Institutional Master Plan Update & Vision for Success

College of the Siskiyous – Approaching 2020 and Beyond

Dr. Stephen Schoonmaker, Superintendent/President
April, 2019
All of these are Mt. Shasta!
Transfer Credit Curriculum
Non-Credit Offerings
FIELD/SFPD EMS/ETC. ISAs
International Opportunities
Online Learning
Career and Technical

All of these are College of the Siskiyous!
Institutional Master Plan
Institutional Master Plan (IMP) Timeline

• Planning Day Planning/Pre-work by IPB and Team – November/December, 2018
• Planning Day – December 14, 2018
• IMP Outline – February 6, 2019
• IMP Development Plan Review with IPB – February 15, 2019
• 1st Compilation of Planning Day Materials Reviewed – March 20, 2019
• Rough Draft to IPB – April 5, 2019
• Draft to Participatory Governance (Senates, ASB, College Council) – April
• Input from Participatory Governance Incorporated into Final Draft Plan
• Final Draft Plan to IPB – May 3, 2019
• Final Draft Plan through Participatory Governance – May, 2019
• Final Edits Incorporated
• Recommended Plan to Board – June 4, 2019
Major Themes for Plan

• Compiling All-College work from Planning Day
• Vision for Success Embedded
• Guided Pathways Overarching our Plan

Sections of Plan

• Introduction + Vision & Mission
• Building Institutional Capacity
• Outreach
• Engagement
• Success
• Next Level Success
Content

• Concise Goals

• KPIs

• Cross-functional Themes
  • Communication
  • Data
  • Processes
Institutional Master Plan

Comprehensive Strategic Plan

Separate Operations Plans

1.

2.

3.

Vision 4 Success
Vision

• College of the Siskiyous is a proud member of the California Community College system.
• Our vision is to be the first choice for higher education in the communities we serve and beyond. COS provides:
  • Rigorous and comprehensive transfer programs
  • General education programs
  • Technological literacy
  • Basic skills acquisition
  • Workforce training and certification
  • Career and technical education
  • Cultural and community enrichment

All of which drive and support the economy of our region.

• We are the support team who increases student access, encourages success, and improves retention, persistence, and completion.

Revised Vision adopted by Board of Trustees on June 9, 2015

Current Vision in Rough Draft:
• Transforming students’ lives through lifelong learning and success.
Mission

• College of the Siskiyous promotes learning and provides academic excellence for the students of Siskiyou County, the State of California, the nation and the world. COS provides accessible, flexible, affordable, and innovative education leading to associate degrees, certificates, college transfer, career and technical education, workforce training, and basic skills preparation.

Revised Mission adopted by Board of Trustees on June 9, 2015

Current Mission in Rough Draft:

• We are a comprehensive community college serving the economic, education, lifelong learning, and workforce needs of our students and communities – from local to global. We prepare tomorrow’s workforce today. We build strong bonds with the far-reaching communities we serve as a catalyst for economic development, strong partnerships, civic engagement, and community service. The College offers inclusive, accessible, and dynamic educational opportunities responsive to the communities we serve.

We understand the transformative power of learning and are committed to the active engagement of students in their learning processes by offering comprehensive learning experiences that are relevant in today’s global economy, climate, and environment. We strive to prepare our students to close their own achievement gaps, align their skills and experiences with those best suited to the work they wish to pursue and the lives they wish to lead.

We seek to inspire students to engage actively, question deeply, reason critically, think boldly, communicate effectively, act innovatively, work collaboratively, disrupt creatively, and live ethically. Our most enduring measure of fulfillment is when our students positively pursue their own path to personal and professional success.
Vision for Success
Six Goals
Goal 1: Increase Credential Attainment – 20%

Degrees and Certificates Awarded at COS

- 2016-2017: 203 AA/AS, 14 ADT, 55 Certificate, 272 Overall
- 2021-2022 Goal: 244 AA/AS, 17 ADT, 66 Certificate, 327 Overall
Goal 2: Increase Student Transfers – 35%

Transfers to 4-Year Institutions from COS

<table>
<thead>
<tr>
<th></th>
<th>2015-2016</th>
<th>2016-2017</th>
<th>2021-2022 GOAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSU/UC</td>
<td>39</td>
<td>34</td>
<td>53</td>
</tr>
<tr>
<td>In-State Private</td>
<td>23</td>
<td>21</td>
<td>32</td>
</tr>
<tr>
<td>Out of State</td>
<td>185</td>
<td>113</td>
<td>250</td>
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<tr>
<td>Overall</td>
<td>247</td>
<td>164</td>
<td>335</td>
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</tbody>
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Goal 3: Reduce Avg. Units Earned to Degree – 79
Goal 4: Increase Jobs in Field of Study – 76%

CTE Outcomes Survey of COS Students: Employed in Field of Study?

- 2014-2015: 87%
- 2015-2016: 80%
- 2021-2022 GOAL: 76%
Goal 5: Reduce Equity Gaps – 40% in 5 Years

Disproportionately Impacted Groups in Completion of Transfer-level Math and English at COS

<table>
<thead>
<tr>
<th>Year</th>
<th>White</th>
<th>American-Indian</th>
<th>Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-2018</td>
<td>21.60%</td>
<td>6.30%</td>
<td>25.30%</td>
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<tr>
<td>2021-2022 Goal</td>
<td>23.08%</td>
<td>13.90%</td>
<td>25.30%</td>
</tr>
<tr>
<td>2026-2027 Goal</td>
<td>25.30%</td>
<td>25.30%</td>
<td>25.30%</td>
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Goal 6: Eliminate Regional Gaps in 10 Years

Student Retention from Fall to Spring: COS vs. Statewide Average

<table>
<thead>
<tr>
<th>Year</th>
<th>COS</th>
<th>Statewide</th>
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<tbody>
<tr>
<td>2017-2018</td>
<td>46.30%</td>
<td>67.30%</td>
</tr>
<tr>
<td>2026-2027</td>
<td>67.30%</td>
<td>67.30%</td>
</tr>
</tbody>
</table>
Goal 6: Eliminate Regional Gaps in 10 Years

Vision for Success
Goal 6

Eliminate regional achievement gaps in 10 years

Completion rate goal based on highest attaining region: **34.6%**

*These are the 3 year completion rates for cohorts ending 2017-18.*