

COLLEGE OF THE SISKIYOU

Program Review

English AY 2015-2016

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1. Program Overview

Review Title: English AY 2015-2016

Review Type: New Program Review (Academic)

External Regulations: Not External

Mission of the College of the Siskiyous:

The College of the Siskiyous provides a comprehensive student-centered learning community for all who can benefit by offering innovative instructional and student support programs that respond to the educational needs of our diverse community.

We fulfill this mission as an institution of higher education through:

- o University Transfer Education
- o General Education
- o Career and Technical Education
- o Basic Skills Education
- o Workforce Development
- o Civic Engagement
- o Comprehensive Student Services
- o Community Education
- o Partnership with the Community
- o Economic Development

Program Description: The English program at College of the Siskiyous provides training in analytical, communicative, and writing skills necessary for a number of professions. English majors have a good background for careers in teaching, journalism, technical writing, freelance writing, telecommunications, editing, magazine or book publishing, book marketing and distribution, advertising, law, business, and corporate communication. The English major prepares students for careers requiring strong communication skills, organizational abilities, and critical thinking skills. The English curriculum also academically prepares the student to transfer to a four-year university to complete a Baccalaureate degree in a related discipline. The Associate in Arts Degree in English for Transfer will meet the needs of students transferring to a California State University who intend to study in an English-related major.

Degree/Certificates:

English - AA (Active)
English - AA (Pending)

Are there courses not included in the above degrees/certificates which should be included in this Program Review?

ENGL 0560 (Historical)
ENGL 0560 (Historical)
ENGL 0561 (Historical)
ENGL 0562 (Historical)
ENGL 0563 (Active)
ENGL 0800 (Active)
ENGL 0850 (Pending)
ENGL 0850 (Active)
ENGL 0870 (Active)
ENGL 0900 (Historical)
ENGL 0900 (Active)
ENGL 1001 (Historical)
ENGL 1001 (Active)
ENGL 1004 (Active)
ENGL 1033 (Active)
ENGL 1038 (Active)
ENGL 2021 (Active)
ENGL 2036 (Active)

Departments (Disciplines):

Mission of the Program:

Overview of the Program:

Program Activities and Accomplishments:

Faculty attended the following professional development activities:

Reading Apprenticeship

On Course

3CSN Acceleration Workshop/Shasta College

Accomplishments include:

Initiating English Basic Skills Acceleration--includes new course creation, collaboration with Math Dept, ASC, and Counseling Services to provide services to students in BS courses.

COS Writers Club meets weekly

Collaborated with Library to sponsor Poetry Reading on campus

2. Prioritized Strategic Goals

Complete English Acceleration by Summer 2017

Future Institutional Goal

TBA

Create Critical Thinking Through Literature course to replace English 1501

Future Institutional Goal

tba

Align English curriculum with local High Schools

Future Institutional Goal

tba

Update non-credit ESL certificate

Future Institutional Goal

tba

Hire one FT faculty member in our department

Future Institutional Goal

tba

Describe how your program addresses this year's Strategic Goals :

3. Response to Prior Year

Last year's commendations:

From Manager:

From AIE Program Review Workgroup:

Last year's recommendations:

From Manager:

From AIE Program Review Workgroup:

Response to these commendations and recommendations.

There were no recommendations from the peer reviewers or from the dean. therefore no responses are needed here.

4. Program Personnel

Program Personnel:

Fulltime Tenure Track Faculty		
Name	Hired	Disciplines
Maria		

Fernandez	1994	English Humanities					
Steven Reynolds	1999	Education English					
Mike Tischler	2009	English					
Classified Staff Member							
Name	Hired	Months	Pct Full	Fund 11	Fund 12	Other Pct	Classified Staff Member
Debra Chambers	1998	9	100%	0%	0%	0%	Instructional Support Specialist II

Fulltime faculty retirements or other departures last year :

0

Adjunct Faculty Spring:

6

Adjunct Faculty Fall:

7

Staffing Changes:

ISA staffing for FIELD was as follows:

Summer 8 instructors

Fall 6 instructors

Spring 7 instructors

5. Outcomes

Programs

English-AA

 ENGL 1501

 ENGL 1501


 ENGL 1502

 ENGL 1502













































English-AA

 ENGL 1501

 ENGL 1501

  ENGL 1502
  ENGL 1502

Other Courses

  ENGL 0560
  ENGL 0560
  ENGL 0560
  ENGL 0560
  ENGL 0561
  ENGL 0561
  ENGL 0561
  ENGL 0562
  ENGL 0563
  ENGL 0850
  ENGL 0850
  ENGL 0900
  ENGL 0900
  ENGL 0900
  ENGL 0900
  ENGL 1001
  ENGL 1001
  ENGL 1001
  ENGL 1001
  ENGL 1001
  ENGL 1001
  ENGL 1038

Has this program made adequate progress on assessing outcomes this year?
If not, provide a plan to do so in the next year:

6. Curriculum

There are currently no courses in this program out of compliance with the five-year cycle of review

Provide your plan to bring courses into compliance with the 3-year cycle of review:

Immediate 3-year updates for ESL courses ENGL 0561, 0562, 0563; and archive ENGL 0560.
Revise ESL certificate program to reflect the changes.

Provide your plan to either archive or teach each course:

We will pursue archiving the Creative Writing certificate.

All courses in this program have been taught within the last two years

Does the College Catalog accurately display the descriptions and requirements of all the courses and educational awards overseen by this program?:

Yes

Are there plans for new courses or educational awards in this program?:

Yes

Describe the new course(s) or award(s) you intend to create.:

Critical Thinking Through Literature

What need or rationale supports this action?:

Streamline student course offerings and increase enrollments.

When do you expect to submit these items to the Curriculum Committee?:

Fall 2016

7. Trend Analysis

- o English

8. Long-range Planning

Provide any additional information that hasn't been addressed elsewhere in this program review, such as opportunities or challenges to your program or an analysis of important subgroups of the population you serve.

Grant award to revitalize the ASC will support student learning in Basic Skills English courses and will provide an opportunity for a dedicated Basic Skills researcher.

Quality and consistency of instruction will improve with the hiring of another FT English faculty member. Research supports that FT faculty contribute to student success.

Taking into account the trends within this program and the college, describe what you realistically believe your program will look like in three to five years, including such things as staffing, facilities, enrollments, breadth and locations of offerings, etc.:

4 Full Time faculty

3 ISS 2

2 EIA

Pool of student tutors

Dedicated computer lab classroom for 30 students

Enrollment consistent with college growth trends

Offer courses to allow students to complete AAT within 2 years

Offer a balanced mix of online and F2F courses

9. Resource Requests

Name	Resource Type	Sub type	Budget Object Code	Level	Est. Cost
Computer lab/classroom with 30 PCs	Technology-Hardware		Equipment (Instr)	Essential	\$52,000 One-time
English Instructor	Personnel	Full-Time Tenure Track	Academic (Instr, Reg)	Essential	\$95,528 Annual
Discipline Conferences	Other	Travel Augmentation	Travel and Conference Expense	Desired	\$6000.00 One-time

10. Summary

Write a brief summary of the findings of this program review. Your audience will be your manager, the Accreditation/Institutional Effectiveness Committee , and the Planning & Budget Committee .

The English Department continues to respond to the changing needs of our student population. We pride ourselves on our collegiality, our professionalism, our work ethic, and our dedication to remaining current in our field. Simply put, we are trend setters, not trend followers.

11. Managers Comments

Commendations:

Recommendations:

12. Workgroup Chair Comments

Commendations:

Recommendations:

13. Attach Files

[Faculty Position Proposal – English](#)