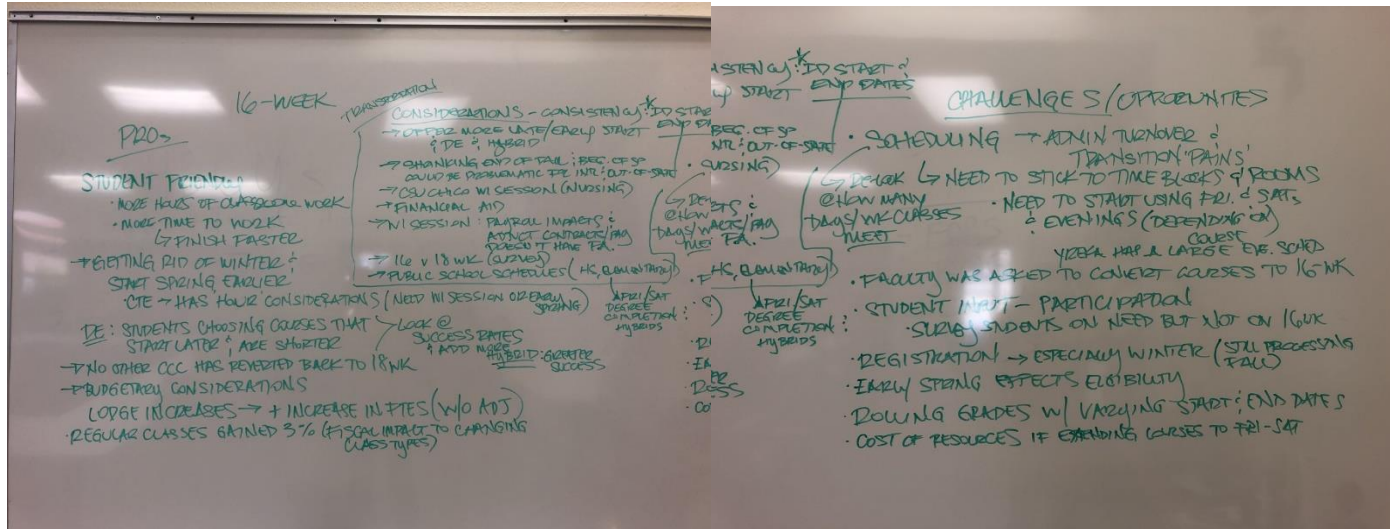


**Feb 27, 2020 Joint Enrollment Management/Calendar Committee Notes**

16-week Calendar brainstorming session



Pros/Observations	Considerations	Challenges/Opportunities
<p>Student Friendly</p> <ul style="list-style-type: none"> <li>• More hours of classroom work</li> <li>• More time to work – and assists students in finishing faster</li> </ul>	<p>If the need is to increase FTES, perhaps get rid of Winter and start Spring earlier (CTE has 'hourly' considerations so, this will not work)</p>	<p>Scheduling – Transition 'pains'</p> <ul style="list-style-type: none"> <li>• Need to stick to time blocks</li> <li>• Need to start using Fridays, Saturdays and perhaps evenings (depending on the course)</li> </ul>
<p>No other CCC has reverted back to an 18 week Calendar</p>	<p>Winter Session has payroll impacts/adjunct contracts. There's no financial aid.</p>	<p>Faculty were asked to convert classes to a 16-week schedule. Reverting back to 18-weeks would pose budgetary implications (workload increases)</p>
<p>Increase in FTES (without ADJ)</p>	<p>Suggested giving a students a survey regarding the 16 week calendar</p>	<p>Need to survey students on what their needs are</p>
<p>Increase in lodge occupancy</p>	<p>Offer more late/early start Distance Education and Hybrid</p>	<p>Registration is still problematic (especially Winter)</p>

Regular classes gained 3% (fiscal impact to changing class types)	Need to keep in mind public school schedules	Early Spring effects eligibility
Students end earlier and, therefore are able to enter the job market before their counterparts	Need consistency (when classes start and end)	Rolling grades with varying start and end dates continues to be problematic
Courses start later which allows more time for students to enroll (more attractive)	Transportation	Cost of resources if extending courses to Fri-Sat.