COLLEGE OF THE SISKIYOUS
COURSE INFORMATION BULLETIN
ADJ 2512 – PC 832
RESERVE OFFICER TRAINING
SPRING 2014

DATES: January 10, 2014 – February 1, 2014 (Range Dates – January 25, 26, and 31)

INSTRUCTOR: Jeremiah J. LaRue and ADJ Staff
OFFICE: 530-938-5599
EMAIL: jlarue@siskiyous.edu (best way to reach instructor)
OFFICE HOURS: Monday-Thursday 12:00PM to 2:00PM
LOCATION: Science Building, Room 210 – Weed Campus
UNITS: 3
HOURS: 68

COURSE DESCRIPTION:
This 68-hour, 3-unit course is a foundational base for Reserve Officer Training in the State of California. The course includes all the required subject matter, learning goals and performance objectives as prescribed by the California Commission on Peace Officer Standards and Training (P.O.S.T). A significant student commitment is required for this course.

COURSE OBJECTIVES:
Upon successful completion of the course, the student will have been instructed in the following POST Learning Domains:

Domain 1 – Leadership, Professionalism, and Ethics
Domain 2 – The Criminal Justice System
Domain 3 – Policing in the Community
Domain 5 – Introduction to Criminal Law
Domain 15 – Laws of Arrest
Domain 16 – Search and Seizure
Domain 17 -- Presentation of Evidence
Domain 18 – Investigative Report Writing
Domain 20 – Use of Force
Domain 30 – Crime Scenes, Evidence, and Forensics
Domain 33 – Arrest Methods/Defensive Tactics
Domain 35 – Firearms and Chemical Agents
Domain 39 – Crimes Against the Justice System
Domain 42 – Cultural Diversity and Discrimination

INSTRUCTORS:
Instructors from the Law Enforcement Community will instruct in their respective areas of expertise. (See time distribution schedule for specific areas of instruction)

TEXT:
Learning Domain Workbooks are provided to each student on a compact disc.
<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Method of Instruction</th>
<th>Assessment / Evaluation</th>
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<tbody>
<tr>
<td>Basic Skills: Reads, writes, performs arithmetic and mathematical operations, listens and speaks</td>
<td>Direct instruction, modeling, student practice, hand-on, scenarios, demonstration</td>
<td>P.O.S.T. and Program assessments, scenario assessments, report writing, student demonstrations</td>
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<td>Thinking Skills: Thinks creatively, makes decisions, solves problems, visualizes, knows how to learn and reason</td>
<td>Direct instruction, modeling, student practice, hands-on, scenarios, demonstration</td>
<td>P.O.S.T. and Program assessments, scenario assessments, report writing, student demonstrations</td>
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<td>Personal Qualities: Displays responsibility, self-esteem, sociability, self-management, honesty, integrity, and works with others</td>
<td>Modeling, scenarios, ethics training, peer group activities, student demonstration</td>
<td>P.O.S.T. and Program assessments, scenario assessments, group leadership responsibilities, instructor observation</td>
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<td>Resources and Information: Identifies, organizes, plans, and allocates resources, acquires and uses information</td>
<td>Direct instruction, modeling, student practice, hands-on, scenarios, demonstration</td>
<td>P.O.S.T. and Program assessments, scenario assessments, report writing, student demonstrations</td>
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<td>Systems: Understands complex inter-relationships, monitors and corrects performance, improves or designs systems</td>
<td>Direct instruction, modeling, student practice, hands-on, scenarios, demonstration</td>
<td>P.O.S.T. and Program assessments, scenario assessments, report writing, student demonstrations</td>
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<td>Technology: Works with a variety of technologies, applies technology to tasks, maintains and troubleshoots equipment, chooses and selects the appropriate technology to complete the task</td>
<td>Direct instruction, modeling, student practice, hands-on, scenarios, demonstration</td>
<td>P.O.S.T. and Program assessments, scenario assessments, report writing, student demonstrations</td>
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EVALUATION/GRADING METHODS:

1. There is a POST comprehensive final examination containing 80 questions with a 120 minute time limit. The cut score for this exam is 75%. There is also a firearms qualification test and an arrest and control technique test. The firearms and arrest and control tests are pass/fail.

2. Attendance (See “Attendance” Below)

3. There are TWO grading/evaluation methods during this course: one is the certification process for P.O.S.T. and the other is the academic grade (A, B, C, D, or F) for the college.

Your academic grade will be based on four things:

1. Participation in classroom exercises, activities, scenarios, etc.
2. Receiving a “pass” for the firearms qualification.
3. Receiving a “pass” for the arrest and control techniques exam.
4. Your percentage on the comprehensive final exam.

Note:

P.O.S.T. requires that you pass the comprehensive final exam with a minimum “cut” score of 75%. If you fail the final exam, you will have one opportunity to re-take the exam. If you do not pass the re-test, you will be dropped from the class and you will not be certified by POST. *(You will have to retake the entire PC 832 course again.)*

Percent grades for the college will be based on the following standard formula:

1. 90% - 100% = "A"
2. 80% - 89% = "B"
3. 70% - 79% = "C"
4. 60% - 69% = "D"
5. Below 60% = "F"

ATTENDANCE:

Scheduled class dates and hours are as indicated in the "Hourly Distribution Schedule." Tardiness and absenteeism are highly discouraged and will affect the student's participation points. Attendance is taken at each class meeting. Students leaving mid-class or after a break will have that time deducted from their totals. To be P.O.S.T. Certified, a student is required to attend 95% of the classes and be absent no more than 5% of the Total Class Hours. There are a total of 68 hours to be presented during the semester. **This computes to a student missing no more than 3 hours.** *(Not Classes!!)*

After the 4th hour missed, a student will be in danger of not being able to certify with P.O.S.T. You may still pass the class for credit only (see grading information above). *It’s your responsibility to keep track of your missed hours.* If you think you have an attendance issue, please see the instructor, and we will assess your attendance.

Special arrangements may be made for unusual circumstances. (i.e., sickness, or death in family, snow days, etc.) These will “generally” be made on an individual basis only! Be at each class, as it is important for your successful completion of the course!
BACKGROUND/FINGERPRINT CHECKS:
In order to participate in this training, each non-agency sponsored student must, by law, be cleared to handle and possess a firearm. You must submit prints through the “Live Scan” process at the Siskiyou County Sheriff’s Office or other facilities equipped for this process. For assistance in this, please contact Kelly Groppi at the personnel office at (530) 938-5552. Each student must present this clearance prior to firearms training.

There is a cost associated with this clearance.

AMMUNITION:
The ADJ Program supplies a firearm and safety equipment to those students requesting this equipment. Students using ADJ equipment will purchase ammunition at the range. If a student wishes to use their own equipment and ammunition it must be inspected and approved by the range master.

DIVERSITY STATEMENT:
The field of Criminal Justice is as diverse as those who make up the system. In this class we encourage and welcome diverse ideas, backgrounds and comments. There will no belittling of students, their ideas or comments. Any rude, insensitive or inappropriate comments cannot be tolerated. This is the same standard as is required within all workplace.