

SLO Committee Agenda
Thursday, September 9th, 2021
11:00 am to 12:00 pm
on Zoom

<https://siskiyous-edu.zoom.us/j/94431146192>

Discussion:

Goals for today

Determine specifically what do we **need** to accomplish but the end of AY21-22
Determine how we would like to use October 23 Flex day, and February 5 Flex day

What the handbooks says we need to accomplish.....

Faculty should begin the outcomes-assessment process;

by articulating program level outcomes,

mapping their programs,

and then **identifying key assessment points** within their programs.

The first cycle of the college's SLO assessment process focuses on;

degree-program outcomes for Career and Technical Education (CTE)

discipline, outcome(s) for Counseling services, outcome(s) for Library services,

and general education outcomes for disciplines in the Liberal Arts and Sciences (LAS) division.

By the end of the initialization year (academic year 2018-2019) the following tasks shall be completed:

1. Each CTE program, Counseling services, and Library services shall have at least one program-level outcome articulated
2. Each CTE program, Counseling services, and Library services shall complete a Program Outcome Guide (POG) and program map by the end of the 2018-2019 academic year
3. The program maps for CTE programs, Counseling services, Library services, and each general education outcome must identify at least two key assessment points FOR EACH DISCIPLINE that is included in the map.
4. Faculty shall collaborate to begin creating the two key assessments for program-level outcomes. (The actual assessments will be implemented in the subsequent academic years.)

Notes:

Each program-level outcome must be assessed through at least two key assessment points in each discipline throughout the program,

at least one of the key assessments must contain **direct evidence** of student learning,

and at least one of the key assessments must be **assessment to advance**.

Part-time faculty will be provided with **common rubrics** or assessment instruments by full-time faculty and will be required to utilize these materials to participate in the SLO assessment process.

However, the documentation and analysis of assessment results will be performed by full-time faculty.

The **Program Outcome Guide**, the **program map**, the Form for **Annual Program Outcomes Plan**, and the Form for **Annual Program Outcomes Assessment Results** shall be submitted after their completion to the SLO Committee for review.

Membership:

Neil Carpentier-Alting, Coordinator
Elizabeth Carlyle
Andrea Craddock
Ann Kline
Tyler Knudsen
Shirley Louie
Patrice Thatcher-Stevens
Wenli Chang