

**Rural Health Science Institute  
Planning Session  
Thursday, November 9, 2006  
11:00 a.m., Board Room**

In Attendance:

Audrey Flower, Executive Director, Madrone Hospice  
Diane Norcio, Program Officer, The California Endowment  
Cecily Shaw Scala, Family Nurse Practitioner, All Family Health Care  
Erik Jacob, Program Officer, The Ford Family Foundation  
Carol Craig, Director of OHSU Academic Programs, OIT  
Terri Armstrong, Department Chair, Dental Hygiene, OIT  
Gary Naseth, Associate Professor, OIT  
Maria Lynn Kessler, Program Coordinator, Applied Psychology, OIT  
LeAnn Maupin, Medical Imaging Department Chair, OIT  
Barbara Wiggers, Director of Education, Mercy Medical Center Mt. Shasta  
Peggy Amaral, ICU/ED Manager, Fairchild Medical Center  
Deborah Howell, Asst. Director of Nursing, Fairchild Medical Center  
Dan Prideaux, Program Manager, Parsons/3D/I  
Linda Zorn, RHORC Director, Butte College  
Becky Gayman Power, ROP Instructor/School Health Nurse Specialist, Yreka Union HSD  
Kathy Casey, Health Services Director, Siskiyou County Office of Education  
George Bliss, Executive Director, Siskiyou Family Healthcare  
Rosalie Caffrey, Int. Asst. Dean, Oregon Health Sciences Institute  
Dave Pelham, President/Superintendent, COS  
Barry Russell, Vice President of Instruction, COS  
Robin Richards, Vice President of Student Services, COS  
Steve Crow, Vice President of Administrative Services, COS  
Sunny Greene, Counselor, COS  
Jeff Cummings, Dean, Career & Technical Education, COS  
Steve Reynolds, Dean, Liberal Arts & Sciences, COS  
Gerri Fedora, VN Program Director, COS  
Lori Cleveland, VN Instructor, COS  
Larry Glenn, IT Technician, COS  
Dawna Cozzalio, Director of Public Relations & Foundation, COS  
Dave Clarke, Instructor, COS  
Karen Tedsen, Grants & Research Analyst, COS

**1. Welcome**

Barry Russell welcomed everyone in attendance. Dave Pelham also extended a welcome, noting how important the Rural Health Science Institute (RHSI) is for the college and community. The goal is to train local residents for local jobs. Barry asked attendees to think about a vision for what the RHSI can mean for the region, not just Yreka.

**2. Introductions**

All those present introduced themselves by giving their name, title, and the name of the agency they work for.

**3. Overview of Activities**

Barry discussed the Title III grant which was recently awarded to College of the Siskiyous. As part of this grant, an endowment is being established. The goal is to have a \$1 million

endowment at the end of a 5-year period. One half of the interest earned through this endowment could be used for programs.

COS currently offers CNA and LVN programs. A \$500,000 grant was received from the Chancellor's Office for a LVN to RN Step Up program. A representative from the Board of Registered Nursing recently made a site visit, and did not find any areas of non-compliance. The goal is to start a generic RN program once the RHSI building is complete.

As a result of the community forum meeting held in March, a list of programs that could be offered at the RHSI was available for review. Barry noted that any programs that are offered will need to be population based with good sustainability. A list of health TOPS codes was also in the meeting packet to help generate ideas for possible new programs.

Diane Norco asked about the possibility of a research component at the RHSI. Research will not be a focus, but is a possibility with a partnership for another agency.

#### **4. Overview of Research**

The Regional Health Occupations Resource Center was designed to help colleges start new programs. Linda Zorn shared some labor market information which was generated from three sources: their own research, EDD, and national labor market information. There will be much more distance education in the future, which will require area colleges to work together and create partnerships. Linda gave examples of other programs using distance education and the successes they have had. Research findings confirm that most job openings are in nursing. National data is very similar. Other growth areas include rehabilitation, long-term care, medical assisting and management. Linda noted that the radiology technician and medical lab technician programs are expensive, and could have a problem with sustainability. She suggested offering pre-health programs at the RHSI, then using distance education for specific programs. Students will come from out of the area for nursing, but not necessarily for more specific programs.

Human services training was discussed, as well as the emphasis areas in this program.

Barry reiterated the importance of creating partnerships. It will be important to provide resources for students that require a bachelors degree or higher without them having to leave the area. Linda discussed a regional round robin approach to offering certain programs on a rotational basis. LeAnn Maupin noted the problem with lab components via distance education. Gary Naseth described the 1+2+1 programs at OIT, noting that students have a full-year externship during their senior year. Many students remain at their externships sites, which are located throughout the country.

#### **5. Lunch**

Lunch was served.

#### **6. Strategies for Cooperative Efforts**

One proposal included having students complete their freshman year at COS for general education requirements, attend OIT for the next two years, then complete their externship during their senior year. This would be possible for the radiology and nuclear medicine programs at OIT. Applied psychology is another program that could possibly be offered through distance education.

LeAnn described the application process for enrollment in the medical imaging program. This is based on a weighted GPA, as well as a written essay and interviews. Terri Armstrong noted that the application process for the dental hygiene program is very similar. The application process for nursing at the OHSU is competitive. A program is available online for RNs to complete their BSN. Barry has spoken with University of Pacific regarding the pharmacy tech program and developing a partnership with COS.

## **7. Overview of Building Project**

Dan Prideaux reviewed with the group the project team for the RHSI, as well as the establishment of community relations with the City of Yreka. He then described the timelines for the building. The goal is to begin construction in June 2008, with completion in 2009. He strongly urged that there not be a delay because of the increase in the cost of construction. A recommendation from Gary Naseth was to involve faculty extensively in the planning, and to add 10 to 20% more than we think is needed. Linda suggested thinking long-term. The building recently built at Butte College is already too small. All agreed that the infrastructure for distance education should be included.

It was also suggested that a team from COS tour other similar facilities while still in the planning stages.

## **8. Setting Initial Building Parameters**

The initial focus of the RHSI will be nursing. Hi-fidelity simulation labs are being planned. It was noted that only 25% of clinical training can be replaced with this lab training.

Other suggestions included:

- An observation room (suite)
- Video conferencing control room
- Dedicated computer lab for nursing students
- Faculty offices (consider privacy)
- Library (this will be either in the new building or on the Yreka campus)
- Student support services and career counseling
- Small seminar/meeting rooms
- Social space for students
- Food set up
- Parking
- Storage space
- Administrative offices
- Faculty work room
- SMART career center (would not necessarily have to be in new building)
- Make the whole building wireless

Linda noted that careful planning should be done when selecting furniture.

The number of classrooms will depend on the number of classes being admitted to programs. A limiting factor will be clinical placement.

Housing for students and visiting faculty coming from out of the area was discussed.

Source rooms and receiving rooms for ITV require different set ups. Discussion will need to take place with participating colleges.

Some of the classrooms will be generic, and programs can share skills labs.

**9. What's Next?**

Barry will keep in contact with this group as plans progress. He noted that time is of the essence. Contact information from this group will be distributed, as well as notes from this meeting.

All those present were thanked once again for their participation and input.