



Class: ENGL 0561: ESL Level 1, 0 units
CRN Numbers: ESL 3575, 3572 & 3578
Schedule: 7-9 pm, Monday-Friday
Location: Shafter Learning Center, room 12

June 19-August 21, 2017

Instructor: Samantha Worthington

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ESL Level 1: This course moves the non-native English speaking student from basic literacy skills to more in-depth practice with the structure and form of English. Speaking and listening skills are practiced, with introduction to writing and reading utilizing appropriate level texts.

Upon successful completion of ESL Level 1, you will be able to:

- Recognize basic phonetic and spelling patterns.
- Use simple grammar constructions and construct simple sentences in speaking and writing.
- Read, interpret, and respond to short texts with familiar vocabulary.
- Express appropriate language responses in social contexts.
- Apply life-skill topics to real-life situations.
- Distinguish various cultural perspectives.



ENGL 0561: ESL Level 1

Required Textbooks: *Side by Side* (Longman) and *Oxford Pictionary* (Gramer)

Course Policies

Absences: Students must have an 80% attendance rate. An absence on an assignment due (or simply failing to turn in assignment) will result in the minimum of a 10% penalty for that assignment, regardless of the cause of the absence. Late work may be accepted upon request, but will incur a 10% penalty.

Make-up Policy: An assignment can be made-up at the instructor's convenience and if time permits.

Academic Honesty: Neither plagiarism nor cheating will be tolerated and may result in a loss of credit for all students involved as well as further action. Plagiarism may broadly be defined as trying to pass someone else's work off as your own. Clear evidence of intentional plagiarism will result in failure on the assignment. If intentional plagiarism is repeated, extensive, or particularly egregious, the matter may also be referred to the Student Conduct Board, since plagiarism is a violation of COS students' Code of Conduct. Unintentional plagiarism will result in a grade reduction on the assignment.

Dropping the Course: Dropping is the responsibility of the student; however, I reserve the right to drop any student who misses one week of class.

Core Values: I believe strongly in the College of the Siskiyous Core Values of Integrity, Excellence, and Openness.

(Add Personalized Instructor Policies)

Grading Scale

(To be determined/completed by instructor — wording below is only to serve as example)

Assignments: 20%

Attendance: 30%

Verbs & Vocabulary: 20%

Class Participation: 15%

Final Test: 15%

Grade Scale: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = 9

Passing Grade is an A-C

Course Schedule

(Schedule to be determined/completed by instructor — wording below is only to serve as example)

Week 1: By the end of the week, you will:

- a) pronounce the alphabet.
- b) pronounce vowels.
- c) use basic greeting phrases.
- d) know the first 25 sight words on Fry Sight Words List.

Week 2: By the end of the week, you will:

- a) use cardinal numbers.
- b) use ordinal numbers.
- c) know the next 25 sight words on the list.

Week 3: By the end of the week, you will:

- a) use the present of “be.”
- b) use subject pronouns in sentences.
- c) know the next 25 sight words on the list.

Week 4: By the end of the week, you will:

- a) use the present of “be” in negative sentences.
- b) use possessive pronouns in sentences.
- c) know the next 25 sight words of the list. (You will be tested on the first 100 sight words.)

Week 5: By the end of the week, you will:

- a) use the present of “be” in yes/no questions.
- b) use pronouns.
- c) know the first 25 sight words.

Week 6: By the end of the week, you will:

- a) identify the letters of the English alphabet and numbers 0-100 and apply sound/symbol relationships to decode letters of the alphabet, consonant blends, and familiar short words.
- b) use subject pronouns in the sentences.
- c) know the next 25 sight words on the list.

Week 7: By the end of the week, you will:

- a) use singular nouns.
- b) use demonstratives (this /that/these/ those).
- c) learn the next 25 sight words of the list.

Week 8: By the end of the week, you will:

- a) spell simple words and copy simple words/phrases related to everyday life.
- b) write dates and digital clock times.

Week 9: By the end of the week, you will:

- a) write money amounts and very simple sentences.
- b) recognize the first 200 sight words.