

SLO Committee Agenda
Thursday, November 4th, 2021
11:00 am to 12:00 pm
on Zoom

<https://siskiyous-edu.zoom.us/j/94431146192>

Discussion:

Review Assessment and Rubric Guide

Notes:

Setting the Attainment Levels

Mastery Levels are the levels of achievement on a rubric and represent the student performance on an assessment.

Attainment Levels are the levels of curriculum mapping and represent the student's attainment of higher level learning outcomes.

Attainment levels are an optional setting.

DISCUSSION QUESTIONS

1. Will Attainment Levels be used at your institution?

Yes

2. If so, what Attainment Levels will you use?

CSLOs and PSLOs

3. What SLO types are required by your accreditor?

Ask Char

4. What types do you use at your institution?

CSLOs and PSLOs

Notes:

It says it's optional so we can go back in and change the settings?

We want to focus on CSLOs PSLOs and intergration with Canvas. We will add ISLOs and GE SLOs at a later date.

SLO Mapping Preference

eLumen supports two mapping models and the institution must choose only one model
The Hierarchy Model or the The Split Model

1. Which mapping system will you use at your institution?

Hierarchical Model talk to Megan!!!! She suggests Split model

2. Is this the same or different than how you have mapped in the past?

Yes

3. How have you discussed mapping in the past and has this been congruent with how you have mapped?

Yes

4. Where will GE SLOs fit in this mapping?

At the ISLO level

Attainment Level Preference

Set Attainment Levels for CSLOs allows for indirect attainment of PSLOs and ISLOs. Students are assessed on CSLOs via the rubric and through the Curriculum Map attain progress on a certain level of an ISLO or PSLO.

Set Attainment Levels for Courses or Contexts allows for direct attainment of PSLOs and ISLOs. Students are assessed on ISLOs or PSLOs via the rubric and the Curriculum Map determines what attainment level that represents.

eLumen Attainment Rules allow Direct and Indirect attainments to stack together to allow students attainment for an ISLO or PSLO.

DISCUSSION QUESTIONS

1. Does your institution use Attainment Levels with mapping? Does your institution use CSLOs, PSLOs, and/or ISLOs in rubrics?

No, but we may want to.

2. Do attainment levels represent curricular intention, student achievement, or an interaction of these two concepts?

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3. What does it mean for a student to achieve the highest level of Mastery on the lowest Attainment level? Conversely, what does it mean for a student to achieve the lowest level of Mastery on the highest Attainment level?

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4. Can a student master the highest Attainment level without mastering the lower levels? Does this count as mastering the lower Attainment levels?

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SLO Classes vs SLO Categories

Classes:

An ISLO or PSLO Class separates SLOs used for different purposes.

ISLO Classes separate an institution's core ISLOs from those for General Education, for accreditation agencies, or for standardized SLOs such as the AAC&U VALUE Rubrics. PSLO Classes separate a department's PSLOs from those for certificates and degrees or for accreditation agencies. PSLO classes that are designated for use in certificates and degrees can be linked to course groups using eLumen's Credential system.

Note: If an institution has both Divisions and Departments then the PSLOs and PSLO Classes will belong to the Department. Divisions cannot own PSLOs.

Categories

Within each PSLO and ISLO class, SLOs can be divided into Categories. Categories organize SLOs within a Class typically into subject or content areas such as Communication or Critical Thinking with each SLO representing a piece of that broader subject.

General Education ISLOs

eLumen supports designating certain ISLOs as the General Education SLOs.

This provides automatic reporting in the Institutional Statistics report, and with the Student Engagement module, a display for students.

The General Education SLOs may be the core set of SLOs or the institution can designate one or more SLO Classes as General Education SLOs.

DISCUSSION QUESTIONS

1. What ISLO Classes do you have at your institution?

We don't have them, but we are working on it.

2. Will GE SLOs be your core ISLOs or an ISLO Class?

ISLO class

3. Are there any third-party standards for any of your Programs that should be added as PSLO Classes?

Yes, I'm sure there will be in the CTE area

4. Do our PSLOs represent Degrees & Certificates or are they a single set for the Department/Discipline?

PSLOs will represent Degrees and Certificates

SLO Approval and Revisions Workflows

eLumen offers the ability for institutions to model their SLO approval process using workflows that incorporate configurable forms and specific reviewers.

SLO approval workflows can be set up for both new and revised CSLOs, PSLOs, and ISLOs.

Once a workflow is set up, the submission of a new or revised SLO will need to go through the workflow process before appearing in the SLO database.

If the institution does not have an approval process or does not wish to use eLumen for the approval process, the Data Steward does not need to set up any workflows, the default workflows will be used.

DISCUSSION QUESTIONS

1. What is the institution's approval process for new and revised SLOs?

We don't have one.

2. Will the institution adopt eLumen to manage the approval process?

We should.

- a. If so, who will need access to eLumen to act as a reviewer?

SLO committee

- b. If not, how will updates to the SLOs be brought into eLumen? Who will be responsible for the data input?

N/A

Membership:

Neil Carpentier-Alting, Coordinator

Elizabeth Carlyle

Andrea Craddock

Ann Kline

Tyler Knudsen

Shirley Louie

Patrice Thatcher-Stevens

Wenli Chang