



COLLEGE OF THE SISKIYOU
GENERAL EDUCATION CONSIDERATION SHEET

Course Number:

Course Name:

PART I: Faculty Member:

- 1) Complete the PART I items below.
- 2) Attach the course outline that has the COSGE Student Learning Outcomes (SLOs) documented in outline item 9.
- 3) Deliver this proposal to the Office of Instruction that will route it to the Curriculum Committee member who represents the COSGE area checked below.

A) Name of Submitting Faculty Member: _____

Today's Date:

B) Requested Action: (check one)

- Add course to list of approved COS GE courses
- Delete course from list of approved COS GE courses
- Move a current COS GE course to the COS GE area checked below
- Re-certify a current COS GE course

C) Proposed COS GE Area for the course noted above: (check one)

- | | |
|--|---|
| <input type="checkbox"/> Area A – English Composition | <input type="checkbox"/> Area F – Communication and Analytical Thinking |
| <input type="checkbox"/> Area B – Mathematics | <input type="checkbox"/> Area G – Wellness |
| <input type="checkbox"/> Area C – Natural Science | <input type="checkbox"/> Area H – Reading Competency |
| <input type="checkbox"/> Area D – Humanities | <input type="checkbox"/> Area I – Diversity |
| <input type="checkbox"/> Area E – Social and Behavioral Sciences | |

PART II: Curriculum Committee Representative:

- 1) Review this proposal and the course outline. Verify that each GE SLO for the proposed GE area is identified in item #9 on the course outline. If needed, consult with the submitting faculty member to address questions about the outline or proposal.
- 2) Provide every full-time faculty member who teaches courses in the COSGE Area checked above a copy of the course outline and the GE SLOs for the proposed GE area. See attached list of faculty reviewers. Ask each faculty member if the course satisfies all of the GE SLOs for the proposed area.
- 3) Return this proposal form and the course outline to the Office of Instruction that will put the proposal on the Curriculum Committee agenda.

A) Is the consensus of the faculty consultation that this course satisfies all of the GE SLOS for the proposed GE Area? YES NO

B) Comments:

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Reviewed by Curriculum Committee on:

Effective As Of:

CSUGE: Approved to Submit Not Approved to Submit

IGETC: Approved to Submit Not Approved to Submit

Curriculum Committee Chairperson Signature

Academic Senate
College of the Siskiyous
Revised Spring 2010

General Education Philosophy

As citizens of the world, our students will be confronting complex personal, social, cultural, and political issues. Our purpose is to prepare them to thrive in this world. Students will need a wide variety of skills, understandings, sensitivities, and perspectives from all the academic disciplines: Natural Sciences, Social and Behavioral Sciences, and the Humanities and Fine Arts. They will need to understand the basic principles of these academic disciplines, their methods of inquiry, their history, and impact on society, and their relationships to each other.

Our students will also need a set of skills that transcend the traditional disciplines. They will need to think critically, to communicate effectively, to reason using quantitative models, and to maintain their physical and mental well being.

It is our belief that completion of the College of the Siskiyous' General Education requirements will help to prepare our graduates for life as informed, active, and ethical citizens of this multicultural world.

General Education Student Learning Outcomes

Area A: English Composition / Information Competency

Upon successful completion of the course, the student should be able to:

- 1) Use the stages of the writing process to construct effective, coherent paragraphs and documents.
- 2) Edit documents for style appropriate for the writing situation.
- 3) Edit documents for Standard English grammar, punctuation, usage, and spelling.
- 4) Use the stages of the research process to construct focused and successful research strategies.
- 5) Locate and evaluate for credibility information provided by the library, Internet resources, and other sources.
- 6) Demonstrate an understanding of the ethical and legal principles surrounding information and information technology, including plagiarism and copyright.
- 7) Organize and integrate researched information into documents by properly using quotations, paraphrases, and summaries and by accurately citing sources using recognized documentation formats (e.g. MLA or APA).

Area B: Mathematics

Upon successful completion of the course, the student should be able to:

- 1) Students should be able to setup, manipulate, graph, solve, or apply standard algebraic expressions and equations.

Area C: Natural Science

Upon successful completion of the course, the student should be able to:

- 1) Demonstrate a basic knowledge of a discipline's major facts and concepts.
- 2) Determine whether or not a proposed explanation, experimental result, or observation is consistent with a scientific hypothesis for a natural phenomenon and effectively communicate that analysis to others.
- 3) Correctly formulate, solve, and interpret the results of a variety of problems relevant to a natural science.

Area D: Humanities

Upon successful completion of the course, the student should be able to:

- 1) Demonstrate an awareness of the ways in which people through the ages and in different cultures have responded to themselves and world around them in artistic and cultural creation.
- 2) Demonstrate an understanding of the interrelationship between the creative arts, the humanities, and themselves.
- 3) Demonstrate the ability to analyze and appreciate works of philosophical, historical, literary, aesthetic, and cultural importance.

Area E: Social and Behavioral Sciences

Upon successful completion of the course, the student should be able to:

- 1) Understand the principles, perspectives and methods of inquiry used by the social and behavioral sciences.
- 2) Critically explain how people act and have acted in response to their societies.
- 3) Demonstrate an understanding of how societies and social subgroups operate.
- 4) Demonstrate and understand social and behavioral sciences research methodology and effectively communicate research results and conclusions.

Area F: Communication and Analytical Thinking

Upon successful completion of the course, the student should be able to:

- 1) Demonstrate the relationship between language and logic by using evaluative thought processes.
- 2) Use elementary inductive and deductive processes to solve problems.
- 3) Analyze situations presented to an educated citizen and recognize common logical errors or fallacies.
- 4) Develop clear and precise expression of ideas in whatever symbol system the student uses.

Area G: Wellness

Upon successful completion of the course(s), the student should be able to:

- 1) Demonstrate knowledge of the major facts and concepts of physical fitness.
- 2) Demonstrate practical techniques for assessing one's own fitness status.
- 3) Participate in correctly performed activities designed to improve or maintain physical fitness.
- 4) Compare and Contrast the potential risks as well as benefits associated with exercise.

Area H: Reading Competency

Upon successful completion of the course, the student should be able to:

- 1) Adjust reading rate according to purpose and difficulty of materials.
- 2) Use different context clues to understand the meaning of unfamiliar vocabulary.
- 3) Locate and identify topics, topic sentences, central point, and major and minor supporting details.
- 4) Identify the implied main idea of a reading selection.
- 5) Identify and locate transitions and patterns of organization in reading selections.
- 6) Make accurate inferences and distinguish the difference between facts and opinions.
- 7) Identify the purpose, tone, and bias of a reading selection.
- 8) Recognize the points and supports of an argument, inadequate support, and irrelevant information in a reading selection.

Area I: Diversity

Upon successful completion of the course, the student should be able to:

- 1) Identify and explain diverse cultural customs, beliefs, traditions or life styles or to contrast the experience of a historically under-represented group with that of the dominant culture.
- 2) Demonstrate an understanding of personal, social, or historical biases and prejudices.

**Curriculum Committee
College of the Siskiyous**

**Faculty Reviewers and Curriculum Committee Representatives for COSGE Course Proposals
2010-11 Academic Year**

3/8/10

Area A – English Composition

Faculty Reviewers: Maria Fernandez, Steve Reynolds, Michael Tischler, and Michelle Van Aalst.

Area B – Mathematics

Faculty Reviewers: Kevin Broussard, Cheryl Coppin, Barbara Odegard, Ryan Petitfils, and Jerry Pompa.

Area C – Natural Science

Faculty Reviewers: Dave Clarke, Bill Hirt, Jenny Jensen, Mike Read, and Alison Varty.

Area D – Humanities

Faculty Reviewers: Sean Abel, Neil Carpentier-Alting, Jim Gilmore, Maria Fernandez, Elaine Schaefer, Ron Slabbinck, and Chris Vancil.

Area E – Social and Behavioral Sciences

Faculty Reviewers: Shawn Abbott, Ahmed Ismail, Patrice Thatcher, and Chris Vancil.

Area F – Communication and Analytical Thinking

Faculty Reviewers: Shawn Abbott, Jesse Cecil, Maria Fernandez, Mike Graves, Steve Reynolds, and Jayne Turk.

Area G – Wellness

Faculty Reviewers: Billy Hefflinger, Tim Frisbie, Mike Paddack, Tom Powers, Dennis Roberts, and Charlie Roche.

Area H – Reading Competency

Faculty Reviewer: Marlys Cordoba, and Steve Reynolds.

Area I – Diversity

Faculty Reviewers: Sean Abel, Sunny Greene, Ahmed Ismail, Dennis Hagarty,

Source: Teaching assignments of spring 2010 and fall 2010 full-time faculty.