

**Resource Request Ranking Rubric**  
**2024-25 Annual Program Review /Comprehensive Program Review**  
**Resource Allocation Request Ranking Criteria**

**Definition of “resource request”:** request for an additional allocation to be made for budget, equipment, facilities, positions for the program, department or unit above \$500 (overall for the budget).

<b>Name of Committee Member:</b>		
<b>Instructions:</b> Members should offer a total score based on the criteria. Committees rank requests based on members’ scores.		
<b>Scoring:</b> Assign a score for each ranking criteria on a scale of 1-5. Scores then totaled in adjacent box. 1 (Low) – Minimal connection to the criteria 2 (Fair) – Partial connection to the criteria 3 (Good) - Connected to the criteria. 4 (Very Good) – Connected to the criteria, supported with examples 5 (Superior)- Fully connected to the criteria, supported with examples		<b>TOTAL SCORE (on 25)</b>
RANKING CRITERIA	SCORE	DEFINITION/ EXPLANATION of CRITERIA
1. Impact on the Campus Community		<ul style="list-style-type: none"> <li>This request has a positive impact on <i>students</i> (current and/or future)</li> <li>This request has a positive impact on Faculty and/or staff at the college</li> <li>This request has a positive impact on Diversity, Equity, Inclusion and Access for students, faculty and/or staff.</li> </ul>
2. Aligned with Institutional Planning: Education Plan, College Strategic & Equity Plans, Facilities & Technology Plans.		<ul style="list-style-type: none"> <li>The request is aligned with one or all of the plans.</li> </ul>
3. Aligned with Program Review or operational needs of the college (i.e. generator).		<ul style="list-style-type: none"> <li>The request is supported by assessment results.</li> <li>The request addresses potential growth and student demand through curriculum development/updates and supports student access, equity and success.</li> <li>The request shows evidence of an increased demand for program, department or unit services; direct impact on student /academic success.</li> <li>The request is essential to the ability of the program, department, or service to provide quality educational services.</li> <li>The request shows evidence that the improvement will enable a program or service to offer educational opportunities that respond to the cultural, economic, social, and workforce needs and increase community partnerships and global awareness.</li> <li>This request important for the operational needs of the college.</li> </ul>
4. Fiscal Impact		<ul style="list-style-type: none"> <li>The request positively impacts the 50% calculation</li> <li>The request improves efficiencies of processes on campus (time savings, financial savings, etc.).</li> <li>The request will improve the fiscal health of the college through increasing enrollments.</li> </ul>
5. Other Considerations		<ul style="list-style-type: none"> <li>Was the request for the resource not funded in the last year?</li> <li>Was there a loss of funding in the last fiscal year that makes this request necessary?</li> <li>Is there a refresh cycle/maintenance requirement/recurring cost associated with this request i.e. software annual renewal, technology refresh?</li> </ul>