Interstate Passport and Associate Degrees for Transfer

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Dean of Instruction
INTERSTATE PASSPORT
Overview

- May 2018 – Board Approved Report No. 5151
- WICHE awarded $10,000 for creation of the Block
- “A faculty-designed framework for block transfer of lower-division general education.”

<table>
<thead>
<tr>
<th>Natural Sciences</th>
<th>Human Cultures</th>
<th>Human Society and the Individual</th>
<th>Knowledge of Concepts</th>
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</thead>
<tbody>
<tr>
<td>Creative Expression</td>
<td>Critical Thinking</td>
<td>Teamwork and Value Systems</td>
<td>Crosscutting Skills</td>
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<tr>
<td>Oral Communication</td>
<td>Written Communication</td>
<td>Quantitative Literacy</td>
<td>Foundation Skills</td>
</tr>
</tbody>
</table>
- Summer 2018: six faculty (English, Math, Social Science/Humanities, Fine/Performing Arts, & Communications) aligned curriculum
- COS I.P. Block was designed to align with the CSUGE, COSGE, and IGETC
- Provides access to the Network and National Clearinghouse data on transfers (in and out)
The Network

- Unv. of Arkansas Community College
- Cerritos College (CA)
- Leeward Community College (HI)
- University of Hawaii West Oahu
- North Idaho College
- Lake Region State College (ND)
- North Dakota State College of Science
- University of North Dakota
- Blue Mountain Community College (OR)
- Western Oregon University (OR)
- Black Hills State University (SD)
- Dakota State University (SD)
- Northern State University (SD)
- South Dakota School of Mines & Technology
- South Dakota State University
- University of South Dakota
- Dixie State University (UT)
- Salt Lake Community College (UT)
- Snow College (UT)
- Southern Utah University
- The University of Utah
- Utah State University
- Utah Valley University
- Weber State University
- Laramie County Community College (WY)
ASSOCIATE DEGREE FOR TRANSFER
• Indv. Institutions created Transfer Model Curriculum, which was vetted through the Course Identification (C-ID)
• C-ID are the building block of the Associate Degree for Transfer (ADT)
• ADT is capped at 60 units; thus high unit programs struggle to fit
  – Some argue it leads to a loss of autonomy for Community Colleges
  – Though, the ADT does provide a basis for pathways
• Must follow IGETC or CSUGE pattern, so local COSGE pattern is largely not applicable
  – If no ADT, then local degrees may not be offered
• Student is guaranteed a slot at CSU in a similar program
ADTs (Cont.)

• Border state: SOU is our #1 transfer institution, to which ADTs are not as desirable compared to LAS

• In the last 3 years, awarded ADTs in 9 Areas (ADJ, BUS, ECE, PHYS, COMM, ENGL, PSY, SOC, & THEA)

• Based on the new funding formula, ADTs will hold a point value of 4 vs 3 for a local Associate’s degree

• Since many local degree ultimately mirror the ADTs, there is little harm to the student, but a significant benefit to COS

<table>
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<tr>
<th>Calculation of Student Success Incentive Allocation</th>
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<tr>
<td>A</td>
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<tr>
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<tr>
<td><strong>Point Amount</strong></td>
</tr>
<tr>
<td>All Students</td>
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<tr>
<td>Associate Degree</td>
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<tr>
<td>Associate Degree for Transfer</td>
</tr>
<tr>
<td>Baccalaureate degree granted</td>
</tr>
<tr>
<td>Credit Certificates (18 or more units)</td>
</tr>
<tr>
<td>Completion of 9 CTE units</td>
</tr>
<tr>
<td>Transfer to 4-year institution</td>
</tr>
<tr>
<td>Completion of transfer level math and English</td>
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<tr>
<td>Attainment of regional living wage</td>
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<tr>
<td><strong>Total</strong></td>
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