

FIRST DAY HANDOUT

General Psychology PSY 1
3 units

FALL, 2009 Section # 10384

Prerequisite: None

Instructor: Dr. Daniel Kealey
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Office Hours: Wednesdays, 9-10 pm, online through Google Talk. On GT, call DA Kealey

Catalog Description: This is a basic course introducing psychology as the scientific study of behavior and mental processes through the exploration of major theories and concepts, methods, and research findings. Support hour.

Student Learning Outcomes: As a result of taking this course the student should be able to:

- 1 Demonstrate an understanding of the scientific method and learning theory
- 2 Demonstrate knowledge of greater intra-personal and interpersonal intelligence (i.e., emotional intelligence)
- 3 Demonstrate an understanding of individual and cultural differences
- 4 If you are a psychology major, this course should prepare you to transfer to a psychology program at any 4-year institution (i.e., college, not prison!)

Course Content and Scope:

- 1 Biological bases for behavior
- 2 Psychological theories
- 3 Intelligence & Creativity
- 4 Learning Theories
- 5 Scientific Method
- 6 Emotions & Emotional Intelligence
- 7 Motivation
- 8 Development
- 9 Personality
- 10 Health & Stress
- 11 Psychological Disorders
- 12 Therapeutic Modalities

For contents of this particular section, see the **syllabus**, below.

Texts: *The World of Psychology*, by Wood, Wood and Boyd. ISBN: 0-205-49009-3; and *An Introduction to Positive Psychology*, by Compton, ISBN 0-534-64453.

Evaluation:

Your grade will be determined by your performance in several different tasks. Each task can earn a maximum of a certain number of points, the total of which is 100 points.

Activity	Points
Discussion Question Main response (16 x 2pts)	32
Participation posts (16 x 1pt)	16
Quizzes (2 x 5pts)	10
Matrix	5
Mid-term test	12
Paper	10
Final test	15
Total attainable points	100

Grading: 90-100 = A
80-89 = B
70-79 = C
60-69 = D
Below 60 = F

Attendance:

Attendance to all classes is required. However, this being an online course, there is no particular time or place to attend! Each “class” runs for an entire week, Monday-Sunday. Attendance, participation, and assignments are due on a weekly basis. Each week you need to post a main response and two participation responses to the current week discussion (to be found under “Class Discussions” in the Discussions and Private Messages folder of Etudes). The main response must be posted no later than Thursday of each week and is worth 2 points. In addition, you must post at least two more replies to the discussion thread, worth up to one point. The Main Response to the Discussion Question must be at least 200 words long. The participation responses should be roughly 100 words long or more, but can be shorter if you post more than twice. The main thing to be evaluated in the responses is the *quality* of the response. Quality and substantiveness of a post mean such things as scholarship, insight, reasoning, questioning, carrying the conversation further and deeper. Superficial responses (for example, “Great post, I agree with you!”) will not count for any participation points. Do not cut and paste from other sources. Keep quotes down to an absolute minimum. *Spelling and grammar count.* You should post to the discussion thread at least by Wednesday, and you need to participate in the discussion on at least two different days per week. The Main 200 word Response is its own assignment category and is not counted for “participation” purposes.

Missing participation for two separate weeks will result in an automatic grade reduction, in addition to points lost.

Withdrawal & Incomplete:

Students are responsible to officially withdraw from classes they are no longer attending. Failure to do so will result in a grade of F or FW to be inscribed in your official record. As there is a waiting list, students who have not posted to the course by Thursday will be dropped to let in those on the waiting list. Incompletes must be formally requested and, if granted, must be satisfactorily completed by the deadline established by the instructors. Forms available from the registrar and from academic advisors should be used for establishing grade contracts in the case of an Incomplete. Incompletes automatically revert to F if not satisfactorily completed on time.

Late Assignment and Make-up Policy:

Late assignments will be accepted **up to three days after due date** and be penalized the equivalent of one grade. This does not apply to quizzes and tests (If you miss the test, you miss the test). Beyond that period, late assignments will not be accepted. No assignments will be accepted after the administration of the final exam.

Cheating & Plagiarism Policy:

Plagiarism is an act of theft committed by a person who is stealing someone else's intellectual property. Plagiarism is an act of dishonesty. Whether intentionally or unintentionally, a writer is misrepresenting someone else's words or ideas as his or her own.

Intentional plagiarism exists when a student lists sources that he or she has not used; when a student copies from a source but fails to cite it, thereby misrepresenting the original source's idea as his or her own; when a student copies material from another student's work without giving that other student credit; when a student buys or borrows a whole paper or portions of a paper from another student or from the Internet.

Unintentional plagiarism, which is also punishable, may exist when a student attempts to paraphrase or summarize a source, but copies too much from the source instead of rewriting the ideas in his or her own words; when a student inadvertently fails to include a parenthetical reference to a source, although the source is listed among the citations at the end of the paper; when a student fails to put quotation marks around quoted material; when a student relies too heavily on external source, thus expressing few or none of his or her own ideas.

Students guilty of intentional plagiarism will receive an F for the course. Unintentional plagiarism could result in an F for the assignment.

Accommodations for Students with Disabilities:

The Learning Services Office (Eddy Hall 1) provides resources and information to accommodate students with special needs. If you feel that tutorial assistance would benefit you with the course material, please see <http://www.siskiyous.edu/dsps/tutor.html>. We will be happy to recommend any student for tutoring, by signing the application, if requested (although, because this is an Internet course, availability of tutors cannot be guaranteed). Budget cuts may impact the availability of services.

Library Resources: Library resources include, but are not limited to:

- Access 24 hours a day to a wide array of subscription databases including full-text articles from thousands of magazines, journals, and newspapers and reference sources.
- Access 24 hours a day to the library's online catalog
- Access to thousands of current ebooks on a broad range of topics
- Expert help from library staff

The Library can be assessed at <http://www.siskiyous.edu/library>

Academic Support: Help with writing is available from the [Critical Skills Lab](#). If you are new to online coursework, consider taking the 3-week orientation course, [EDUC 90](#). In any case, read the [Online Survival Guide](#).

Date and Time of Final Exam: The last day of class is Friday, December 11. The final exam will be posted during the last week of the course and be due on December 16th.

SYLLABUS (WWB= Wood, Wood, & Boyd; PP=Compton)		
Week1 8/17	WWB, ch.1 (purple), pp.1-26; PP, ch.1; Take SLO pre-test.	Introduction to Psychology.
Week 2 8/24	WWB, pp. 26-49.	Schools of Psychology
Week 3 8/31	WWB, ch.11, pp. 521-562 (cedar); PP, ch.2; Quiz 1 due	Emotions & Motivation
Week 4 9/7	PP, chapters 3 & 5	Love & Happiness
Week 5 9/14	WWB ch.8, pp. 399-406 (blue); PP ch.7; Matrix due 9/18	EQ & Creativity
Week 6 9/21	WWB ch.8, 369-398 (blue)	Intelligence
Week 7 9/28	WWB ch.5, 221-263 (blue); http://allpsych.com/psychology101/conditioning.html Take the SLO post-test	Learning
Week 8 10/5	WWB ch.4, 167-206 (purple); PP ch.4	Consciousness & Flow
Wk 9 10/12	WWB ch.5, 659-671 (aqua); Take Midterm Test	Psychoanalysis
Wk 10 10/19	WWB ch.5, 672-676; PP ch.8	Personality & Humanistic Ψ
Wk 11 10/26	WWB ch.5 677-694	Personality tests
Wk 12 11/2	WWB ch.2 55-92 (purple); Take Quiz # 2	The Brain
Wk 13 11/9	WWB ch.13, 617-649 (cedar); PP ch.6	Stress & Health
Wk 14 11/16	WWB ch.15 707-725 (aqua).	Anxiety & Mood Disorders
Wk 15 11/23	Thanksgiving Break (no participation required)	Paper due 11/31
Wk 16 11/30	WWB ch.15 726-737	Schizophrenia +
Wk 17 12/7	WWB ch.16 753-780; PP chs.9 & 10	Psychotherapies
Wk 18 12/14	Final test due 12/16	