



Class: ENGL 0563: ESL Level 3, 0 units
CRN Numbers: ESL 3579, 3580 & 3581
Schedule: 5-7 pm, Monday-Friday
Location: California City Learning Center, room 3

June 19-August 21, 2017

Instructor: Samantha Worthington

Email: sworthingto@siskiyous.edu

Phone: 760-373-7000

ESL 3: This course assists a non-native English speaking student in developing personal and contextual communication. Through the integration of reading, writing, speaking and listening activities in English it prepares the student to communicate academically and introduces intermediate level grammar structures in context.

Upon successful completion of ESL Level 3, you will be able to:

- Recognize and utilize basic structures and forms of English language in speaking and writing.
- Compose grammatically correct sentences.
- Use irregular verbs and modals.
- Demonstrate cultural awareness.
- Recognize common etiquette forms and idiomatic expressions and utilize appropriate language responses in social contexts.
- Employ appropriate vocabulary in obtaining employment and apply effective workplace communication skills.
- Demonstrate progress in pronunciation skills.



ENGL 0563: ESL Level 3

Required Textbooks: *Side by Side* (Longman) and *Oxford Pictionary* (Gramer)

Course Policies

Absences: Students must have an 80% attendance rate. An absence on an assignment due (or simply failing to turn in assignment) will result in the minimum of a 10% penalty for that assignment, regardless of the cause of the absence. Late work may be accepted upon request, but will incur a 10% penalty.

Make-up Policy: An assignment can be made-up at the instructor's convenience and if time permits.

Academic Honesty: Neither plagiarism nor cheating will be tolerated and may result in a loss of credit for all students involved as well as further action. Plagiarism may broadly be defined as trying to pass someone else's work off as your own. Clear evidence of intentional plagiarism will result in failure on the assignment. If intentional plagiarism is repeated, extensive, or particularly egregious, the matter may also be referred to the Student Conduct Board, since plagiarism is a violation of COS students' Code of Conduct. Unintentional plagiarism will result in a grade reduction on the assignment.

Dropping the Course: Dropping is the responsibility of the student; however, I reserve the right to drop any student who misses one week of class.

Core Values: I believe strongly in the College of the Siskiyous Core Values of Integrity, Excellence, and Openness.

(Add Personalized Instructor Policies)

Grading Scale

(To be determined/completed by instructor — wording below is only to serve as an example)

Assignments: 20%

Attendance: 30%

Verbs & Vocabulary: 20%

Class Participation: 15%

Final Test: 15%

Grade Scale: A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = 9

Passing Grade is an A-C

Course Schedule

(Schedule to be determined/completed by instructor— wording below is only to serve as an example)

Week 1: By the end of the week, you will:

- a) identify verbs followed by infinitives.
- b) match sentence halves with verbs and expressions that are followed by infinitives.
- c) complete sentences with verbs followed by infinitives in a listening activity.

Week 2: By the end of the week, you will:

- a) know what countable and uncountable nouns are and how to use them correctly in a sentence.
- b) identify different things about themselves that can or cannot be counted.
- c) complete sentences with 'much' or 'many.'

Week 3: By the end of the week, you will:

- a) know the difference between modal verbs.
- b) create a poster of rules for various settings using modals.
- c) act out scenes in which they demonstrate understanding of the different modals.

Week 4: By the end of the week, you will:

- a) define 'participle' and 'participle phrase.'
- b) be able to explain the two types of participles.
- c) describe the difference between a participle phrase and gerund.
- d) demonstrate understanding of punctuation when using participle phrases.

Week 5: By the end of the week, you will:

- a) learn about the function and use of indefinite pronouns.
- b) learn to identify singular indefinite pronouns.
- c) understand and use correct subject-verb agreement for singular indefinite pronouns.

Week 6: By the end of the week, you will:

- a) understand what phrasal verbs are and how they work.
- b) be able to identify and use common phrasal verbs.

Week 7: By the end of the week, you will:

- a) be able to identify and write adverbs.
- b) be able to identify and correctly place adverbial clauses in sentences by complete a sentence combining activity.
- c) be able to order multiple adjectives that modify the same noun.

Week 8: By the end of the week, you will:

- a) identify and use prepositions to describe objects in relation to one another.
- b) ask questions using prepositions of place to locate specific items.
- c) draw and describe a picture illustrating the prepositions.

Week 9: By the end of the week, you will:

- a) write a well-structured paragraph, effectively, and creativity.
- b) identify the different steps in writing paragraphs.
- c) organize ideas in a written paragraph.