



Book	Siskiyou Joint Community College District Administrative Procedures
Section	Chapter 4: Academic Affairs
Title	Philosophy and Criteria for Associate Degree and General Education
Code	AP 4025
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Prior Revised Dates	03/02/2010, 04/09/2013, 03/10/2015, 02/14/2017
Origin	Vice President, Academic Affairs
Office	Instruction

The Superintendent/President shall establish procedures to assure that courses used to meet general education and associate degree requirements meet the standards in this policy. The procedures shall rely primarily upon the advice and recommendation of the Academic Senate.

The College of the Siskiyou ensures that it will lead students who are completing an associate degree through patterns of learning experiences designed to develop the ability to think and communicate clearly and effectively, both orally and in writing; use mathematics and understand the modes of inquiry of the major disciplines; develop awareness of other cultures and eras; achieve insights for solving ethical problems; and develop a capacity for self-understanding. In addition, the students who earn an associate degree at College of the Siskiyou will possess sufficient depth in some field of knowledge to contribute to lifetime interest.

The College of the Siskiyou believes that general education should clearly lead students to improved self-understanding as they are introduced to various means through which people comprehend the modern world. General education introduces the content and methodology of the major areas of knowledge and provides an opportunity for students to develop intellectual skills, information technology facility, effective and creative capabilities, social attitudes, and an appreciation for cultural diversity. Collectively, the courses in a general education pattern are designed to introduce students to various means through which people understand the modern world. The goal is to involve students actively in examining values inherent in proposed solutions to major societal problems.

Approval Process

Proposed changes to the philosophy and criteria for Associate degree and general education shall follow these steps:

1. Curriculum Committee shall review any proposed change from appropriate discipline faculty and forward it, with their recommendation, to Academic Senate for review.
2. Academic Senate shall review the proposed change that has received a recommendation from Curriculum Committee and shall vote to accept this change or remand it to Curriculum Committee.
3. Instruction Council and College Council shall have an opportunity to review the document and provide feedback. When both parties have exercised this opportunity, the Senate shall make

adjustments as it deems necessary.

4. Upon addressing the feedback, the Academic Senate shall submit its final version to the President/Superintendent for recommendation to the Board.

Legal Title 5 Section 55061

Cross References ACCJC Accreditation Standard II.A
BP 4025