ACADEMIC SENATE AGENDA
Friday, March 17, 2023
11:30 a.m. in DLC Rm #3

A. PUBLIC COMMENT

B. ANNOUNCEMENTS
   1. Congratulations to Ann Womack and Carly Zeller for receiving tenure!
   2. LAEP (Learning Aligned Employment Program) – Christina Van Alfen
   3. Senate Exec Nominations deadline is the 3rd Tuesday in April (April 18th)

C. APPROVAL OF MINUTES

D. ACTION ITEMS
   1. Approve ILO/General Education Learning Outcome (GELO) Assessment Calendar – JT Tarantino
   2. Injury and Illness Prevention Plan (IIPP) – Veronica Rivera
   3. Faculty Diversity Internship Program (FDIP) handbook – Alison Varty
   4. College Diversity Statement – Ron Slabbinck
   5. AP 4105 on Distance Education (Updated with Title V Language) – Maria Fernandez
   6. Update of AP 5011 (Special Admits of Non-High School Graduates) – a. Do students under the age of 16 need to get extra permission to take a course? This practice has been suspended the last few years due to the pandemic.
   7. Credit for Prior Learning Applications / AP 4235 a. Identify which courses will accept documentation / assessment for
   8. Assign Members to Committees and Taskforces a. Enrollment Management Committee – Leigh Moore
       b. Marketing Committee – LAS faculty member?
       c. SLO Committee Chair(s)

E. DISCUSSION ITEMS
   1. Baccalaureate program in Paramedicine - Kirk Thomsen

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At Large: Tyler Knudsen

Vice-President: Patrice Thatcher
At-Large: Jayne Turk
Past President: Ron Slabbinck
2. Security issues on the Yreka campus

F. COMMITTEE REPORTS
1. Curriculum Committee
2. Distance Learning
3. Flex: Notes from the March 10, 2023 meeting
   a. Proposals and Analyses were assessed and emails sent to submitters
   b. Spring Mandatory Flex January 27: No one disagreed with Patrice when she said she thought it was ok.
   c. Spring Optional Flex: SLO’s recorded and updated reminders will go out
   d. New Faculty mentoring: Mentors need to review Flex Requirements with their mentees. Especially, note that Flex credit cannot accrue on contract days.
   e. Changing Flex Days in 24-25 calendar: It seems best to have one Flex Day in August and another in October. Two at the start of semester is difficult. VP Fields said that the calendar gets put together, then we negotiate, and that’s when changes can be made. Anticipate for 24-25
   f. Increasing Flex Days, Notes from FA:
      1. Our current negotiated number of contract days for most faculty is 175
      2. That number includes Flex Days
      3. If we increase Flex Days, we decrease teaching days.
      4. We could increase contract days, and also increase Flex Days.
   g. Preapproved Activities
      1. Current Preapproved Flex Activities:
      2. Approved Flex Audio/Visual Materials List-max one day Flex Credit- 1 Day Max/Analysis Only
      3. Preapproved Books for Flex- 1 Day Max/Analysis Only
      4. OEI Trainings -No max/No info re whether Proposal Required
      5. “Professional Development Portal”-No max/No info re whether Proposal Required
   h. Proposed Preapproved Activities with Analysis Only
      1. Regularly Attended Professional conferences -Max 2 days
         Suggestions by discipline…
      2. Ask areas to submit and we add to list
      3. ASCCC-max 2 days
         a. Plenary
         b. Regional Meetings
         c. Institutes
      4. ACJCC Visits or training-Max 2 days (Submitted by Patrice Thatcher-Stephens)
4. **IPB**: IPB has not meet since Friday, February 17th when Dave Vigo was still our VPAS. We were supposed to meet on Friday, March 10th but the campus was closed due to severe weather. At our last IPB meeting, we discussed the Budget Calendar that Dave Vigo created (see attached). There was a lot of questions about this budget calendar, particularly when we should submit CQIPs for new faculty members since this deadline has shifted a lot in the past. In addition, as part of this Budget Calendar, CQIPs should be submitted now (in the month of March) because they are supposed to be reviewed in April. (Submitted by Andrea Craddock)

5. **SJEDI**

6. **OER**: The OER Workgroup has spent their Spring meetings brainstorming ideas for spending the $20k all colleges received as Phase 1 of the $115 million the state has invested in promoting ZTC pathways across the community college system. Phase 1 funds are for initial planning of ZTC pathways and require submitting a plan to create at least one ZTC degree at the college by December 2024; Phase 3 funds will go towards implementing the plan. Working with VP Mark Fields, the general plan is to invest our $20k in:
   
a. Hiring faculty to coordinate creation of the plan, either one person or a team of people. The plan is due at the end of June. Stipends will be provided for all work. If you’re interested, please let Jude or Mark know! (More details will be forthcoming soon)
   
b. Faculty stipends for:
      1. researching OER options for possible future adoption
      2. adopting OER (i.e. funding to start switching some or all of a class to using OER materials)
      3. professional development
      4. current OER adopters to improve their courses
   
c. Accessibility needs for OER classes and materials
   
d. Exploring print-on-demand for paper copies of OER textbooks
   
e. Piloting class sets of print copies of OER material

7. **Instruction Council**
   
a. Approval of Diversity Statement
      1. The Instruction Council voted to Approve.
   
b. AP4255 and AP/BP4250 Probation /Dismissal: Sub Committee
      1. Oversight will remain with both Academic Affairs and Student Services.
      2. A subcommittee of these areas will be formed to update AP’s and BP
      3. Liz Carlyle volunteered to represent teaching faculty.
   
c. AP/BP4042 Program and Curriculum Development
      1. The Instruction Council voted to Approve with edits.
         (Submitted by Patrice Thatcher-Stephens)

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G. GOOD FOR THE ORDER

H. ADJOURNMENT

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