



SLO Assessment Committee

College of the Siskiyous
800 College Ave., Weed, CA 96094

Minutes

Monday, Feb 10, 2025

12:00 – 1:00 pm on Zoom

<https://siskiyous-edu.zoom.us/j/86213733020>

Attendance

Ann Womack, Liz Carlyle, Kyle Heath, Caroline Scott, Ed Kephart, Shannamar Dewey, Shirley Louie, JT Tarantino, Leigh Moore

Approval of Minutes

The minutes from the December 2, 2024, meeting were unanimously approved.

Discussion / Action Items

- Reflect on Spring Flex Workshop on Authentic Assessment in Era of AI
 - The workshop provided lots of useful tools and language around how to assess and how we can adapt our assignments for more authentic assessment.
 - Attendees gained a better understanding of how AI can be made to sound human.
 - There is a growing divide between online and in-person learning in terms of methods of assessment and impacts of AI on assessment. We need to think about how to even the playing field.
 - AI makes it difficult to assess critical thinking.
 - Discussion prompts may need to be continually updated to make it more challenging or less appealing to use AI to generate responses.
 - Glasses with heads-up displays (e.g. Meta glasses) and AI integration could be used in the classroom.
 - We need to incentivize and capture student interest to boost engagement.
 - Project-based learning and presentations can encourage students to think on their feet.
 - We need to approach this at the program level, not just the course level.
 - We should consider whether students can be required to submit audio or video in online classes.
 - Students should understand the fundamentals before using AI to create work.
 - How do we support faculty?
 - Use Canvas Commons at COS to provide assignment skeletons with AI policies based on best practices.

- Faculty need coaching on how to talk with students about AI policies. Aim for conversation and student buy-in.
 - Caroline Scott's AI-focused grant will fund 3 trainings in spring and 3 in fall for a cohort of 15 faculty. Faculty will develop Canvas modules and OER resources. Trainings will be open to all faculty.
 - Faculty need to stay current on AI developments to better understand the tools available to both students and faculty.
 - @One offers trainings. We could advertise these.
- There are disproportionate impacts of AI across different disciplines.
 - For example, in athletics, AI doesn't impact assessments much, but coaches hear about student use of AI regularly.
 - More writing-focused disciplines are more heavily impacted.
- What is the trigger point for reporting inappropriate AI use?
- In athletics:
 - Coaches aren't receiving timely feedback from ASC, student discipline, etc., until it's too late to intervene.
 - COLL 600 grade checks could include questions about AI use. Coaches can support instructors if they are aware there is an issue.
- Update on PT faculty dialogue (Shannamar)
 - Shannamar met with other PT faculty who teaches same course. The meeting was difficult to schedule due to limited availabilities.
 - The faculty had met previously and agreed on an assessment plan. They decided they need to assess more frequently during the semester.
 - The lowest student achievement was on closed note assessments. Should improvement come from changing our assessments or changing our teaching? Assessment should match the learning outcomes. If the learning outcome says "identify" are we actually assessing the SLO if we are assessing memorization instead?
 - Scaling up PT faculty dialogue would be a challenge. Some options include asynchronous discussions and/or multiple Zoom sessions. It is still valuable to have dialogue even if the discipline isn't the same.
 - SLO assessment should be part of the PT contract.
 - We should consider what information we (the FT faculty) would find useful from PT dialogue and structure dialogue around that.
- Insights update
 - Request SLO committee members to assess this semester as part of pilot.
- Troubleshoot possible eLumen issue (Leigh and Shirley)

2024-25 Committee Goals

Goals	Status
Host a professional development workshop on SLO assessment to increase meaningful participation by faculty..	Completed
Identify a process for assessment and dialogue for PT faculty in areas with no FT faculty..	Ongoing
Support the migration to Insights through the pilot.	Ongoing

Committee Membership

Chairs: Liz Carlyle (MLAN) and Ann Womack (SCI)

Members: Shirley Louie (MATH), Leigh Moore (CTE), Jude Baldwin (LIB), Caroline Scott (MLAN), Ed Kephart (Athletics), Kyle Heath (Athletics), Shannamar Dewey (part-time faculty), JT Tarantino (Director-Planning Assessment and Research)

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