



Book	Siskiyou Joint Community College District Administrative Procedures
Section	Chapter 3: General Institution
Title	Institutional Code of Ethics
Code	AP 3050
Status	Active
Cross References	ACCJC Accreditation Standard III.A.13
Adopted	October 7, 2008
Last Revised	May 25, 2022
Prior Revised Dates	11/27/2012, 03/10/2015, 01/24/2017
Origin	Superintendent/President
Office	President's Office
Next Review	July 1, 2026

All employees of the Siskiyou Joint Community College District are instrumental to the District's mission of providing an environment in which students successfully achieve their educational goals and objectives. To support this mission, each employee is charged with personal responsibility to demonstrate a commitment to excellence in education without compromise to the principles of ethical behavior, and to uphold the District's Code of Professional Ethics.

### **Code of Professional Ethics**

1. Maintain constant awareness that the District exists to serve the needs of its students;
2. Fulfill the duties of employment to the highest standards;
3. Recognize the varied beliefs and behaviors of others and create space in which respectful discourse in all interactions with colleagues, students, and the public is encouraged. Discriminatory or hostile behaviors and/or language are not tolerated;
4. Avoid any conflict of interest or the appearance of impropriety between obligations to the District and private business or personal commitments and relationships;
5. Refrain from using District time, supplies, and equipment for non-District activities;
6. Refrain from using the goodwill or name of the District for personal gain;
7. Keep confidential all information regarding students or staff obtained in the course of District employment;
8. Promote the excellence of the District through professional growth and development;
9. Encourage open communication and make positive contributions to the District through involvement in participatory governance ;
10. Support and abide by the District's established policies and procedures and act within applicable laws, codes and regulations;

11. Identify and dismantle racist, sexist, ableist, classist, and other forms of discriminatory policies, procedures, attitudes and practices;
12. Establish and uphold an environment and culture in which marginalized voices are valued and empowered. Diverse identities and experiences are acknowledged nurtured, honored, and celebrated. Equity and inclusion are woven into all campus policies and interactions;
13. Demonstrate commitment to the highest ideals of honor and integrity in all public and professional relationships and activities.

Employees who fail to uphold the District's Code of Professional Ethics will be subject to appropriate sanctions by the District.