



SLO Assessment Committee
College of the Siskiyous
800 College Avenue, Weed, CA 96094

SLO ASSESSMENT COMMITTEE MINUTES
Wednesday, Feb 14, 2024
1-2pm on Zoom

<https://siskiyous-edu.zoom.us/j/86213733020>

1. APPROVAL OF MINUTES

Minutes from the December 8, 2023 meeting were unanimously approved.

2. DISCUSSION ITEMS

- a) Flex Workshop: debrief and identify potential action items
 - i) The discussion groups felt like a good warm up. It provided a safe space for discussion. Some faculty hadn't assessed yet, so that somewhat limited dialog.
 - ii) Change due date to when backup is due? Shirley didn't hear complaints about due date. Shannamar's group all wanted more time. Our grade due date is already really tight. It would be helpful to give more time to reduce stress around assessment.
 - iii) Leigh - academic faculty were on board when they discussed assessment in their division meeting. Faculty involved in academies were more resistant. In flex session, most people in Leigh's group hadn't assessed. Some hesitancy came up since we've already tried assessment and it didn't stick.
 - iv) There is need for professional development around rubrics including building rubrics that link directly to SLOs, norming, and creating custom rubrics in eLumen.
- b) Assessment Plan: discuss plan so far (CSLO, PSLOS, GESLO, and ISLOs)
 - i) We want have a plan to assess CSLOs, PSLOs, and GE SLOs to bring to Senate for approval this semester. The components of the plan are already integrated into our Canvas site.
 - ii) Is the recommendation to assess at least 3 SLOs per course every three years a good fit for our needs? How does it work with program review? CTE does program review every 2 years. It would be nice to have each course assessed for each program review, but CTE faculty teach a lot of different courses and, therefore, have a high assessment load. We can encourage faculty to assess more frequently if they want the data. Non-CTE areas complete comprehensive program reviews every 4 years, so each course will have been assessed at least once for each program review. Assessing each course every 3 years is a reasonable compromise that doesn't overburden faculty and will still generate meaningful data.
 - iii) MLAN, SCI and CTE are doing comprehensive program reviews next AY.
 - iv) For non-instructional program reviews, the leads are directors, VPs, etc.
- c) Mapping: identify programs that still need mapping within our areas
 - i) We are in the process of mapping CSLOs to PSLOs to allow us to assess PSLOs indirectly.
 - ii) We are also mapping to COS GE. However, many students don't complete this pattern, so we're not getting institution-level data. How can we broaden this lens? One option is to directly assess ILOs. We could follow a

framework like Skyline College and use a focus ILO each year and drop ILOs into rubrics for that semester. Liz will share more information from Skyline College.

d) Other items

- i) We may need an additional data upload to eLumen at census to capture late start classes and roster changes. A schedule would be preferable, rather than ad-hoc requests. Bethany is performing the uploads, so we will get in touch with her.
- ii) The SLO co-coordinators will make appointment with JT to discuss ILOs and non-instructional areas.
- iii) The Library assessed 2/3 of their outcomes for a recent program review. Data used for assessment included surveys after classes, annual student surveys, and Micro-Course completion. Their action plan included revising outcomes.

3. ADJOURNMENT

2023-24 SLO COMMITTEE GOALS	STATUS
Develop an assessment philosophy for approval by Senate	Ongoing
Refine and present an assessment plan for approval by Senate	Ongoing
Facilitate one professional development workshop in Flex	Completed

SLO Assessment Committee Membership

Chairs: Liz Carlyle (MLAN) and Ann Womack (SCI)

Members: Shirley Louie (MATH,) Shannamar Dewey (SCI), Leigh Moore (CTE,) Ed Kephart (Athletics), Emaly Brann (SSS), Caroline Scott (part-time faculty), JT Tarantino (Director-Planning, Assessment and Research)

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