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2017 Annual Report Final Submission 03/31/2017

College of the Siskiyous 800 College Avenue Weed, CA 96094

General Information

#	Question	Answer			
1.	Confirm logged into the correct institution's report	Confirmed			
2.	Name of individual preparing report:	Todd Scott			
3.	Phone number of person preparing report:	530-938-5201			
4.	E-mail of person preparing report:	tscott8@siskiyous.edu			
5.	Total unduplicated headcount enrollment:	Fall 2016: 3,321 Fall 2015: 3,011 Fall 2014: 2,267			
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 1,718 Fall 2015: 1,688 Fall 2014: 1,807			
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 206 Fall 2015: 495 Fall 2014: 515			
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 0 Fall 2015: 0 Fall 2014: 0			
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 931 Fall 2015: 943 Fall 2014: 940			
10.	Do you offer Correspondence Education?	No			
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a			

Student Achievement Data

#		Question	Answer				

12.					2016		2015	2014		
	What is your Institution-set standard for successful a. student course completion? b. Actual successful course completion rate:				65 %		65 %		65 %	
					76 %		78 %		72 %	
	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:				Number of degrees					
13.	, place assume				2016		2015 2014			
	b. What is your Institution-set standard for degrees?					160	160		160	
	c. Actual degrees awarded:					162	155		167	
	a. Type of Institute-set standard for ce If Number-other or Percent-other, pl	Institute-set standard for certificates er-other or Percent-other, please describe:				Number of certificates				
14.					2016	11	2015	1	2014	
	b. What is your Institution-set standard	d for cer	tificates?			100	100		100	
	c. Actual certificates awarded:					69	104		79	
	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:									
15.	I realize describer				2016 2015 2014			2014		
	b. What is your Institution-set standard student transfers to 4-year colleges/universities?					140	140		140	
	c. colleges/universities:					123	135		150	
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates: 2016: 4 2015: 4 2014: 4									
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates: 2016: 4 2015: 4 2014: 4									
	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:									
18.	Program	Exam	- 11	Institutio standaro	d (%)	Rate (º	%) Rate (9	6)	2013 Pass Rate (%)	
	Paramedic Fire Science		ate		80 % 85 %			0 % 7 %	100 %	
	Administration of Justice		ate		85 %			0 %	100 %	
	Nursing	state			90 % 97 %			7 %	94 %	
19.	Job placement rates for students compl	eting ce	ertificate p	rograms	s and	CTE (care	er-technical edu	ıcatio	n) degrees:	
	Program		Institution standard (1	015 Job ment Rate (%)	2014 Job Placement Ra (%)	te Pla	2013 Job acement Rate (%)	
	Paramedic			80 %		100 %	100	%	77 %	
	Fire Science			80 %		87 %	87	0/0	ი %	

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	Administration of Justice	80 %	80 %	100 %	81 %
H	Nursing	90 %	97 %	97 %	92 %

Student Learning Outcomes and Assessment

#	Question		Answer		
	Courses	2016	2015	2014	
20.	a. Total number of college courses:	570	335	401	
	b. Number of college courses with ongoing assessment of learning outcomes:	570	205	168	
	Programs	2016	2015	2014	
21.	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	28	46	23	
	b. Number of college programs with ongoing assessment of learning outcomes:	28	36	18	
	Student Services and Learning Support	2016	2015	2014	
22.	Total number of student services and learning support a. activities (as college has identified or grouped them for SSO/SAO implementation):	6	6	6	
	b. With ongoing assessment of learning outcomes:	6	6	2	

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit)

23.

The College, working through the curriculum committee is making significant strides in archiving courses and programs which are no longer active. The College has also had 2 visits from the Institutional Effectiveness Partnership Initiative to provide funding and help up solve previously low rates of SLO assessment and program review. The faculty senate has revised the General Education Requirements and is currently working on a new program review and SLO assessment process. In summer of 2017 the college is transitioning to a new curriculum, program review and SLO assessment software. The college is also working on solving findings from the Spring team visit to prepare for a follow-up visit in October 2017.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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