

Q1 What is your name?

Answered: 50 Skipped: 0

Q2 Standard II.A.1 All instructional programs, regardless of location or means of delivery, including distance education and correspondence education, are offered in fields of study consistent with the institution’s mission, are appropriate to higher education, and culminate in student attainment of identified student learning outcomes, and achievement of degrees, certificates, employment, or transfer to other higher education programs.

Answered: 50 Skipped: 0

Answer Choices	Responses
I believe COS meets the standard	76.00% 38
I believe COS exceeds the standard	4.00% 2
I believe COS does not meet the standard	2.00% 1
I don't know	18.00% 9
Total	50

Q3 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 45 Skipped: 5

Answer Choices	Responses
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	48.89% 22
I can tell the story or provide the background.	20.00% 9
I know someone else who can tell the story or provide the background.	20.00% 9
I don't know where any evidence is.	35.56% 16
Total Respondents: 45	

Q4 Standard II.A.2 Faculty, including full time, part time, and adjunct faculty, ensure that the content and methods of instruction meet generally accepted academic and

professional standards and expectations. Faculty and others responsible act to continuously improve instructional courses, programs and directly related services through systematic evaluation to assure currency, improve teaching and learning strategies, and promote student success.

Answered: 50 Skipped: 0

Answer Choices	Responses	
I believe COS meets the standard	76.00%	38
I believe COS exceeds the standard	2.00%	1
I believe COS does not meet the standard	4.00%	2
I don't know	18.00%	9
Total		50

Q5 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 45 Skipped: 5

Answer Choices	Responses	
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	42.22%	19
I can tell the story or provide the background.	24.44%	11
I know someone else who can tell the story or provide the background.	26.67%	12
I don't know where any evidence is.	33.33%	15
Total Respondents: 45		

Q6 Standard II.A.3 The institution identifies and regularly assesses learning outcomes for courses, programs, certificates and degrees using established institutional procedures. The institution has officially approved and current course outlines that include student learning outcomes. In every class section students receive a course syllabus that includes learning outcomes from the institution's officially approved course outline.

Answered: 48 Skipped: 2

Answer Choices	Responses
I believe COS meets the standard	75.00% 36
I believe COS exceeds the standard	2.08% 1
I believe COS does not meet the standard	4.17% 2
I don't know	18.75% 9
Total	48

Q7 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 44 Skipped: 6

Answer Choices	Responses
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	50.00% 22
I can tell the story or provide the background.	11.36% 5
I know someone else who can tell the story or provide the background.	22.73% 10
I don't know where any evidence is.	31.82% 14
Total Respondents: 44	

Q8 Standard II.A.4 If the institution offers pre-collegiate level curriculum, it distinguishes that curriculum from college level curriculum and directly supports students in learning the knowledge and skills necessary to advance to and succeed in college level curriculum.

Answered: 47 Skipped: 3

Answer Choices	Responses
I believe COS meets the standard	68.09% 32
I believe COS exceeds the standard	2.13% 1
I believe COS does not meet the standard	4.26% 2
I don't know	25.53% 12
Total	47

Q9 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 43 Skipped: 7

Answer Choices	Responses
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	41.86% 18
I can tell the story or provide the background.	13.95% 6
I know someone else who can tell the story or provide the background.	20.93% 9
I don't know where any evidence is.	41.86% 18
Total Respondents: 43	

Q10 Standard II.A.5 The institution's degrees and programs follow practices common to American higher education, including appropriate length, breadth, depth, rigor, course sequencing, time to completion, and synthesis of learning. The institution ensures that minimum degree requirements are 60 semester credits or equivalent at the associate level, and 120 credits or equivalent at the baccalaureate level.

Answered: 47 Skipped: 3

Answer Choices	Responses
I believe COS meets the standard	78.72% 37
I believe COS exceeds the standard	0.00% 0
I believe COS does not meet the standard	4.26% 2
I don't know	17.02% 8
Total	47

Q11 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 44 Skipped: 6

Answer Choices	Responses
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	40.91% 18
I can tell the story or provide the background.	9.09% 4
I know someone else who can tell the story or provide the background.	20.45% 9
I don't know where any evidence is.	40.91% 18
Total Respondents: 44	

Q12 Standard II.A.6 The institution schedules courses in a manner that allows students to complete certificate and degree programs within a period of time consistent with established expectations in higher education.

Answered: 47 Skipped: 3

Answer Choices	Responses
I believe COS meets the standard	51.06% 24
I believe COS exceeds the standard	0.00% 0
I believe COS does not meet the standard	19.15% 9
I don't know	29.79% 14
Total	47

Q13 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 40 Skipped: 10

Answer Choices	Responses
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	30.00% 12
I can tell the story or provide the background.	22.50% 9
I know someone else who can tell the story or provide the background.	17.50% 7
I don't know where any evidence is.	35.00% 14
Total Respondents: 40	

Q14 Standard II.A.7 The institution effectively uses delivery modes, teaching methodologies and learning support services that reflect the diverse and changing needs of its students, in support of equity in success for all students.

Answered: 47 Skipped: 3

Answer Choices	Responses
I believe COS meets the standard	76.60% 36
I believe COS exceeds the standard	4.26% 2
I believe COS does not meet the standard	2.13% 1

I don't know	17.02%	8
Total		47

Q15 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 43 Skipped: 7

Answer Choices	Responses	
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	41.86%	18
I can tell the story or provide the background.	18.60%	8
I know someone else who can tell the story or provide the background.	16.28%	7
I don't know where any evidence is.	41.86%	18
Total Respondents: 43		

Q16 Standard II.A.8 The institution validates the effectiveness of department-wide course and/or program examinations, where used, including direct assessment of prior learning. The institution ensures that processes are in place to reduce test bias and enhance reliability.

Answered: 46 Skipped: 4

Answer Choices	Responses	
I believe COS meets the standard	41.30%	19
I believe COS exceeds the standard	2.17%	1
I believe COS does not meet the standard	6.52%	3
I don't know	50.00%	23
Total		46

Q17 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 41 Skipped: 9

Answer Choices	Responses	
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	9.76%	4
I can tell the story or provide the background.	12.20%	5

I know someone else who can tell the story or provide the background.	17.07%	7
I don't know where any evidence is.	63.41%	26
Total Respondents: 41		

Q18 Standard II.A.9 The institution awards course credit, degrees and certificates based on student attainment of learning outcomes. Units of credit awarded are consistent with institutional policies that reflect generally accepted norms or equivalencies in higher education. If the institution offers courses based on clock hours, it follows Federal standards for clock-to-credit-hour conversions.

Answered: 46 Skipped: 4

Answer Choices	Responses	
I believe COS meets the standard	65.22%	30
I believe COS exceeds the standard	4.35%	2
I believe COS does not meet the standard	2.17%	1
I don't know	28.26%	13
Total		46

Q19 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 41 Skipped: 9

Answer Choices	Responses	
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	29.27%	12
I can tell the story or provide the background.	14.63%	6
I know someone else who can tell the story or provide the background.	26.83%	11
I don't know where any evidence is.	36.59%	15
Total Respondents: 41		

Q20 Standard II.A.10 The institution makes available to its students clearly stated transfer-of-credit policies in order to facilitate the mobility of students without penalty. In accepting transfer credits to

fulfill degree requirements, the institution certifies that the expected learning outcomes for transferred courses are comparable to the learning outcomes of its own courses. Where patterns of student enrollment between institutions are identified, the institution develops articulation agreements as appropriate to its mission.

Answered: 46 Skipped: 4

Answer Choices	Responses	
I believe COS meets the standard	56.52%	26
I believe COS exceeds the standard	2.17%	1
I believe COS does not meet the standard	4.35%	2
I don't know	36.96%	17
Total		46

Q21 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 40 Skipped: 10

Answer Choices	Responses	
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	32.50%	13
I can tell the story or provide the background.	5.00%	2
I know someone else who can tell the story or provide the background.	20.00%	8
I don't know where any evidence is.	47.50%	19
Total Respondents: 40		

Q22 Standard II.A.11 The institution includes in all of its programs, student learning outcomes, appropriate to the program level, in communication competency, information competency, quantitative competency, analytic inquiry skills, ethical reasoning, the ability to engage diverse perspectives, and other program-specific learning outcomes.

Answered: 46 Skipped: 4

Answer Choices	Responses	
I believe COS meets the standard	52.17%	24
I believe COS exceeds the standard	4.35%	2
I believe COS does not meet the standard	2.17%	1
I don't know	41.30%	19
Total		46

Q23 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 41 Skipped: 9

Answer Choices	Responses	
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	36.59%	15
I can tell the story or provide the background.	14.63%	6
I know someone else who can tell the story or provide the background.	17.07%	7
I don't know where any evidence is.	48.78%	20
Total Respondents: 41		

Q24 Standard II.A.12 The institution requires of all of its degree programs a component of general education based on a carefully considered philosophy for both associate and baccalaureate degrees that is clearly stated in its catalog. The institution, relying on faculty expertise, determines the appropriateness of each course for inclusion in the general education curriculum, based upon student learning outcomes and competencies appropriate to the degree level. The learning outcomes include a student's preparation for and acceptance of responsible participation in civil society, skills for lifelong learning and application of learning, and a broad comprehension of the development of knowledge, practice, and interpretive approaches in the arts and humanities, the sciences, mathematics, and social sciences.

Answered: 46 Skipped: 4

Answer Choices	Responses	
I believe COS meets the standard	65.22%	30
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	2.17%	1
I don't know	32.61%	15
Total		46

Q25 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 39 Skipped: 11

Answer Choices	Responses	
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	38.46%	15
I can tell the story or provide the background.	10.26%	4
I know someone else who can tell the story or provide the background.	15.38%	6
I don't know where any evidence is.	41.03%	16
Total Respondents: 39		

Q26 Standard II.A.13 All degree programs include focused study in at least one area of inquiry or in an established interdisciplinary core. The identification of specialized courses in an area of inquiry or interdisciplinary core is based upon student learning outcomes and competencies, and include mastery, at the appropriate degree level, of key theories and practices within the field of study.

Answered: 45 Skipped: 5

Answer Choices	Responses	
I believe COS meets the standard	64.44%	29
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	0.00%	0
I don't know	35.56%	16
Total		45

Q27 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 40 Skipped: 10

Answer Choices	Responses
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	32.50% 13
I can tell the story or provide the background.	12.50% 5
I know someone else who can tell the story or provide the background.	15.00% 6
I don't know where any evidence is.	45.00% 18
Total Respondents: 40	

Q28 Standard II.A.14 Graduates completing career-technical certificates and degrees demonstrate technical and professional competencies that meet employment standards and other applicable standards and preparation for external licensure and certification.

Answered: 45 Skipped: 5

Answer Choices	Responses
I believe COS meets the standard	60.00% 27
I believe COS exceeds the standard	6.67% 3
I believe COS does not meet the standard	0.00% 0
I don't know	33.33% 15
Total	45

Q29 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 41 Skipped: 9

Answer Choices	Responses
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	29.27% 12
I can tell the story or provide the background.	12.20% 5
I know someone else who can tell the story or provide the background.	21.95% 9
I don't know where any evidence is.	46.34% 19

Total Respondents: 41

Q30 Standard II.A.15 When programs are eliminated or program requirements are significantly changed, the institution makes appropriate arrangements so that enrolled students may complete their education in a timely manner with a minimum of disruption.

Answered: 45 Skipped: 5

Answer Choices	Responses
I believe COS meets the standard	40.00% 18
I believe COS exceeds the standard	0.00% 0
I believe COS does not meet the standard	13.33% 6
I don't know	46.67% 21
Total	45

Q31 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 40 Skipped: 10

Answer Choices	Responses
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	12.50% 5
I can tell the story or provide the background.	17.50% 7
I know someone else who can tell the story or provide the background.	15.00% 6
I don't know where any evidence is.	65.00% 26
Total Respondents: 40	

Q32 Standard II.A.16 The institution regularly evaluates and improves the quality and currency of all instructional programs offered in the name of the institution, including collegiate, pre-collegiate, career-technical, and continuing and community education courses and programs, regardless of delivery mode or location. The institution systematically strives to improve programs and courses to enhance learning outcomes and

achievement for students.

Answered: 45 Skipped: 5

Answer Choices	Responses	
I believe COS meets the standard	51.11%	23
I believe COS exceeds the standard	2.22%	1
I believe COS does not meet the standard	6.67%	3
I don't know	40.00%	18
Total		45

Q33 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 40 Skipped: 10

Answer Choices	Responses	
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	30.00%	12
I can tell the story or provide the background.	15.00%	6
I know someone else who can tell the story or provide the background.	22.50%	9
I don't know where any evidence is.	47.50%	19
Total Respondents: 40		

Q34 Standard II.B.1 The institution supports student learning and achievement by providing library, and other learning support services to students and to personnel responsible for student learning and support. These services are sufficient in quantity, currency, depth, and variety to support educational programs, regardless of location or means of delivery, including distance education and correspondence education. Learning support services include, but are not limited to, library collections, tutoring, learning centers, computer laboratories, learning technology, and ongoing instruction for users of library and other learning support services.

Answered: 45 Skipped: 5

Answer Choices	Responses
I believe COS meets the standard	75.56% 34
I believe COS exceeds the standard	4.44% 2
I believe COS does not meet the standard	8.89% 4
I don't know	11.11% 5
Total	45

Q35 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 40 Skipped: 10

Answer Choices	Responses
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	47.50% 19
I can tell the story or provide the background.	20.00% 8
I know someone else who can tell the story or provide the background.	25.00% 10
I don't know where any evidence is.	30.00% 12
Total Respondents: 40	

Q36 Standard II.B.2 Relying on appropriate expertise of faculty, including librarians, and other learning support services professionals, the institution selects and maintains educational equipment and materials to support student learning and enhance the achievement of the mission.

Answered: 45 Skipped: 5

Answer Choices	Responses
I believe COS meets the standard	75.56% 34
I believe COS exceeds the standard	2.22% 1
I believe COS does not meet the standard	4.44% 2
I don't know	17.78% 8
Total	45

Q37 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 41 Skipped: 9

Answer Choices	Responses
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	29.27% 12
I can tell the story or provide the background.	17.07% 7
I know someone else who can tell the story or provide the background.	24.39% 10
I don't know where any evidence is.	39.02% 16
Total Respondents: 41	

Q38 Standard II.B.3 The institution evaluates library and other learning support services to assure their adequacy in meeting identified student needs. Evaluation of these services includes evidence that they contribute to the attainment of student learning outcomes. The institution uses the results of these evaluations as the basis for improvement.

Answered: 45 Skipped: 5

Answer Choices	Responses
I believe COS meets the standard	33.33% 15
I believe COS exceeds the standard	2.22% 1
I believe COS does not meet the standard	4.44% 2
I don't know	60.00% 27
Total	45

Q39 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 40 Skipped: 10

Answer Choices	Responses
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	20.00% 8
I can tell the story or provide the background.	7.50% 3
I know someone else who can tell the story or provide the background.	20.00% 8
I don't know where any evidence is.	60.00% 24
Total Respondents: 40	

Q40 Standard II.B.4 When the institution relies on or collaborates with other

institutions or other sources for library and other learning support services for its instructional programs, it documents that formal agreements exist and that such resources and services are adequate for the institution’s intended purposes, are easily accessible and utilized. The institution takes responsibility for and assures the security, maintenance, and reliability of services provided either directly or through contractual arrangement. The institution regularly evaluates these services to ensure their effectiveness.

Answered: 45 Skipped: 5

Answer Choices	Responses	
I believe COS meets the standard	33.33%	15
I believe COS exceeds the standard	2.22%	1
I believe COS does not meet the standard	2.22%	1
I don't know	62.22%	28
Total		45

Q41 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 39 Skipped: 11

Answer Choices	Responses	
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	17.95%	7
I can tell the story or provide the background.	2.56%	1
I know someone else who can tell the story or provide the background.	15.38%	6
I don't know where any evidence is.	66.67%	26
Total Respondents: 39		

Q42 Standard II.C.1 The institution regularly evaluates the quality of student support services and demonstrates that these services, regardless of location or means of delivery, including distance education and correspondence education, support student

learning, and enhance accomplishment of the mission of the institution.

Answered: 45 Skipped: 5

Answer Choices	Responses	
I believe COS meets the standard	51.11%	23
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	6.67%	3
I don't know	42.22%	19
Total		45

Q43 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 40 Skipped: 10

Answer Choices	Responses	
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	15.00%	6
I can tell the story or provide the background.	15.00%	6
I know someone else who can tell the story or provide the background.	22.50%	9
I don't know where any evidence is.	52.50%	21
Total Respondents: 40		

Q44 Standard II.C.2 The institution identifies and assesses learning support outcomes for its student population and provides appropriate student support services and programs to achieve those outcomes. The institution uses assessment data to continuously improve student support programs and services.

Answered: 45 Skipped: 5

Answer Choices	Responses	
I believe COS meets the standard	40.00%	18
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	6.67%	3
I don't know	53.33%	24
Total		45

Q45 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 39 Skipped: 11

Answer Choices	Responses	
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	12.82%	5
I can tell the story or provide the background.	10.26%	4
I know someone else who can tell the story or provide the background.	25.64%	10
I don't know where any evidence is.	58.97%	23
Total Respondents: 39		

Q46 Standard II.C.3 The institution assures equitable access to all of its students by providing appropriate, comprehensive, and reliable services to students regardless of service location or delivery method.

Answered: 45 Skipped: 5

Answer Choices	Responses	
I believe COS meets the standard	55.56%	25
I believe COS exceeds the standard	2.22%	1
I believe COS does not meet the standard	11.11%	5
I don't know	31.11%	14
Total		45

Q47 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 38 Skipped: 12

Answer Choices	Responses	
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	26.32%	10
I can tell the story or provide the background.	21.05%	8
I know someone else who can tell the story or provide the background.	21.05%	8
I don't know where any evidence is.	47.37%	18
Total Respondents: 38		

Q48 Standard II.C.4 Co-curricular programs

and athletics programs are suited to the institution’s mission and contribute to the social and cultural dimensions of the educational experience of its students. If the institution offers co-curricular or athletic programs, they are conducted with sound educational policy and standards of integrity. The institution has responsibility for the control of these programs, including their finances.

Answered: 45 Skipped: 5

Answer Choices	Responses	
I believe COS meets the standard	77.78%	35
I believe COS exceeds the standard	0.00%	0
I believe COS does not meet the standard	8.89%	4
I don't know	13.33%	6
Total		45

Q49 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 40 Skipped: 10

Answer Choices	Responses	
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	15.00%	6
I can tell the story or provide the background.	10.00%	4
I know someone else who can tell the story or provide the background.	30.00%	12
I don't know where any evidence is.	50.00%	20
Total Respondents: 40		

Q50 Standard II.C.5 The institution provides counseling and/or academic advising programs to support student development and success and prepares faculty and other personnel responsible for the advising function. Counseling and advising programs orient students to ensure they understand the requirements related to their programs of study and receive timely,

useful, and accurate information about relevant academic requirements, including graduation and transfer policies.

Answered: 45 Skipped: 5

Answer Choices	Responses	
I believe COS meets the standard	71.11%	32
I believe COS exceeds the standard	6.67%	3
I believe COS does not meet the standard	4.44%	2
I don't know	17.78%	8
Total		45

Q51 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 40 Skipped: 10

Answer Choices	Responses	
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	25.00%	10
I can tell the story or provide the background.	7.50%	3
I know someone else who can tell the story or provide the background.	30.00%	12
I don't know where any evidence is.	45.00%	18
Total Respondents: 40		

Q52 Standard II.C.6 The institution has adopted and adheres to admission policies consistent with its mission that specify the qualifications of students appropriate for its programs. The institution defines and advises students on clear pathways to complete degrees, certificate and transfer goals.

Answered: 45 Skipped: 5

Answer Choices	Responses	
I believe COS meets the standard	68.89%	31
I believe COS exceeds the standard	6.67%	3
I believe COS does not meet the standard	2.22%	1
I don't know	22.22%	10

Total	45
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Q53 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 41 Skipped: 9

Answer Choices	Responses
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	36.59% 15
I can tell the story or provide the background.	12.20% 5
I know someone else who can tell the story or provide the background.	29.27% 12
I don't know where any evidence is.	34.15% 14
Total Respondents: 41	

Q54 Standard II.C.7 The institution regularly evaluates admissions and placement instruments and practices to validate their effectiveness while minimizing biases.

Answered: 45 Skipped: 5

Answer Choices	Responses
I believe COS meets the standard	37.78% 17
I believe COS exceeds the standard	0.00% 0
I believe COS does not meet the standard	2.22% 1
I don't know	60.00% 27
Total	45

Q55 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 39 Skipped: 11

Answer Choices	Responses
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	12.82% 5
I can tell the story or provide the background.	7.69% 3
I know someone else who can tell the story or provide the background.	17.95% 7
I don't know where any evidence is.	64.10% 25
Total Respondents: 39	

Q56 Standard II.C.8 The institution maintains student records permanently, securely, and confidentially, with provision for secure backup of all files, regardless of the form in which those files are maintained. The institution publishes and follows established policies for release of student records.

Answered: 45 Skipped: 5

Answer Choices	Responses	
I believe COS meets the standard	64.44%	29
I believe COS exceeds the standard	2.22%	1
I believe COS does not meet the standard	0.00%	0
I don't know	33.33%	15
Total		45

Q57 I know where there is evidence to support my answer to the previous question. (check any that apply)

Answered: 39 Skipped: 11

Answer Choices	Responses	
I know of related documents, printed or electronic, such as policies, procedures, reports or memos.	30.77%	12
I can tell the story or provide the background.	5.13%	2
I know someone else who can tell the story or provide the background.	28.21%	11
I don't know where any evidence is.	46.15%	18
Total Respondents: 39		