



SLO Assessment Committee
College of the Siskiyous
800 College Avenue, Weed, CA 96094

SLO ASSESSMENT COMMITTEE MINUTES
Friday, Nov 17, 2023
10-11am on Zoom

<https://siskiyous-edu.zoom.us/j/86213733020>

Attendance: Liz Carlyle, Shirley Louie, Leigh Moore, Caroline Scott, Jude Baldwin, Shannamar Dewey, Ann Womack

Convened at: 10:03

1. APPROVAL OF MINUTES

Unanimously approved.

2. DISCUSSION ITEMS

a) Updates

- i) Used eLumen credits to get the data dashboard for faculty in our first Assessment dialogue days in Fall. It's simple, but we hope to create additional visualizations to make it easier for dialogue and make the data relevant. Ann and Liz will bring an example of the data dashboard to the next meeting.
- ii) Ann and Liz attended a webinar with Ciara Logli at the University of Hawaii on noninstructional assessment. One of the notable pieces was how simple the process was for assessment using eLumen. There are four basic questions for the action plan, which is a good model for us. She also used Canva to create ways to visualize the data and qualitative comments. Be creative to elevate the relevance of the data. Also, present success stories or highlights (barriers, removal, evidence and connect to bigger initiatives, for example Guided Pathways). We will put resources in Teams.
- iii) Mapping—questions are coming up around GE—should we do indirect or direct assessment? What are the benefits either way? Mapping is showing how it might be problematic if SLOs don't clearly align with the GE outcome.
- iv) Liz and Ann have office hours set up for finals weeks. Faculty can drop in via Zoom or in-person for support in completing their assessments.

b) Assessment Philosophy

What is the purpose of the philosophy statement? Is it a mission statement/ statement of purpose? The “How to” questions are possibly a start to our Assessment manual. We want to make sure it lands well in Senate. Could we give them the “How To” questions and ask for Senate to build the assessment philosophy? There are many misunderstandings around assessment that the “how to” questions might clarify.

What questions do we really need? Ann and Liz will look through them and the committee comments, and clean them up/remove repetition.

The goal is to show how assessment adds value, and not just add work for faculty. Make sure language is clear about how it's not used for faculty evaluation. Faculty in CTE are struggling to see the relevance as they are already collecting precise data and reporting it accrediting agencies. Ann and Liz will meet with Mark to discuss the CTE area. Developing the assessment philosophy might help in this regard.

We will aim to bring a completed draft of the philosophy statement to the senate in March or April.

- c) Spring Assessment Planning process: AI is impacting assessment. We need to look at this connection more clearly. How do we see AI interacting with assessment? We will be working on modifying the planning form to make it easier to use for faculty and ensure the format of the data outputs are more streamlined.
- d) Training Options for Flex: Topics so far: mapping, eLumen training, GE assessment, planning workshop for Spring, AI in Assessment. What would be the most useful for faculty? We'll discuss and decide at our last meeting in December. We are offering an optional workshop in the afternoon.

3. ADJOURNMENT

2023-24 SLO COMMITTEE GOALS	STATUS
Develop an assessment philosophy for approval by Senate	Ongoing
Refine and present an assessment plan for approval by Senate	Started
Facilitate one professional development workshop in Flex	Started

SLO Assessment Committee Membership

Chairs: Liz Carlyle (MLAN) and Ann Womack (SCI)

Members: Shirley Louie (MATH,) Shannamar Dewey (SCI), Leigh Moore (CTE,) Ed Kephart (Athletics), Emaly Brann (SSS), Caroline Scott (part-time faculty), JT Tarantino (Director-Planning, Assessment and Research)

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