



Class: ENGL 0562: ESL Level 2, 0 units
CRN Numbers: ESL 3575, 3576 & 3577
Schedule: 9-11 am, Monday-Friday
Location: Arvin Learning Center, room 100

June 19-August 21, 2017

Instructor: Samantha Worthington

Email: sworthingto@siskiyous.edu

Phone: 661-854-0367

ESL Level 2: This course reinforces and expands a non-native English speaking student's literacy skills. It engages students in collaborative activities that integrate reading, writing, speaking, and listening. Basic grammar and vocabulary are introduced in context.

Upon successful completion of ESL Level 2, you will be able to:

- Recognize and repeat a variety of phonetic and spelling patterns.
- Identify imperative mood, irregular verbs, and infinitives.
- Construct simple and compound sentences in writing.
- Express appropriate language responses to questions and in common social contexts.
- Repeat, answer questions to, and discuss a short reading selection.
- Apply life-skill topics in real-life situations.
- Compare various cultural perspectives.



ENGL 0562: ESL Level 2

Required Textbooks: *Side by Side* (Longman) and *Oxford Pictionary* (Gramer)

Course Policies

Absences: Students must have an 80% attendance rate. An absence on an assignment due (or simply failing to turn in assignment) will result in the minimum of a 10% penalty for that assignment, regardless of the cause of the absence. Late work may be accepted upon request, but will incur a 10% penalty.

Make-up Policy: An assignment can be made-up at the instructor's convenience and if time permits.

Academic Honesty: Neither plagiarism nor cheating will be tolerated and may result in a loss of credit for all students involved as well as further action. Plagiarism may broadly be defined as trying to pass someone else's work off as your own. Clear evidence of intentional plagiarism will result in failure on the assignment. If intentional plagiarism is repeated, extensive, or particularly egregious, the matter may also be referred to the Student Conduct Board, since plagiarism is a violation of COS students' Code of Conduct. Unintentional plagiarism will result in a grade reduction on the assignment.

Dropping the Course: Dropping is the responsibility of the student; however, I reserve the right to drop any student who misses one week of class.

Core Values: I believe strongly in the College of the Siskiyous Core Values of Integrity, Excellence, and Openness.

(Add Personalized Instructor Policies)

Grading Scale

(To be determined/completed by instructor — wording below is only to serve as an example)

Assignments: 20%

Attendance: 30%

Verbs & Vocabulary: 20%

Class Participation: 15%

Final Test: 15%

Grade Scale: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = 9

Passing Grade is an A-C

Course Schedule

(Schedule to be determined/completed by instructor— wording below is only to serve as an example)

Week 1: Focus on the past of “be” in reading, writing, and speaking

Week 2: Work on learning the simple present with the verbs “have” and “be” and building sentences with simple present “have” and “be”

Week 3: Study the simple present with the verb “like,” create sentences with the present simple “like,” and create sentences in affirmative, negative, and interrogative

Week 4: Work on possessive adjectives, completing sentences/paragraphs with possessive adjectives, and using adjectives in sentences

Week 5: Focus on possessive proper nouns, writing/rewriting sentences with possessive proper nouns, and using adjectives in sentences with proper nouns

Week 6: Work on creating simple sentences with “how much is” and “how much are,” writing simple sentences from dictation, and producing simple sentences in routine and familiar situations

Week 7: Study possessive adjectives, writing simple sentences related to familiar situations, and responding to simple questions in familiar contexts

Week 8: Work on learning negative simple present using the verbs “want” and “need,” responding to simple questions in familiar contexts, and using short answers with “do not” and “does not”

Week 9: Focus on learning comparative adjectives, learning comparative adjectives with questions, and answering questions with complete sentences