

*CHAPTER 4: ACADEMIC AFFAIRS
ADMINISTRATIVE PROCEDURE NO.: 4105*

COLLEGE OF THE SISKIYOU

Procedure Manual

Title: Distance Education

Adoption Date:

Review Date:

Revision Date: March 2, 2010; November 19, 2013; March 14, 2017, March 11, 2020

Responsible Area: Vice President, Academic Affairs

Responsible Office: Instruction

Policy Reference: Title 5 Sections 55200 et seq.; 34 Code of Federal Regulations Section 602.17 (U.S. Department of Education regulations on the Integrity of Federal Student Financial Aid Programs under Title IV of the Higher Education Act of 1965, as amended); ACCJC Accreditation Standard 11.A.1

Definition: Distance education means instruction in which the instructor and student are separated by time and/or distance and interact through the assistance of technology. This technology shall support regular and effective contact between instructor and student, and among students, either synchronously or asynchronously. Distance education modes used by the District include fully online, videoconferenced, or hybrid.

Course Approval: Each new or existing course offered by distance education shall be reviewed and approved separately. Separate approval is mandatory if any portion of the instruction in a course or a course section is to be provided through distance education. Distance education courses shall be approved under the same conditions and criteria as all other courses.

Certification: When approving distance education courses, Curriculum Committee will certify the following:

- **Course Quality Standards:** The same standards of course quality are applied to the distance education courses as are applied to in-person classes.
- **Course Quality Determinations:** Determinations and judgments about the quality of the distance education course were made with the full involvement of the Curriculum Committee and in accordance with all course approval criteria and procedures.

Addendum to Course Outline: An addendum to the official course outline of record shall be made if any portion of the instruction of a new or existing course is provided through distance education. The review and approval of new and existing distance education courses shall follow the curriculum approval procedures outlined in Administrative Procedure 4020, Program and Curriculum Development. The addendum must address the following:

- How course outcomes will be achieved in a distanced education mode;
- How the portion of instruction delivered via distance education provides regular and effective contact between instructors and students; and
- How the portion of instruction delivered via distance education meets the requirements of the Americans with Disabilities Act (ADA) and Section 508 of the Rehabilitation Act of 1973.

Duration of Approval: All distance education courses approved under this procedure will continue to be in effect unless there are substantive changes of the course outline.

Instructor Contact: Any portion of the course that is delivered through distance education will include regular and substantive interaction, between instructor and students, either synchronously or asynchronously. For online or hybrid courses, contact with students will be initiated by the instructor through one or more of a variety of methods that will be outlined in the documentation for approval of a new distance education course. For videoconferenced classes and the face-to-face portions of hybrid courses, instructors are present at each class meeting and may interact with a number of additional methods that are included in the course approval documentation.

Training: Any instructor teaching an online course shall have completed the training on use of the Learning Management System and shall have completed an approved online pedagogy course required by the District before the class commences. The training will include 508 compliance accessibility training. A regularly updated Distance Learning Handbook will be available for use by all faculty outlining details on this training requirement.

Authentication of Student Identity: Consistent with federal regulations pertaining to federal financial aid eligibility, the District must authenticate or verify that the student who registers in a distance education or correspondence education courses is the same student who participates in and completes the course or program and receives the academic credit. The District will provide to each student, at the time of registration, a statement of the process in place to protect student privacy and estimated additional student charges associated with verification of student identity, if any.

The Vice President, Academic Affairs shall ensure the utilization of one or more of these methods to authenticate or verify the student's identity:

- secure credentialing/login and password; to the student information and course management systems. All courses including an online component for instruction will utilize the District-adopted course management system.
- proctored examinations; or
- new and other technologies and practices that are effective in verifying student identity.

The Vice President of Student Services shall establish procedures for providing a statement of the process in place to protect student privacy and estimated additional student charges associated with verification of student identity, if any, to each student at the time of registration.

The District will provide for student privacy by requiring that student information be kept private and secure as outlined in the Family Educational Rights and Privacy Act (FERPA) of 1974 as amended. If the District must charge students for costs associated with verification of student identity, these estimated costs will be provided to each student at the time of registration.

Accessibility: The Americans with Disabilities Act of 1990, section 508 of the Rehabilitation Act of 1973, and Government Code Section 11135 all require that accessibility for persons with disabilities be provided in the development, procurement, maintenance, or use of electronic or information technology by a community college district using any source of state funds.

The College will ensure that regularly scheduled accessibility training, including 508 compliance accessibility training, is available to instructors in multiple modalities. Instructors will, in turn, with the support of appropriate institutional resources, ensure that all course materials used in their courses is accessible to student with disabilities.

Student Support Services: The District will ensure that distance learners have access to student support services that are comparable to those services provided to on-campus learners.