California Guided Pathways Project
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What is Guided Pathways

• The Guided Pathways framework creates a highly structured approach to student success that:

  Provides all students with:
  • clear course-taking patterns
  • promotes better enrollment decisions
  • preparation for future success
  • Integrated support for each step of the experience
Four Pillars of Guided Pathways

Create clear curricular pathways to employment and further education.

Help students choose and enter their pathway.

Help students stay on their path.

Ensure that learning is happening with intentional outcomes.
Fully Mapped Programs

Proactive academic and career advising

Early Alert Systems for Interventions

Redesigning and integrating basic skills/developmental education classes

Structured onboarding process

Instructional Support and co-curricular activities
Meta-Majors

Take your next step...
in the RIGHT direction

Find the pathway to your future...
let us lead you to your career goals.
Not a “One-size-fits-all” Initiative

• The enormity and diversity of the California Community Colleges system requires that each college take a customized, self-guided approach.

• Guided Pathways is an opportunity for our college to set our own goals and determine our best path to success.
Understanding the Report

• Fourteen Key Elements
• Scale of Adoption
  – Pre-Adoption
  – Early Adoption
  – In Progress
  – Full Scale
• Process for generating the report
1. Cross-Functional Inquiry

• 79% Early Adoption

• Challenge: Departmental Siloes and limited access to data

• Pros: New administration engaging campus-wide community in information toward success
2. Shared Metrics

• 47% Early Adoption / 40% Pre-Adoption
• Pros: there are many efforts campus-wide to collect success data
• Challenge: need to centralize data collection and storage – make it accessible and timely
3. Integrated Planning

- 68% Early Adoption
- Pros: conversations are occurring and generalized commitment to Guided Pathways
- Challenge: Efforts are taking place within individualized departments - lack of coordination
4. Inclusive Decision-Making Structures

• 51% Early Adoption / 32% In Progress
• Pros: President has clearly stated GP as a strategic goal for COS – co-leaders to steer effort
• Challenge: concern for the need of representatives from all areas of the college during implementation
5. Intersegmental Alignment

• 54% Early Adoption – remaining responses varied depending on dept.
• Pros: strong partnerships, Siskiyou Promise, CTE programs, student orientation, etc.
• Challenge: efforts are limited to some depts. – need to increase efforts across the whole of the campus community
6. Guided Majors and Careers

• 40% Early Adoption / 40% Pre-Adoption

• Pros: specific program requirements in CTE require these efforts

• Challenge: program specific, remoteness of college, staff members wearing “multiple hats”, and lack of buy-in by faculty to adopt “Meta Majors”
7. Improve Basic Skills

• 44% Early Adoption

• Pros: multiple measures for math placement 18 months ago, English starting multiple measures

• Challenge: need to codify the process and generate data to determine overall success
8. Clear Program Requirements

• 68% Early Adoption

• Pros: these efforts occur in CTE programs; Reg365 allows students to map a year’s worth of curriculum

• Challenge: Students may not know where to go for help or simply do not go.
9. Proactive and Integrated Student Supports

• 49% Early Adoption / 19% In-progress

• Pros: Academic Support Center, Student Support Services, and Extended Opportunities Programs & Services

• Challenge: Siloes between departments and need for better communication
10. Integrated Technology Infrastructure

- 54% Early Adoption

- Pros: migration to cloud servers; new software: Luminous, TutorTrac, Elucian, and Argos

- Challenge: Need for increased staffing, connecting students to software is a roadblock
11. Strategic Professional Development

• 56% Early Adoption

• Pros: trainings, grant funds, sabbaticals, etc.

• Challenge: professional development needs to be designed to meet specific college goals and objectives
12. Aligned Learning Outcomes

- 54% Early Adoption
- Pros: COS faculty are in the process of developing an assessment process connected with SLOs
- Challenge: paradigm shift in how campus community conceives assessment and outcomes
13. Assessing and Documenting Learning

• 49% Early Adoption

• Pros: SLOs published on syllabi for all courses; CTE programs have routinely provided feedback on learning outcomes to their students

• Challenge: establishing a consistent rapport between individual program leaders and the Research Dept.
14. Applied Learning Opportunities

- 54% Early Adoption
- Pros: Performing Arts and Health Care highlighted for incorporating hands-on active learning
- Challenge: perception that there is no initiative to pursue contextualized learning
What’s Next

• Guided Pathways Self-Assessment Report due to Chancellor’s Office by Dec 23, 2017
• Build Implementation Plan due to the Chancellor’s Office by March 30, 2018
• Five year Implementation Phase:
  – Year One = $125k
  – Years Two-Four = $100k (each)
  – Year Five = $ 75k
• GP monies in addition to other program dollars being received
QUESTIONS?