

Chancellor's Office

Centering Student Success





The Horizon: Pandemic and Demographic Trends

- In the past two years, CA population declined almost 300,000, according to Department of Finance.
- Projected 11.4 percent decline in enrollment by 2031, adding urgency to develop new strategies to reach older learners who have no degree or certificate.
- Community College Enrollment down 300,000 over three years as pandemic, economic and demographic effects combine to lower participation in higher education.

Centering Learning is Student-Centered

Learning

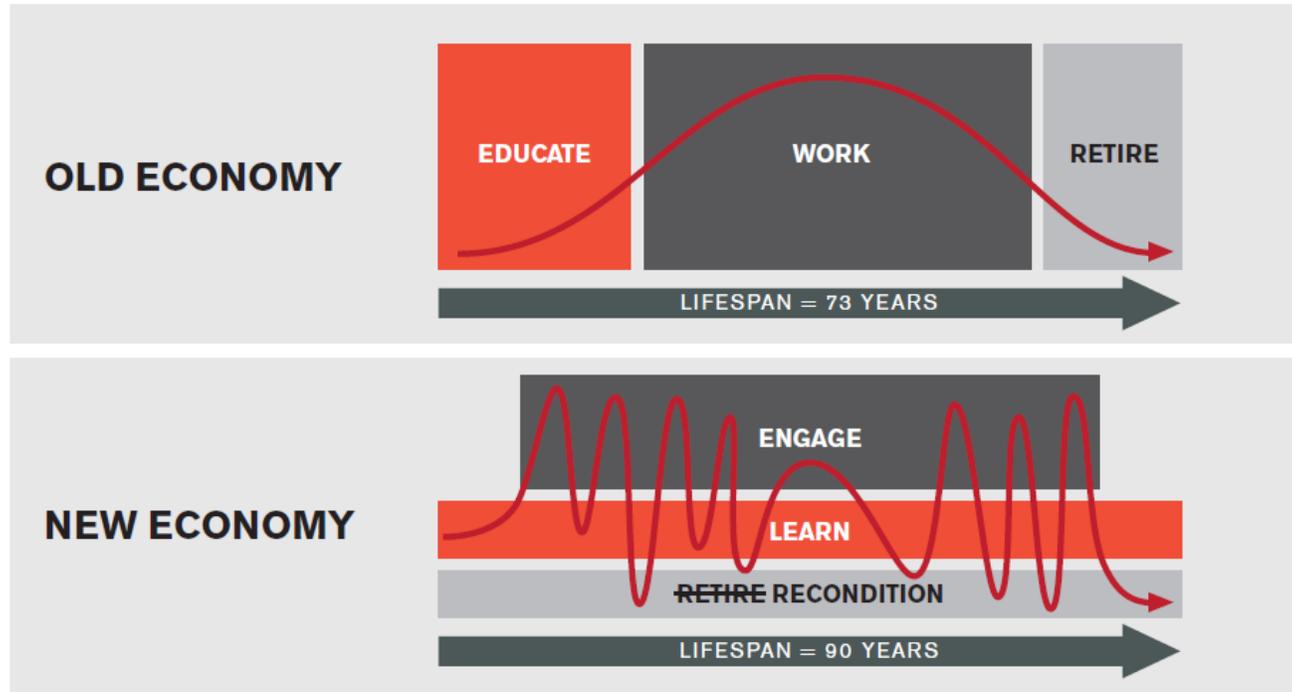
Learning is the acquisition of knowledge or skills through experience, study, or by being taught.

Teaching

Teaching is the process of attending to people's needs, experiences and feelings, and intervening so that they learn particular things, and go beyond the given.

Transformation Trajectory

Figure 2: Shifting Life Blocks Framework--Dynamic Education-Work Trajectory



“The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn.”

~Alvin Toffler

<https://www.linkedin.com/pulse/learning-uncertainty-imperative-heather-mcgowan/>

TRANSFORMATION

0%

100%



Innovation in Teaching & Learning

Reform

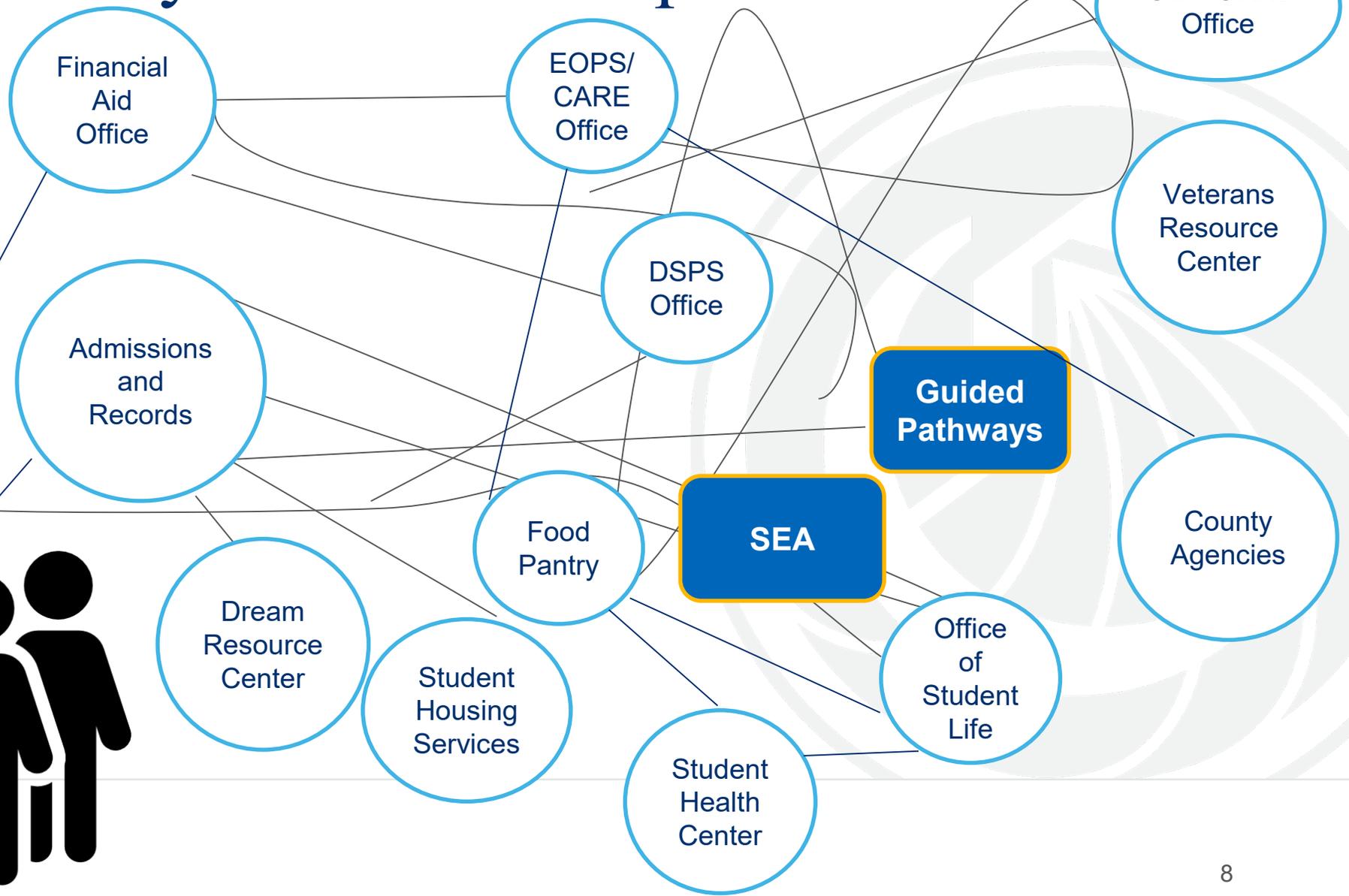
Makes changes in something (typically a social, political, or economic institution or practice) in order to improve it.

Transform

Make a thorough or dramatic change in the form, appearance, or character of.

The “Messy” Reality of Student Experience

- Intake Forms
- Eligibility Requirements
- Applications
- Verifications
- Available Services

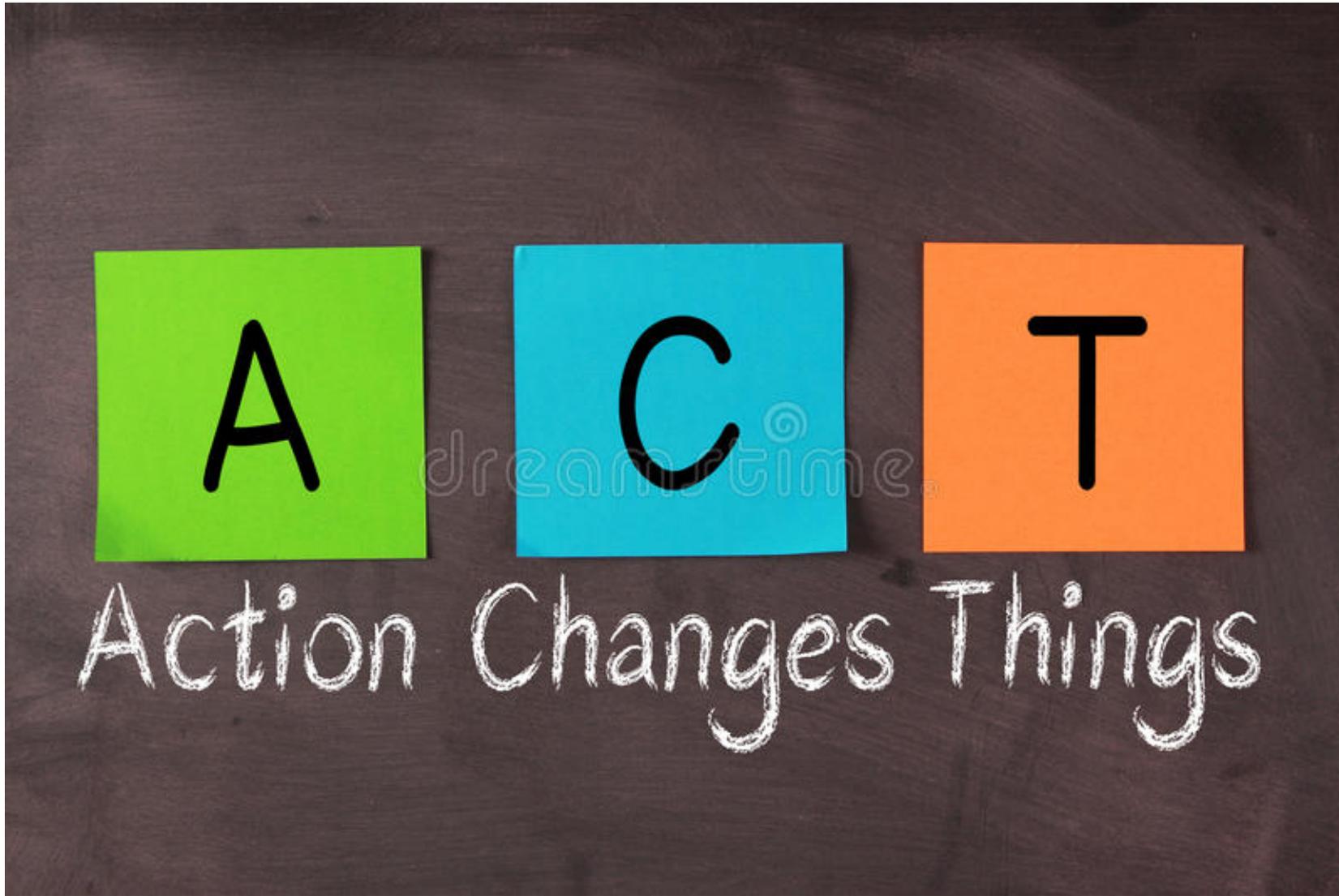


WHAT IS A SYSTEM

- A set of detailed **methods, procedures and routines** created to carry out a specific activity, perform a duty, or solve a problem
- An organized, purposeful structure that consists of **interrelated and interdependent elements**. These elements continually influence one another (directly or indirectly) to maintain their activity and the existence of the system, in order to achieve the goal of the system

ELEMENTS OF **SYSTEM CHANGE**

- ✓ A change in *power*
- ✓ A change in *money*
- ✓ A change in *habits*
- ✓ A change in *technology or skills*
- ✓ A change in *ideas or values*



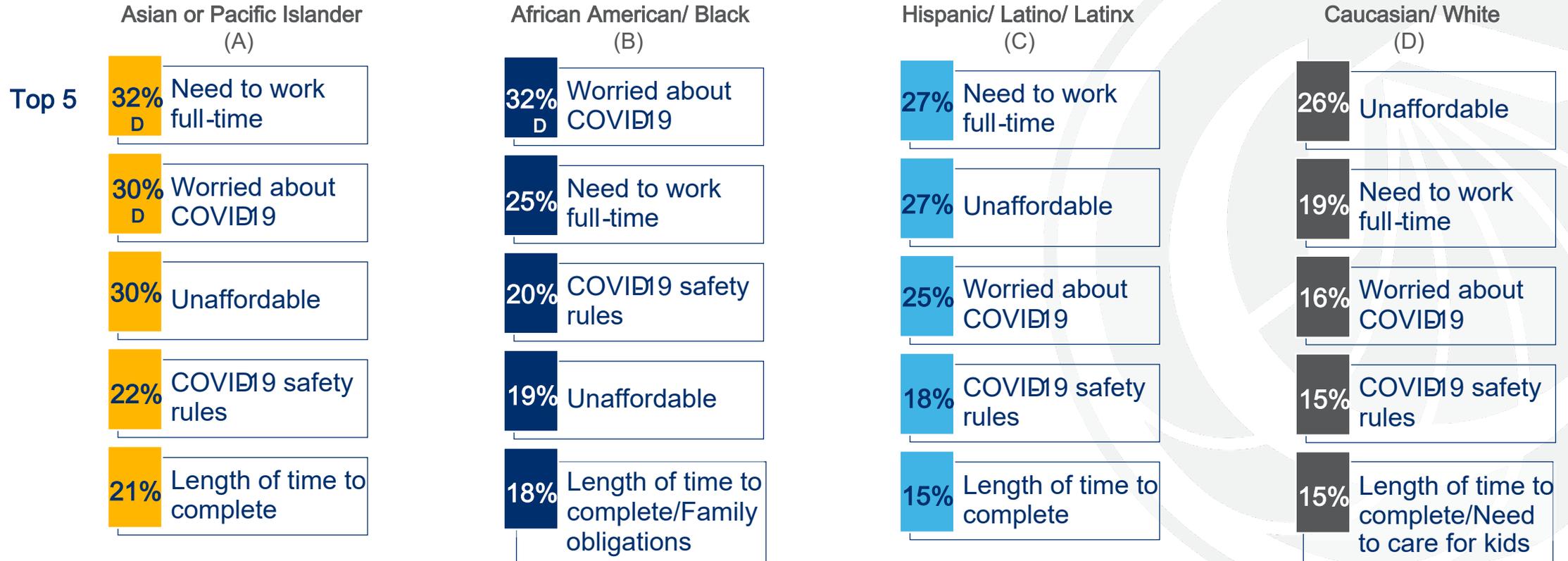
Actions to Take Now



Problem Solve

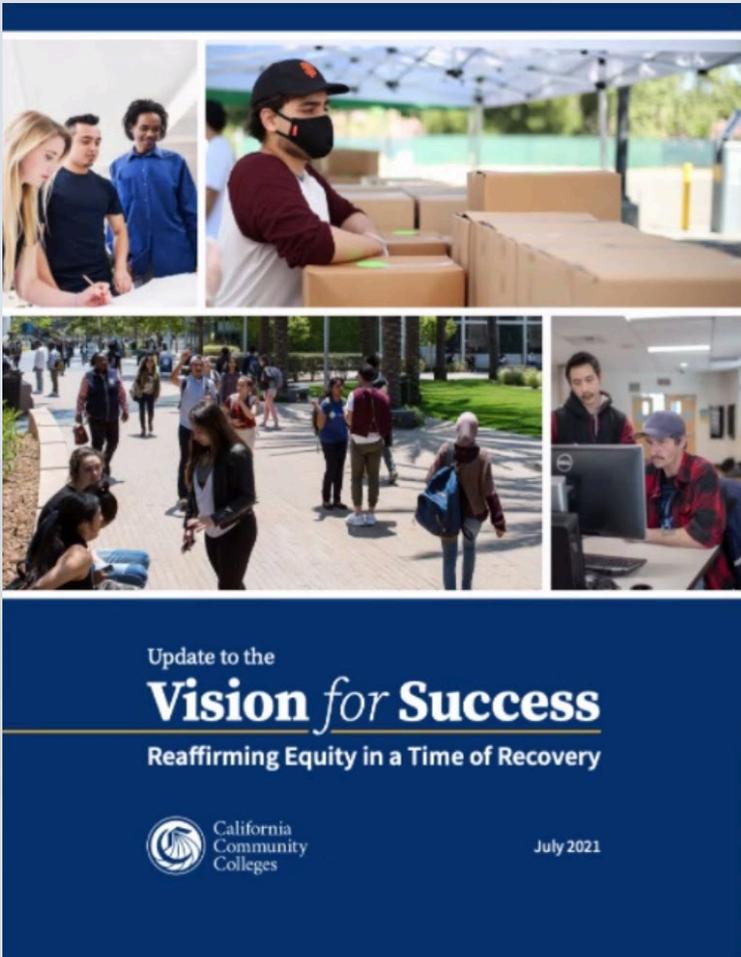
Needing to work, affordability and COVID-19 are the main reasons that lead students not to consider enrolling

Reasons NOT to Consider California Community Colleges
All Groups



CCC ROADMAP TO CALIFORNIA'S FUTURE

- Greater Student Educational Outcomes
- Advancing Equity
- Increased Intersegmental Collaboration
- Improved Workforce Preparedness



Actions to Take Now



Problem Solve



Connect & Lead

Aligning Resources & Programs to Put Students First



POLICY CONNECTIONS

Examples include Equitable Placement (AB705), Associate Degrees for Transfer, California Promise, and regulatory reforms.



FISCAL REFORM

Examples include Student Centered Funding Formula, Guided Pathways allocations, and Student Equity and Achievement Program.



PROGRAM ALIGNMENT & SUPPORT

Examples include Strong Workforce Program, Student Success Metrics, Vision Resource Center, investment in faculty and staff, regional support, and local board goals.

The Vision for Success: Our North Star

- Critical importance of
 - Vision for Success, SCFF, Guided Pathways
- Designed to decouple system from dependency on enrollment
 - Refocus effort/attention on student success and completion
 - Bonus: supporting success and completion is an enrollment strategy
- Our students, our staff and faculty, our communities, and our state depend on what our colleges and **what of us** do now!



Student Centered Funding Formula

The new formula calculates apportionments generally using three allocations:

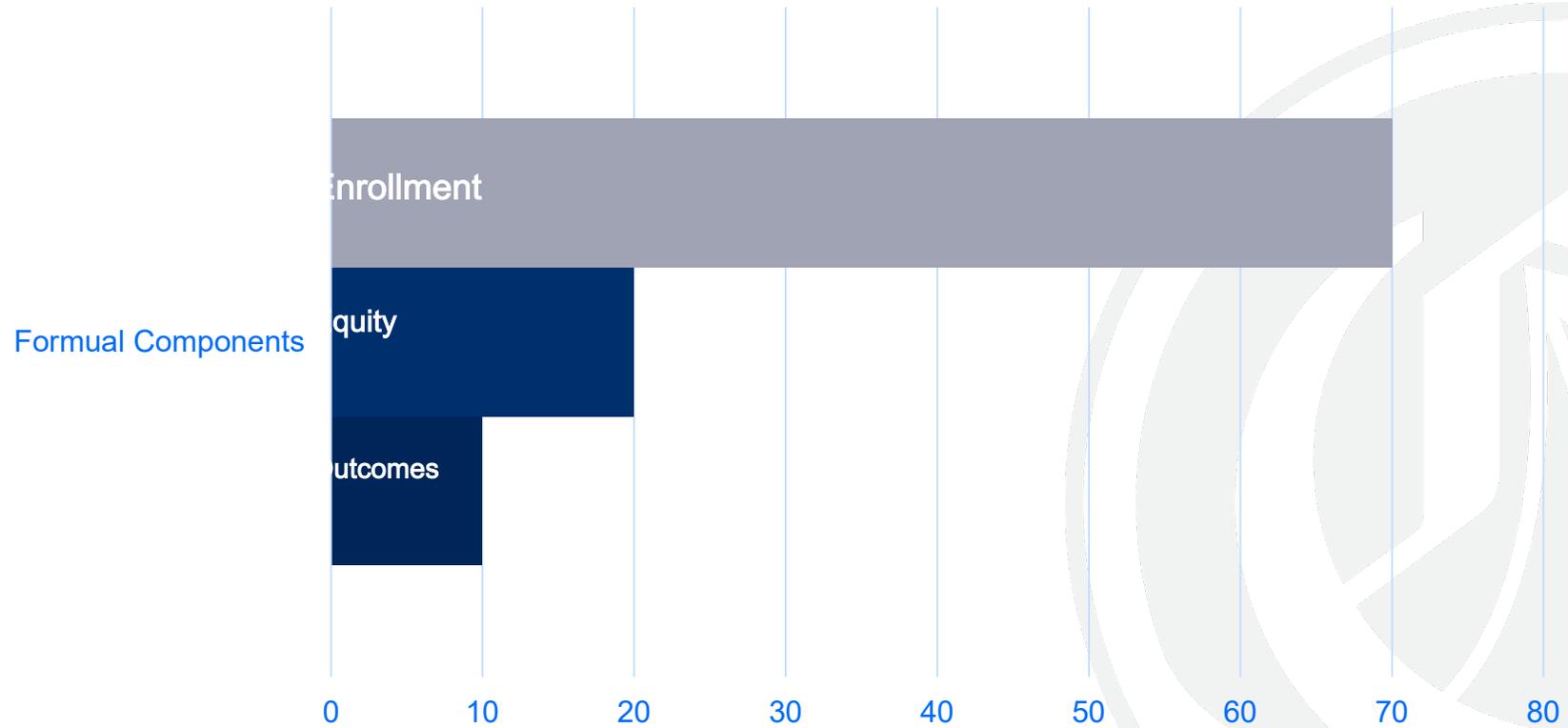
A *base allocation* that largely reflects student enrollment.

A *supplemental allocation* based upon the number of low-income students enrolled in the college.

A *student success allocation* based on the number of students who meet specified student success metrics, including completion of a degree or certificate.

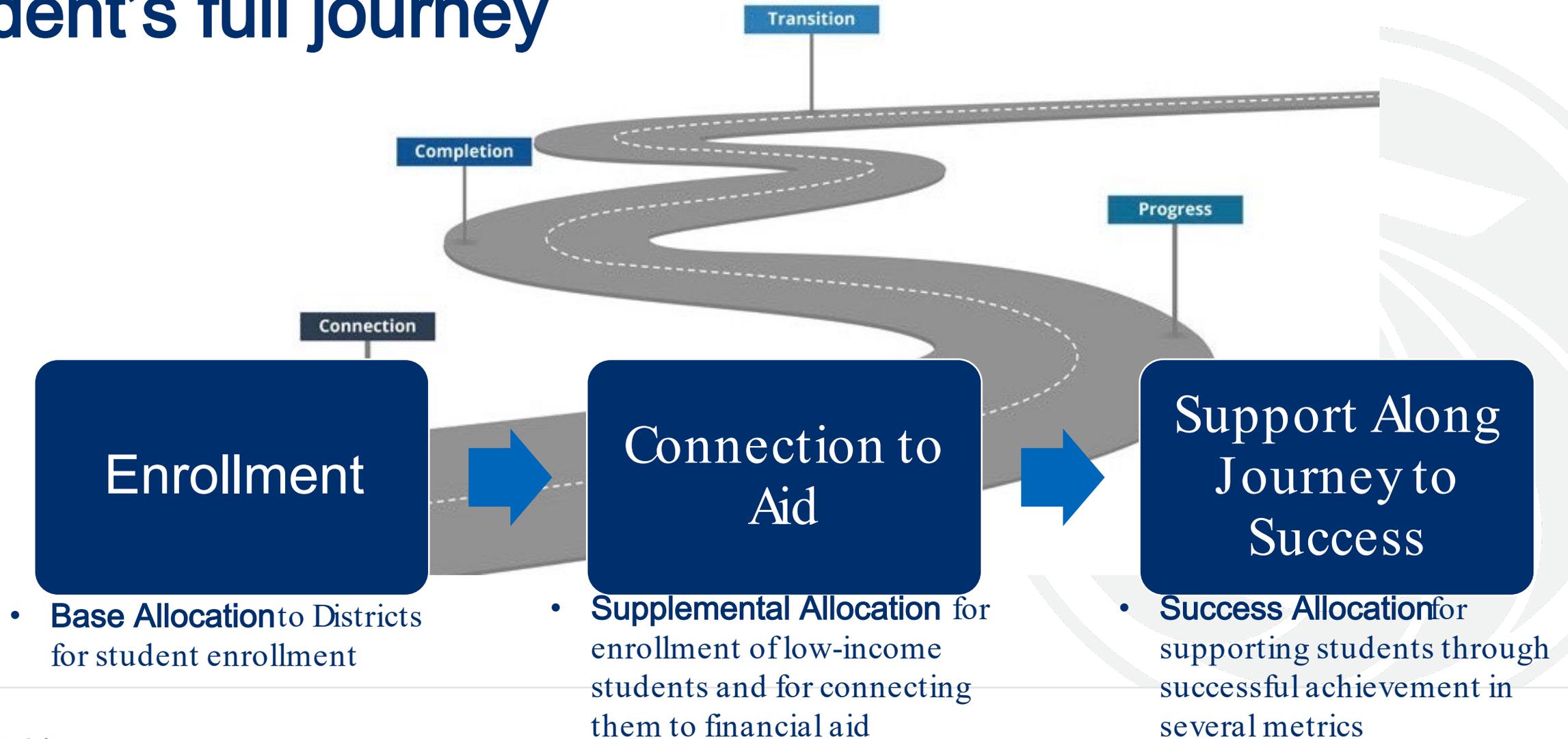


Student Focused Funding Formula



	Formual Components
■ Access/Enrollment	70
■ Equity Enrollment	20
■ Outcomes & Equity Outcomes	10

The SCFF focuses resources on a student's full journey



Actions to Take Now



Shift your systems



Problem Solve



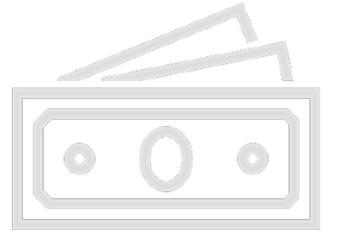
Connect & Lead

ESLEI PROFILE

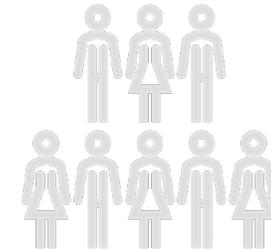
FY 21-22

\$2.5bil+

MANAGED
ANNUALLY



65 PERSONNEL
CONTRIBUTING



DISTINCT **114**
WORKSTREAMS*
MANAGED

*workstreams includes but is not limited to programs, funding, projects, legislative mandates, & innovations

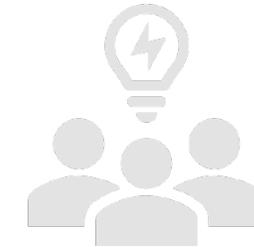
ESLEI PROFILE

FY 21-22

235 CONTRACTS
EXECUTED



22 COMMITTEES
MANAGED



GUIDANCE 88
MEMOS ISSUED

\$16.5mil+ TECHNOLOGY
PROJECTS





ESLEI
FUNCTIONS

In service of achieving the purpose of the Chancellor's Office, Vision for Success Goals, Student Success Metrics, and the Office's commitment...

1. Data & Research
2. Technology Infrastructure and Investments
3. Funding & Contract Management
4. Field Guidance & Implementation
5. Innovations for System Change (Proof of Concept Pilots)
6. Policy & Regulatory Actions
7. Partnerships & Network Development
8. Technical Assistance & Professional Development
9. Participatory Governance & Advisory Committees
10. Strategic & Operational Communication

Actions to Take Now



Shift your systems



Learn & Unlearn

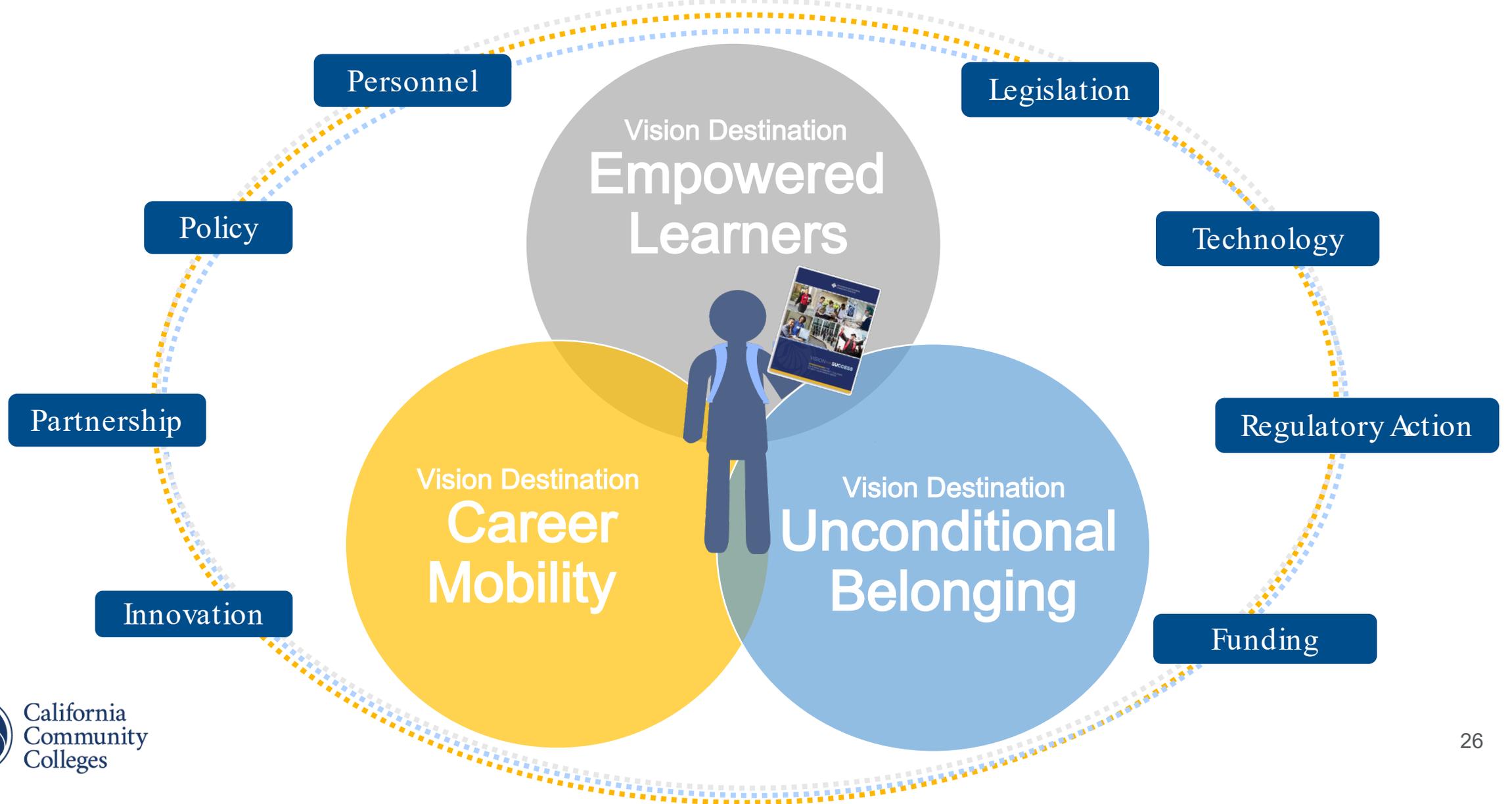


Problem Solve



Connect & Lead

REALIGNMENT | Vision for Success & ESLEI



Path to Transformation

“When we are asking teachers and school leaders to do things they don’t (yet) know how to do, we are not asking them to “implement” something, we are asking them to learn, think, and form their identities in different ways.

We are, in short, asking them to be different people.”



California Community Colleges

Thank you!

www.cccco.edu