussions" in the Discussions and Private Messages folder of Etudes). The **main response** is worth 2 points. In addition, you must post at least two more replies to the discussion thread, each worth up to one point. The Main Response to the Discussion Question must be at least 200 words long. The **participation responses** should be a minimum of 100 words long. The main thing to be evaluated in the responses is the *quality* of the response. Quality and substantiveness of a post mean such things as scholarship, insight, reasoning, questioning, carrying the conversation further and deeper. Superficial responses (for example, "Great post, I agree with you!" and elaborations thereof) will not count for any participation points. Do not cut and paste from other sources. Keep quotes down to an absolute minimum. Always cite any sources consulted. Use your own words. You should post to the discussion thread at least by Wednesday, and you need to participate in the discussion on at least two different days per week. The Main 200 word Response is its own assignment category and is not counted for "participation" purposes.

Missing participation for two separate weeks will result in an automatic course grade reduction, in addition to points lost. Participation points add up quickly, so do not waste this relatively easy way to pile up course points each week.

Technical difficulties or lack of access do not excuse you from your obligations. Only if weather knocks out power for several days will requirements be relaxed. If your home computer is not working, you are responsible to find an alternative, such as public library, campus, friends' house, or Internet café. The instructor is not interested in hearing excuses. Either do the work or pay the consequences.

Withdrawal & Incomplete:

Students are responsible to officially withdraw from classes they are no longer attending. Failure to do so will result in a grade of F or FW to be inscribed in your official record.

Incompletes must be formally requested and, if granted (one is eligible for incomplete only if most of the coursework has been done), must be satisfactorily completed by the deadline established by the instructor. Forms available from the registrar and from academic advisors should be used for establishing grade contracts in the case of an Incomplete. Incompletes automatically revert to F if not satisfactorily completed on time.

Late Assignment and Make-up Policy:

Late assignments will be accepted **up to one class after due date** and be penalized the equivalent of one grade. Beyond that period, late assignments will not be accepted. There is no make-up for missed participation; only posting within the current week's Discussion Question (DQ) will be counted. No assignments will be accepted after the administration of the final exam.

Cheating & Plagiarism Policy:

Plagiarism is an act of theft committed by a person who is stealing someone else's intellectual property. Plagiarism is an act of dishonesty. Whether intentionally or unintentionally, a writer is misrepresenting someone else's words or ideas as his or her own.

Intentional plagiarism exists: when a student lists sources that he or she has not used; when a student copies from a source but fails to cite it, thereby misrepresenting the original source's idea as his or her own; when a student copies material from another student's work without giving that other student credit; when a student buys or borrows a whole paper or portions of a paper from another student or from the Internet.

Unintentional plagiarism, which is also punishable, may exist: when a student attempts to paraphrase or summarize a source, but copies too much from the source instead of rewriting the ideas in his or her own words; when a student inadvertently fails to include a parenthetical citation to a source, although the source is listed among the references at the end of the paper; when a student fails to put quotation marks around quoted material; when a student relies too heavily on external sources, thus expressing few or none of his or her own ideas.

Students guilty of intentional plagiarism will receive an F for the course. Unintentional plagiarism could result in an F for the assignment.

Accommodations for Students with Disabilities:

The Learning Services Office (Eddy Hall 1) provides resources and information to accommodate students with special needs. If you feel that tutorial assistance would benefit you with the course material, please see <http://www.siskiyous.edu/dsps/tutor.html>. We will be happy to recommend any student for tutoring, by signing the application, if requested (although, because this is an Internet course, availability of tutors cannot be guaranteed).

Library Resources: Library resources include, but are not limited to:

- Access 24 hours a day to a wide array of subscription databases including full-text articles from thousands of magazines, journals, and newspapers, and reference sources.

- Access 24 hours a day to the library's online catalog
- Access to thousands of current ebooks on a broad range of topics
- Expert help from library staff

The Library can be accessed at <http://www.siskiyous.edu/library>

Support Materials: Lectures for this course will be posted each week in the Modules folder of Etudes. Lectures in Modules are required reading. Additional readings will be posted as links in the instructor's discussion posts.

Academic Support: Help with writing is available from the [Critical Skills Lab](#). If you are new to online coursework, consider taking the 3-week orientation course, [EDUC 90](#). In any case, read the [Online Survival Guide](#).

Date and Time of Final Exam: The last day of class is Thursday, May 12. The final exam will be posted during the last week of class and be due on May 17th.

COURSE SYLLABUS

Although this syllabus is complete as of 12/12/10, there may be adjustments made throughout the semester, such as updating links, which will only be done on the electronic version. So, if you print this out, also check the online syllabus periodically. At the top of this syllabus you will see "Version (date)" that lets you know if there have been any changes since you printed this syllabus out. Each week check Etudes for Announcements and the Questions thread in the Discussions folder for important course information updates.

WEEK	TOPIC	READING ASSIGNMENT
1 Jan 10	Ancient cultures & religion; the birth of philosophy	Tarnas, pp. 1-15 All subsequent page numbers will refer to Tarnas, <i>Passions of the Western Mind</i> . Read this entire syllabus carefully!
2 Jan 17	The Presocratics	pp. 16-31
3 Jan 24	Socrates	31-40. The Apology http://classics.mit.edu/Plato/apology.html or, Audio (MP3) download
4 Jan 31	Plato	41-54
5 Feb 7	Plato	The Euthyphro http://ebooks.adelaide.edu.au/p/plato/p71eup/ Or as Audio file
6	Aristotle	55-72; http://www.philosophypages.com/hy/2s.htm

Feb14		http://classics.mit.edu/Aristotle/nicomachaen.10.x.html
7 Feb21	Late Hellenic	73-88; Ennead V.1 http://oaks.nvg.org/enni.html#1
8 Feb28	Early Christianity	89-105
9 Mar 7	Pagan influences	106-119
10 Mar14	Two Christianities	120-137; MIDTERM EXAM due
11 Mar21	St. Augustine	138-154; Confessions (Read summary first), then Bk. VII, http://www.newadvent.org/fathers/110107.htm (audio)
12 Mar28	SPRING BREAK	No postings or assignments due
13 Apr 4	Holy Spirit & Virgin Mary	155-170
14 Apr 11	St. Thomas Aquinas	171-190
15 Apr 18	Medieval Worldview	191-199
16 Apr 25	Ockham	200-208; Paper due
17 May 2	Petrarch	209-221
18 May 9-13	The Renaissance	224-232
May 17	FINAL EXAM due	