

Accreditation Steering Committee Meeting Meeting Date: Feb 2, 2021 Meeting Time: 2pm Location: ZOOM Present: Rexford, N., Fabrio, N., Perlas, C., Green, M., Melby, D., Garland, M., Slabbinck, R.

Торіс	Information/Action
Welcome!	Welcome!
Old Business I. Standard Leads – Check-in A. Standard I B. Standard II C. Standard III D. Standard IV	 Old Business Standard Leads - Check-in Standard I 1000 AP/BPs are being reviewing SP21. This includes the Mission Statement which will provide us with an opportunity to ensure its compliance with Standard I. Melissa is working on the Student Handbook and is looking to have it available online. B. Standard II A pre-Standard II group met in January to discuss who should be included on the Standard II Team. Jude and Carly were recommended since IIB includes Library and ASC. IIA - Academic Senate will be asking for a faculty replacement for Dave Clark. IIC - Melissa continued to gather evidence, identify gaps and draft narratives for this section. Gaps identified – SAOs (which will be covered by the Non-Instructional Program Review Process) and Student Survey (which will be distributed at the end of the SP21 semester). C. Standard III Darlene sent email with Standard III draft to all of her departments. Evidence is to be discussed at upcoming department meetings. D. Standard IV Standard IV has been divided into sections which Ron and Dr. Schoonmaker are working on. They continue to gather evidence.
New Business I. Standard Team Members and Meetings	 New Business I. Standard Team Members and Meetings Each Standard Lead will work to schedule monthly Standard Team meetings starting in Feb.

Mission Statement

We are a comprehensive community college serving the economic, educational, lifelong learning, and workforce needs of Siskiyou County and the other communities our programs reach. We understand the transformative power of higher education and seek to inspire students by offering inclusive and practical learning experiences that are relevant in today's global economy and environment. We strive to prepare our students to align their newly-gained skills and experiences with those best suited to the work they wish to pursue and the lives they wish to lead. At the same time, we aim to inspire our students to engage actively, question deeply, reason critically, think boldly, communicate effectively, act innovatively, work collaboratively, and live ethically.

II. Next Steps: 1. Continue gathering evidence 2. Drafting the narrative	 ACTION: Identify Standard Team members and schedule monthly Standard Team meetings II. Next Steps: Continue gathering evidence Drafting the narrative It was emphasized to start drafting narratives for each standard sub-section. It was recommended that we hire an experienced ISER editor with existing Accreditation funds. ACTION: Finish gathering evidence and start drafting narratives. Char will share the Committee's recommendation regarding an ISER editor with Dr. Schoonmaker.
Future Items	Future Items
Adjourn	Adjourn 2:22p

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