

CURRICULUM COMMITTEE AGENDA – MEETING NO. 20

Tuesday, March 3, 2015

11 a.m. – 12 p.m.

DLC 8/RHSI 1-119

Consent Agenda

Item 1. Approval of Minutes – February 10, 2015

Regular Agenda

Item 2. Course Archives

- a. EDUC 2001 - Practicum in Reading
- b. EDUC 9053 – Effective Online Teaching Strategies
- c. EDUC 9054 – Online Course Management
- d. EDUC 9063 – Bridges Out of Poverty: Strategies for Professionals and Communities
- e. ENGL 0860 – Language Arts Workshop – Spelling Improvement
- f. ENGL 0862 – Language Arts Workshop – Paragraph Development
- g. ENGL 0863 – Language Arts Workshop – Rhetorical Strategies for Paragraphs
- h. ENGL 0864 – Language Arts Workshop – Essay Development
- i. ENGL 0865 – Language Arts Workshop – Rhetorical Strategies for Essays
- j. ERRT 1010 – Introduction to Forestry and Natural Resources
- k. ERRT 1011 – Forest Ecology
- l. ERRT 1012 – Introduction to Field Studies
- m. ERRT 1014 – Principles and Techniques of Wildland Fire Management
- n. ERRT 1020 – Dendrology
- o. ERRT 1521 – Intermediate Field Studies
- p. ERRT 1522 – Introduction to Surveying
- q. ERRT 1530 – Silviculture
- r. ERRT 1531 – Aerial Photo Interpretation and Geographic Information Systems
- s. ERRT 2032 – Advanced Field Studies
- t. ERRT 2040 – Principles of Wildlife Management
- u. ERRT 2042 – Forest Measurements
- v. ERRT 2044 – Forest and Resource Management
- w. ERRT 2533 – Forest Operations and Products
- x. ERRT 2534 – Natural Resources Recreation and Interpretation
- y. ERRT 2541 – Forest Hydrology and Watershed Management
- z. ERRT 2949 – Work Experience
- aa. GUID 2929 – Special Studies
- bb. LIB 49 – Work Experience

Item 3. Course Approvals in CurricUNET including, but not limited to:

- a. ADJ 2949 – Work Experience – Course Update Transfer DE
- b. MATH 1500 – Calculus and Analytic Geometry II – Course Update Transfer GE

Item 4. Curriculum Institute – Anaheim – July 9 through July 11

Item 5. Curriculum Access

Item 6. General Education

Item 7. Good of the Order

Item 8. Adjournment