



Library: (530) 938-5331 • library@siskiyous.edu • www.siskiyous.edu/library

Preapproved Books for Flex

Books published 2010 – 2017

Click on a call number to view a brief summary of the book, table of contents, or other details.

Bergmann, Jonathan, and Aaron Sams. ***Flip Your Classroom: Reach Every Student in Every Class Every Day.*** Eugene: International Society for Technology in Education, 2012. ix, 112 p.

- [371.3352 B49f 2012](#) ; also available as an [Ebook Central ebook](#)

Boettcher, Judith, and Rita-Marie Conrad. ***The Online Teaching Survival Guide: Simple and Practical Pedagogical Tips.*** San Francisco: Jossey-Bass, 2016. xxix, 375 p.

- [371.334 B673o 2016](#)

Bowen, José A. ***Teaching Naked: How Moving Technology Out of Your College Classroom Will Improve Student Learning.*** San Francisco: Jossey-Bass, 2012. xxii, 327 p.

- [378.173 B78t 2012](#)

Bowen, Jose Antonio, and C. Edward Watson. ***Teaching Naked Techniques: A Practical Guide to Designing Better Classes.*** San Francisco: Jossey-Bass, 2017. xxxiv, 229 p.

- [371.102 B786t 2017](#)

Brown, Peter C, Henry L. Roediger, and Mark A. McDaniel. ***Make It Stick: The Science of Successful Learning.*** Cambridge: Belknap Press of Harvard University Press, 2014. xi, 313 p.

- [370.1523 B878m 2014](#)

Carey, Benedict. ***How We Learn: The Surprising Truth About When, Where, and Why It Happens.*** New York: Random House, 2014. xvi, 254 p.

- [370.1523 C273h 2014](#)

Dirksen, Julie. ***Design for How People Learn.*** Berkeley, CA: New Riders, 2011. xii, 259 p.

- [370.1523 D59d 2011](#)

Duckworth, Angela. ***Grit: The Power of Passion and Perseverance.*** New York: Scribner, 2016. xv, 333 p.

- [158.1 D836g 2016](#)

Dweck, Carol. ***Mindset: The New Psychology of Success***. New York : Ballantine Books, 2008. x, 277 p.

- [158.1 D989m 2008](#)

Honeycutt, Barbi. ***Flipping the College Classroom: Practical Advice from Faculty***. Madison, WI: Magna Publications, 2016. 162 p.

- [378.1734 F626 2016](#)

Lang, James M. ***Cheating Lessons: Learning from Academic Dishonesty***. Cambridge: Harvard University Press, 2013. viii, 256 p.

- [371.58 L269c 2014](#)

Lang, James. ***Small Teaching: Everyday Lessons from the Science of Learning***. San Francisco: Jossey-Bass/Wiley, 2016. xi, 259 p.

- [370.1523 L269s 2016](#) ; also available as an [Ebook Central ebook](#)

Major, Claire Howell, Michael Harris and Todd Zakrajsek. ***Teaching for Learning: 101 Intentionally Designed Education Activities to Put Students on the Path to Success***. New York: Routledge, Taylor & Francis, 2016. xiv, 340 p.

- [378.125 M234t 2016](#)

McNair, Tia Brown, et al. ***Becoming a Student-Ready College: A New Culture of Leadership for Student Success***. San Francisco: Jossey-Bass, 2016. xx, 188 p.

- [378.101 M478b 2016](#)

Miller, Michelle D. ***Minds Online: Teaching Effectively with Technology***. Cambridge: Harvard University Press, 2014. xiv, 279 p.

- [371.358 M649m 2014](#)

Stiehl, Ruth E. and Lynn Null. ***The outcome primer : assessing and tracking evidence of learning outcomes***. Corvallis, OR : The Learning Organization, 2017. 6 volumes.

- [378.125 S85o 2017 vol. 1-6](#) [must read 2 volumes to receive flex]

Wyner, Joshua S. ***What Excellent Community Colleges Do: Preparing All Students for Success***. Cambridge: Harvard Education Press, 2014. xvi, 184 p.

- [378.1543 W98w 2014](#)